IPEDS 2023-24 Data Collection System

IPEDS HELP DESK (877) 225-2568 | ipedshelp@rti.org
OMB NO. 1850-0582 v.31 : Approval Expires 8/31/2025
User ID: P1879671

IC Header 2023-24

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Overview

IC Header Overview

Welcome to the Institutional Characteristics Header survey component (IC Header). This survey was introduced to collect data that are key to reporting throughout the IPEDS data collection, and must be completed and locked before any other survey can be started.

The IC Header should be completed based on the **current year**. Some IC Header questions may require nothing more than a confirmation, if nothing has changed. Please make changes as necessary, and complete items that do need a response (enrollment questions).

Remember, it is the responsibility of the keyholder to provide NCES with accurate data about the institution. Please never hesitate to call the IPEDS Help Desk at 1-877-225-2568 and ask for help to make sure that you are reporting correctly!

Because of the importance of the IC Header data in determining the screens you will receive in other surveys, be sure to report correctly, and to contact the IPEDS Help Desk if you have **ANY** questions about what you need to report.

The IC Header data affect other survey components in the following ways:

- The Educational Offerings question verifies your institution's inclusion in IPEDS.
- The Control and Levels page is key to all survey components, especially to Finance (F) and Graduation Rates (GR). Additionally, this is important information for students, impacts many federal reports, and is used in placing institutions in appropriate net price groupings.
- Calendar system selection impacts student charges data reported in Institutional Characteristics (IC), Fall Enrollment (EF) data, GR data, and Student Financial Aid (SFA) data related to the net price calculation.
- Enrollment levels impact student charges in IC and enrollment categories in the EF survey component.
- The Open Admission question determines whether the Admissions component will be required in the Winter collection.
- The Academic Libraries expenses question determines whether the Academic Libraries component will be required in the Spring collection. This question is asked of degree-granting institutions only.
- The operations question for new institutions determines reporting of 12-month enrollment (E12).
- The dual enrollment question will determine whether institutions report dual enrolled students in 12-month Enrollment (E12).

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes to reporting:

The following changes have been made for 2023-24 collection:

- Added new screening question to determine the 12-month Enrollment (E12) reporting for high school students enrolled in college courses for credit
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Removed parenthetical references to "4 weeks" for text to read "1 month"
- Added FAQ regarding including incarcerated students in reporting
- Updated FAQ regarding experimental site participants

Resources:

- To download survey materials package for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing the survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part A - Educational Offerings

1. Which of the following types of for-credit instruction/programs are offered by your institution? [Check one or more]

If your institution does not offer for-credit occupational, academic or continuing professional programs, you are not expected to complete this or any other IPEDS survey component.

- ☐ Occupational, may lead to a certificate, degree, or other recognized postsecondary credential
- ☑ Academic, may lead to a certificate, degree, or diploma
- ☐ Continuing professional (postbaccalaureate only)
- ☐ Recreational or avocational (leisure) programs
- ☐ Adult basic or developmental instruction or high school equivalency
- ☐ Secondary (high school)
- ☐ Developmental

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part B - Mission Statement

1. Provide the institution's mission statement *or* a web address (URL) where the mission statement can be found. Typed statements are limited to 2,000 characters or less. The mission statement will be available to the public on College Navigator.

◉ Mission Statement URL: http:// www.nmt.edu/leadership/mission.php

○ Mission Statement:

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part B - Organization - Control and Levels

2. What is your institutional control or affiliation?

Be sure to select the correct control for your institution. Errors on this question have an impact throughout the IPEDS surveys, in federal reporting, in net price groupings, and on your institutions' appearance to students. If you reported incorrectly in a previous year, please contact the IPEDS Help Desk at 877.225.2568 to correct the error.

- (●) Public - Select primary and/or secondary controls below

  Primary control: State | Secondary control (if applicable): Select One
- ( ) Private for-profit
- ( ) Private not-for-profit independent (no religious affiliation)
- ( ) Private not-for-profit religious affiliation - Select affiliation below

  Select One

3. What award levels are offered by your institution? [Check all that apply]

Award Levels reported should be completed based on the **current year**. When reporting award levels for subbaccalaureate certificates (levels 1a, 1b, 2, and 4), **determine program length by the number of credit or clock hours**.

The "Other" award level should not be used unless your program truly does not fit any of the other award levels. We expect very few institutions to fit the "Other" category.

Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs. Check the applicable award level 1a, 1b, 2, or 4, depending on the length of the Teacher Preparation program.

Award Level		
BELOW THE BACCALAUREATE:		
1a	☐	Postsecondary award, certificate, or diploma of - less than 300 clock hours, or - less than 9 semester or trimester credit hours, or - less than 13 quarter credit hours
1b	☑	Postsecondary award, certificate, or diploma of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours
2	☐	Postsecondary award, certificate, or diploma of - at least 900 but less than 1,800 clock hours, or - at least 30 but less than 60 semester or trimester credit hours, or - at least 45 but less than 90 quarter credit hours
3	☑	Associate's degree
4	☐	Postsecondary award, certificate, or diploma of - 1,800 or more clock hours, or - 60 or more semester or trimester credit hours, or - 90 or more quarter credit hours
BACCALAUREATE AND ABOVE:		
5	☑	Bachelor's degree or equivalent
6	☑	Postbaccalaureate certificate
7	☑	Master's degree
8	☐	Post-master's certificate
17	☑	Doctor's degree - research/scholarship
18	☐	Doctor's degree - professional practice
19	☐	Doctor's degree - other
12	☐	Other (please specify in context box below)

☑ Yes, I confirm that I reviewed the award levels offered by my institution above.

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part B - Organization - Calendar System

Your response to the next question determines how your institution reports Institutional Characteristics student charges data in the fall, Student Financial Aid data in the winter, and Graduation Rates data in the winter. It also impacts the net price calculation in the Student Financial Aid survey.

If the calendar system differs from prior year or requires a change, please contact the IPEDS Help Desk at 877.225.2568.

4. What is the predominant calendar system at the institution? [Choose one]

Academic Year Reporting Method (Standard academic terms)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FALL COHORT, and student charges data for a full ACADEMIC YEAR.

- (●) Semester
- ( ) Quarter
- ( ) Trimester
- ( ) 4-1-4 or similar plan

Program Reporting Method (Other calendar system)
Selecting one of the following calendar types determines that your institution will provide Student Financial Aid and Graduation Rates data based on a FULL-YEAR COHORT, and student charges data by PROGRAM.

- ( ) Differs by program
- ( ) Continuous basis (every 2 weeks, monthly, or other period)

Hybrid/Mixed Reporting Method (Standard academic terms, other academic calendar)
Selecting the hybrid calendar type determines that your institution will provide Graduation Rates data based on a FULL-YEAR COHORT, student charges data for a full ACADEMIC YEAR, and Student Financial Aid data for students enrolling between August 1 and October 31.

- ( ) Hybrid (Other academic calendar)

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part B - Organization - Student Enrollment

5. Does your institution enroll any of the following types of students?

Include all levels offered by your institution, even if there are no students currently enrolled at that level.
*Responses to these questions determine which screens will be generated for reporting academic year tuition charges, and for reporting Fall Enrollment during the Spring collection. Additionally, checking **Yes** for full-time, first-time, degree/certificate-seeking undergraduate students determines that your institution must report cost of attendance data (on the IC component) and Student Financial Aid data for these students.*

	Full-time		Part-time	
Undergraduate (academic or occupational programs)	○ No	◉ Yes	○ No	◉ Yes
First-time, degree/certificate-seeking undergraduate	○ No	◉ Yes	○ No	◉ Yes
Graduate (not including doctor's-professional practice)	○ No	◉ Yes	○ No	◉ Yes

7. For Fall 2017, did your institution have any full-time, first-time degree/certificate-seeking students enrolled in programs at the baccalaureate level or below?

*If you answer **Yes** to this question, you will be required to provide Graduation Rates data for the 2017-18 cohort in the winter collection. If you answer **No** to this question, indicate the reason you are not required to report Graduation Rates for the cohort year requested.*
If you reported any full-time, first-time degree/certificate-seeking undergraduates on the 2017-18 Enrollment survey, the data will be preloaded below.

○ No

- ☐ This institution did not enroll full-time, first-time (undergraduate) students.
- ☐ This institution did not offer programs at or below the baccalaureate level.
- ☐ This institution was not in operation in 2017-18.

◉ Yes

Full-time, first-time degree/certificate-seeking students from the 2017-18 Enrollment survey (GR Cohort) 238

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part B - Multi-institution or Multi-campus Organization

8. Multi-institution or multi-campus organization

Is the institution part of a multi-institution or multi-campus organization that owns, governs, or controls the institution? Do NOT indicate a religious affiliation here; that information is collected separately.

If you need assistance or need to make changes, contact the IPEDS Help Desk at 1-877-225-2568. You will not be able to lock your submission if this question is blank.

- (●) No, this institution **IS NOT** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.
- ( ) Yes, this institution **IS** a part of a multi-institution or multi-campus organization that owns, governs, or controls the institution.

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Other Survey Screening Questions - Open Admission

1. Does your institution have an open admission policy for all or most entering first-time degree/certificate-seeking undergraduate-level students?

If the only requirement for admission is a high school diploma or GED/other equivalent, your institution is still considered open admission. Institutions that require only an Ability to Benefit or similar test beyond the diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution does not have an open admission policy, you will be required to report Admissions component on your admissions procedures and admissions yield.

- (●) No
- ( ) Yes

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Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Other Survey Screening Questions - Library Access and Expenses

2. Does your institution have access to a library collection?

- ○ No
- ◉ Yes (receives Academic Libraries component)

Were your annual total library expenses for Fiscal Year 2023 greater than zero?

- ○ No
- ◉ Yes (receives Academic Libraries component)

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Other Survey Screening Questions - Noncredit education

4. Which of the following categories of noncredit education are offered by your institution? [Check all that apply]

Note: Categories below may not be mutually exclusive.

- ☐ Workforce Education
- ☐ Contract Training/Customized Training
- ☐ Developmental Education
- ☑ Recreational/Avocational/Leisure/Personal Enrichment
- ☐ Adult Basic Education
- ☐ Adult High School Diploma or Equivalent
- ☐ English as a Second Language
- ☐ Continuing Professional Education
- ☐ None of the above

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Other Survey Screening Questions - Dual enrollment

5. Does your institution enroll high school students in college courses for credit?

*If you answer **Yes** to this question, you will be able to report the unduplicated count of high school students enrolled in college courses for credit on the 12-month Enrollment (E12) survey component during the Fall collection.*

- (●) Yes.
  - [x] Within a dual enrollment program.
  - [x] Outside a dual enrollment program.
- ( ) No

Note:
Within a dual enrollment program is defined as within an organized system with special guidelines that allows high school students to take college-level courses. The guidelines might have to do with entrance or eligibility requirements, funding, limits on course taking, etc.
Outside a dual enrollment program is defined as high school students who simply enroll in credit courses through your institution, and are treated as regularly enrolled college students.

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Summary

Institutional Characteristics Header Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Educational Offerings	Academic, may lead to a certificate, degree, or diploma
Mission Statement	http://www.nmt.edu/leadership/mission.php
Control	Public Primary control: State
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship
Reporter Type	Academic
Calendar System	Semester
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system
Noncredit Education	Recreational/Avocational/Leisure/Personal Enrichment

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Edit Report

IC Header

There are no errors for the selected survey and institution.

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Institutional Characteristics 2023-24

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Overview

Institutional Characteristics Overview

Welcome to the Institutional Characteristics (IC) survey component. This component collects important information about your institution's student services and student charges. Answer questions about services and costs for the 2023-24 academic year unless instructed to report for a different period.

Much of the data reported on IC appear on College Navigator, which is updated once after IC data have been reviewed. Thus, errors may stay on College Navigator for a full year.

Additionally, the cost of attendance data are used to calculate the net price of attendance in the Student Financial Aid component. This has important implications for what students see about your institution, and also for the College Affordability and Transparency Center's lists. **Revisions or changes to costs can ONLY be made in the Student Financial Aid component and not in the prior year revision system.**

Remember, it is the responsibility of the keyholder to submit accurate data about the institution. Please contact the IPEDS Help Desk for clarifications to make sure that you are reporting correctly.

Data Reporting Reminder:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

Changes in reporting:

The following changes were made for the 2023-24 collection:

- Removed temporary guidance in response to Coronavirus Pandemic
- Rephrased "room and board" terminology in survey materials to "food and housing," including Glossary terms
- Rephrased "remedial education" terminology in survey materials to "developmental education," including Glossary terms
- Removed parenthetical references to "4 weeks" and/or "4.33 weeks" for text to read "1 month"
- Added FAQ regarding including incarcerated students in reporting
- Updated FAQ regarding experimental site participants
- Added FAQ #4 and #5 regarding the expenses included in cost of attendance section
- Removed the dual enrollment option for Part B, Question 1

Common Errors

Quality control reviews of past IC data indicate frequently made errors. Please review the common errors below to ensure accurate reporting.

- Part C, question 8 should only be marked 'YES' if your institution is **EXCLUSIVELY** distance education. Do not mark 'YES' if your courses/programs are also available in person.
- Do not try to outsmart fatal errors; this is falsifying data. Contact the Help Desk to override, or fix, the data.
- Make sure you understand ALL definitions before responding to questions. For example, make sure that you are reporting for an 'ACADEMIC YEAR' or 'PROGRAM' as defined by IPEDS.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at 1-877-225-2568.

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part A - Services and Programs for Servicemembers and Veterans

1. Which of the following are available to veterans, military servicemembers, or their families?

- ☐ Yellow Ribbon Program (officially known as Post-9/11 GI Bill, Yellow Ribbon Program)
- ☐ Credit for military training
- ☑ Dedicated point of contact for support services for veterans, military servicemembers, and their families
- ☐ Recognized student veteran organization
- ☐ Member of Department of Defense Voluntary Educational Partnership Memorandum of Understanding
- ☐ None of the above

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part B - Student Services - Special Learning Opportunities

1. Does your institution accept any of the following? [Check all that apply]

- ☐ Credit for life experiences
- ☑ Advanced placement (AP) credits
- ☐ None of the above

2. What types of special learning opportunities are offered by your institution? [Check all that apply]

- ☐ ROTC
  - ☐ Army
  - ☐ Navy
    - ☐ Marine option
  - ☐ Air Force
- ☑ Study abroad
- ☐ Weekend/evening courses or programs
- ☐ Undergraduate research (co-curricula)
- ☑ Teacher certification (for the elementary, middle school/junior high, or secondary level)
  Do not include certifications to teach at the postsecondary level.
  - ☑ Students can complete their preparation in certain areas of specialization
  - ☐ Students must complete their preparation at another institution for certain areas of specialization
  - ☑ This institution is approved by the state for the initial certification or licensure of teachers
- ☐ Comprehensive transition and postsecondary program for students with intellectual disabilities
- ☐ None of the above

3. If your institution grants a bachelor's degree or higher but does not offer a full 4-year program of study at the undergraduate level, how many years of completed college-level work are required for entrance?

Number of years: Select One

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part B - Student Services: Other Student Services

4. Which of the following selected student services are offered by your institution? [Check all that apply]

- [x] Academic/career counseling services
- [x] Employment services for current students
- [x] Placement services for program completers
- [x] On-campus dependent care
- [ ] None of the above

5. Which of the following academic library resources or services does your institution provide? [Check all that apply]

- [x] Physical facilities
- [x] An organized collection of printed materials
- [x] Access to Digital/electronic resources (databases, e-books, e-media, and e-serials)
- [x] A staff trained to provide and interpret library materials
- [x] Established library hours
- [x] Access to library collections shared with other institutions
- [ ] None of the above

6a. Indicate whether or not any of the following alternative tuition plans are offered by your institution.

- (•) No
- ( ) Yes [Check all that apply]
  - [ ] Tuition guarantee
  - [ ] Prepaid tuition plan
  - [ ] Tuition payment plan
  - [ ] Other (specify in box below)

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6b. Indicate whether or not your institution participates in a Promise program.

- (•) No
- ( ) Yes

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You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part B - Student Services - Distance Education

7. Please indicate at what level(s) your institution does or does not offer distance education courses and/or distance education programs. Check all that apply.

	Distance education courses	Distance education programs	Does not offer Distance Education
Undergraduate level	☑	☐	☐
Graduate level	☑	☑	☐

8. Are all the programs at your institution offered exclusively via distance education programs?

- (●) No
- ( ) Yes

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part B - Student Services: Disability Services

9. Please indicate the percentage of all undergraduate students enrolled during Fall 2022 who were formally registered as students with disabilities with the institution's office of disability services (or the equivalent office).

- (●) 3 percent or less
- ( ) More than 3 percent: (enter up to 2 decimal places) [ ] %

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Student Charges Questions

1. Are all full-time, first-time degree/certificate-seeking students required to live on campus or in institutionally controlled housing?

*If you answer **Yes** to this question, you will not be asked to report off-campus food and housing in the price of attendance (C11).*

This is only a screening question, and your response does not show up on College Navigator.

*If you make any exceptions to this rule, and have even one full-time, first-time student living off-campus, please answer **No** so that this does not cause conflicts with the Student Financial Aid survey. Making changes to the SFA component is very difficult and may lead to inaccurate reporting for your institution.*

- ◉ No
- ○ Yes, and we do not make **ANY** (even one) exceptions to this rule

2. Does your institution charge different tuition for in-district, in-state, or out-of-state students?

*If you answer **Yes** to this question, you will be expected to report tuition amounts for in-district, in-state, and out-of-state students.*

*Please only select **Yes** if you really charge different tuition rates, or you will be reporting the same numbers 3 times.*

- ○ No
- ◉ Yes, please check all tuition rates charged by your institution
  - ☐ In-district
  - ☑ In-state
  - ☑ Out-of-state

3. Does your institution offer institutionally-controlled housing (on-campus and/or off-campus)?

*If you answer **Yes** to this question, you will be expected to specify a housing capacity, and to report a housing charge or a combined food and housing charge (C10).*

- ○ No
- ◉ Yes

Specify housing capacity for academic year 2023-24

807

4. Do you offer food or meal plans to your students?

*If you answer **Yes** to this question, you will be expected to report a food charge or combined food and housing charge (C10).*

- ○ No
- ○ Yes - Enter the number of meals per week for the meal plan with the largest number of meals available

- ◉ Yes - Number of meals per week can vary (e.g., students charge meals against a meal card)

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Undergraduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Undergraduate application fee	15	15

5. Charges to full-time undergraduate students for the full academic year 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
All full-time undergraduate students						
Average tuition	7,664	7,664	7,664	7,664	24,918	24,918
Required fees	1,394	1,394	1,394	1,394	1,394	1,394

6. Per credit hour charge for part-time undergraduate students

Please be sure to report an average per credit tuition that includes all students at all levels (1st year, 2nd year, etc.).
Do not include fees.

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	319	319	319	319	1,038	1,038

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Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Graduate Student Charges

If the institution charges an application fee, indicate the amount.

	Amount	Prior year
Graduate application fee	60	60

Please do not include tuition for Doctor's Degree – Professional Practice programs. Data for those programs are collected separately.

7. Charges to full-time graduate students for the full academic year 2023-24

Please be sure to report an average tuition that includes all students at all levels (1st year, 2nd year, etc.).

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Average tuition	8,005	8,005	8,005	8,005	26,479	26,479
Required fees	1,373	1,373	1,373	1,373	1,373	1,373

8. Per credit hour charge for part-time graduate students

Please be sure to report an average per credit tuition that includes all graduate students (NOT doctor's degree-professional practice students). Do not include fees.

	In-district	Prior year	In-state	Prior year	Out-of-state	Prior year
Per credit hour charge	445	445	445	445	1,471	1,471

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Student Charges - Food and Housing

10. What are the typical food and housing charges for a student for the full academic year 2023-24?

If your institution offers food and housing at no charge to students, enter zero.

If you report food and housing separately, leave the combined charge blank. If you report a combined charge, leave the food and housing charges blank.

Food and Housing charges	Amount	Prior year
Housing charge (Double occupancy)	N/A	3,948
Food charge (Maximum plan)	N/A	4,384
Combined food and housing charge (Answer only if you CANNOT separate food and housing charges.)	9,614	

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

The combined food and housing charge being reported to IPEDS comes from NMT's Undergraduate Cost of Attendance for 2023-24, which can be viewed at the following webpage: https://www.nmt.edu/finaid/tuition.php

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part C - Student Charges - Cost of Attendance

11. Cost of attendance for full-time, first-time undergraduate students:

These numbers are carried forward to the Student Financial Aid and used in net price calculations. Please enter the amounts requested below for each Cost of Attendance (COA) category. These data will be made available to the public on College Navigator. You must complete all information if your institution participates in any Title IV financial aid programs (e.g., Federal Pell Grant, Federal Direct Loans). Books and supplies, food and housing, and other expenses cost estimates are those reported to the U.S. Department of Education and used by the financial aid office to determine financial need. Please work with the financial aid office at your institution to make sure the values reported are correct.

Notes:

- If your institution offers housing but does not offer food or meal plans, refer to your institution's COA budgets to report an estimate of how much students would spend on food.
- Similarly, if your institution offers food or meal plans but does not offer housing, refer to your institution's COA budgets to report an estimate of how much students would spend on housing.

If the **2023-24 tuition and/or fees as reported on this page** for *full-time, first-time students* are covered by a tuition guarantee program, check the applicable box(es) under 'Tuition Guarantee'. Additionally, please indicate the maximum % increase that is guaranteed. *These numbers are expected to be fairly small. Please contact the Help Desk if you are confused about these values and how to report them.*

Charges for full academic year	2020-21	2021-22	2022-23	2023-24		
Published tuition and required fees:					Tuition Guarantee *(check only if applicable to **entering students in 2023-24**)*	Guaranteed increase %
In-district						
Tuition	7,031	7,031	7,664	7,664	☐	
Required fees	1,330	1,394	1,394	1,394	☐	
Tuition + fees total	8,361	8,425	9,058	9,058		
In-state						
Tuition	7,031	7,031	7,664	7,665	☐	
Required fees	1,330	1,394	1,394	1,394	☐	
Tuition + fees total	8,361	8,425	9,058	9,059		
Out-of-state						
Tuition	22,860	22,860	24,918	24,918	☐	
Required fees	1,330	1,394	1,394	1,394	☐	
Tuition + fees total	24,190	24,254	26,312	26,312		
Books and supplies	600	☑ 800	800	800		
On-campus:						
Food and Housing	8,624	8,518	8,332	9,614		
Other expenses	3,498	3,450	☑ 4,878	5,728		
Food and housing and other expenses	12,122	11,968	13,210	15,342		
Off-campus (not with family):						
Food and Housing	8,624	8,518	8,332	9,614		
Other expenses	3,498	3,450	☑ 4,878	5,728		
Food and housing and other expenses	12,122	11,968	13,210	15,342		
Off-campus (with family):						
Other expenses	3,498	3,450	☑ 4,878	☑ 9,614		

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

☐ Non-applicable

☐ The Cost of Attendance varies by program.

☐ The Cost of Attendance or tuition and fee methodology changed from last year.

- ☐ We allow special Cost of Attendance allowance additions for some programs and student categories.
- ☐ Cost of Attendance updates are based on a recent (prior or current year) cost survey.
- ☐ Tuition and fee charges increased/decreased when compared to last year.
- ☑ Tuition and fees, and/or Cost of Attendance components are the same as last year.
- ☐ Tuition and fees, and Cost of Attendance components vary by campus location.
- ☐ This is a U.S. Service Academy. All costs are covered, and students receive a stipend in exchange for a U.S. Armed Forces service commitment.
- ☐ First-year students must live on campus.
- ☐ The Tuition and Fees includes the estimated cost of a computer required for all students.
- ☐ The Tuition and Fees includes the cost of books and supplies.
- ☐ The Books and Supplies includes the estimated cost of a computer required for all students.
- ☐ The Cost of Attendance (COA) is based on a weighted average of student living arrangement categories while enrolled.
- ☐ The Cost of Attendance (COA) is based on a weighted average of costs for all students across Title IV eligible programs.
- ☐ Other

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Part D - Athletic Association

1. Is this institution a member of a national athletic association?

- (●) No
- ( ) Yes - Check all that apply
  - [ ] National Collegiate Athletic Association (NCAA)
  - [ ] National Association of Intercollegiate Athletics (NAIA)
  - [ ] National Junior College Athletic Association (NJCAA)
  - [ ] United States Collegiate Athletic Association (USCAA)
  - [ ] National Christian College Athletic Association (NCCAA)
  - [ ] Other

2. If this institution is a member of the NCAA or NAIA, specify the conference FOR EACH SPORT using the pull-down menu.

Sport	NCAA or NAIA member	Conference
Football	(●) No ( ) Yes-Specify	Select One
Basketball	(●) No ( ) Yes-Specify	Select One
Baseball	(●) No ( ) Yes-Specify	Select One
Cross country and/or track	(●) No ( ) Yes-Specify	Select One

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other

Name: Steph Moore

Email: steph.moore@nmt.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	0.50 hours	0.50 hours	0.50 hours
Other offices	hours	hours	hours	hours

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Summary

Institutional Characteristics Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data and sent to your institution's CEO at the end of 2024.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

GENERAL INFORMATION	
Reporter Type	Academic
Calendar System	Semester
Award Levels Offered	Postsecondary awards, certificates, or diplomas of 300-899 clock hours... Associate's degree Bachelor's degree Postbaccalaureate certificate Master's degree Doctor's degree - research/scholarship
Levels of Enrollment Offered	Full-time Undergraduate Full-time First-time, degree/certificate-seeking Undergraduate Full-time Graduate (not including doctor's professional) Part-time Undergraduate Part-time First-time, degree/certificate-seeking Undergraduate Part-time Graduate (not including doctor's professional)
System	No system
Part A - Services and Programs for Servicemembers and Veterans	Dedicated point of contact for support services for veterans, military servicemembers, and their families
Part B - Student Services	
Credit Accepted	Advanced placement (AP) credits Study abroad
Special Learning Opportunities	Teacher certification (for the elementary, middle school/junior high, or secondary level) Students can complete their preparation in certain areas of specialization This institution is approved by the state for the initial certification or licensure of teachers
Years of college-level work required for BS/BA program entry	N/A
Other Student Services	Academic/career counseling services Employment services for current students Placement services for program completers On-campus dependent care
Academic library resources	Physical facilities An organized collection of printed materials Access to Digital/electronic resources (databases, e-books, e-media, and e-serials) A staff trained to provide and interpret library materials Established library hours Access to library collections shared with other institutions
Distance Education	
DE program level(s)	Graduate
DE course level(s)	Undergraduate and Graduate
Disability Services	3 percent or less

PRICING INFORMATION			
Alternative Tuition Plans		No	
Promise program		No	
Full-time Undergraduate Tuition and Fees			
	Average full-time undergraduate student tuition and fees for academic year 2023-24	Tuition	Fees
	In-state	7,664	1,394
	Out-of-state	24,918	1,394
Full-time Graduate Tuition and Fees			
	Average full-time graduate student tuition and fees for academic year 2023-24	Tuition	Fees
	In-state	8,005	1,373

	Out-of-state		26,479		1,373
First-time, Full-time Undergraduate Cost of Attendance					
	Estimated expenses for academic year	2020-21	2021-22	2022-23	2023-24
	Published in-state tuition and fees	8,361	8,425	9,058	9,059
	Published out-of-state tuition and fees	24,190	24,254	26,312	26,312
	Books and supplies	600	800	800	800
	On-campus food and housing	8,624	8,518	8,332	9,614
	On-campus other expenses	3,498	3,450	4,878	5,728
	Off-campus food and housing	8,624	8,518	8,332	9,614
	Off-campus other expenses	3,498	3,450	4,878	5,728
	Off-campus with family other expenses	3,498	3,450	4,878	9,614

Institution: New Mexico Institute of Mining and Technology (187967) User ID: P1879671

Edit Report

Institutional Characteristics

Source	Description	Severity	Resolved	Options
Screen: Cost of Attendance				
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	This value comes from our Financial Aid Office's estimates for Undergraduate Cost of Attendance, located online at: https://nmt.edu/finaid/tuition.php			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	NMT calculates Other Expenses by gathering monthly expense data from its students, then multiplying the average of that data by 9 months. This year's calculation was then multiplied by 1.2 to account for energy inflation costs in the current academic year.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	NMT calculates Other Expenses by gathering monthly expense data from its students, then multiplying the average of that data by 9 months. This year's calculation was then multiplied by 1.2 to account for energy inflation costs in the current academic year.			
Screen Entry	This value is expected to be within 20% of the prior year amount. Please correct your data or explain. (Error #11110) This edit and explanation were retained from the prior year (for reference) and do not need to be re-explained in the current year edit report.	Explanation	Yes	
Reason	NMT calculates Other Expenses by gathering monthly expense data from its students, then multiplying the average of that data by 9 months. This year's calculation was then multiplied by 1.2 to account for energy inflation costs in the current academic year.			
Screen Entry	This value is expected to be within 25% of the prior year amount. Please correct your data or explain. (Error #11109)	Explanation	Yes	
Reason	The combined food and housing charge (for students both on-campus and off-campus) reported here comes from NMT's Undergraduate Cost of Attendance for 2023-24, which can be viewed at the following webpage: https://www.nmt.edu/finaid/tuition.php			