

# IPEDS 2024-25 Data Collection System

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User ID: P1879671

## Completions 2024-25

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

### Overview

#### Completions Overview

Welcome to the IPEDS Completions survey component. The Completions component is one of several IPEDS components that is conducted during the Fall data collection period. It collects the number of degrees and certificates awarded by field of study, level of award, race/ethnicity, and gender. The reporting period for the Completions component is during the 12-month time period beginning July 1 of the previous calendar year and ending June 30 of the current calendar year; therefore, for this year's Completions component, the reporting period is between July 1, 2023 and June 30, 2024. The Completions component is also collecting the number of students (e.g., completers) who earned awards between July 1, 2023 and June 30, 2024.

#### Data Reporting Reminder:

Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.

#### Changes in reporting

The following changes were implemented for the 2024-25 data collection period:

- Added a question on whether institutions had zero students that were conferred an award between July 1, 2023 and June 30, 2024.

#### Use the 2020 CIP codes for this year's data collection.

The [CIP 2020 Website](#) includes a list of new CIP codes, a list of deleted CIP codes, a list of moved CIP Codes, and an online crosswalk of the 2010 CIP and 2020 CIP.

#### Some common Completions component errors include the following:

- Including award levels on your current year Completions that were not reported on your previous year's (PY) Institutional Characteristics (IC). [Award levels in the PY IC component cannot be changed; therefore, contact the IPEDS Help Desk at 1-877-225-2568 if you need assistance.]
- Forgetting to select CIP codes for new programs of study that are offered by the institution, but do not have completions for the reporting period.
- Forgetting to enter in zero in at least one of the cells for CIP codes that do not have completions.
- Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered subbaccalaureate undergraduate programs, and students in these programs are undergraduate students.

Keep in mind that some information provided by institutions on the Completions component appear in the [College Navigator](#), which is a major tool used by consumers searching for information about postsecondary education. It is therefore vitally important that you include accurate information about your institution.

Survey materials can be downloaded using the following link: [Survey Materials](#).

To access your prior year data submission for this component: [Reported Data](#)

Completions CIP Data

CIP Code	Award Level	Major	Gender	U.S. Nonresident	Hispanic / Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	Distance education program	
03.0104 Environmental Science	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	1	0	0	0	0	0	0	0	2	No
11.0103 Information Technology	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
11.0701 Computer Science	5 - Bachelor's degree	1	Men	0	6	0	2	0	0	10	1	1	20		
			Women	0	0	0	0	0	2	0	0	0	2		
			Total	0	6	0	2	0	12	1	1	22		No	
11.0701 Computer Science	7 - Master's degree	1	Men	1	2	0	0	0	0	0	0	0	3		
			Women	2	0	0	0	0	0	0	0	0	0	2	
			Total	3	2	0	0	0	0	0	0	0	0	5	No
11.0701 Computer Science	17 - Doctor's degree - research / scholarship	1	Men	2	0	0	0	0	0	0	0	0	2		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	2	0	0	0	0	0	0	0	0	0	2	No
13.1202 Elementary Education and Teaching	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	0	No
13.1205 Secondary Education and Teaching	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	2	0	0	0	2		
			Total	0	0	0	0	0	2	0	0	2		No	
13.1316 Science Teacher Education/General Science Teacher Education	7 - Master's degree	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	1	1	2	0	3	1	0	8			
			Total	0	1	1	2	0	4	1	0	9		No	
14.0701 Chemical Engineering	5 - Bachelor's degree	1	Men	1	2	0	0	0	0	4	0	0	7		
			Women	0	2	0	0	0	0	0	0	2			
			Total	1	4	0	0	0	4	0	0	9		No	
14.0701 Chemical Engineering	7 - Master's degree	1	Men	1	1	0	0	0	0	0	0	0	2		
			Women	1	2	0	0	0	2	0	0	5			
			Total	2	3	0	0	0	2	0	0	7		No	
14.0801 Civil Engineering, General	5 - Bachelor's degree	1	Men	1	2	1	0	1	0	2	0	0	7		
			Women	0	0	0	0	0	0	0	1	1			
			Total	1	2	1	0	1	0	2	0	1	8	No	
14.0801 Civil Engineering, General	7 - Master's degree	1	Men	0	1	0	0	0	0	2	0	0	3		
			Women	1	0	0	0	0	0	0	0	0	1		
			Total	1	1	0	0	0	0	2	0	0	4	No	
14.1001 Electrical and Electronics Engineering	5 - Bachelor's degree	1	Men	0	7	1	0	0	0	11	0	0	19		
			Women	0	1	0	0	0	3	0	0	4			
			Total	0	8	1	0	0	14	0	0	23		No	
14.1001 Electrical and Electronics Engineering	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	1	0	0	0	0	0	0	0	1	No	
14.1001 Electrical and Electronics Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	0	1		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	1	0	0	1	No	
14.1401 Environmental/Environmental Health Engineering	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2		
			Women	0	1	0	0	0	0	0	0	0	1		
			Total	0	1	0	0	0	0	2	0	0	3	No	
14.1801 Materials Engineering	5 - Bachelor's degree	1	Men	0	1	0	0	0	0	2	0	0	3		
			Women	0	0	0	0	0	2	0	0	2			
			Total	0	1	0	0	0	4	0	0	5		No	
14.1801 Materials Engineering	7 - Master's degree	1	Men	1	2	0	0	0	0	2	0	0	5		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	1	2	0	0	0	2	0	0	5		No	
14.1801 Materials Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	1	2		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	1	0	1	2	No	
14.1901 Mechanical Engineering	5 - Bachelor's degree	1	Men	0	18	4	2	0	0	30	1	0	55		
			Women	0	7	0	0	0	2	1	0	10			
			Total	0	25	4	2	0	32	2	0	65		No	
14.1901 Mechanical Engineering	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0		
			Women	0	0	0	0	0	0	0	0	0	0		
			Total	0	0	0	0	0	0	0	0	0	0	Some	
14.1901 Mechanical Engineering	7 - Master's degree	1	Men	0	5	0	0	0	0	4	0	0	9		
			Women	0	0	0	0	0	3	1	0	4			

			Total	0	5	0	0	0	0	7	1	0	13	Some
14.1901 Mechanical Engineering	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	1	0	1	0	0	2	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	1	0	1	0	0	3	No
14.2101 Mining and Mineral Engineering	5 - Bachelor's degree	1	Men	2	0	0	0	0	0	1	0	0	3	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	3	0	0	0	0	0	1	0	0	4	No
14.2101 Mining and Mineral Engineering	7 - Master's degree	1	Men	5	1	0	0	2	0	1	0	0	9	
			Women	3	0	0	0	1	0	0	0	0	4	
			Total	8	1	0	0	3	0	1	0	0	13	No
14.2501 Petroleum Engineering	5 - Bachelor's degree	1	Men	0	0	1	0	0	0	0	0	0	1	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	1	0	0	0	1	0	0	3	No
14.2501 Petroleum Engineering	7 - Master's degree	1	Men	4	1	0	0	1	0	0	0	0	6	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	4	1	0	0	1	0	0	0	0	6	No
14.2501 Petroleum Engineering	17 - Doctor's degree - research / scholarship	1	Men	3	0	0	0	0	0	0	0	0	3	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	4	0	0	0	0	0	0	0	0	4	No
15.1501 Engineering/Industrial Management	1b - Awards of 300-899 clock hours...	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
15.1501 Engineering/Industrial Management	5 - Bachelor's degree	1	Men	1	1	0	0	0	0	0	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	1	1	0	0	0	0	1	0	0	3	No
15.1501 Engineering/Industrial Management	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Some
15.1501 Engineering/Industrial Management	7 - Master's degree	1	Men	0	2	0	0	1	0	1	0	0	4	
			Women	0	0	1	0	0	0	1	0	0	2	
			Total	0	2	1	0	1	0	2	0	0	6	Some
23.1303 Professional, Technical, Business, and Scientific Writing	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
23.1303 Professional, Technical, Business, and Scientific Writing	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
24.0102 General Studies	3 - Associate's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	0	0	1	No
24.0102 General Studies	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	3	0	0	0	0	0	0	0	3	
			Total	0	3	0	0	0	0	0	0	0	3	No
26.0101 Biology/Biological Sciences, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	5	0	0	1	0	1	0	0	7	
			Total	0	7	0	0	1	0	2	0	0	10	No
26.0101 Biology/Biological Sciences, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	2	0	0	0	0	1	0	0	3	
			Total	0	3	0	0	0	0	1	0	0	4	No
26.0102 Biomedical Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	3	0	0	0	0	3	0	0	6	
			Total	0	3	0	0	0	0	4	0	0	7	No
26.1201 Biotechnology	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	0	0	0	1	
			Total	0	1	0	0	0	0	0	0	0	1	No
27.0101 Mathematics, General	5 - Bachelor's degree	1	Men	0	4	0	0	0	0	4	0	0	8	
			Women	0	0	0	1	0	0	1	0	0	2	
			Total	0	4	0	1	0	0	5	0	0	10	No
27.0101 Mathematics, General	7 - Master's degree	1	Men	2	1	0	1	0	0	0	0	0	4	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	2	1	0	1	0	0	0	0	0	4	No
27.0301 Applied Mathematics, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
29.0207 Cyber/Electronic Operations and Warfare	6 - Postbaccalaureate certificates	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	Yes
29.0207 Cyber/Electronic Operations and Warfare	7 - Master's degree	1	Men	0	2	0	0	0	0	1	0	0	3	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	2	0	0	0	0	2	0	0	4	No

29.0207 Cyber/Electronic Operations and Warfare	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	1	0	0	0	0	0	1	
			Total	0	0	0	1	0	0	0	0	0	1	No
30.4301 Geobiology	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0101 Physical Sciences, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
40.0501 Chemistry, General	5 - Bachelor's degree	1	Men	0	2	0	0	0	0	0	0	0	2	
			Women	0	1	1	0	0	0	0	0	0	2	
			Total	0	3	1	0	0	0	0	0	0	4	No
40.0501 Chemistry, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
40.0501 Chemistry, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	1	0	0	1	0	0	0	0	0	2	
			Total	1	0	0	1	0	0	0	0	0	2	No
40.0601 Geology/Earth Science, General	5 - Bachelor's degree	1	Men	0	1	0	0	1	0	2	0	0	4	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	1	0	0	1	0	3	0	0	5	No
40.0601 Geology/Earth Science, General	7 - Master's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	1	0	0	1	No
40.0601 Geology/Earth Science, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0602 Geochemistry	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	2	0	0	2	No
40.0602 Geochemistry	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No
40.0603 Geophysics and Seismology	7 - Master's degree	1	Men	0	0	0	0	0	0	1	1	0	2	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	1	1	0	2	No
40.0603 Geophysics and Seismology	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	2	0	0	2	No
40.0605 Hydrology and Water Resources Science	6 - Postbaccalaureate certificates	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	Yes
40.0605 Hydrology and Water Resources Science	7 - Master's degree	1	Men	0	0	0	0	0	0	2	0	0	2	
			Women	0	0	0	0	0	0	1	0	0	1	
			Total	0	0	0	0	0	0	3	0	0	3	Some
40.0605 Hydrology and Water Resources Science	17 - Doctor's degree - research / scholarship	1	Men	1	0	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	1	0	0	0	0	0	0	0	0	1	No
40.0801 Physics, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	6	1	0	7	
			Women	0	4	0	0	0	0	0	0	0	4	
			Total	0	4	0	0	0	0	6	1	0	11	No
40.0801 Physics, General	7 - Master's degree	1	Men	0	1	0	0	0	0	0	0	0	1	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	1	0	0	0	0	0	0	0	1	No
40.0801 Physics, General	17 - Doctor's degree - research / scholarship	1	Men	0	0	0	0	0	0	1	0	0	1	
			Women	1	0	0	0	0	0	0	0	0	1	
			Total	1	0	0	0	0	0	1	0	0	2	No
42.0101 Psychology, General	5 - Bachelor's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	1	0	0	0	0	1	0	0	2	
			Total	0	1	0	0	0	0	1	0	0	2	No
52.0201 Business Administration and Management, General	3 - Associate's degree	1	Men	0	0	0	0	0	0	0	0	0	0	
			Women	0	0	0	0	0	0	0	0	0	0	
			Total	0	0	0	0	0	0	0	0	0	0	No

Awards Conferred Summary Report – Grand Totals

Completions: Total by First Major

99.0000 Summary Grand Totals	Award Level	U.S. Nonresident	Hispanic Latino	American Indian or Alaska Native	Asian	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or more Races	Race/ethnicity unknown	Total	PY Total
<b>Awards of 300-899 clock hours...</b>		1b										
	Men	0	0	0	0	0	0	0	0	0	0	0
	Women	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	0	0	0	0	0	0	0	0	0	0	0
<b>Associate's degree</b>		3										
	Men	0	0	0	0	0	0	1	0	0	1	3
	Women	0	0	0	0	0	0	0	0	0	0	0
	<b>Total</b>	0	0	0	0	0	0	1	0	0	1	3
<b>Bachelor's degree</b>		5										
	Men	5	47	7	4	2	0	79	3	1	148	158
	Women	1	29	2	1	1	0	18	1	1	54	77
	<b>Total</b>	6	76	9	5	3	0	97	4	2	202	235
<b>Postbaccalaureate certificates</b>		6										
	Men	1	0	0	0	0	0	0	0	0	1	5
	Women	0	0	0	0	0	0	2	0	0	2	4
	<b>Total</b>	1	0	0	0	0	0	2	0	0	3	9
<b>Master's degree</b>		7										
	Men	14	21	0	1	4	0	17	1	0	58	64
	Women	7	5	2	2	1	0	14	2	0	33	34
	<b>Total</b>	21	26	2	3	5	0	31	3	0	91	98
<b>Doctor's degree - research / scholarship</b>		17										
	Men	6	0	0	0	1	0	5	0	1	13	8
	Women	3	2	0	2	0	0	1	0	0	8	3
	<b>Total</b>	9	2	0	2	1	0	6	0	1	21	11
<b>Grand Total Men</b>		26	68	7	5	7	0	102	4	2	221	238
<b>Grand Total Women</b>		11	36	4	5	2	0	35	3	1	97	118
<b>Grand Total</b>		37	104	11	10	9	0	137	7	3	318	356
<b>PY Grand Total Men</b>		22	81	3	6	5	2	115	3	1	238	238
<b>PY Grand Total Women</b>		6	36	3	7	1	0	58	7	0	118	118
<b>PY Grand Total</b>		28	117	6	13	6	2	173	10	1	356	356

All Completers

All Completers

Institutions must report the following information. (Some data will be pre-populated from the completions by CIP code data.)

Number of students by gender and race and ethnicity earning an award between July 1, 2023 and June 30, 2024. Count each student only once, regardless of how many awards he/she earned. The intent of this screen is to collect an unduplicated count of total numbers of *completers*.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

	Men		Women		Total Students
	Number of Students	Total Awards	Number of Students	Total Awards	
<u>U.S. Nonresident</u>	<input type="text" value="26"/>	26	<input type="text" value="11"/>	11	37
<u>Hispanic/Latino</u>	<input type="text" value="68"/>	68	<input type="text" value="34"/>	36	102
<u>American Indian or Alaska Native</u>	<input type="text" value="7"/>	7	<input type="text" value="4"/>	4	11
<u>Asian</u>	<input type="text" value="5"/>	5	<input type="text" value="5"/>	5	10
<u>Black or African American</u>	<input type="text" value="7"/>	7	<input type="text" value="2"/>	2	9
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0	<input type="text" value="0"/>	0	0
<u>White</u>	<input type="text" value="101"/>	102	<input type="text" value="34"/>	35	135
Two or more races	<input type="text" value="4"/>	4	<input type="text" value="3"/>	3	7
<u>Race and ethnicity unknown</u>	<input type="text" value="2"/>	2	<input type="text" value="1"/>	1	3
<b>TOTAL AWARDS</b>	<b>220</b>	<b>221</b>	<b>94</b>	<b>97</b>	<b>314</b>
<b>PY TOTAL AWARDS</b>	<b>236</b>		<b>113</b>		<b>349</b>

Gender Unknown or Another Gender than Provided Categories

- The purpose of this supplemental section is to determine whether institutions are able to report the number of students for whom gender is unknown and the number of students for whom gender does not align with the 'Men' and 'Women' categories. Note that these students must still be allocated into the 'Men' and 'Women' categories in all other sections of the survey component.
- Institutions should not ask students that do not select a binary gender to allocate themselves to a binary gender category; it is up to the institution to allocate unknown students and students that indicate another gender into the binary categories throughout the forms where required. One method commonly used by institutions is to allocate these students to the binary categories required in other parts of the form using the proportion of men to women reported.
- The 'gender unknown' category is to report students for whom the institution does not know a gender.

Is your institution able to report another gender for the July 1, 2023 - June 30, 2024 reporting period?

If you indicate 'No, my institution is not able to report another gender,' leave the cells in the rows for 'Another gender' blank (i.e., do not report 0). If you indicate 'No, some cells will have a value of less than 5 students,' your institution collects data on another gender, but some cells have a value of less than 5 students, do not report the data and leave the cells in the rows for 'Another gender' blank. If you indicate 'Yes,' but no students identified as another gender, please enter '0'.

Undergraduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Graduate students:

- No, my institution is not able to report another gender (do not report)
- No, some cells will have a value of less than 5 students (do not report)
- Yes

Of the total students reported, how many students did you allocate to a binary gender category (Men/Women) because their gender was unknown or another gender than the provided categories?

	Number of students			
	Undergraduate students	Graduate students	Total	PY Total
<b>Grand total</b>			314	349
Gender unknown (i.e., gender information is not known or not collected).	<input type="text" value="0"/>	<input type="text" value="0"/>	0	0
<b>Another gender</b> (i.e., gender information is known but does not fall into either of the mutually exclusive binary categories provided [Men/Women]).	<input type="text"/>	<input type="text"/>		
<b>Total of Gender unknown + Another gender</b>	0	0	0	0
<b>Total of Students for whom gender is known and falls into one of the mutually exclusive binary categories provided [Men/Women]</b>			314	349

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Associate's degree

**Completers by Level**

**Associate's degree**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**By Gender**

	Number of Students	Total Awards
Men	<input type="text" value="1"/>	1
Women	<input type="text" value="0"/>	0
<b>TOTAL</b>	1	1
<b>PY TOTAL</b>	3	

**By Race/Ethnicity**

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="0"/>	0
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="1"/>	1
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
<b>TOTAL</b>	1	1

**1 By Age**

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="1"/>	
25-39	<input type="text" value="0"/>	
40 and Above	<input type="text" value="0"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	1	1

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Bachelor's degree

Completers by Level

Bachelor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	147	148
Women	51	54
<b>TOTAL</b>	<b>198</b>	<b>202</b>
<b>PY TOTAL</b>	<b>229</b>	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	6	6
<u>Hispanic/Latino</u>	74	76
<u>American Indian or Alaska Native</u>	9	9
<u>Asian</u>	5	5
<u>Black or African American</u>	3	3
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	95	97
Two or more races	4	4
<u>Race and ethnicity unknown</u>	2	2
<b>TOTAL</b>	<b>198</b>	<b>202</b>

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	154	
25-39	42	
40 and Above	2	
Age Unknown	0	
<b>TOTAL</b>	<b>198</b>	<b>202</b>



Master's degree

Completers by Level

Master's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	58	58
Women	33	33
<b>TOTAL</b>	<b>91</b>	<b>91</b>
<b>PY TOTAL</b>	<b>98</b>	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	21	21
<u>Hispanic/Latino</u>	26	26
<u>American Indian or Alaska Native</u>	2	2
<u>Asian</u>	3	3
<u>Black or African American</u>	5	5
<u>Native Hawaiian or Other Pacific Islander</u>	0	0
<u>White</u>	31	31
Two or more races	3	3
<u>Race and ethnicity unknown</u>	0	0
<b>TOTAL</b>	<b>91</b>	<b>91</b>

By Age

	Number of Students	Total Awards
Under 18	0	
18-24	14	
25-39	66	
40 and Above	11	
Age Unknown	0	
<b>TOTAL</b>	<b>91</b>	<b>91</b>

Doctor's degree

Completers by Level

Doctor's degree

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

By Gender

	Number of Students	Total Awards
Men	<input type="text" value="13"/>	13
Women	<input type="text" value="8"/>	8
<b>TOTAL</b>	<b>21</b>	<b>21</b>
<b>PY TOTAL</b>	<b>11</b>	

By Race/Ethnicity

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="9"/>	9
<u>Hispanic/Latino</u>	<input type="text" value="2"/>	2
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="2"/>	2
<u>Black or African American</u>	<input type="text" value="1"/>	1
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="6"/>	6
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="1"/>	1
<b>TOTAL</b>	<b>21</b>	<b>21</b>

By Age

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="21"/>	
40 and Above	<input type="text" value="0"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	<b>21</b>	<b>21</b>

Institution: New Mexico Institute of Mining and Technology (187967)

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Postbaccalaureate and post-master's certificates

**Completers by Level**

**Postbaccalaureate and post-master's certificates**

Number of students by gender, by race and ethnicity, and by age earning this award between July 1, 2023 and June 30, 2024. Each student should be counted once per award level. For example, if a student earned a master's degree and a doctor's degree, he/she should be counted once in master's and once in doctor's. A student earning two master's degrees should be counted only once.

- Report Hispanic/Latino individuals of any race as Hispanic/Latino
- Report race for non-Hispanic/Latino individuals only

**By Gender**

	Number of Students	Total Awards
Men	<input type="text" value="1"/>	1
Women	<input type="text" value="2"/>	2
<b>TOTAL</b>	<b>3</b>	<b>3</b>
<b>PY TOTAL</b>	<b>9</b>	

**By Race/Ethnicity**

	Number of Students	Total Awards
<u>U.S. Nonresident</u>	<input type="text" value="1"/>	1
<u>Hispanic/Latino</u>	<input type="text" value="0"/>	0
<u>American Indian or Alaska Native</u>	<input type="text" value="0"/>	0
<u>Asian</u>	<input type="text" value="0"/>	0
<u>Black or African American</u>	<input type="text" value="0"/>	0
<u>Native Hawaiian or Other Pacific Islander</u>	<input type="text" value="0"/>	0
<u>White</u>	<input type="text" value="2"/>	2
Two or more races	<input type="text" value="0"/>	0
<u>Race and ethnicity unknown</u>	<input type="text" value="0"/>	0
<b>TOTAL</b>	<b>3</b>	<b>3</b>

**By Age**

	Number of Students	Total Awards
Under 18	<input type="text" value="0"/>	
18-24	<input type="text" value="0"/>	
25-39	<input type="text" value="3"/>	
40 and Above	<input type="text" value="0"/>	
Age Unknown	<input type="text" value="0"/>	
<b>TOTAL</b>	<b>3</b>	<b>3</b>

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

Prepared By

**Prepared by**

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:			
<input checked="" type="radio"/>	Keyholder	<input type="radio"/>	SFA Contact
<input type="radio"/>	Finance Contact	<input type="radio"/>	Academic Library Contact
		<input type="radio"/>	HR Contact
		<input type="radio"/>	Other
Name:	<input type="text" value="Stephon Moore"/>		
Email:	<input type="text" value="steph.moore@nmt.edu"/>		

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
<input type="text" value="1.00"/> Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component? <i>Exclude the hours spent collecting data for state and other reporting purposes.</i>				
Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	<input type="text" value="6.00"/> hours	<input type="text" value="3.00"/> hours	<input type="text" value="0.50"/> hours	<input type="text" value="0.50"/> hours
Other offices	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours	<input type="text"/> hours

Summary

IPEDS Completion Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the [College Navigator](#) website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the [IPEDS Use the Data](#) and appear as aggregated statistics in various Department of Education reports. [College Navigator](#) is updated approximately three months after the data collection period closes and DFRs will be available through the [IPEDS Use the Data](#) and sent to your institution's CEO at the end of 2025.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or [ipedshelp@rti.org](mailto:ipedshelp@rti.org).

Summary of Completions Data

Award Level	Number of Completions	
	1 <sup>st</sup> major	2 <sup>st</sup> major
1b - Postsecondary awards, certificates, or diplomas of - 300-899 clock hours, or - 9-29 semester or trimester credit hours, or - 13-44 quarter credit hours	0	0
3 - Associate's degree	1	0
5 - Bachelor's degree	202	0
6 - Postbaccalaureate certificates	3	0
7 - Master's degree	91	0
17 - Doctor's degree - research / scholarship	21	0
Total number of degrees and certificates	318	0

Summary of Completers Data

	Number of Students		
	Men	Women	Total
All Completers	220	94	314

Institution: New Mexico Institute of Mining and Technology (187967)

User ID: P1879671

[Edit Report](#)

### Completions

**There are no errors for the selected survey and institution.**