New Mexico Institute of Mining & Technology
Common Data Set 2005-2006

A. GENERAL INFORMATION

A1. Address Information

Name of College or University: **New Mexico Institute of Mining & Technology**
Mailing Address: **801 Leroy Place, Socorro, NM 87801**
Street Address: **same as above**
Main Phone Number: **1-800-428-TECH (1-800-428-8324)**
WWW Home Page Address: **www.nmt.edu**
Admissions Phone Number: **505-835-5424**
Admissions Toll-free Number: **1-800-428-TECH (1-800-428-8324)**
Admissions Office Mailing Address: **801 Leroy Place, Socorro, NM 87801**
Admissions Fax Number: **505-835-5989**
Admissions E-mail Address: **admission@admin.nmt.edu**
Is there a separate URL application site on the Internet? If so, please specify:
http://banweb.nmt.edu

A2. Source of institutional control

Public

A3. Classify your undergraduate institution:

Coeducational College

A4. Academic year calendar

Semester

A5. Degrees offered by your institution

Associate (terminal degree)
Bachelor's
Master's
Doctoral

B. ENROLLMENT AND PERSISTENCE

B1. Institutional Enrollment—Men and Women: Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

	FULL-TIME		PART-TIME	
UNDERGRADUATES:	**Men**	**Women**	**Men**	**Women**
Degree-seeking, first-time freshmen	197	82	1	1
Other first-year, degree-seeking	51	19	10	1
All other degree-seeking	578	196	27	21
Total degree-seeking	826	297	38	23
All other undergraduates enrolled in credit courses	1	1	77	125
Total undergraduates	827	298	115	148
GRADUATE STUDENTS:	**Men**	**Women**	**Men**	**Women**
Degree-seeking, first-time	48	26	9	5
All other degree-seeking	107	59	57	53
All other graduates enrolled in credit courses	0	0	67	72
Total graduate	155	85	133	130

Summary of Enrollment	***FT***	***PT***	***TOTAL***
Degree-Seeking Undergraduates Only:	1123	61	1184
Total ALL Undergraduates:	**1125**	**263**	**1388**
Degree-Seeking Graduate Students Only:	240	124	364
Total ALL Graduate Students:	**240**	**263**	**503**
Total Enrollment, ALL Students:	***1364***	***527***	***1891***

B2. Enrollment by Racial/Ethnic Category: Numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2005.

Ethnicity	Degree-seeking First-time First year	Degree-seeking Undergraduates (include first-time, first-year)	Total Undergraduates (both degree- and non-degree-seeking)
Nonresident aliens	4	33	35
Black, non-Hispanic	1	10	12
American Indian/Alaska Native	6	32	37
Asian or Pacific Islander	8	35	45
Hispanic	66	242	288
White, non-Hispanic	194	832	970
Race/ethnicity unknown	0	0	1
Total	279	1184	1388

PERSISTENCE

B3. Number of degrees awarded by your institution from July 1, 2004, to June 30, 2005.

Associate degrees	14
Bachelor's degrees	177
Master's degrees	82
Doctoral degrees	12

GRADUATION RATES -- Fall 1999 Cohort for Bachelor's Degree Programs

B4. Initial 1999 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:

303

B5. Of the initial 1999 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, or service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

0

B6. Final 1999 cohort, after adjusting for allowable exclusions:

303

B7. Of the initial 1999 cohort, how many completed the program in four years or less (by August 31, 2003):

48 (16% of cohort)

B8. Of the initial 1999 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2003 and by August 31, 2004):

61 (20% of cohort)

B9. Of the initial 1999 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2004 and by August 31, 2005):

22 (7% of cohort)

B10. Total graduating within six years (sum of questions B7, B8, and B9):

131

B11. Six-year graduation rate for 1999 cohort (question B10 divided by question B6):

131 ÷ 303 ≈ 43%

RETENTION RATES

B22. For the cohort of all full-time bachelor's degree-seeking undergraduate students who entered your institution as freshmen in fall 2004, what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2005?

1st Time FT Freshmen in Fall 2004 = 273

Number of those students who returned for Fall 2005 = 185

185 ÷ 273 ≈ 68%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

APPLICATIONS

C1. First-time, first-year (freshman) students:

Total first-time, first-year (freshman) men who applied	**283**
Total first-time, first-year (freshman) women who applied	**145**
Total first-time, first-year (freshmen) men who were admitted	**239**
Total first-time, first-year (freshmen) women who were admitted	**107**
Total full-time, first-time, first-year (freshman) men who enrolled	**197**
Total part-time, first-time, first-year (freshman) men who enrolled	**1**
Total full-time, first-time, first-year (freshman) women who enrolled	**82**
Total part-time, first-time, first-year (freshman) women who enrolled	**1**

C2. Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

Do you have a policy of placing students on a waiting list?

No

ADMISSION REQUIREMENTS

C3. High school completion requirement

Check the appropriate box to identify your high school completion requirement for degree-seeking entering students:

High school diploma is required and GED is accepted

C4. Does your institution require or recommend a general college-preparatory program for degree-seeking students?

Recommend

C5. Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent).

	Units Required	Units Recommended
English	4	4
Mathematics	3	4
Science	2	4
Of these, units that must be lab	2	3
Foreign language	0	2
Social studies	2	3
History	1	1
Academic electives	3	0
Other *(specify)*	0	0
Total academic units	15	18

BASIS FOR SELECTION

C6. Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications?

NO

C7. Relative importance of each of the following academic and nonacademic factors in your first-time, first-year, degree-seeking (freshman) admission decisions.

Academic	Very Important	Important	Considered	Not Considered
Rigor of secondary school record	X			
Class rank			X	
Academic GPA	X			
Standardized test scores	X			
Application essay				X
Recommendation				X
Nonacademic	**Very Important**	**Important**	**Considered**	**Not Considered**
Interview				X
Extracurricular activities			X	
Talent/ability			X	
Character/personal qualities				X
First generation				X
Alumni/ae relation				X
Geographical residence				X
State residency				X
Religious affiliation/commitment				X
Racial/Ethnic status				X
Volunteer work				X
Work Experience				X
Level of applicant's interest				X

SAT AND ACT POLICIES

C8. Entrance exams

A. Does your institution make use of SAT Reasoning Test, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?

YES

ADMISSION POLICIES FOR FALL 2007					
	Require	Recommend	Require for Some	Consider If Submitted	Not Used
SAT or ACT	X				
ACT only		X			
SAT Only				X	
SAT and SAT Subject Tests					X
SAT and SAT Subject Tests or ACT					X
SAT Subject Tests					X

B. If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2007, please indicate which ONE of the following applies:

ACT with or without Writing component accepted

C. Please indicate how your institution will use the SAT or ACT writing component

No college policy as of now

D. In addition, does your institution use applicants' test scores for academic advising?

Yes

E. Latest date by which SAT or ACT scores must be received for fall-term admission:

AUGUST 1

F. If necessary, use this space to clarify your test policies:

New Mexico Tech uses the ACT Composite Score and/or a combined SAT score to determine admission qualification. The new Writing Components of these tests will be accepted but are not crucial to admission.

G. Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	
ACT	
SAT Subject Tests	
AP	
CLEP	
Institutional Exam **Math Placement Exam**	**X**
State Exam (specify)	

FRESHMAN PROFILE

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2005, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9. Percent and number of first-time, first-year (freshman) students enrolled in fall 2005 who submitted national standardized (SAT/ACT) test scores.

SAT SCORES:		ACT SCORES:	
Number submitting SAT scores	127	Number submitting ACT scores	238
Percent submitting SAT scores	46%	Percent submitting ACT scores	85%

	25th Percentile	50th Percentile (Mean)	75th Percentile	Average
SAT I Verbal	560	620	670	613.31
SAT I Math	570	630	680	621.73
ACT Composite	24	26	29	26.01
ACT English	23	25	29	25.24
ACT Math	24	26	29	26.13

Percent of first-time, first-year (freshman) students with scores in each range:

	SAT Verbal		SAT Math	
	Number	Percentage	Number	Percentage
700-800	21	17%	25	20%
600-699	61	48%	56	44%
500-599	32	25%	39	30%
400-499	12	9%	6	5%
300-399	1	1%	1	1%
200-299	0	0%	0	0%
TOTALS:	127	100%	127	100%

	ACT Composite		ACT English		ACT Math	
	Number	Percent	Number	Percent	Number	Percent
30-36	40	17%	40	17%	46	19%
24-29	143	60%	113	47%	142	60%
18-23	52	22%	79	33%	41	17%
12-17	3	1%	5	2%	9	4%
6-11	0	0%	1	1%	0	0%
Below 6	0	0%	0	0%	0	0%
	238	100%	238	100%	238	100%

C10. Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges:

	Number	Percent
Percent in top tenth of high school graduating class	91	41%
Percent in top quarter of high school graduating class	158	71%
Percent in top half of high school graduating class	196	88%
Percent in bottom half of high school graduating class	26	12%
Percent in bottom quarter of high school graduating class	2	1%
Percent of total first-time, first-year (freshman) students who submitted high school class rank:	222 of 279	80%

C11. Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale):

	Number	Percent
Percent who had GPA of 3.75 and higher	117	43%
Percent who had GPA between 3.50 and 3.74	42	16%
Percent who had GPA between 3.25 and 3.49	46	17%
Percent who had GPA between 3.00 and 3.24	34	13%
Percent who had GPA between 2.50 and 2.99	27	10%
Percent who had GPA between 2.00 and 2.49	3	1%
Percent who had GPA between 1.0 and 1.99	0	0%
Percent who had GPA lower than 1.0	0	0%
TOTALS:	269	

C12. Average high school GPA of all degree-seeking, first-time, first-year (freshman) students who submitted GPA:

AVG GPA = 3.61

Percent of total first-time, first-year (freshman) students who submitted high school GPA:

269 of 279 ≈ 96%

ADMISSION POLICIES

C13. Application fee

Does your institution have an application fee?	**YES**
Amount of application fee:	**$15**
Can it be waived for applicants with financial need?	**YES**
If you have an application fee and an online application option, indicate your policy for students who apply online:	**Same $15 fee**
Can online application fee be waived for applicants with financial need?	**YES**

C14. Application closing date

Does your institution have an application closing date?	**YES**
Application closing date for fall semester:	**AUGUST 1**
Priority closing date:	**MARCH 1**

C15. Are first-time, first-year students accepted for terms other than the fall?

YES

C16. Notification to applicants of admission decision sent:

On a rolling basis beginning MARCH 1

C17. Reply policy for admitted applicants:

Must reply by MAY 1 or within TWO weeks if notified thereafter

C17A. Housing Deposit policies

Deadline for Housing Deposit	**Fall Semester: JUNE 1** **Spring Semester: DEC 1**
Amount of housing deposit	**$100**
Refundable if student does not enroll	**Yes in part**

C18. Deferred admission: Does your institution allow students to postpone enrollment after admission?

YES, for a maximum period of ONE YEAR

C19. Early admission of high school students: Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?

YES

C20. Common Application: Will you accept the Common Application distributed by the National Association of Secondary School Principals if submitted?

NO

Is your college a member of the Common Application Group?

NO

EARLY DECISION AND EARLY ACTION PLANS

C21. Early decision: Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

NO

C22. Early action: Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

NO

D. TRANSFER ADMISSION

FALL APPLICANTS

D1. Does your institution enroll transfer students?

YES

May transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

YES

D2. Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2004.

	Applicants	Admitted Applicants	Enrolled Applicants
Men	51	42	42
Women	26	24	24
Total	77	66	66

APPLICATION FOR ADMISSION

D3. Indicate terms for which transfers may enroll:

Fall Semester, Spring Semester, summer session

D4. Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?

YES; transfer applicants must have a minimum of 30 credit hours

D5. Indicate all items required of transfer students to apply for admission:

	Required of All	Recommended of All	Recommended of Some	Required of Some	Not required
High school transcript	X				
College transcript(s)	X				
Essay or personal statement					X
Interview		X			
Standardized test scores				X	
Statement of good standing from prior institution(s)	X				

D6. Minimum high school grade point average required of transfer applicants:

Minimum HS GPA of 2.5 on a 4.0 scale (or equivalent)

D7. Minimum college grade point average required of transfer applicants:

Minimum College GPA of 2.0 on a 4.0 scale (or equivalent)

D8. List any other application requirements specific to transfer applicants:

Tech does not automatically accept all transfer courses for credit; all courses on transfer student's transcript are evaluated on a case-by-case basis to determine which will actually transfer.

D9. List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	Closing Date	Rolling Admission
Fall Semester	AUGUST 1	X
Spring Semester	DECEMBER 15	X
Summer Session	JUNE 1	X

D10. Does an open admission policy, if reported, apply to transfer students?

NO

D11. Describe additional requirements for transfer admission, if applicable:

NONE

TRANSFER CREDIT POLICIES

D12. Report the lowest grade earned for any course that may be transferred for credit:

D

D13. Maximum number of credits or courses that may be transferred from a two-year institution:

NO LIMIT

D14. Maximum number of credits or courses that may be transferred from a four-year institution:

NO LIMIT

D15. Minimum number of credits that transfers must complete at your institution to earn an associate degree:

30 CREDIT HOURS

D16. Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:

30 CREDIT HOURS

D17. Describe other transfer credit policies:

NONE

E. ACADEMIC OFFERINGS AND POLICIES

E1. Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- X Accelerated program
- X Cooperative (work-study) program
- ☐ Cross-registration
- X Distance learning
- X Double major
- X Dual enrollment
- ☐ English as a Second Language (ESL)
- X Exchange student program (domestic)
- ☐ External degree program
- ☐ Other (specify):
- ☐ Honors program
- X Independent study
- X Internships
- ☐ Liberal arts/career combination
- X Student-designed major
- ☐ Study abroad
- X Teacher certification program
- ☐ Weekend college

E2. Has been removed from the CDS.

E3. Areas in which all or most students are required to complete some course work prior to graduation:

- ☐ Arts/fine arts
- ☐ Computer literacy
- X English (including composition)
- ☐ Foreign languages
- ☐ History
- ☐ Other (describe):
- X Humanities
- X Mathematics
- ☐ Philosophy
- X Sciences (biological or physical)
- X Social science

F. STUDENT LIFE

F1. Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2005 that fit the following categories:

	First-time, first-year students	Degree-seeking Undergrads
Percent who are from out of state (exclude international/nonresident aliens)	15.1%	12.1%
Percent of men who join fraternities	Not applicable	Not applicable
Percent of women who join sororities	Not applicable	Not applicable
Percent who live in college-owned, -operated, or -affiliated housing	Not available	59%
Percent who live off campus or commute	Not available	41%
Percent of students age 25 and older	0%	11%
Average age of full-time students	18.3	21.0
Average age of all students (full- and part-time)	18.3	21.4

F2. Activities offered Identify those programs available at your institution.

X Choral groups	☐ Marching band	X Student government
X Concert band	X Music ensembles	X Student newspaper
X Dance	X Musical theater	☐ Student-run film society
X Drama/theater	☐ Opera	☐ Symphony orchestra
X Jazz band	☐ Pep band	☐ Television station
☐ Literary magazine	X Radio station	☐ Yearbook

F3. ROTC (program offered in cooperation with Reserve Officers' Training Corps):

ROTC IS NOT AVAILABLE AT TECH

F4. Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

X Coed dorms	☐ Special housing for disabled students
X Men's dorms	☐ Special housing for international students
X Women's dorms	☐ Fraternity/sorority housing
X Apartments for married students	☐ Cooperative housing
X Apartments for single students	

G. ANNUAL EXPENSES

X Check here if your institution's 2006-2007 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2006-2007 academic year costs of attendance will be available:

JULY 15, 2006

G1. Undergraduate full-time tuition, required fees, room and board

List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL academic year (Fall semester and subsequent Spring semester). Room and board is defined as double occupancy and the maximum meal plan. Required fees include only charges that all full-time students must pay that are *not* included in tuition (e.g., registration, health, or activity fees.) Do *not* include optional fees (e.g., parking, laboratory use).

COSTS FOR 2005-2006 ACADEMIC YEAR

	FIRST-YEAR	UNDERGRADUATES
Public Institution -- In-State Tuition:	**$3,156**	**$3,156**
Public Institution -- Out-Of-State Tuition:	**$9,975**	**$9,975**
Nonresident Alien: Tuition:	**$9,975**	**$9,975**
REQUIRED FEES:	**$448**	**$448**
ROOM AND BOARD: (on-campus)	**$4,866**	**$4,866**

2005-06 Academic Year: Double Room = $2,116; Max meal plan = $2,750

G2. Number of credits per term a student can take for the stated full-time tuition

12 to 18 Credit Hours

G3. Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

NO

G4. If tuition and fees vary by undergraduate instructional program, describe briefly:

NOT APPLICABLE

G5. Provide the estimated expenses for a typical full-time undergraduate student:

	Residents	Commuters (living at home)	Commuters (not living at home)
Books and supplies:	**$800**	**$800**	**$800**
Room only:			
Board only:			
Transportation AND Personal Expenses:	**$3,710**	**$3,710**	**$3,710**

G6. Undergraduate per-credit-hour charges (tuition ONLY):

In-State Students:	**$131.48**
Out Of State Students:	**$415.63**
Nonresident Aliens:	**$415.63**

H. FINANCIAL AID

AID AWARDED TO ENROLLED UNDERGRADUATES

H1. Total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates:

Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:

2005-2006 Estimated

Which needs-analysis methodology does your institution use in awarding institutional aid? (Formerly H3)

Federal Methodology (FM)

SCHOLARSHIPS/GRANTS	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
Federal	$944,958	$0
State (i.e., all states, not only the state in which your institution is located)	$275,238	$858,272
Institutional (endowment, alumni, or other institutional awards) and external funds awarded by the college excluding athletic aid and tuition waivers (which are reported below)	0	$2,056,472
Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	0	$2,400
TOTAL SCHOLARSHIPS/GRANTS	$1,220,296	$2,917,145

SELF-HELP	NEED-BASED (Include non-need-based aid use to meet need.)	NON-NEED-BASED (Exclude non-need-based aid use to meet need.)
Student loans from all sources (excluding parent loans)	$1,342,026	0
Federal Work-Study	$218,008	
State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	$46,232	$143,234
TOTAL SELF-HELP	$1,606,266	$143,234
Parent Loans	$116,617	0
Tuition Waivers	not applicable	not applicable
Athletic Awards	not applicable	not applicable

H2. Number of Enrolled Students Awarded Aid: Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
a. Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2004 cohort)	343	1073	394
b. Number of students in line **a** who applied for need-based financial aid	279	930	114
c. Number of students in line **b** who were determined to have financial need	122	429	61
d. Number of students in line **c** who were awarded any financial aid	117	416	40
e. Number of students in line **d** who were awarded any need-based scholarship or grant aid	66	263	29
f. Number of students in line **d** who were awarded any need-based self-help aid	54	269	26
g. Number of students in line **d** who were awarded any non-need-based scholarship or grant aid	87	252	10
h. Number of students in line **d** whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	56	240	21
i. On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	91.6%	93.3%	77.6%
j. The average financial aid package of those in line **d.** Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	$7,600	$8,040	$6,337
k. Average need-based scholarship or grant award of those in line **e**	$3,975	$4,186	$3,481
l. Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f**	$3,122	$4,165	$4,838
m. Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line **f** who were awarded a need-based loan	$3,407	$4,202	$4,650

H2A. Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional—not external—non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh)	Less Than Full-time Undergrad
n. Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	**116**	**380**	**18**
o. Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	**$3,247**	**$4,851**	**$2,271**
p. Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	**not applicable**		
q. Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p	**not applicable**		

H3: Incorporated into H1 above.

H4. Provide the percentage of the 2005 undergraduate class who graduated between July 1, 2004 and June 30, 2005 and borrowed at any time through any loan programs (federal, state, subsidized, unsubsidized, private, etc.; exclude parent loans). Include only students who borrowed while enrolled at your institution.

58%

H5. Report the average per-borrower cumulative undergraduate indebtedness of those in line H4. Do not include money borrowed at other institutions:

$7,292

AID TO UNDERGRADUATE DEGREE-SEEKING NONRESIDENT ALIENS (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6. Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

	Institutional need-based scholarship or grant aid is available
X	Institutional non-need-based scholarship or grant aid is available
	Institutional scholarship and grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

11

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$7,083

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens:

$77,918

H7. Check off all financial aid forms that nonresident alien first-year financial aid applicants must submit:

	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	International Student's Financial Aid Application
X	International Student's Certification of Finances

PROCESS FOR FIRST-YEAR/FRESHMAN STUDENTS

H8. Check off all financial aid forms that domestic first-year (freshman) financial aid applicants must submit:

X	FAFSA
X	Institution's own financial aid form
	CSS/Financial Aid PROFILE
	State Aid Form
	Noncustodial PROFILE
	Business/Farm Supplement
	Other

H9. Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	MARCH 1
NO deadline for filing required financial aid forms; applications processed on a rolling basis.	YES

H10. Indicate notification dates for first-year (freshman) students

Students notified on a rolling basis, starting APRIL 1

H11. Indicate reply dates:

Students must reply within two (2) weeks of notification

Types of Aid Available -- Please check off all types of aid available to undergraduates at your institution:

H12. Loans

FEDERAL DIRECT STUDENT LOAN PROGRAM (DIRECT LOAN)	
	Direct Subsidized Stafford Loans
	Direct Unsubsidized Stafford Loans
	Direct PLUS Loans
FEDERAL FAMILY EDUCATION LOAN PROGRAM (FFEL)	
X	FFEL Subsidized Stafford Loans
X	FFEL Unsubsidized Stafford Loans
X	FFEL PLUS Loans
X	Federal Perkins Loans
	Federal Nursing Loans
X	State Loans
	College/university loans from institutional funds

H13. Scholarships and Grants

Need-based:	
X	Federal Pell
X	SEOG
X	State scholarships/grants
X	Private scholarships
X	College/university scholarship or grant aid from institutional funds
	United Negro College Fund
	Federal Nursing Scholarship

H14. Check off criteria used in awarding institutional aid. Check all that apply.

Non-need	Need-based		Non-need	Need-based	
X		Academics			Leadership
X		Alumni affiliation	X	X	Minority status
		Art			Music/drama
		Athletics			Religious affiliation
		Job skills	X		State/district residency
		ROTC			

New Mexico Institute of Mining & Technology
Common Data Set 2005-2006

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

I-1. Please report the number of instructional faculty members in each category for Fall 2005.

	Full-time	Part-time	Total
a. Total number of instructional faculty	125	22	147
b. Total number who are members of minority groups	21	2	23
c. Total number who are women	25	8	33
d. Total number who are men	100	14	114
e. Total number who are nonresident aliens (international)	4	0	4
f. Total number with doctorate, first professional, or other terminal degree	124	2	126
g. Total number whose highest degree is a master's but not a terminal master's	1	9	10
h. Total number whose highest degree is a bachelor's	0	11	11
i. Total number whose highest degree is unknown or other	0	0	0

I-2. Student to Faculty Ratio

Report the Fall 2005 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time).

FTE FACULTY:
FT Faculty = 125
PT Faculty = 7.3 (22 x 1/3)
Total FTE Faculty = 132

FTE DEGREE-SEEKING STUDENTS (both GR and UG):
FT Students = 1363
PT Students = 62 (285 x 1/3)
Total FTE Degree-Seeking Undergrads & Grad Students = 1425

Fall 2005 Student-to-Faculty Ratio for ALL Degree-Seeking Students:
11 to 1

I-3. Undergraduate Class Size

Number of Class Sections with Undergraduates Enrolled

Undergraduate Class Size

Students per Class Section:	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of Class Sections:	76	78	57	34	6	11	2	264

Students per Class Subsection:	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
Number of Class Subsections:	40	59	17	5	0	0	0	121

J. DEGREES CONFERRED

J.1 Degrees conferred between July 1, 2004 and June 30, 2005: For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. (Reference: IPEDS Completions, Part A)

Category	Associate		Bachelor's		CIP 2000 Categories to Include
	Number	*Percent*	*Number*	*Percent*	
Biological/life sciences	--	--	15	8.5%	26
Computer and information sciences	--	--	21	11.9%	11
Engineering	--	--	72	40.7%	14
English	--	--	0	0.0%	23
Liberal arts/general studies	12	85.7%	8	4.5%	24
Mathematics	--	--	18	10.2%	27
Natural resources/environ. science	--	--	1	0.5%	3
Physical sciences	--	--	37	20.9%	40
Psychology	--	--	4	2.3%	42
Business/marketing	2	14.3%	1	0.5%	52
TOTAL	14	100.0%	177	100.0%	

NOTE: Associate's Degree is offered in only two categories – General Studies and Business