**2014-2015 Student Learning Assessment Report for Office:**

**Note: In addition to this form, you may submit one or two additional pages that have visuals (i.e. graphs, charts)**

**for Trend Tracking or Program Mapping or other additional data analysis information.**

**Office Mission Statement:**

**NMT Mission Statement:**

New Mexico Tech is an institute of higher learning that serves the diverse population of New Mexico by integrating education, research, public service, and economic development through emphasis on science, technology, engineering, mathematics, natural resources, communication, and cultural awareness. Our mission is to:

1.  help students learn creative approaches to addressing complex issues;

2.  acknowledge state and national diversity by developing an inclusive learning environment;

3.  create and communicate knowledge;

4.  solve technical and scientific problems.

**NMT Institute-Wide Student Learning Outcomes:**

New Mexico Tech bases its curricula and its co‐curricular activities on the following student learning outcomes; we continuously assess the level of achievement our students demonstrate in these outcomes. NMT students will:

1.         learn to reason well and to evaluate and apply information;

2.         develop analytical and quantitative skills for competence in science and math;

3.         communicate to different audiences in multiple forms;

4.         exercise their role as members of diverse societies and cultures;

5.         learn responsible values and ethics for their professional lives;

6.         gain expertise in their chosen field of study.

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| **Student Learning Outcomes** | **Assessment Procedures** | **Assessment Results** | **Assurance** | **Adjustment/Improvement** |
| Learning Outcomes of the Program—Students will be able to: | Process/Instrument used: | What were your findings? | Our department believes we fulfill this Learning Outcome because:  (state evidence in 30 words or less) | Our department will implement the following adjustment or improvement: (state adjustment or improvement plan and target date in 30 words or less for each point) |
| 1. |  |  |  |  |
| 2. |  |  |  |  |
| 3. |  |  |  |  |
| 4. |  |  |  |  |
| 5. |  |  |  |  |
| 6. |  |  |  |  |