

Abstract

This project includes a series of lessons for high school students to learn ecology by inquiry. These lessons are designed to increase students' knowledge and understanding of ecosystems, energy flow in the environment, and human's ecological impact. Students learn the basics of ecology by learning appropriate vocabulary in context, researching important topics in ecology, and presenting their research to their classmates in creative ways.

The ecology unit covers these topics: the purpose and methods of biology, the interdependence of organisms and the environment, nutrition and energy cycles, limiting factors in communities and biomes, population growth and patterns, the importance of biodiversity, threats to biodiversity, and conservation efforts. The main focus of the unit is the human impact on biodiversity; including, human population growth, the limitation of resources, pollution, and climate change; and conservation efforts, such as habitat conservation and renewable energy sources.

This project is designed to teach students important science skills. Students are taught to understand the methods of research and science, as well as the importance of analyzing sources. Students are taught to write better lab reports. They are taught important concepts in ecology. And, they are taught to research current topics of ecological importance using research databases.

Discovery Learning Ecology Unit

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Purpose of Biology Student Handout

Key Vocabulary – Look up unfamiliar terms and write the definitions in your notebook.

Biology, organism, organization, reproduction, species, growth, development, environment, stimulus, response, homeostasis, energy, adaptation, evolution, ethics, technology

Questions – Use classroom resources (e.g., textbooks, internet, science magazines) to answer these questions in your notebook. Be prepared to discuss your answers.

1. What is biology?
2. What is life?
3. What characteristics are common to all living things?
4. What are possible benefits from studying biology?
5. What are some careers in biology?
6. How do biologists' research contribute to our understanding of the world?

Best Answers – After the discussion, write the best answers to the above questions in your notebook.

Investigation – Explore the lab stations around the room. Determine if the object is living or nonliving. Justify your answer for each object in your notebook.

Closure – Write a paragraph summarizing what you learned in class today and what you would like to learn more about.

Rubric – Your notebook will be graded after class.

Organization	3 – The assignment is titled and dated. Each section is titled. All answers are in complete sentences. The writing is legible and neat.	2 – Most of the sections are titled. Most of the answers are in complete sentences. The writing is somewhat legible and neat.	1 – The answers are not in complete sentences. The writing is not legible or neat.
Content	7 – All sections are complete and well written. Each answer is thorough and supported with details.	4 – Answers are somewhat well written. Most answers are supported with detail.	2 – Little effort is put into answering question. Answers are not justified with supporting detail.

10 points possible

Laboratory Notebook Guidelines

Student Handout

Your laboratory notebook is a legal document. It can be used in lawsuits and criminal trials – but its value depends on your careful record keeping. You must write in an orderly, legible manner to ensure clarity for others.

1. Always write in ink, starting at the top of the page and finishing at the bottom.
2. Never cut or remove a page. If you make a mistake, cross it out with a single line, write in the correct entry, and sign (or initial) and date your correction. The original entry should still be legible.
3. Give your entry a title that reflects your investigation.
4. List the objectives of the procedure or experiment:
 - a. What are you investigating?
 - b. If you have an expectation for this experiment (a hypothesis), what is it?
5. Describe the procedure in enough detail that someone could repeat your experiment or procedure by reading your lab notebook. If you are following a procedure you have already recorded, you may refer to it by page number. Note any deviations from the original method.
6. Design data tables so that all pertinent information can be recorded. You may have to record equipment numbers, calibration data, reagent numbers, and so on.
7. You must always record raw data in the lab notebook – do not transcribe data into the notebook.
8. Analyze your data in depth. Include any tables, graphs, pictures, and so on. If these are printed separately, tap them into your notebook. Never rely solely on any supplemental attachments. Always include your own entry describing the attachment and add any conclusions that you might draw from its substance.
9. Summarize the results of your procedure.
10. Sign the bottom of the page with your name and the date formatted as day/month/year (e.g., 12/May/2010). (In the United States, we would write this 05/12/2010, but in Europe it would be 12/05/2010. By spelling out the month you prevent confusion.)
11. Periodically, have someone check your work and sign as “read and understood by (name).”

As you record your activities in the laboratory, ask yourself, “Did I...”

- Update the table of contents?
- Date each page?
- Number each page consecutively?
- Use continuation notes when necessary?
- Properly void all blank pages or portions of pages (front and back)?
- Enter all information directly into the notebook?
- Properly introduce and summarize each experiment?
- Include complete details of all first-time procedures?
- Include calculations?

The bare minimum entries for each lab study should include the title of the lab study, the introduction and objectives, detailed procedures and data (recorded in the lab itself), discussion of results, and a summary of the experiment.

Source: Roberson, Christine and Lankford, Deanna. “Laboratory Notebooks in the Science Classroom”. *The Science Teacher Magazine*. Pp. 38-48. January 2010.

Checklist of conclusion guidelines (derived from Rutherford 2007).

- Did you summarize and include data or results essential to your conclusions.
- Did you clearly explain your conclusions using your data or results?
- Are there any additional experiments that you would perform to explore unanswered questions?
- Did you discuss any real-world applications related to this information?
- Did you use complete sentences?
- Did you check for spelling and punctuation errors?
- Did you cite sources where necessary, and did you use the correct citation format?
- Did you anticipate any questions the reader may have?

Peer review of lab notebooks.

- Never make changes in someone else's lab notebook. If you find a miscalculation, ask the author to correct it. Sticky notes are great for this purpose. If you cannot follow the procedure from what is written, ask the author to clarify his or her entry.
- Never sign a notebook until you are satisfied with the entry you are reviewing. Because this is a legally binding document, when you sign, you are saying that you are a witness and that you agree with the entries on the page.
- Check the following:
 - Is the procedure clear and repeatable?
 - Are all raw data recorded?
 - Are instruments or equipment identified?
 - Is the data table understandable, are the units correct, and so on?
 - Are the calculations used to analyze the data appropriate?
 - Are the computations accurate?
 - Are all attachments secured?
 - Is the appropriate format used?
 - Are all entries signed and data?
 - Is unused space marked?
- What you do not have to check:
 1. Spelling, unless it is critical to the understanding of the notebook entry. Reagent names and organism names, for example, could be critical.
 2. Grammar.
- Remember, this document will carry your name as a witness. When you sign another's notebook, it becomes your responsibility.

Source: Roberson, Christine and Lankford, Deanna. "Laboratory Notebooks in the Science Classroom". The Science Teacher Magazine. Pp. 38-48. January 2010.

Design an Experiment Student Handout

Purpose: In this lab, you will practice thinking like a scientist and using the scientific method. You will make detailed observations, learn to ask questions, and write a valid hypothesis. You will write an experiment that can be reproduced by another scientist.

Materials: One Petri dish per student, lab notebooks, living specimen
Safety Concern! – Live organisms should not be released inside the classroom. Wash your hands after handling organisms.

Procedure:

1. Collect one living specimen from the wooded area outside the classroom, and place the specimen in the Petri dish (e.g., insects, spiders, worms, leaves, lizards, lichen).
2. Follow laboratory guidelines and make observations about the collected specimen. Observations may include size, shape, color, texture, sound, smell, and behavior. Be specific and record quantitative and qualitative data.
3. What would you like to know about your specimen? Ask questions. (e.g. Why is it grey? What does it eat? How does the texture help it survive? What is the range of size of this organism in the environment?)
4. Write a testable hypothesis about your specimen. Be prepared to share your hypothesis with the class. A valid hypothesis can be tested and proved false. Be prepared to modify your hypothesis to ensure it is valid.

We will share our hypotheses before we continue this lab.

5. Design an experiment that will test your hypothesis.
6. Create an appropriate data table for your experiment.
7. Write a concluding paragraph explaining what you expect to discover from your experiment.
8. Release your organisms in the approximate area where the organism was found.
9. Have a peer review your notebook according to the peer review guidelines and make changes as necessary.

Grading Rubric

Organization (3 points)	The assignment is titled and dated. Each section is titled, present, legible, neat, and written in pen. All sentences are complete.
Content (14 points)	Student follows all laboratory guidelines. Observations are detailed and specific. Hypothesis is valid. Procedure is clear, complete, and easy to follow. Data table is labeled and appropriate. Conclusion is detailed.
Peer Review (3 points)	Peer review guidelines are followed. Notebook is signed and dated by peer. Appropriate changes are made.

20 points possible

Science Lab Report Rubric

	Excellent	Good	Satisfactory	Needs Improvement
Components, Appearance, and Organization of the Report	All required elements are present and additional elements that add to the report (e.g., thoughtful comments, graphics) have been added. Lab report is neatly written and uses headings and subheadings to visually organize the material.	All required elements are present. Lab report is neatly written, and formatting helps visually organize the material.	One required element is missing, but additional elements that add to the report (e.g., thoughtful comments, graphics) have been added. Lab report is neatly written, but formatting does not help visually organize the material.	Several required elements are missing. Lab report is handwritten and looks sloppy with cross-outs, multiple erasures and/or tears and creases.
Question, Objective, Purpose, Hypothesis	The purpose of the lab or the question to be answered during the lab is clearly identified and stated. Hypothesized relationship between the variables and the predicted results is clear and reasonable based on what has been studied.	The purpose of the lab or the question to be answered during the lab is identified, but is stated in a somewhat unclear manner. Hypothesized relationship between the variables and the predicted results is reasonable based on general knowledge and observations.	The purpose of the lab or the question to be answered during the lab is partially identified, and is stated in a somewhat unclear manner. Hypothesized relationship between the variables and the predicted results has been stated, but appears to be based on flawed logic.	The purpose of the lab or the question to be answered during the lab is erroneous or irrelevant. No hypothesis has been stated.
Drawings / Diagrams	Clear, accurate diagrams are included and make the experiment easier to understand. Diagrams are labeled neatly and accurately.	Diagrams are included and are labeled neatly and accurately.	Diagrams are included and are labeled.	Needed diagrams are missing OR are missing important labels.
Procedures, Replicability and Experimental Design	Procedures are listed in clear steps. Each step is numbered and is a complete sentence. Procedures appear to be replicable. Steps are outlined sequentially and are adequately detailed. Experimental design is a well-constructed test of the stated hypothesis.	Procedures are listed in a logical order, but steps are not numbered and/or are not in complete sentences. Procedures appear to be replicable. Steps are outlined and are adequately detailed. Experimental design is adequate to test the hypothesis, but leaves some unanswered questions.	Procedures are listed but are not in a logical order or are difficult to follow. All steps are outlined, but there is not enough detail to replicate procedures. Experimental design is relevant to the hypothesis, but is not a complete test.	Procedures do not accurately list the steps of the experiment. Several steps are not outlined AND there is not enough detail to replicate procedures. Experimental design is not relevant to the hypothesis.
Materials / Setup	All materials and setup used in the experiment are clearly and accurately described.	Almost all materials and the setup used in the experiment are clearly and accurately described.	Most of the materials and the setup used in the experiment are accurately described.	Many materials are described inaccurately OR are not described at all.

	Excellent	Good	Satisfactory	Needs Improvement
Data and Calculations	Professional looking and accurate representation of the data in tables and/or graphs. Graphs and tables are labeled and titled. All calculations are shown and the results are correct and labeled appropriately.	Accurate representation of the data in tables and/or graphs. Graphs and tables are labeled and titled. Some calculations are shown and the results are correct and labeled appropriately.	Accurate representation of the data in written form, but no graph or table is presented. Some calculations are shown and the results labeled appropriately.	Data are not shown OR are inaccurate. No calculations are shown OR results are inaccurate or mislabeled.
Error Analysis	Experimental errors, their possible effects, and ways to reduce errors are discussed.	Experimental errors and their possible effects are discussed.	Experimental errors are mentioned.	There is no discussion of errors.
Variables	The relationship between the variables is discussed and trends/patterns logically analyzed. Predictions are made about what might happen if part of the lab were changed or how the experimental design could be changed.	The relationship between the variables is discussed and trends/patterns logically analyzed.	The relationship between the variables is discussed but no patterns, trends or predictions are made based on the data.	The relationship between the variables is not discussed.
Conclusion	Conclusion includes whether the findings supported the hypothesis, possible sources of error, and what was learned from the experiment.	Conclusion includes whether the findings supported the hypothesis and what was learned from the experiment.	Conclusion includes what was learned from the experiment.	No conclusion was included in the report OR shows little effort and reflection.
Scientific Concepts	Report illustrates an accurate and thorough understanding of scientific concepts underlying the lab.	Report illustrates an accurate understanding of most scientific concepts underlying the lab.	Report illustrates a limited understanding of scientific concepts underlying the lab.	Report illustrates inaccurate understanding of scientific concepts underlying the lab.

Source: Utah Education Network. "Science Lab Report Rubric." Web. 22 July 2010.
http://www.uen.org/Rubric/rubric.cgi?rubric_id=25

Lesson Plan 01 – Purposes and Methods of Biology

General Information:

Teacher: Stephanie Mitchell

Date: Fall 2010

Subject: School of Choice Biology

Grade: 11 and 12

Lesson Theme: Purposes and Methods of Biology

Length of Lesson: Two or three 100-minute blocks

Preparation Before Class:

Standard/Benchmarks:

I.I. Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.

III. Science and Society

Identify how science has produced knowledge that is relevant to individual health and material prosperity.

Know that science plays a role in many different kinds of careers and activities (e.g., public service, volunteers, public office holders, researchers, teachers, doctors, nurses, technicians, farmers, ranchers).

Objectives. Students will ...

Content Knowledge:

- Know that biology is the study of life.
- Know that all living things share common characteristics.
- Know how biologists benefit society.
- Know careers in biology.
- Know that biology research expands understanding of how the natural world works and aids development of helpful technology.
- Know the steps of the scientific method.
- Know that lab reports are important tools in science.

Understandings:

- Understand that defining life is difficult.
- Understand the importance of writing accurate, thorough lab reports.

Process Skills:

- Compare living and nonliving objects.
- Look up vocabulary terms in a glossary.
- Find common characteristics of living organisms.
- Research careers in biology.
- Discuss and evaluate findings with other students in a respectful manner.
- Be able to write a valid hypothesis based on observations.
- Design an experiment based on a testable hypothesis.
- Conduct an experiment to test a hypothesis.
- Write a high quality lab report.

Day 1 – Purpose of Biology:

Key Vocabulary:

Biology, organism, organization, reproduction, species, growth, development, environment, stimulus, response, homeostasis, energy, adaptation, evolution, ethics, technology

Anticipated Misconceptions: (and how you will avoid or correct them)

Students may believe that objects that move on their own are living. A watch will be used as an object that moves on its own that is nonliving; lichen will be used as a living thing that does not move.

Students may believe that objects that consume energy are living. A fire will be used as an example of a nonliving thing that consumes energy.

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Materials for comparison: A rock with lichens, a bird's nest, a potted plant, seeds, a watch, a lit candle

Student Handout: *01-A-Purpose of Biology.pdf*

Procedures in Class:

Introduction

30 minutes

Give students list of vocabulary terms. Students should look up unfamiliar terms and write definitions in notebook.

Give students list of questions.

1. What is biology?
2. What is life?
3. What characteristics are common to all living things?
4. What are possible benefits from studying biology?
5. What are some careers in biology?
6. How do biologists' research contribute to our understanding of the world?

Students should spend 30 minutes researching the answers to the above questions and writing their findings in their notebooks.

Discussion

30 minutes

Students sit in small groups and compare answers.

Teacher will write best answers on board.

Students will write best answers in their notebooks.

Investigation – Alive or Not

30 minutes

Teacher sets up stations around the classroom with living and nonliving items such as a rock with lichen, a bird's nest, a potted plant, seeds, a watch, and a lit candle.

Students decide if each item is alive or not and justify their answers.

Review/Closure: (*What did you learn today?*)

10 minutes

Students spend last 10 minutes of class writing in notebook summarizing what they learned in class and what they would like to learn more about.

Evaluation

Teacher collects and grades notebooks.

- Organization: The assignment has four sections: vocabulary, answers to questions, summary of best answers, investigation, closure. Each section is titled.
- Content: The teacher should read each section to ensure content is accurate.
- Feedback: The teacher should make comments on how student could improve notebook organization. The teacher should correct inaccuracies.

Day 2 – Methods of Biology

Key Terms

Scientific methods, hypothesis, experiment, control, independent variable, dependent variable, data, theory, deductive reasoning, inductive reasoning, observations, controlled experiment, field study, quantitative data, qualitative data

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Materials: Internet access, Petri dishes

Student Handouts: *01-B-Laboratory Notebook Guidelines.pdf*, *01-C-Design an Experiment.pdf*

Source for lab history and guidelines:

Roberson, Christine and Lankford, Deanna. "Laboratory Notebooks in the Science Classroom". The Science Teacher Magazine. Pp. 38-48. January 2010.

Procedures in Class:

Introduction

15 minutes

Review the steps of the scientific method and use example.

- | | |
|------------------------------------|--|
| 1. Observing | Mrs. Green has lots of tomatoes. |
| 2. Making a hypothesis | The fertilizer that she uses makes them grow well. |
| 3. Designing an experiment | Grow three tomato plants. Add Mrs. Green's fertilizer to one plant. Add a different fertilizer to one plant. Use only water on one plant. |
| 4. Collecting data | Record plant growth and number of tomatoes over time. |
| 5. Analyzing data | Plot number of tomatoes per time for each plant. |
| 6. Drawing conclusions from data | Which plant grew the most tomatoes? |
| 7. Considering further experiments | How does the amount of sunlight and water affect the growth of tomatoes? How about the quality of the soil? What other factors may affect tomato growth? |

Ask students to explain why the experiment used three plants instead of only one or two. Ask why one plant was given only water. Ask students how they would record data and how they would plot the data.

Investigation/Discussion

30 minutes

Discuss the importance of keeping accurate laboratory notebooks.

- Students search internet for the phrase "laboratory notebook guidelines". Cooperative groups compile, compare, and present the commonalities in their findings.
- Read: "Leonardo da Vinci's lab notebooks sell for millions of dollars. Jeffery L. Bada used Stanley Miller's notebooks after his death to identify specific amino acid samples generated in 1953 during Miller-Urey experiment. Using current analytical techniques and the 1953 samples identified by Miller's notebooks, Bada detected 22 amino acids - more than twice the number that Miller was initially able to detect. The updated results were published in 2008, and have scientists rethinking the origin of life's building blocks - 55 years after the experiments were conducted." (Chang 2008)
- Scientists at Medichem were competing with other labs to develop and patent a way to produce the active ingredient in Claritin. Even though they made the discovery, they did not follow the standard procedures for documenting data or counter signing. Their poor

notebook practice was cited as the reason that the pharmaceutical manufacturer lost a multimillion dollar patent lawsuit to Rolabo for the production of Claritin (Medichem v. Rolabo 2006). Ask students to talk about the consequences of notebook practice for this company and the scientists involved.

- The lab notebook's purpose is as a personal journal and as a public (and potentially legal) document. Everything inside a lab notebook is there to guarantee the repeatability of procedures; document thinking and practice; and ensure the quality, integrity, and authenticity of the data collected. This practice reinforces the nature of science as a collaborative pursuit based on evidence.

Discuss laboratory handout: *01-B-Laboratory Notebook Guidelines.pdf*

Laboratory – Student Handout: *01-C-Design an Experiment.pdf*

55 minutes

Materials: One Petri dish per student, lab notebooks

Procedure:

1. Students should collect one living specimen from the wooded area outside the classroom, and place the specimen in the Petri dish (e.g., insects, spiders, worms, leaves, lizards, lichen). *Safety concerns: Organisms should not be released inside the classroom. Students should wash their hands after handling organisms in case of allergic reactions.*
2. Students should follow laboratory guidelines and make observations about the collected specimen. Observations may include size, shape, color, texture, sound, smell, and behavior. Students should be specific and record quantitative and qualitative data.
3. Students should ask questions about their specimen. What would they like to know about it? (e.g. Why is it grey? What does it eat? How does the texture help it survive? What is the range of size of this organism in the environment?)
4. Students should write a testable hypothesis about their specimen. *Have students share their hypotheses with the class. Discuss whether each hypothesis is valid or not. Is there a way to test it? Can the hypothesis be proven false? Help students modify their hypotheses to ensure each one is valid. Discuss deductive reasoning (arguing from observation, specific to general) and inductive reasoning (arguing from general to specific).*
5. Students should design an experiment that would test their hypothesis.
6. Students should create an appropriate data table for their experiment.
7. Students should write a concluding paragraph explaining what they expect to discover from their experiment.
8. Students should release their organism in the approximate area that the organism was found.
9. Students should have a peer review his notebook according to the peer review guidelines.

Evaluation

Teacher collects and grades notebooks.

- Organization: The assignment has these elements: title, date, observations, questions, hypothesis, experiment design, data table, and conclusion. Each section is titled. The assignment is written in ink.
- Content: The teacher should read each section to ensure content is detailed, accurate, and reproducible.
- Feedback: The teacher should make comments on how student could improve the lab report.

- Teacher should review labs to see if the class could complete any of the experiments. If possible, the teacher should assemble necessary materials, copy best lab experiment, and have students conduct the experiment.

Day 3 – Conducting Student Experiment

Preparations before class:

- Teacher should assemble necessary lab materials.
- Teacher should make copies of a student’s experiment.

Procedures during class:

Discussion

15 minutes

Students should read student’s lab report. Students should discuss the hypothesis and the experimental design. Students should write their own hypothesis based on the lab report. Students should discuss improvements that could be made to the experiment to test the hypothesis. Students should predict the outcome of the experiment.

Laboratory

85 minutes

Students should begin the lab write-up and rewrite the procedure in their own words. A peer should evaluate the student lab report. Students should conduct the experiment in groups of three. If the experiment will take several days, allow the time at the beginning of the necessary class periods.

Evaluation

Use lab rubric to evaluate students’ labs. *ScienceLabRubric.pdf*

Abstract

This project includes a series of lessons for high school students to learn ecology by inquiry. These lessons are designed to increase students' knowledge and understanding of ecosystems, energy flow in the environment, and human's ecological impact. Students learn the basics of ecology by learning appropriate vocabulary in context, researching important topics in ecology, and presenting their research to their classmates in creative ways.

The ecology unit covers these topics: the purpose and methods of biology, the interdependence of organisms and the environment, nutrition and energy cycles, limiting factors in communities and biomes, population growth and patterns, the importance of biodiversity, threats to biodiversity, and conservation efforts. The main focus of the unit is the human impact on biodiversity; including, human population growth, the limitation of resources, pollution, and climate change; and conservation efforts, such as habitat conservation and renewable energy sources.

This project is designed to teach students important science skills. Students are taught to understand the methods of research and science, as well as the importance of analyzing sources. Students are taught to write better lab reports. They are taught important concepts in ecology. And, they are taught to research current topics of ecological importance using research databases.

Organisms and Their Environment Student Handout

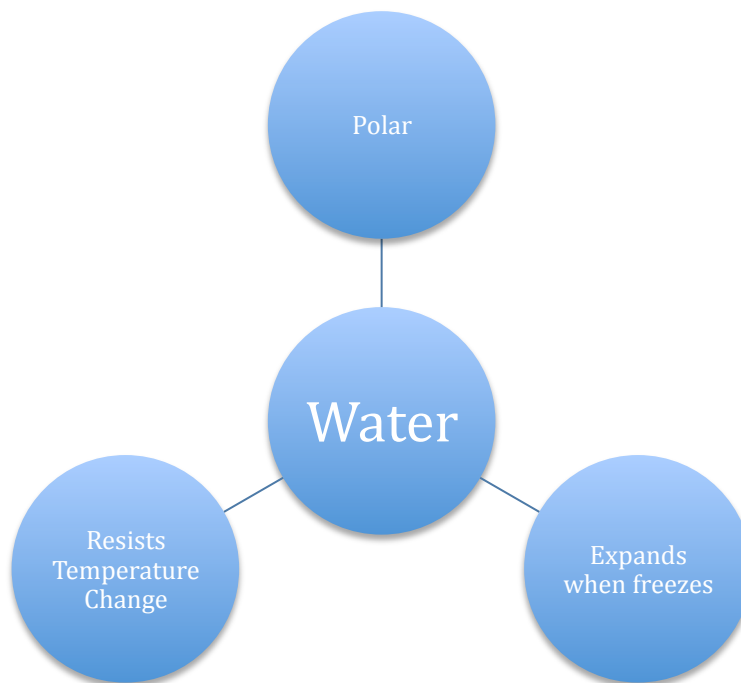
Key Vocabulary

Species, ecology, biosphere, abiotic factor, biotic factor, population, biological community, ecosystem, habitat, niche, symbiosis, commensalism, mutualism, parasitism, autotroph, heterotroph, decomposer, food chain, trophic level, food web, biomass

Assignment

1. Review the key vocabulary words.
2. Look up unknown words in the textbook glossary.
3. Organize the words into similar categories.
4. Create a concept map of the terms.
5. Add examples of appropriate terms to the concept map.

Example of Concept Map



Abiotic Effect on Seed Germination Student Handout

Follow Laboratory Notebook Guidelines as you write your lab report.

Purpose: The purpose is to see if the abiotic factor of salinity affects seed germination.

Materials: Petri dishes, paper towels, distilled water, 10% saline solution, corn kernels.

Experiment:

1. Form a hypothesis about the effect of saline solution on seed growth.
2. Write a procedure to your hypothesis. Identify the control group, the experimental group, the independent variable, and the dependent variable in your experiment.
3. Have a peer review your hypothesis for validity and your procedure for clarity and reproducibility. *Follow Peer Review Guidelines.*
4. Begin your experiment.

Data:

1. Record your data in an appropriate table. Include units in all measurements.
2. Analyze your data. Would a plot be beneficial?

Conclusion: Review *Laboratory Notebook Guidelines* before you write your conclusion.

Cycles of Matter Student Handout

Key Vocabulary

Evaporation, condensation, precipitation, transpiration, runoff, aquifer, respiration, photosynthesis, combustion, decomposition, urination, nitrogen-fixing bacteria, eutrophication, sedimentation

Assignment 1

Make the following foldable to help you understand the cycles of water, carbon, and phosphorous.

1. Fold a sheet of paper into four sections by making a hamburger fold and a hotdog fold.
2. Label the sections: Water Cycle, Carbon Cycle, Nitrogen Cycle, and Phosphorous Cycle.
3. Draw and label the cycle of each type of matter and describe the process of the cycle below it.

Assignment 2

Choose one of the following topics to research.

- Global warming and the carbon cycle.
 - Eutrophication of watersheds and the nitrogen cycle.
 - Eutrophication of watersheds and the phosphorous cycle.
1. Define the problem.
 2. Explain what causes the problem.
 3. Find at least three specific examples of how an ecosystem is affected by the problem.

Lesson Plan 02 – The Interdependence of Organisms and the Environment

General Information:

Teacher: Stephanie Mitchell

Date: Fall 2010

Subject: School of Choice Biology

Grade: 11 and 12

Lesson Theme: The Interdependence of Organisms and the Environment

Length of Lesson: Two or three 100-minute blocks

Preparation Before Class:

Standard/Benchmarks:

I.I. Understand the processes of scientific investigations and use inquiry and scientific ways of observing, experimenting, predicting, and validating to think critically.

II.II.I Understand how the survival of species depends on biodiversity and on complex interactions, including cycling of matter and the flow of energy.

Objectives. Students will ...

Content Knowledge:

- Distinguish between the biotic and abiotic factors in the environment.
- Compare the different levels of biological organization and living relationships important in ecology.
- Explain the difference between a niche and a habitat.
- Compare how organisms satisfy their nutritional needs.
- Trace the path of energy and matter in an ecosystem.
- Analyze how matter is cycled in the abiotic and biotic parts of the biosphere.

Understandings:

- Understand the difference between a controlled experiment and a field study.
-

Process Skills:

- Compare living and nonliving objects.
- Look up vocabulary terms in a glossary.
- Discuss and evaluate findings with other students in a respectful manner.
- Write a high quality field study lab report.

Day 1 and 2 – Organisms and Their Environment:

Key Vocabulary:

Species, ecology, biosphere, abiotic factor, biotic factor, population, biological community, ecosystem, habitat, niche, symbiosis, commensalism, mutualism, parasitism, autotroph, heterotroph, decomposer, food chain, trophic level, food web, biomass

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Text: Morgan/Carter. "Lab Topic 25: Ecology I: Terrestrial Ecology." Investigating Biology, Third Edition. The Benjamin/Cummings Publishing Company. 1999. Pp. 657-687.

Materials: Lab notebook, field guides, stakes, string, rulers, mallets, index cards, markers, plastic bags, rubber bands

Student Handouts: *02-A-Key Terms.pdf*, *02-B-Lab Abiotic Effect.pdf*, copy investigation and data tables from Morgan/Carter book.

Procedures in Class:

Introduction

60 minutes

Vocabulary: Students should work together to create a concept map of biology key words. Unknown words should be looked up in glossary. Students should add examples of appropriate terms to the concept map. Student Handout: *02-A-Key Terms.pdf*

Laboratory Experiment – Abiotic Effect on Seed Germination

30 minutes

Students will experiment with the abiotic factor of salinity to determine if seed germination is affected. Student Handout: *02-B-Lab Abiotic Effect.pdf*

Tell students the purpose of the experiment is to see if the abiotic factor of salinity will affect seed germination.

Show students the materials available: Petri dishes, paper towels, distilled water, 10% sodium chloride solution, and corn kernels.

Have students form a hypothesis about the effect of saline solution on seed growth.

Have students write a procedure testing their hypothesis. Ask students to identify the control and dependent variables in the experiment.

Have peers review their hypothesis and procedure.

Students should begin the experiment and continue it for the next few class periods.

Investigation

1. Site Study

5 minutes

In this lab, students will investigate the structure and function of a local ecosystem. The study site is a forested area outside the classroom.

In the field, spend 5 minutes observing the features of your study site, both biotic and abiotic. Based on observations, the student will write a brief description of the study site, including its physical and biological features.

2. Field Sampling

130 minutes

Divide students into groups of two.

- a. Trees and shrubs
- b. Herbaceous plants
- c. Macroinvertebrates and microinvertebrates
- d. Microorganisms
- e. Other forest animals
- f. Abiotic components

3. Students conduct appropriate field sampling according to their assigned topic.

Instructions and data tables are found in textbook: Morgan/Carter. "Lab Topic 25: Ecology I: Terrestrial Ecology." Investigating Biology, Third Edition. The Benjamin/Cummings Publishing Company. 1999. Pp. 657-687.

4. Discussion questions

- a. What are the factors that determine the importance of species in the tree category?
- b. What are the advantages and disadvantages of using cover as a measure of abundance for herbaceous plants?
- c. Which group of consumers, primary or secondary, had the highest density?
- d. What are the top carnivores in this ecosystem?
- e. Explain the relatively low density of carnivores (e.g., hawks, owls, or snakes) in this ecosystem.
- f. Do your results from this ecosystem analysis adequately represent the forest ecosystem you studied? Explain.
- g. What would happen to the ecosystem if you removed the primary producer?

- h. What would happen to the ecosystem if you removed the decomposers and detritivores?

Review/Closure: (*What did you learn today?*)

10 minutes

Students should write a summary of what they learned in their notebooks, including what they found interesting, what went wrong, and how they could improve their results.

Evaluation

Teacher collects and grades notebooks.

- Organization: The assignment has four sections: concept map, site study, field sampling data tables, data analysis, and calculations. Each section is titled.
- Content: The teacher should read each section to ensure content is accurate.
- Feedback: The teacher should make comments on how student could improve notebook organization. The teacher should correct inaccuracies.

Day 3 – Interdependence of organism

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Procedures in Class:

Previous Lab Experiment

30 minutes

Give students time to complete the Abiotic Effect on Seed Germination lab and to clean up their materials.

Assignment

30 minutes

Each student should create a food chain based on organisms found in the school ecosystem. Each student should create trophic level diagrams based on biomass and numbers for their food chain.

Students should work together to create a food web by compiling the food chains.

Discussion

30 minutes

1. What is the difference between an autotroph and a heterotroph? Identify each in your food chains.
2. Why do autotrophs always occupy the lowest level of ecological pyramids?
3. Explain the interactions among organisms in pyramids of numbers and biomass.
4. Explain the role of decomposers in food chains and explain how they can both maintain and disrupt the equilibrium or balance of an ecosystem.

Day 4 – Cycles of matter

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Student handout: *02-C-Cycles of Matter.pdf*

Procedures during class:

Discussion

10 minutes

Review the concept of conservation of mass.

Show students a glass of water. Discuss where the water came from and where it will go after it is drank.

Point to a particle of skin. Ask what is in the particle. If students say “a cell”, ask what the cell is made from. Get the students to narrow it down to a carbon atom. Ask students where the carbon came from and where it goes.

Assignment

50 minutes

Give students the handout: *02-C-Cycles of Matter.pdf*.

Students should diagram and label the water cycle, the carbon cycle, the nitrogen cycle, and the phosphorous cycle.

Expansion

40 minutes

Half the students should research problems with global warming and the carbon cycle.

Half the students should research problems with eutrophication of watersheds and the nitrogen cycle.

Students should share their findings with the class.

Zones of Tolerance Student Handout

Key Vocabulary

Limiting factors are any biotic or abiotic factor that restricts the existence, numbers, reproduction, or distribution of organisms.

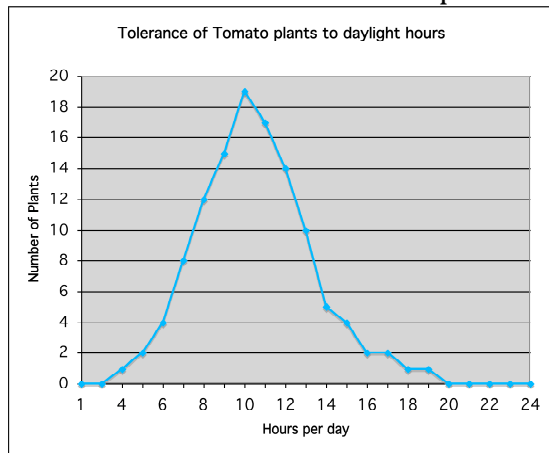
Tolerance is the ability of an organism to withstand fluctuations in biotic and abiotic environmental factors.

Understanding Vocabulary

1. List twenty limiting factors that affect populations in Los Alamos County.
2. Identify the limiting factors as biotic or abiotic.
3. Choose five limiting factors from your list and explain how they affect populations. Be specific.

Example of a Zone of Tolerance Lab

Students wanted to determine how much sunlight a tomato plant could tolerate. They designed a lab where they grew tomato plants under different light conditions, ranging from no sunlight each day to 24 hours of sunlight each day. After one month, the students counted the number of plants that had survived. Their results are plotted below.



4. Explain the students' results using the terms *zones of intolerance*, *zones of physiological stress*, and *optimum range*.

Design an experiment

5. Design an experiment that tests a limiting factor on a particular population of organisms to determine its zones of tolerance. Assume you have unlimited resources for conducting your experiment. Follow the *Laboratory Notebook Guidelines* as you write your title, objectives, procedure, and data table.

Biomes of the World PowerPoint Project Student Handout

Animals and plants around the world are in danger of becoming extinct. Man has caused much of the danger to different areas, because of his constant development of land for homes, businesses, and industry, with no thought to the environment. Fires have destroyed much of the deciduous forest in the United States. The television shows announcements about the constant destruction of the rainforest, which is the home for many endangered animals and plants. Droughts are destroying more plants, which means even less food and homes for animals. **You will be doing research on a biome, and will be developing a slide show to convince others of the importance of your particular biome, and why it should be protected.** Remember, your biome may be destroyed if you cannot convince others of its importance

Time frame: You will be given 2 class periods to complete this project. You will present your project on the 3rd day.

Procedure:

1. You will draw a number from a jar to determine the biome you will research.
2. Use the laptops, science texts, and library books to conduct research on your biome.
3. On day 1, research your biome and start creating the following slides using PowerPoint or KeyNote.
 - a. A title slide.
 - b. A slide that introduces your biome to the class.
 - c. Two slides of the plants (or producers) that can be found in your biome. You should have 6 to 8 different plants (or producers) with labels and descriptions.
 - d. Two slides of the animals (or consumers) that can be found in your biome and include endangered animals (or consumers). You will need 8 to 10 different animals (or consumers) with labels.
 - e. A food web slide showing the energy movement throughout the biome. Use the producers and consumers from the slides you have created.
 - f. A world map slide showing the location of the biome.
 - g. A climate slide(s) for your biome. Include the average yearly rainfall and, high and low temperatures. For aquatic biomes, include salinity, amount of light, and description.
 - h. A slide describing environmental problems or threats to your biome. Include causes and possible solutions.
 - i. A slide with any interesting facts you discovered about your biome.
 - j. A conclusion slide summing up the importance of your biome.
4. On day 2, add color, sounds, and movement to your slides to make them more interesting. Submit an electronic copy of your presentation to me.
5. On day 3, present your biome to the class.

Possible sites for student research:

<http://www.enchantedlearning.com/biomes/>

Information on all biomes. Explore and checkout all the links.

<http://www.enchantedlearning.com/coloring/>

Animal printouts for food web & animal poster

www.ucmp.berkeley.edu/glossary/gloss5/biome/

Information on all the biomes.

www.runet.edu/~swoodwar/CLASSES/GEOG235/biomes/intro.html

http://www.botany.uwc.ac.za/sci_ed/grade10/ecology/ecosys.htm

find info. on abiotic & biotic factors.

<http://www.windows.ucar.edu/tour/link=/earth/ecosystems.html&edu=mid>

You can find world map at this site

<http://www.cet.edu/ete/modules/mse/earthsysflr/climograph.html>

Climate and rain fall information

Grading scale

Screen Design	___/4 points
Number of Graphics	___/4 points
Appropriateness of Graphics	___/4 points
Organization of Content	___/4 points
Subject Knowledge	___/8 points
Mechanics	___/4 points
Two Producer slides – 6-8 plants	___/4 points
Two Consumer slides – 8-10 animals (including endangered)	___/4 points
Food web slide	___/4 points
World Map slide (Biome highlighted)	___/4 points
Climate Slide	___/4 points
Environmental Problems and Threats	___/4 points
Presentation	___/4 points
Total points	___/52 points

Biomes of the World PowerPoint Project Rubric

Criteria	Beginning 1	Developing 2	Accomplished 3	Exemplary 4
Screen Design	Screens are either confusing and cluttered or barren and stark.	Screens are somewhat visually appealing.	Screens are visually appealing.	Screens are exceptionally attractive.
Number of Graphics	No graphics included	1 or 3 graphics included	4 to 8 graphics included.	10 or more graphics included
Appropriateness of Graphics	Graphics detract from the info presented or no graphics are included.	Graphics are not appropriate for the information being presented.	Graphics are somewhat appropriate. They slightly enhance the information being presented.	All graphics are appropriate for the slide and they enhance the information being presented.
Organization of Content	No logical sequence of information.	Some logical sequence of information but is somewhat confusing.	Logical sequence of information. Most information is clear and direct.	Logical sequence of information. All information is clear and direct.
Subject Knowledge (x2)	Subject knowledge is not evident. Information is confusing, incorrect or flawed	Some subject knowledge is evident. Some information is confusing, incorrect or flawed.	Subject knowledge is evident in much of the product. Information is clear, appropriate, and correct.	Subject knowledge is evident throughout. All information is clear, appropriate, and correct.
Mechanics	7 or more grammatical and/or spelling errors.	5 to 6 grammatical and/or spelling errors.	3 to 4 grammatical and/or spelling errors.	1 or 2 grammatical and/or spelling errors.
Plants	Includes pictures of at least 2 plants. Pictures are not labeled with names. Pictures are colorful but not appropriately sized. Slide is not neat	Includes pictures of at least 2 different kinds of plants. Pictures are labeled with names. Pictures are colorful but not appropriately sized. Slide is not neat.	Includes pictures of at least 4 different kinds of plants. Pictures are labeled with names. Pictures are colorful and appropriately sized. Slide is neat.	Includes pictures of at least 6 different kinds of plants. Pictures are labeled with names. Pictures are colorful and appropriately sized. Slide is neat and well balanced.
Animals	Includes pictures of at least 2 animals. Pictures are not labeled with name or classification. Pictures are small. Slide is not neat	Includes pictures of 3 animals: 2 mammals, and 1 bird, reptile, or amphibian. Pictures are labeled with name and classification. Pictures are colorful but small. Slide is not neat.	Includes pictures of 3 mammals, 1 bird, and 1 reptile or amphibian. Pictures are labeled with name and classification. Pictures are colorful and large. Slide is neat.	Includes pictures of at least 4 mammals, 2bird, and 2 reptile or amphibian. Pictures are labeled with name and classification. Pictures are colorful and large. Slide is neat and well balanced.

Criteria	Beginning 1	Developing 2	Accomplished 3	Exemplary 4
Food Web	Contains 1 food chain, with at least 2 animals. Is neat or colorful. Correctly indicates the energy patterns of movement through the food chain. Contains animals and plants appropriate for that biome.	Contains 1 food chain, with at least 3 animals. Is colorful but not neat. Correctly indicates the energy patterns of movement through the food chain. Contains animals and plants appropriate for that biome.	Contains more than 1 food chain, with at least 4 animals. Is colorful but not neat. Correctly indicates the energy patterns of movement through the biome. Contains animals and plants appropriate for that biome.	Contains more than 1 food chain, with at least 5 animals. Is neat and colorful. Correctly indicates the energy patterns of movement through the biome. Contains animals and plants appropriate for that biome.
World Map	Shows locations in the United States Locations are not accurate Key is missing Map is not neat or colorful Map is not labeled with continents and oceans	Shows locations in Western Hemisphere Locations are accurate Key is not neat or colorful Map is neat but not colorful Map is labeled with continents or oceans	Shows locations world-wide Locations are accurate Key is colorful but not neat Map is neat and colorful Map is labeled with continents and oceans	Shows locations world-wide Locations are accurate Key is neat and colorful Map is neat and colorful Map is labeled with continents and oceans, and easily read
Climate	High and low temperatures are not shown for your biome. Average yearly rainfall is not shown for your biome. or is not accurate. Data is not accurate or complete Labels are not neat or easily read.	High or low temperatures are shown for your biome. Average yearly rainfall is shown for your biome. Data is not accurate or complete Labels are easily read.	High or low temperatures are shown for your biome. Average yearly rainfall is shown for your biome. Data is accurate Labels are neat and easily read.	High and low temperatures are shown for your biome. Average yearly rainfall is shown for your biome. Data is accurate Labels are neat and easily read.
Environmental Threats, Problems, and Solutions	Major elements are missing. Students are not convinced of the importance of the biome.	Environmental threats are not explained thoroughly or solutions are not realistic or importance of biome is not convincing.	Environmental threats are explained. Solutions are offered. Importance of biome is somewhat convincing.	Environmental threats are clearly and thoroughly explained. Realistic solutions are offered. Importance of biome is convincing. Slide is neat and well organized.
Presentation	The student lacks volume, enthusiasm. Supporting details are lacking.	The student does not sum up the main points of the article. Supporting details are lacking. The audience is not involved in the presentation.	The student discusses the article, the main topic, and supporting details but tends to ramble. The audience is involved but loses interest.	The student makes an excellent presentation. The presentation is concise and clear. The audience is involved and interested.

Lesson Plan 03 – Communities and Biomes

General Information:

Teacher: Stephanie Mitchell
Subject: School of Choice Biology
Lesson Theme: Communities and Biomes
Length of Lesson: Three 100-minute blocks

Date: Fall 2010
Grade: 11 and 12

Preparation Before Class:

Standard/Benchmarks:

II.II.I Understand how the survival of species depends on biodiversity and on complex interactions, including the cycling of matter and the flow of energy.

Know that an ecosystem is complex and may exhibit fluctuations around a steady state or may evolve over time.

Describe how organisms cooperate and compete in ecosystems.

Understand and describe how available resources limit the amount of life an ecosystem can support.

Critically analyze how humans modify and change ecosystems.

Objectives. Students will ...

Content Knowledge:

- Identify some common limiting factors.
- Explain how limiting factors and ranges of tolerance affect distribution of organisms.
- Describe the conditions under which primary and secondary succession take place.
- Compare and contrast the photic and aphotic zones of marine biomes.
- Identify the major limiting factors affecting distribution of terrestrial biomes.
- Distinguish among biomes.

Understandings:

- Understand how available resources limit the amount of life an ecosystem can support.

Process Skills:

- Using internet resources to research biomes.

Day 1 – Succession and limiting factors:

Key Vocabulary:

Limiting factor, tolerance, community, succession, primary succession, climax community, secondary succession, pioneer species

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*
Student Handout: *03-A-ZonesTolerance.pdf*

Procedures in Class:

Introduction - Journal

10 minutes

Students should answer the following questions in their notebooks. "What was Los Alamos like 100 years ago? What major events occurred 70 years ago and 10 years ago? How did these

events change the ecology of Los Alamos? Predict what Los Alamos will look like 100 years from now. What will cause it to change?

Discussion

30 minutes

Students should share their entries with the class.

Discuss succession after a fire. Ask students what plants are growing on the mountains today after the fire, and what plants they expect to see in 10 years, 20 years, 50 years.

Discuss primary succession. What happens to an abandoned highway or parking lot over time? What are the first species to show up? How do they grow on cement? How do they provide a habitat for future species?

Investigation – Limiting factors and zones of tolerance

30 minutes

Give students handout: *03-A-ZonesTolerance.pdf*

Students should list examples of limiting factors and explain how limiting factors influence populations.

Teacher should provide an example of a lab that finds the zone of tolerance of a specific limiting factor on an organism. A possible example would be the effects of different amounts of sunlight on a particular plant.

Students should work in pairs to design an experiment that tests the limiting factors on a particular organism in order to determine its zones of tolerance.

Review/Closure: (*What did you learn today?*)

10 minutes

Students spend last 10 minutes of class writing in notebook summarizing what they learned in class and what they would like to learn more about.

Evaluation

Teacher collects and grades notebooks.

- Organization: The assignment has four sections: journal, list of limiting factors, zone of tolerance lab. Each section is titled.
- Content: The teacher should read each section to ensure content is accurate.
- Feedback: The teacher should make comments on how student could improve notebook organization. The teacher should correct inaccuracies.

Day 2, 3, and 4 – Biomes

Key Vocabulary:

biome, photic zone, aphotic zone, estuary, intertidal zone, plankton, tundra, taiga, desert, grassland, temperate/deciduous forest, tropical rain forest

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Computers with internet, projector for presentations

Student Handouts: *03-B-Biomes.pdf*, *03-C-PresentationRubric.pdf*

Procedures in Class:

Research

200 minutes

Assign each student a biome:

Give each student a copy of the rubric for investigating biomes- *03-B-Biomes.pdf*.

Each student should create a PowerPoint presentation to teach the other students about their biome.

Presentations

100 minutes

Students should present their biomes to the class.

Students grade each other's presentations using the presentation rubric, *03-C-PresentationRubric.pdf*.

**Presentation Grading Rubric
Student Handout**

Use this rubric to grade each other's presentations.

Fill in the student's name and topic.

Use the following symbols to grade each element:

+ = Yes

0 = Somewhat

- = No

Student's Name:					
Student's Topic:					
1. Science Concepts are used accurately.					
2. Accurate supporting details explain the concepts.					
3. The vocabulary is appropriate to both the science content and the audience.					
4. Visuals, including pictures, diagrams, photographs, videos, flow charts, and other props, are used appropriately to support the presentation.					
5. There is a clear beginning, an organized body, and a clear conclusion.					
6. Vocal qualities such as rate, volume, articulation, and enthusiasm are good.					
7. Positive humor is used appropriately.					
8. Body language such as eye contact, posture, and body movements are used effectively.					
9. Attire is neat and presentable.					
10. The speaker gives the audience time to think.					
11. The speaker responds well to questions.					

Name: _____ Period: _____ Date: _____

World in the Balance: The Population Paradox

Student Handout

Key Terms

Population, exponential growth, carrying capacity, life-history pattern, density-dependent factor, density-independent factor, limiting factor, demography, birthrate, deathrate, doubling time, age structure.

Before Movie

1. What effect does a growing population have on the economy and the environment?
2. In what types of countries are the populations growing rapidly?
3. What effect does a shrinking population have on the economy?
4. In what types of countries are the populations shrinking or remaining stable?

During Movie

1. List five facts about India's population growth. (1.578% in 2008)
2. List five facts about Kenya's population growth. (2.758% in 2008)
3. List five facts about Japan's population growth. (0.02% in 2006)

After Movie

1. What is the reason for India's growing population?
2. What is the reason for Kenya's population growth?
3. What is the reason for Japan's shrinking population?
4. What challenges does humanity face in the future?
5. What changes do you think people need to make?

Table 094. Midyear Population, by Age and Sex

Country or area/ Year/ Age	Both sexes	Male	Female
Afghanistan/2008			
Total, all ages	32738376.0	16760104.0	15978272.0
0- 4	5776440.00	2951686.00	2824754.00
5- 9	4730189.00	2423656.00	2306533.00
10-14	4088910.00	2099052.00	1989858.00
15-19	3447251.00	1771786.00	1675465.00
20-24	2880513.00	1481549.00	1398964.00
25-29	2422001.00	1250997.00	1171004.00
30-34	2110520.00	1089277.00	1021243.00
35-39	1723113.00	885153.00	837960.00
40-44	1424150.00	734513.00	689637.00
45-49	1160092.00	593902.00	566190.00
50-54	926650.00	470280.00	456370.00
55-59	719566.00	359457.00	360109.00
60-64	536007.00	264966.00	271041.00
65-69	371462.00	181286.00	190176.00
70-74	230589.00	111805.00	118784.00
75-79	121811.00	57897.00	63914.00
80+	69112.00	32842.00	36270.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Albania/2008

Total, all ages	,	3619778.00,	1847186.00,	1772592.00
0- 4	,	263967.00,	138225.00,	125742.00
5- 9	,	264678.00,	138566.00,	126112.00
10-14	,	325238.00,	170335.00,	154903.00
15-19	,	359997.00,	187044.00,	172953.00
20-24	,	341250.00,	176624.00,	164626.00
25-29	,	280493.00,	142871.00,	137622.00
30-34	,	236489.00,	117213.00,	119276.00
35-39	,	226969.00,	113630.00,	113339.00
40-44	,	229536.00,	115736.00,	113800.00
45-49	,	245772.00,	126721.00,	119051.00
50-54	,	213106.00,	110529.00,	102577.00
55-59	,	160996.00,	84040.00,	76956.00
60-64	,	125931.00,	65411.00,	60520.00
65-69	,	122844.00,	61940.00,	60904.00
70-74	,	93102.00,	46564.00,	46538.00
75-79	,	64146.00,	29184.00,	34962.00
80-84	,	38258.00,	14653.00,	23605.00
85-89	,	19695.00,	6343.00,	13352.00
90-94	,	5632.00,	1326.00,	4306.00
95-99	,	1493.00,	215.00,	1278.00
100+	,	186.00,	16.00,	170.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Algeria/2008

Total, all ages	,	33769669.0,	17008087.0,	16761582.0
0- 4	,	2746432.00,	1402174.00,	1344258.00
5- 9	,	2857050.00,	1457467.00,	1399583.00
10-14	,	3275183.00,	1669278.00,	1605905.00
15-19	,	3597914.00,	1833009.00,	1764905.00
20-24	,	3687101.00,	1860087.00,	1827014.00
25-29	,	3526833.00,	1764620.00,	1762213.00
30-34	,	2920354.00,	1475234.00,	1445120.00
35-39	,	2477648.00,	1246521.00,	1231127.00
40-44	,	2108792.00,	1055776.00,	1053016.00
45-49	,	1750594.00,	879109.00,	871485.00
50-54	,	1353070.00,	691442.00,	661628.00
55-59	,	1045286.00,	532800.00,	512486.00
60-64	,	741728.00,	361103.00,	380625.00
65-69	,	557490.00,	262037.00,	295453.00
70-74	,	483200.00,	225701.00,	257499.00
75-79	,	349936.00,	162173.00,	187763.00
80-84	,	188087.00,	84541.00,	103546.00
85-89	,	77663.00,	34031.00,	43632.00
90-94	,	21563.00,	9323.00,	12240.00
95-99	,	3498.00,	1554.00,	1944.00
100+	,	247.00,	107.00,	140.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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American Samoa/2008

Total, all ages	,	64827.00,	32833.00,	31994.00
0- 4	,	7496.00,	3812.00,	3684.00
5- 9	,	7150.00,	3636.00,	3514.00
10-14	,	7637.00,	3889.00,	3748.00
15-19	,	7145.00,	3644.00,	3501.00
20-24	,	5261.00,	2690.00,	2571.00
25-29	,	4626.00,	2422.00,	2204.00
30-34	,	4251.00,	2255.00,	1996.00
35-39	,	4239.00,	2148.00,	2091.00
40-44	,	4206.00,	2043.00,	2163.00
45-49	,	3678.00,	1784.00,	1894.00
50-54	,	2906.00,	1459.00,	1447.00
55-59	,	2143.00,	1053.00,	1090.00
60-64	,	1608.00,	837.00,	771.00
65-69	,	1108.00,	573.00,	535.00
70-74	,	716.00,	354.00,	362.00
75-79	,	374.00,	159.00,	215.00
80-84	,	178.00,	52.00,	126.00
85-89	,	79.00,	18.00,	61.00
90-94	,	24.00,	5.00,	19.00
95-99	,	1.00,	0.00,	1.00
100+	,	1.00,	0.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Andorra/2008

Total, all ages	,	82627.00,	42825.00,	39802.00
0- 4	,	4448.00,	2276.00,	2172.00
5- 9	,	4584.00,	2329.00,	2255.00
10-14	,	3766.00,	2001.00,	1765.00
15-19	,	3886.00,	1986.00,	1900.00
20-24	,	4122.00,	2126.00,	1996.00
25-29	,	6233.00,	3154.00,	3079.00
30-34	,	7877.00,	4009.00,	3868.00
35-39	,	8179.00,	4190.00,	3989.00
40-44	,	8011.00,	4181.00,	3830.00
45-49	,	7181.00,	3819.00,	3362.00
50-54	,	5780.00,	3121.00,	2659.00
55-59	,	4701.00,	2570.00,	2131.00
60-64	,	3906.00,	2157.00,	1749.00
65-69	,	2709.00,	1379.00,	1330.00
70-74	,	2231.00,	1173.00,	1058.00
75-79	,	1972.00,	979.00,	993.00
80-84	,	1834.00,	818.00,	1016.00
85-89	,	888.00,	397.00,	491.00
90-94	,	262.00,	130.00,	132.00
95-99	,	52.00,	27.00,	25.00
100+	,	5.00,	3.00,	2.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Angola/2008

Total, all ages	,	12531357.0,	6328787.00,	6202570.00
0- 4	,	2102206.00,	1061308.00,	1040898.00
5- 9	,	1792116.00,	904008.00,	888108.00
10-14	,	1573607.00,	794948.00,	778659.00
15-19	,	1348116.00,	682452.00,	665664.00
20-24	,	1130995.00,	573635.00,	557360.00
25-29	,	936724.00,	476560.00,	460164.00
30-34	,	788800.00,	406395.00,	382405.00
35-39	,	658303.00,	335145.00,	323158.00
40-44	,	574177.00,	289624.00,	284553.00
45-49	,	461839.00,	237606.00,	224233.00
50-54	,	339560.00,	178529.00,	161031.00
55-59	,	268908.00,	135820.00,	133088.00
60-64	,	212044.00,	101148.00,	110896.00
65-69	,	158862.00,	72192.00,	86670.00
70-74	,	107254.00,	46336.00,	60918.00
75-79	,	53692.00,	22916.00,	30776.00
80-84	,	18967.00,	8109.00,	10858.00
85-89	,	4538.00,	1825.00,	2713.00
90-94	,	598.00,	215.00,	383.00
95-99	,	48.00,	15.00,	33.00
100+	,	3.00,	1.00,	2.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Anguilla/2008

Total, all ages	, 14108.00,	6874.00,	7234.00
0- 4	, 1145.00,	590.00,	555.00
5- 9	, 1233.00,	636.00,	597.00
10-14	, 1123.00,	569.00,	554.00
15-19	, 1090.00,	540.00,	550.00
20-24	, 1105.00,	541.00,	564.00
25-29	, 910.00,	438.00,	472.00
30-34	, 968.00,	484.00,	484.00
35-39	, 1177.00,	557.00,	620.00
40-44	, 1305.00,	566.00,	739.00
45-49	, 1170.00,	513.00,	657.00
50-54	, 828.00,	412.00,	416.00
55-59	, 551.00,	285.00,	266.00
60-64	, 435.00,	233.00,	202.00
65-69	, 350.00,	176.00,	174.00
70-74	, 276.00,	132.00,	144.00
75-79	, 194.00,	94.00,	100.00
80-84	, 121.00,	59.00,	62.00
85-89	, 78.00,	34.00,	44.00
90-94	, 36.00,	12.00,	24.00
95-99	, 12.00,	3.00,	9.00
100+	, 1.00,	0.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Antigua and Barbuda/2008

Total, all ages	,	84522.00,	40216.00,	44306.00
0- 4	,	7105.00,	3626.00,	3479.00
5- 9	,	7854.00,	3992.00,	3862.00
10-14	,	8029.00,	4052.00,	3977.00
15-19	,	7115.00,	3517.00,	3598.00
20-24	,	6547.00,	3130.00,	3417.00
25-29	,	6293.00,	3001.00,	3292.00
30-34	,	6228.00,	2894.00,	3334.00
35-39	,	6646.00,	3025.00,	3621.00
40-44	,	6672.00,	3030.00,	3642.00
45-49	,	5807.00,	2630.00,	3177.00
50-54	,	4583.00,	2112.00,	2471.00
55-59	,	3526.00,	1630.00,	1896.00
60-64	,	2580.00,	1169.00,	1411.00
65-69	,	1822.00,	826.00,	996.00
70-74	,	1384.00,	625.00,	759.00
75-79	,	1034.00,	441.00,	593.00
80-84	,	726.00,	302.00,	424.00
85-89	,	410.00,	159.00,	251.00
90-94	,	131.00,	46.00,	85.00
95-99	,	26.00,	8.00,	18.00
100+	,	4.00,	1.00,	3.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Argentina/2008

Total, all ages	,	40481998.0,	19933752.0,	20548246.0
0- 4	,	3617132.00,	1851794.00,	1765338.00
5- 9	,	3458031.00,	1768912.00,	1689119.00
10-14	,	3361804.00,	1720936.00,	1640868.00
15-19	,	3391252.00,	1729915.00,	1661337.00
20-24	,	3265203.00,	1643454.00,	1621749.00
25-29	,	3318487.00,	1663350.00,	1655137.00
30-34	,	3011973.00,	1507223.00,	1504750.00
35-39	,	2557171.00,	1274852.00,	1282319.00
40-44	,	2300066.00,	1142050.00,	1158016.00
45-49	,	2219325.00,	1100823.00,	1118502.00
50-54	,	2116438.00,	1045463.00,	1070975.00
55-59	,	1911633.00,	934688.00,	976945.00
60-64	,	1600655.00,	765640.00,	835015.00
65-69	,	1307178.00,	598287.00,	708891.00
70-74	,	1081351.00,	463901.00,	617450.00
75-79	,	864418.00,	340536.00,	523882.00
80-84	,	607574.00,	220781.00,	386793.00
85-89	,	331498.00,	111977.00,	219521.00
90-94	,	127788.00,	39628.00,	88160.00
95-99	,	29420.00,	8483.00,	20937.00
100+	,	3601.00,	1059.00,	2542.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Armenia/2008

Total, all ages	,	2968586.00,	1400237.00,	1568349.00
0- 4	,	171469.00,	91958.00,	79511.00
5- 9	,	162723.00,	88025.00,	74698.00
10-14	,	221803.00,	116418.00,	105385.00
15-19	,	313791.00,	159914.00,	153877.00
20-24	,	308597.00,	154365.00,	154232.00
25-29	,	256774.00,	130326.00,	126448.00
30-34	,	218457.00,	106176.00,	112281.00
35-39	,	207620.00,	99850.00,	107770.00
40-44	,	202227.00,	87339.00,	114888.00
45-49	,	229741.00,	100777.00,	128964.00
50-54	,	176523.00,	73061.00,	103462.00
55-59	,	115138.00,	43669.00,	71469.00
60-64	,	58559.00,	19961.00,	38598.00
65-69	,	99042.00,	40313.00,	58729.00
70-74	,	99776.00,	41876.00,	57900.00
75-79	,	73169.00,	29096.00,	44073.00
80-84	,	40372.00,	13670.00,	26702.00
85-89	,	9090.00,	2531.00,	6559.00
90-94	,	2948.00,	713.00,	2235.00
95-99	,	698.00,	181.00,	517.00
100+	,	69.00,	18.00,	51.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Aruba/2008

Total, all ages	,	101541.00,	48245.00,	53296.00
0- 4	,	6227.00,	3125.00,	3102.00
5- 9	,	6179.00,	3094.00,	3085.00
10-14	,	7274.00,	3714.00,	3560.00
15-19	,	6985.00,	3448.00,	3537.00
20-24	,	7225.00,	3532.00,	3693.00
25-29	,	7000.00,	3477.00,	3523.00
30-34	,	6383.00,	3220.00,	3163.00
35-39	,	6771.00,	3271.00,	3500.00
40-44	,	8343.00,	3940.00,	4403.00
45-49	,	9050.00,	4411.00,	4639.00
50-54	,	7983.00,	3768.00,	4215.00
55-59	,	6585.00,	2908.00,	3677.00
60-64	,	5026.00,	2148.00,	2878.00
65-69	,	3948.00,	1653.00,	2295.00
70-74	,	3003.00,	1226.00,	1777.00
75-79	,	1932.00,	738.00,	1194.00
80-84	,	997.00,	376.00,	621.00
85-89	,	464.00,	153.00,	311.00
90-94	,	139.00,	37.00,	102.00
95-99	,	24.00,	5.00,	19.00
100+	,	3.00,	1.00,	2.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Australia/2008

Total, all ages	,	21007310.0,	10521872.0,	10485438.0
0- 4	,	1303976.00,	669266.00,	634710.00
5- 9	,	1287138.00,	659641.00,	627497.00
10-14	,	1350039.00,	693244.00,	656795.00
15-19	,	1419777.00,	728688.00,	691089.00
20-24	,	1464733.00,	751600.00,	713133.00
25-29	,	1480761.00,	758440.00,	722321.00
30-34	,	1540255.00,	784078.00,	756177.00
35-39	,	1559492.00,	790097.00,	769395.00
40-44	,	1517291.00,	766821.00,	750470.00
45-49	,	1497815.00,	754000.00,	743815.00
50-54	,	1387792.00,	693156.00,	694636.00
55-59	,	1310063.00,	655691.00,	654372.00
60-64	,	1094298.00,	550984.00,	543314.00
65-69	,	825903.00,	412329.00,	413574.00
70-74	,	641945.00,	310770.00,	331175.00
75-79	,	534769.00,	245519.00,	289250.00
80-84	,	420029.00,	173680.00,	246349.00
85-89	,	237822.00,	85320.00,	152502.00
90-94	,	100375.00,	30587.00,	69788.00
95-99	,	28495.00,	7093.00,	21402.00
100+	,	4542.00,	868.00,	3674.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Austria/2008

Total, all ages	,	8205533.00,	4004272.00,	4201261.00
0- 4	,	362203.00,	185340.00,	176863.00
5- 9	,	393452.00,	201408.00,	192044.00
10-14	,	457802.00,	234578.00,	223224.00
15-19	,	489351.00,	250935.00,	238416.00
20-24	,	490592.00,	249060.00,	241532.00
25-29	,	507750.00,	256147.00,	251603.00
30-34	,	510279.00,	254350.00,	255929.00
35-39	,	639951.00,	318979.00,	320972.00
40-44	,	720120.00,	365733.00,	354387.00
45-49	,	672085.00,	341948.00,	330137.00
50-54	,	560579.00,	281347.00,	279232.00
55-59	,	496940.00,	246401.00,	250539.00
60-64	,	449273.00,	218631.00,	230642.00
65-69	,	477919.00,	225955.00,	251964.00
70-74	,	303055.00,	136007.00,	167048.00
75-79	,	277677.00,	115806.00,	161871.00
80-84	,	219913.00,	74950.00,	144963.00
85-89	,	126305.00,	34796.00,	91509.00
90-94	,	35280.00,	8771.00,	26509.00
95-99	,	13238.00,	2832.00,	10406.00
100+	,	1769.00,	298.00,	1471.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Azerbaijan/2008

Total, all ages	,	8177717.00,	4022888.00,	4154829.00
0- 4	,	650253.00,	346532.00,	303721.00
5- 9	,	618074.00,	329309.00,	288765.00
10-14	,	740598.00,	385477.00,	355121.00
15-19	,	911107.00,	466735.00,	444372.00
20-24	,	770185.00,	395484.00,	374701.00
25-29	,	677789.00,	346271.00,	331518.00
30-34	,	612733.00,	312223.00,	300510.00
35-39	,	612882.00,	316173.00,	296709.00
40-44	,	589672.00,	272554.00,	317118.00
45-49	,	577078.00,	262311.00,	314767.00
50-54	,	427210.00,	194223.00,	232987.00
55-59	,	274153.00,	121351.00,	152802.00
60-64	,	155874.00,	65952.00,	89922.00
65-69	,	168030.00,	68843.00,	99187.00
70-74	,	187972.00,	73292.00,	114680.00
75-79	,	113531.00,	41734.00,	71797.00
80-84	,	60046.00,	18536.00,	41510.00
85-89	,	19740.00,	4263.00,	15477.00
90-94	,	7780.00,	1280.00,	6500.00
95-99	,	2474.00,	299.00,	2175.00
100+	,	536.00,	46.00,	490.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Bahamas, The/2008

Total, all ages	,	307451.00,	150230.00,	157221.00
0- 4	,	25949.00,	13022.00,	12927.00
5- 9	,	26891.00,	13462.00,	13429.00
10-14	,	28274.00,	14124.00,	14150.00
15-19	,	28761.00,	14389.00,	14372.00
20-24	,	26870.00,	13540.00,	13330.00
25-29	,	24822.00,	12550.00,	12272.00
30-34	,	22835.00,	11532.00,	11303.00
35-39	,	22318.00,	11186.00,	11132.00
40-44	,	21995.00,	10867.00,	11128.00
45-49	,	19208.00,	9212.00,	9996.00
50-54	,	16122.00,	7468.00,	8654.00
55-59	,	12957.00,	5954.00,	7003.00
60-64	,	9719.00,	4452.00,	5267.00
65-69	,	7617.00,	3376.00,	4241.00
70-74	,	5700.00,	2403.00,	3297.00
75-79	,	3751.00,	1482.00,	2269.00
80+	,	3662.00,	1211.00,	2451.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Bahrain/2008

Total, all ages	,	718306.00,	398890.00,	319416.00
0- 4	,	61203.00,	30958.00,	30245.00
5- 9	,	63179.00,	31913.00,	31266.00
10-14	,	65074.00,	32838.00,	32236.00
15-19	,	63533.00,	32334.00,	31199.00
20-24	,	57704.00,	29461.00,	28243.00
25-29	,	49328.00,	25747.00,	23581.00
30-34	,	50121.00,	27213.00,	22908.00
35-39	,	53717.00,	30421.00,	23296.00
40-44	,	58927.00,	34401.00,	24526.00
45-49	,	61205.00,	37981.00,	23224.00
50-54	,	54405.00,	36381.00,	18024.00
55-59	,	34736.00,	23653.00,	11083.00
60-64	,	17987.00,	11365.00,	6622.00
65-69	,	11108.00,	6281.00,	4827.00
70-74	,	7622.00,	3919.00,	3703.00
75-79	,	4810.00,	2332.00,	2478.00
80+	,	3647.00,	1692.00,	1955.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Bangladesh/2008

Total, all ages	,	153546901.	, 78689594.0,	74857307.0
0- 4	,	20104329.0,	10346356.0,	9757973.00
5- 9	,	17129621.0,	8821216.00,	8308405.00
10-14	,	13990212.0,	7196798.00,	6793414.00
15-19	,	15134981.0,	7692191.00,	7442790.00
20-24	,	18303587.0,	9337608.00,	8965979.00
25-29	,	14541479.0,	7436415.00,	7105064.00
30-34	,	11442517.0,	5781763.00,	5660754.00
35-39	,	9672865.00,	4882769.00,	4790096.00
40-44	,	7867017.00,	3964476.00,	3902541.00
45-49	,	6749626.00,	3404154.00,	3345472.00
50-54	,	5628904.00,	2897590.00,	2731314.00
55-59	,	4334700.00,	2294106.00,	2040594.00
60-64	,	3205240.00,	1721831.00,	1483409.00
65-69	,	2316283.00,	1232205.00,	1084078.00
70-74	,	1515927.00,	803353.00,	712574.00
75-79	,	900464.00,	483288.00,	417176.00
80+	,	709149.00,	393475.00,	315674.00

Table 094. Midyear Population, by Age and Sex

Country or area/ Year/ Age	Both sexes	Male	Female
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Barbados/2008

Total, all ages	281968.00	136483.00	145485.00
0- 4	17596.00	8825.00	8771.00
5- 9	18143.00	9079.00	9064.00
10-14	18724.00	9366.00	9358.00
15-19	21467.00	10846.00	10621.00
20-24	20906.00	10520.00	10386.00
25-29	21006.00	10452.00	10554.00
30-34	21497.00	10769.00	10728.00
35-39	23403.00	11761.00	11642.00
40-44	23959.00	11940.00	12019.00
45-49	22619.00	11076.00	11543.00
50-54	20656.00	9827.00	10829.00
55-59	15735.00	7302.00	8433.00
60-64	10792.00	4864.00	5928.00
65-69	8284.00	3514.00	4770.00
70-74	6170.00	2414.00	3756.00
75-79	4835.00	1756.00	3079.00
80+	6176.00	2172.00	4004.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Belarus/2008

Total, all ages	,	9685768.00,	4511211.00,	5174557.00
0- 4	,	449811.00,	231216.00,	218595.00
5- 9	,	451160.00,	232274.00,	218886.00
10-14	,	494168.00,	254395.00,	239773.00
15-19	,	686743.00,	352396.00,	334347.00
20-24	,	824312.00,	419214.00,	405098.00
25-29	,	765691.00,	386508.00,	379183.00
30-34	,	708155.00,	354336.00,	353819.00
35-39	,	671706.00,	328481.00,	343225.00
40-44	,	682108.00,	327629.00,	354479.00
45-49	,	802980.00,	385305.00,	417675.00
50-54	,	731489.00,	342298.00,	389191.00
55-59	,	607074.00,	273549.00,	333525.00
60-64	,	385361.00,	163983.00,	221378.00
65-69	,	402028.00,	153488.00,	248540.00
70-74	,	393085.00,	136441.00,	256644.00
75-79	,	322395.00,	99717.00,	222678.00
80-84	,	205874.00,	51430.00,	154444.00
85-89	,	74827.00,	14753.00,	60074.00
90-94	,	20246.00,	3041.00,	17205.00
95-99	,	5976.00,	698.00,	5278.00
100+	,	579.00,	59.00,	520.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Belgium/2008

Total, all ages	,	10403951.0,	5092834.00,	5311117.00
0- 4	,	540406.00,	275869.00,	264537.00
5- 9	,	567006.00,	289320.00,	277686.00
10-14	,	585310.00,	299098.00,	286212.00
15-19	,	634313.00,	324156.00,	310157.00
20-24	,	612259.00,	313441.00,	298818.00
25-29	,	648813.00,	329695.00,	319118.00
30-34	,	653572.00,	329806.00,	323766.00
35-39	,	734773.00,	370818.00,	363955.00
40-44	,	791056.00,	401153.00,	389903.00
45-49	,	797325.00,	401838.00,	395487.00
50-54	,	741605.00,	371926.00,	369679.00
55-59	,	677427.00,	338108.00,	339319.00
60-64	,	602042.00,	295861.00,	306181.00
65-69	,	459320.00,	217807.00,	241513.00
70-74	,	444058.00,	200322.00,	243736.00
75-79	,	397713.00,	164825.00,	232888.00
80-84	,	288246.00,	105165.00,	183081.00
85-89	,	160120.00,	48999.00,	111121.00
90-94	,	48622.00,	11312.00,	37310.00
95-99	,	17339.00,	3000.00,	14339.00
100+	,	2626.00,	315.00,	2311.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Belize/2008

Total, all ages	,	301270.00,	152603.00,	148667.00
0- 4	,	40227.00,	20538.00,	19689.00
5- 9	,	38647.00,	19704.00,	18943.00
10-14	,	36787.00,	18745.00,	18042.00
15-19	,	34119.00,	17382.00,	16737.00
20-24	,	30049.00,	15291.00,	14758.00
25-29	,	24994.00,	12710.00,	12284.00
30-34	,	19922.00,	10083.00,	9839.00
35-39	,	17380.00,	8732.00,	8648.00
40-44	,	16108.00,	7996.00,	8112.00
45-49	,	12046.00,	6022.00,	6024.00
50-54	,	8896.00,	4497.00,	4399.00
55-59	,	6786.00,	3441.00,	3345.00
60-64	,	4671.00,	2367.00,	2304.00
65-69	,	3772.00,	1881.00,	1891.00
70-74	,	2972.00,	1449.00,	1523.00
75-79	,	2025.00,	968.00,	1057.00
80-84	,	1173.00,	532.00,	641.00
85-89	,	515.00,	206.00,	309.00
90-94	,	149.00,	50.00,	99.00
95-99	,	29.00,	8.00,	21.00
100+	,	3.00,	1.00,	2.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Benin/2008

Total, all ages	,	8532547.00,	4265777.00,	4266770.00
0- 4	,	1494955.00,	763034.00,	731921.00
5- 9	,	1294771.00,	660372.00,	634399.00
10-14	,	1090176.00,	555491.00,	534685.00
15-19	,	905755.00,	461070.00,	444685.00
20-24	,	769132.00,	390961.00,	378171.00
25-29	,	652962.00,	331651.00,	321311.00
30-34	,	550036.00,	281291.00,	268745.00
35-39	,	448736.00,	228791.00,	219945.00
40-44	,	337313.00,	166957.00,	170356.00
45-49	,	264419.00,	124602.00,	139817.00
50-54	,	205242.00,	88171.00,	117071.00
55-59	,	165209.00,	68164.00,	97045.00
60-64	,	133321.00,	54009.00,	79312.00
65-69	,	97370.00,	39421.00,	57949.00
70-74	,	63109.00,	26526.00,	36583.00
75-79	,	36045.00,	15271.00,	20774.00
80-84	,	16892.00,	7095.00,	9797.00
85-89	,	5731.00,	2360.00,	3371.00
90-94	,	1222.00,	485.00,	737.00
95-99	,	144.00,	53.00,	91.00
100+	,	7.00,	2.00,	5.00

Table 094. Midyear Population, by Age and Sex

Country or area/ Year/ Age	Both sexes	Male	Female
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Bermuda/2008

Total, all ages	66536.00	32578.00	33958.00
0- 4	3762.00	1896.00	1866.00
5- 9	4085.00	2062.00	2023.00
10-14	4162.00	2097.00	2065.00
15-19	4227.00	2080.00	2147.00
20-24	4107.00	2078.00	2029.00
25-29	3802.00	1928.00	1874.00
30-34	3772.00	1922.00	1850.00
35-39	4269.00	2173.00	2096.00
40-44	5596.00	2807.00	2789.00
45-49	6297.00	3053.00	3244.00
50-54	5591.00	2701.00	2890.00
55-59	4557.00	2230.00	2327.00
60-64	3766.00	1823.00	1943.00
65-69	2864.00	1315.00	1549.00
70-74	2317.00	1055.00	1262.00
75-79	1743.00	766.00	977.00
80+	1619.00	592.00	1027.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Bhutan/2008

Total, all ages	,	682321.00,	358244.00,	324077.00
0- 4	,	68067.00,	34792.00,	33275.00
5- 9	,	70212.00,	35806.00,	34406.00
10-14	,	72174.00,	36762.00,	35412.00
15-19	,	78191.00,	39916.00,	38275.00
20-24	,	75387.00,	38749.00,	36638.00
25-29	,	64068.00,	34977.00,	29091.00
30-34	,	51344.00,	27898.00,	23446.00
35-39	,	41165.00,	22746.00,	18419.00
40-44	,	34517.00,	18530.00,	15987.00
45-49	,	28154.00,	15153.00,	13001.00
50-54	,	23907.00,	12851.00,	11056.00
55-59	,	20448.00,	10995.00,	9453.00
60-64	,	17791.00,	9508.00,	8283.00
65-69	,	14712.00,	7967.00,	6745.00
70-74	,	10626.00,	5627.00,	4999.00
75-79	,	6657.00,	3480.00,	3177.00
80-84	,	3334.00,	1704.00,	1630.00
85-89	,	1245.00,	624.00,	621.00
90-94	,	286.00,	142.00,	144.00
95-99	,	35.00,	16.00,	19.00
100+	,	1.00,	1.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Bolivia/2008

Total, all ages	,	9247816.00,	4574045.00,	4673771.00
0- 4	,	993436.00,	507188.00,	486248.00
5- 9	,	1041222.00,	530991.00,	510231.00
10-14	,	1066189.00,	542708.00,	523481.00
15-19	,	1030210.00,	522657.00,	507553.00
20-24	,	957567.00,	482319.00,	475248.00
25-29	,	807082.00,	403050.00,	404032.00
30-34	,	675719.00,	332601.00,	343118.00
35-39	,	542144.00,	258043.00,	284101.00
40-44	,	456920.00,	214077.00,	242843.00
45-49	,	405637.00,	191138.00,	214499.00
50-54	,	344208.00,	162398.00,	181810.00
55-59	,	277388.00,	131878.00,	145510.00
60-64	,	215957.00,	102296.00,	113661.00
65-69	,	148029.00,	68419.00,	79610.00
70-74	,	104968.00,	47252.00,	57716.00
75-79	,	82434.00,	36216.00,	46218.00
80+	,	98706.00,	40814.00,	57892.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Bosnia and Herzegovina/2008

Total, all ages	,	4590310.00,	2259236.00,	2331074.00
0- 4	,	195822.00,	101236.00,	94586.00
5- 9	,	213505.00,	109650.00,	103855.00
10-14	,	264443.00,	136793.00,	127650.00
15-19	,	317709.00,	164210.00,	153499.00
20-24	,	325072.00,	165065.00,	160007.00
25-29	,	323810.00,	162391.00,	161419.00
30-34	,	340602.00,	171987.00,	168615.00
35-39	,	359631.00,	183895.00,	175736.00
40-44	,	391345.00,	198770.00,	192575.00
45-49	,	380777.00,	194784.00,	185993.00
50-54	,	335317.00,	169233.00,	166084.00
55-59	,	274384.00,	134200.00,	140184.00
60-64	,	191747.00,	89518.00,	102229.00
65-69	,	193881.00,	87475.00,	106406.00
70-74	,	180041.00,	78944.00,	101097.00
75-79	,	141205.00,	58126.00,	83079.00
80-84	,	85816.00,	29913.00,	55903.00
85-89	,	39065.00,	11660.00,	27405.00
90-94	,	19955.00,	6147.00,	13808.00
95-99	,	11030.00,	3532.00,	7498.00
100+	,	5153.00,	1707.00,	3446.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Botswana/2008

Total, all ages	,	1842323.00,	924822.00,	917501.00
0- 4	,	204131.00,	103669.00,	100462.00
5- 9	,	217914.00,	110941.00,	106973.00
10-14	,	225533.00,	114808.00,	110725.00
15-19	,	223711.00,	112077.00,	111634.00
20-24	,	209381.00,	102206.00,	107175.00
25-29	,	190912.00,	94080.00,	96832.00
30-34	,	133834.00,	70966.00,	62868.00
35-39	,	95024.00,	54490.00,	40534.00
40-44	,	77534.00,	43307.00,	34227.00
45-49	,	67322.00,	33828.00,	33494.00
50-54	,	54766.00,	24891.00,	29875.00
55-59	,	40596.00,	17721.00,	22875.00
60-64	,	29445.00,	12673.00,	16772.00
65-69	,	23912.00,	9955.00,	13957.00
70-74	,	18958.00,	7795.00,	11163.00
75-79	,	13771.00,	5525.00,	8246.00
80-84	,	8898.00,	3451.00,	5447.00
85-89	,	4575.00,	1722.00,	2853.00
90-94	,	1655.00,	584.00,	1071.00
95-99	,	390.00,	118.00,	272.00
100+	,	61.00,	15.00,	46.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Brazil/2008

Total, all ages	,	196342587.	,	97109121.0,	99233466.0
0- 4	,	18010731.0,	,	9187555.00,	8823176.00
5- 9	,	17800365.0,	,	9070923.00,	8729442.00
10-14	,	17137760.0,	,	8728431.00,	8409329.00
15-19	,	16526822.0,	,	8401485.00,	8125337.00
20-24	,	17243668.0,	,	8717433.00,	8526235.00
25-29	,	17567444.0,	,	8820846.00,	8746598.00
30-34	,	16064719.0,	,	8014482.00,	8050237.00
35-39	,	14838832.0,	,	7376390.00,	7462442.00
40-44	,	13655481.0,	,	6732744.00,	6922737.00
45-49	,	11703089.0,	,	5710513.00,	5992576.00
50-54	,	9687056.00,	,	4670473.00,	5016583.00
55-59	,	7814632.00,	,	3709430.00,	4105202.00
60-64	,	5995294.00,	,	2785429.00,	3209865.00
65-69	,	4519014.00,	,	2038726.00,	2480288.00
70-74	,	3379257.00,	,	1464880.00,	1914377.00
75-79	,	2313481.00,	,	943930.00,	1369551.00
80-84	,	1348161.00,	,	501843.00,	846318.00
85-89	,	562952.00,	,	186057.00,	376895.00
90-94	,	149685.00,	,	42044.00,	107641.00
95-99	,	22544.00,	,	5208.00,	17336.00
100+	,	1600.00,	,	299.00,	1301.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Brunei/2008

Total, all ages	,	381371.00,	192222.00,	189149.00
0- 4	,	33926.00,	17379.00,	16547.00
5- 9	,	35120.00,	18187.00,	16933.00
10-14	,	34687.00,	17834.00,	16853.00
15-19	,	32439.00,	16133.00,	16306.00
20-24	,	36002.00,	17462.00,	18540.00
25-29	,	37399.00,	18321.00,	19078.00
30-34	,	36680.00,	18075.00,	18605.00
35-39	,	32238.00,	15913.00,	16325.00
40-44	,	26888.00,	13511.00,	13377.00
45-49	,	23631.00,	12366.00,	11265.00
50-54	,	19583.00,	10370.00,	9213.00
55-59	,	13065.00,	6818.00,	6247.00
60-64	,	7361.00,	3926.00,	3435.00
65-69	,	4724.00,	2459.00,	2265.00
70-74	,	3535.00,	1604.00,	1931.00
75-79	,	2264.00,	1031.00,	1233.00
80-84	,	1204.00,	566.00,	638.00
85-89	,	475.00,	209.00,	266.00
90-94	,	129.00,	51.00,	78.00
95-99	,	19.00,	6.00,	13.00
100+	,	2.00,	1.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Bulgaria/2008

Total, all ages	,	7262675.00,	3485012.00,	3777663.00
0- 4	,	344062.00,	176409.00,	167653.00
5- 9	,	335143.00,	171533.00,	163610.00
10-14	,	324641.00,	166296.00,	158345.00
15-19	,	427036.00,	219315.00,	207721.00
20-24	,	498142.00,	255542.00,	242600.00
25-29	,	527156.00,	270846.00,	256310.00
30-34	,	562787.00,	283676.00,	279111.00
35-39	,	508380.00,	252711.00,	255669.00
40-44	,	456728.00,	222620.00,	234108.00
45-49	,	489758.00,	236793.00,	252965.00
50-54	,	510731.00,	243224.00,	267507.00
55-59	,	531302.00,	249389.00,	281913.00
60-64	,	470637.00,	215696.00,	254941.00
65-69	,	373635.00,	164853.00,	208782.00
70-74	,	348122.00,	146259.00,	201863.00
75-79	,	283231.00,	113833.00,	169398.00
80-84	,	182432.00,	67109.00,	115323.00
85-89	,	74504.00,	24657.00,	49847.00
90-94	,	11801.00,	3589.00,	8212.00
95-99	,	2318.00,	632.00,	1686.00
100+	,	129.00,	30.00,	99.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Burkina Faso/2008

Total, all ages	,	15264735.0,	7588634.00,	7676101.00
0- 4	,	2806508.00,	1408794.00,	1397714.00
5- 9	,	2293924.00,	1149640.00,	1144284.00
10-14	,	1970286.00,	990600.00,	979686.00
15-19	,	1653276.00,	832775.00,	820501.00
20-24	,	1366477.00,	690739.00,	675738.00
25-29	,	1163247.00,	595535.00,	567712.00
30-34	,	971773.00,	502193.00,	469580.00
35-39	,	784239.00,	401057.00,	383182.00
40-44	,	600830.00,	305327.00,	295503.00
45-49	,	444633.00,	216406.00,	228227.00
50-54	,	334978.00,	145977.00,	189001.00
55-59	,	268997.00,	108815.00,	160182.00
60-64	,	218872.00,	86300.00,	132572.00
65-69	,	167875.00,	65626.00,	102249.00
70-74	,	115202.00,	46366.00,	68836.00
75-79	,	65674.00,	26990.00,	38684.00
80-84	,	28195.00,	11588.00,	16607.00
85-89	,	8182.00,	3302.00,	4880.00
90-94	,	1425.00,	552.00,	873.00
95-99	,	135.00,	50.00,	85.00
100+	,	7.00,	2.00,	5.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Burma/2008

Total, all ages	,	47758181.0,	23635208.0,	24122973.0
0- 4	,	3938519.00,	2009867.00,	1928652.00
5- 9	,	4112243.00,	2088814.00,	2023429.00
10-14	,	4224298.00,	2137803.00,	2086495.00
15-19	,	4227517.00,	2135512.00,	2092005.00
20-24	,	4736826.00,	2392394.00,	2344432.00
25-29	,	4671155.00,	2348352.00,	2322803.00
30-34	,	4108006.00,	2068170.00,	2039836.00
35-39	,	3657605.00,	1821062.00,	1836543.00
40-44	,	3423195.00,	1686844.00,	1736351.00
45-49	,	2858790.00,	1376251.00,	1482539.00
50-54	,	2326511.00,	1109849.00,	1216662.00
55-59	,	1654566.00,	779394.00,	875172.00
60-64	,	1263254.00,	582552.00,	680702.00
65-69	,	996821.00,	446050.00,	550771.00
70-74	,	719775.00,	312168.00,	407607.00
75-79	,	478490.00,	201180.00,	277310.00
80-84	,	249184.00,	99162.00,	150022.00
85-89	,	89002.00,	32534.00,	56468.00
90-94	,	19834.00,	6512.00,	13322.00
95-99	,	2438.00,	700.00,	1738.00
100+	,	152.00,	38.00,	114.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Burundi/2008

Total, all ages	,	8691005.00,	4319077.00,	4371928.00
0- 4	,	1568594.00,	789809.00,	778785.00
5- 9	,	1322905.00,	664500.00,	658405.00
10-14	,	1128323.00,	567011.00,	561312.00
15-19	,	953933.00,	477112.00,	476821.00
20-24	,	824532.00,	413819.00,	410713.00
25-29	,	665175.00,	335181.00,	329994.00
30-34	,	510960.00,	260278.00,	250682.00
35-39	,	391264.00,	202425.00,	188839.00
40-44	,	311576.00,	157808.00,	153768.00
45-49	,	270523.00,	130362.00,	140161.00
50-54	,	231496.00,	106358.00,	125138.00
55-59	,	178011.00,	78712.00,	99299.00
60-64	,	113608.00,	48102.00,	65506.00
65-69	,	85321.00,	35013.00,	50308.00
70-74	,	64865.00,	25906.00,	38959.00
75-79	,	39838.00,	15475.00,	24363.00
80+	,	30081.00,	11206.00,	18875.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Cambodia/2008

Total, all ages	,	14241640.0,	6955486.00,	7286154.00
0- 4	,	1621832.00,	821962.00,	799870.00
5- 9	,	1517697.00,	767168.00,	750529.00
10-14	,	1588977.00,	800538.00,	788439.00
15-19	,	1827544.00,	922465.00,	905079.00
20-24	,	1632757.00,	821174.00,	811583.00
25-29	,	1335501.00,	671943.00,	663558.00
30-34	,	736377.00,	372804.00,	363573.00
35-39	,	898602.00,	448324.00,	450278.00
40-44	,	816158.00,	401151.00,	415007.00
45-49	,	660360.00,	304641.00,	355719.00
50-54	,	449605.00,	171440.00,	278165.00
55-59	,	374584.00,	151225.00,	223359.00
60-64	,	268887.00,	107313.00,	161574.00
65-69	,	206643.00,	81002.00,	125641.00
70-74	,	146430.00,	55013.00,	91417.00
75-79	,	94646.00,	34069.00,	60577.00
80-84	,	47274.00,	16840.00,	30434.00
85-89	,	14602.00,	5300.00,	9302.00
90-94	,	2825.00,	998.00,	1827.00
95-99	,	320.00,	110.00,	210.00
100+	,	19.00,	6.00,	13.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Cameroon/2008

Total, all ages	,	18467692.0,	9265391.00,	9202301.00
0- 4	,	2858343.00,	1443137.00,	1415206.00
5- 9	,	2536155.00,	1278940.00,	1257215.00
10-14	,	2189593.00,	1104155.00,	1085438.00
15-19	,	2054590.00,	1039513.00,	1015077.00
20-24	,	1804828.00,	913433.00,	891395.00
25-29	,	1516914.00,	768552.00,	748362.00
30-34	,	1201799.00,	613311.00,	588488.00
35-39	,	950357.00,	483765.00,	466592.00
40-44	,	786253.00,	393360.00,	392893.00
45-49	,	656465.00,	322258.00,	334207.00
50-54	,	540763.00,	261201.00,	279562.00
55-59	,	435459.00,	208035.00,	227424.00
60-64	,	339727.00,	160910.00,	178817.00
65-69	,	252058.00,	118323.00,	133735.00
70-74	,	172001.00,	79710.00,	92291.00
75-79	,	102757.00,	46656.00,	56101.00
80-84	,	49123.00,	21602.00,	27521.00
85-89	,	16610.00,	6991.00,	9619.00
90-94	,	3475.00,	1382.00,	2093.00
95-99	,	399.00,	149.00,	250.00
100+	,	23.00,	8.00,	15.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Canada/2008

Total, all ages	,	33212696.0,	16478836.0,	16733860.0
0- 4	,	1707051.00,	874621.00,	832430.00
5- 9	,	1739396.00,	890175.00,	849221.00
10-14	,	1978320.00,	1015695.00,	962625.00
15-19	,	2243515.00,	1151820.00,	1091695.00
20-24	,	2231412.00,	1146528.00,	1084884.00
25-29	,	2234883.00,	1145454.00,	1089429.00
30-34	,	2171068.00,	1106298.00,	1064770.00
35-39	,	2226295.00,	1126330.00,	1099965.00
40-44	,	2488119.00,	1246877.00,	1241242.00
45-49	,	2724749.00,	1371991.00,	1352758.00
50-54	,	2514009.00,	1254176.00,	1259833.00
55-59	,	2181959.00,	1084990.00,	1096969.00
60-64	,	1831984.00,	912890.00,	919094.00
65-69	,	1372320.00,	667210.00,	705110.00
70-74	,	1138086.00,	531141.00,	606945.00
75-79	,	997222.00,	436185.00,	561037.00
80-84	,	725379.00,	284640.00,	440739.00
85-89	,	425003.00,	149607.00,	275396.00
90-94	,	199813.00,	62382.00,	137431.00
95-99	,	67791.00,	17178.00,	50613.00
100+	,	14322.00,	2648.00,	11674.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Cape Verde/2008

Total, all ages	,	426998.00,	207967.00,	219031.00
0- 4	,	48977.00,	24666.00,	24311.00
5- 9	,	51040.00,	25646.00,	25394.00
10-14	,	54005.00,	27221.00,	26784.00
15-19	,	53803.00,	27207.00,	26596.00
20-24	,	43735.00,	22045.00,	21690.00
25-29	,	30342.00,	15237.00,	15105.00
30-34	,	22296.00,	10925.00,	11371.00
35-39	,	21003.00,	10764.00,	10239.00
40-44	,	25358.00,	12735.00,	12623.00
45-49	,	21704.00,	10320.00,	11384.00
50-54	,	14138.00,	5751.00,	8387.00
55-59	,	7958.00,	3194.00,	4764.00
60-64	,	4880.00,	2030.00,	2850.00
65-69	,	6938.00,	2510.00,	4428.00
70-74	,	8156.00,	2976.00,	5180.00
75-79	,	6416.00,	2446.00,	3970.00
80-84	,	3813.00,	1440.00,	2373.00
85-89	,	1550.00,	569.00,	981.00
90-94	,	713.00,	236.00,	477.00
95-99	,	153.00,	44.00,	109.00
100+	,	20.00,	5.00,	15.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Cayman Islands/2008

Total, all ages	,	47862.00,	23390.00,	24472.00
0- 4	,	3129.00,	1578.00,	1551.00
5- 9	,	3160.00,	1590.00,	1570.00
10-14	,	3244.00,	1606.00,	1638.00
15-19	,	3212.00,	1594.00,	1618.00
20-24	,	2757.00,	1367.00,	1390.00
25-29	,	2960.00,	1453.00,	1507.00
30-34	,	3287.00,	1631.00,	1656.00
35-39	,	3832.00,	1818.00,	2014.00
40-44	,	4226.00,	2083.00,	2143.00
45-49	,	4530.00,	2185.00,	2345.00
50-54	,	3929.00,	1874.00,	2055.00
55-59	,	3118.00,	1493.00,	1625.00
60-64	,	2177.00,	1096.00,	1081.00
65-69	,	1572.00,	772.00,	800.00
70-74	,	1155.00,	573.00,	582.00
75-79	,	757.00,	349.00,	408.00
80-84	,	458.00,	202.00,	256.00
85-89	,	233.00,	91.00,	142.00
90-94	,	97.00,	29.00,	68.00
95-99	,	25.00,	6.00,	19.00
100+	,	4.00,	0.00,	4.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Central African Republic/2008

Total, all ages	,	4444330.00,	2199771.00,	2244559.00
0- 4	,	655308.00,	329936.00,	325372.00
5- 9	,	606488.00,	305012.00,	301476.00
10-14	,	571858.00,	287105.00,	284753.00
15-19	,	529008.00,	265325.00,	263683.00
20-24	,	451313.00,	227201.00,	224112.00
25-29	,	353839.00,	179347.00,	174492.00
30-34	,	271035.00,	140518.00,	130517.00
35-39	,	219001.00,	114581.00,	104420.00
40-44	,	181315.00,	93304.00,	88011.00
45-49	,	141483.00,	69961.00,	71522.00
50-54	,	113096.00,	50302.00,	62794.00
55-59	,	88808.00,	35079.00,	53729.00
60-64	,	78381.00,	30503.00,	47878.00
65-69	,	68295.00,	26603.00,	41692.00
70-74	,	52926.00,	20698.00,	32228.00
75-79	,	36021.00,	14092.00,	21929.00
80-84	,	18386.00,	7200.00,	11186.00
85-89	,	6399.00,	2490.00,	3909.00
90-94	,	1259.00,	473.00,	786.00
95-99	,	106.00,	39.00,	67.00
100+	,	5.00,	2.00,	3.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Chad/2008

Total, all ages	,	10111337.0,	4849605.00,	5261732.00
0- 4	,	1805046.00,	914661.00,	890385.00
5- 9	,	1606790.00,	814495.00,	792295.00
10-14	,	1343786.00,	679482.00,	664304.00
15-19	,	1088925.00,	530713.00,	558212.00
20-24	,	916401.00,	424436.00,	491965.00
25-29	,	695940.00,	311998.00,	383942.00
30-34	,	536116.00,	234737.00,	301379.00
35-39	,	447462.00,	193739.00,	253723.00
40-44	,	396249.00,	181593.00,	214656.00
45-49	,	324914.00,	149914.00,	175000.00
50-54	,	270132.00,	121436.00,	148696.00
55-59	,	217182.00,	95222.00,	121960.00
60-64	,	170189.00,	73618.00,	96571.00
65-69	,	126983.00,	54843.00,	72140.00
70-74	,	85379.00,	36284.00,	49095.00
75-79	,	49138.00,	20274.00,	28864.00
80-84	,	22392.00,	8992.00,	13400.00
85-89	,	6948.00,	2685.00,	4263.00
90-94	,	1241.00,	443.00,	798.00
95-99	,	119.00,	39.00,	80.00
100+	,	5.00,	1.00,	4.00

Table 094. Midyear Population, by Age and Sex

Country or area/ Year/ Age	Both sexes	Male	Female
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Chile/2008

Total, all ages	16454143.0	8147618.00	8306525.00
0- 4	1223944.00	626310.00	597634.00
5- 9	1283495.00	656572.00	626923.00
10-14	1380012.00	705080.00	674932.00
15-19	1464284.00	748279.00	716005.00
20-24	1321417.00	672242.00	649175.00
25-29	1301893.00	657528.00	644365.00
30-34	1182379.00	594970.00	587409.00
35-39	1136067.00	569884.00	566183.00
40-44	1169361.00	583167.00	586194.00
45-49	1136676.00	563362.00	573314.00
50-54	951744.00	468904.00	482840.00
55-59	787459.00	381729.00	405730.00
60-64	669253.00	316802.00	352451.00
65-69	521227.00	239549.00	281678.00
70-74	376401.00	165055.00	211346.00
75-79	277766.00	112941.00	164825.00
80-84	169067.00	60269.00	108798.00
85-89	73918.00	20374.00	53544.00
90-94	22910.00	4121.00	18789.00
95-99	4398.00	454.00	3944.00
100+	472.00	26.00	446.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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China/2008

Total, all ages	,	1330044605,	684251523.,	645793082.
0- 4	,	84554345.0,	44760336.0,	39794009.0
5- 9	,	84421677.0,	45124581.0,	39297096.0
10-14	,	98410034.0,	52200748.0,	46209286.0
15-19	,	114179803.,	59877303.0,	54302500.0
20-24	,	111924236.,	57735386.0,	54188850.0
25-29	,	99146104.0,	50909857.0,	48236247.0
30-34	,	100163922.,	51074594.0,	49089328.0
35-39	,	125342595.,	64233077.0,	61109518.0
40-44	,	118810037.,	60819594.0,	57990443.0
45-49	,	79946107.0,	40988024.0,	38958083.0
50-54	,	87592773.0,	44960663.0,	42632110.0
55-59	,	70723922.0,	36054673.0,	34669249.0
60-64	,	48703909.0,	24860207.0,	23843702.0
65-69	,	37474507.0,	18965523.0,	18508984.0
70-74	,	31047099.0,	15220896.0,	15826203.0
75-79	,	20727143.0,	9661184.00,	11065959.0
80-84	,	10994817.0,	4702992.00,	6291825.00
85-89	,	4394649.00,	1650275.00,	2744374.00
90-94	,	1252753.00,	394667.00,	858086.00
95-99	,	212894.00,	53201.00,	159693.00
100+	,	21279.00,	3742.00,	17537.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Colombia/2008

Total, all ages	,	45013674.0,	22053821.0,	22959853.0
0- 4	,	4380574.00,	2217933.00,	2162641.00
5- 9	,	4401310.00,	2226478.00,	2174832.00
10-14	,	4438414.00,	2244119.00,	2194295.00
15-19	,	4183255.00,	2111328.00,	2071927.00
20-24	,	3833773.00,	1921873.00,	1911900.00
25-29	,	3467187.00,	1719075.00,	1748112.00
30-34	,	3330253.00,	1630379.00,	1699874.00
35-39	,	3380284.00,	1652299.00,	1727985.00
40-44	,	3208612.00,	1557612.00,	1651000.00
45-49	,	2767044.00,	1331787.00,	1435257.00
50-54	,	2240770.00,	1062029.00,	1178741.00
55-59	,	1673739.00,	771649.00,	902090.00
60-64	,	1224934.00,	534616.00,	690318.00
65-69	,	930295.00,	408743.00,	521552.00
70-74	,	699158.00,	308593.00,	390565.00
75-79	,	469711.00,	203000.00,	266711.00
80-84	,	255872.00,	104879.00,	150993.00
85-89	,	99533.00,	37922.00,	61611.00
90-94	,	25024.00,	8429.00,	16595.00
95-99	,	3666.00,	1018.00,	2648.00
100+	,	266.00,	60.00,	206.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Comoros/2008

Total, all ages	,	731775.00,	363043.00,	368732.00
0- 4	,	116677.00,	58663.00,	58014.00
5- 9	,	103738.00,	52031.00,	51707.00
10-14	,	89767.00,	44968.00,	44799.00
15-19	,	74684.00,	37344.00,	37340.00
20-24	,	61873.00,	30897.00,	30976.00
25-29	,	56031.00,	27971.00,	28060.00
30-34	,	53622.00,	26878.00,	26744.00
35-39	,	45051.00,	22920.00,	22131.00
40-44	,	33883.00,	17280.00,	16603.00
45-49	,	26165.00,	12614.00,	13551.00
50-54	,	19623.00,	8592.00,	11031.00
55-59	,	15828.00,	6958.00,	8870.00
60-64	,	12649.00,	5724.00,	6925.00
65-69	,	9535.00,	4396.00,	5139.00
70-74	,	6575.00,	3111.00,	3464.00
75-79	,	3731.00,	1710.00,	2021.00
80-84	,	1635.00,	700.00,	935.00
85-89	,	564.00,	231.00,	333.00
90-94	,	126.00,	48.00,	78.00
95-99	,	16.00,	6.00,	10.00
100+	,	2.00,	1.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Congo (Brazzaville)/2008

Total, all ages	,	3903318.00,	1941031.00,	1962287.00
0- 4	,	695566.00,	350797.00,	344769.00
5- 9	,	594401.00,	299135.00,	295266.00
10-14	,	510946.00,	256413.00,	254533.00
15-19	,	431197.00,	216572.00,	214625.00
20-24	,	352041.00,	176782.00,	175259.00
25-29	,	284823.00,	143504.00,	141319.00
30-34	,	231121.00,	117767.00,	113354.00
35-39	,	194346.00,	99371.00,	94975.00
40-44	,	152993.00,	76345.00,	76648.00
45-49	,	122134.00,	58808.00,	63326.00
50-54	,	96067.00,	44177.00,	51890.00
55-59	,	70932.00,	31238.00,	39694.00
60-64	,	56154.00,	24562.00,	31592.00
65-69	,	42271.00,	18613.00,	23658.00
70-74	,	34448.00,	14263.00,	20185.00
75-79	,	20209.00,	7751.00,	12458.00
80+	,	13669.00,	4933.00,	8736.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Congo (Kinshasa)/2008

Total, all ages	,	66514506.0,	33058982.0,	33455524.0
0- 4	,	12165701.0,	6117562.00,	6048139.00
5- 9	,	10290196.0,	5159938.00,	5130258.00
10-14	,	8850369.00,	4434317.00,	4416052.00
15-19	,	7380853.00,	3695807.00,	3685046.00
20-24	,	6029740.00,	3014620.00,	3015120.00
25-29	,	4925666.00,	2463315.00,	2462351.00
30-34	,	3908442.00,	1960287.00,	1948155.00
35-39	,	3108215.00,	1571800.00,	1536415.00
40-44	,	2464409.00,	1247722.00,	1216687.00
45-49	,	1908579.00,	947387.00,	961192.00
50-54	,	1553947.00,	742676.00,	811271.00
55-59	,	1261290.00,	581344.00,	679946.00
60-64	,	1006726.00,	447441.00,	559285.00
65-69	,	711763.00,	303242.00,	408521.00
70-74	,	483980.00,	198105.00,	285875.00
75-79	,	283746.00,	110185.00,	173561.00
80-84	,	130418.00,	47080.00,	83338.00
85-89	,	41647.00,	13629.00,	28018.00
90-94	,	7967.00,	2313.00,	5654.00
95-99	,	807.00,	202.00,	605.00
100+	,	45.00,	10.00,	35.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Cook Islands/2008

Total, all ages	,	12271.00,	6349.00,	5922.00
0- 4	,	1015.00,	525.00,	490.00
5- 9	,	1110.00,	589.00,	521.00
10-14	,	1333.00,	720.00,	613.00
15-19	,	1281.00,	700.00,	581.00
20-24	,	828.00,	417.00,	411.00
25-29	,	597.00,	280.00,	317.00
30-34	,	678.00,	323.00,	355.00
35-39	,	852.00,	407.00,	445.00
40-44	,	947.00,	492.00,	455.00
45-49	,	846.00,	461.00,	385.00
50-54	,	651.00,	336.00,	315.00
55-59	,	551.00,	298.00,	253.00
60-64	,	489.00,	259.00,	230.00
65-69	,	421.00,	218.00,	203.00
70-74	,	326.00,	176.00,	150.00
75-79	,	186.00,	93.00,	93.00
80-84	,	96.00,	35.00,	61.00
85-89	,	44.00,	15.00,	29.00
90-94	,	16.00,	4.00,	12.00
95-99	,	3.00,	0.00,	3.00
100+	,	1.00,	1.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Costa Rica/2008

Total, all ages	,	4195914.00,	2117699.00,	2078215.00
0- 4	,	370562.00,	189628.00,	180934.00
5- 9	,	379342.00,	194101.00,	185241.00
10-14	,	392830.00,	201053.00,	191777.00
15-19	,	403837.00,	206614.00,	197223.00
20-24	,	400573.00,	205157.00,	195416.00
25-29	,	350749.00,	180674.00,	170075.00
30-34	,	313428.00,	160901.00,	152527.00
35-39	,	301758.00,	153520.00,	148238.00
40-44	,	278924.00,	139860.00,	139064.00
45-49	,	260139.00,	128138.00,	132001.00
50-54	,	213420.00,	104826.00,	108594.00
55-59	,	157233.00,	77308.00,	79925.00
60-64	,	121087.00,	59458.00,	61629.00
65-69	,	87890.00,	43017.00,	44873.00
70-74	,	66441.00,	31763.00,	34678.00
75-79	,	48918.00,	22333.00,	26585.00
80-84	,	29639.00,	12606.00,	17033.00
85-89	,	13591.00,	5078.00,	8513.00
90-94	,	4516.00,	1409.00,	3107.00
95-99	,	926.00,	233.00,	693.00
100+	,	111.00,	22.00,	89.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Cote d'Ivoire/2008

Total, all ages	,	20179602.0,	10236857.0,	9942745.00
0- 4	,	2984624.00,	1504514.00,	1480110.00
5- 9	,	2776728.00,	1400012.00,	1376716.00
10-14	,	2492479.00,	1256712.00,	1235767.00
15-19	,	2279278.00,	1147037.00,	1132241.00
20-24	,	1974847.00,	993366.00,	981481.00
25-29	,	1655972.00,	837931.00,	818041.00
30-34	,	1404991.00,	725671.00,	679320.00
35-39	,	1155147.00,	600589.00,	554558.00
40-44	,	846084.00,	439568.00,	406516.00
45-49	,	576562.00,	302011.00,	274551.00
50-54	,	579847.00,	297013.00,	282834.00
55-59	,	503326.00,	254542.00,	248784.00
60-64	,	383070.00,	192775.00,	190295.00
65-69	,	262020.00,	131478.00,	130542.00
70-74	,	166313.00,	83712.00,	82601.00
75-79	,	88921.00,	45509.00,	43412.00
80-84	,	37172.00,	18607.00,	18565.00
85-89	,	10238.00,	4928.00,	5310.00
90-94	,	1785.00,	805.00,	980.00
95-99	,	186.00,	73.00,	113.00
100+	,	12.00,	4.00,	8.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Croatia/2008

Total, all ages	,	4491543.00,	2160729.00,	2330814.00
0- 4	,	214265.00,	109992.00,	104273.00
5- 9	,	220347.00,	113105.00,	107242.00
10-14	,	274071.00,	140454.00,	133617.00
15-19	,	269007.00,	137793.00,	131214.00
20-24	,	297157.00,	151013.00,	146144.00
25-29	,	321088.00,	161638.00,	159450.00
30-34	,	310483.00,	154592.00,	155891.00
35-39	,	291290.00,	144644.00,	146646.00
40-44	,	307103.00,	151023.00,	156080.00
45-49	,	330912.00,	162552.00,	168360.00
50-54	,	348573.00,	172455.00,	176118.00
55-59	,	322395.00,	160119.00,	162276.00
60-64	,	221903.00,	106120.00,	115783.00
65-69	,	214756.00,	94671.00,	120085.00
70-74	,	209078.00,	86174.00,	122904.00
75-79	,	169405.00,	64452.00,	104953.00
80-84	,	101700.00,	32252.00,	69448.00
85-89	,	50151.00,	13296.00,	36855.00
90-94	,	11736.00,	2951.00,	8785.00
95-99	,	5109.00,	1213.00,	3896.00
100+	,	1014.00,	220.00,	794.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Cuba/2008

Total, all ages	,	11423952.0,	5686694.00,	5737258.00
0- 4	,	664247.00,	341464.00,	322783.00
5- 9	,	722757.00,	371304.00,	351453.00
10-14	,	731806.00,	375543.00,	356263.00
15-19	,	847044.00,	433918.00,	413126.00
20-24	,	829640.00,	423780.00,	405860.00
25-29	,	651989.00,	331909.00,	320080.00
30-34	,	874258.00,	441663.00,	432595.00
35-39	,	1075885.00,	545726.00,	530159.00
40-44	,	1141721.00,	574191.00,	567530.00
45-49	,	849590.00,	420535.00,	429055.00
50-54	,	650906.00,	314861.00,	336045.00
55-59	,	600513.00,	288176.00,	312337.00
60-64	,	532989.00,	254622.00,	278367.00
65-69	,	435729.00,	208329.00,	227400.00
70-74	,	320890.00,	150230.00,	170660.00
75-79	,	232905.00,	106061.00,	126844.00
80-84	,	149218.00,	63870.00,	85348.00
85-89	,	77590.00,	29851.00,	47739.00
90-94	,	28028.00,	9084.00,	18944.00
95-99	,	5646.00,	1455.00,	4191.00
100+	,	601.00,	122.00,	479.00

Table 094. Midyear Population, by Age and Sex

Country or area/ Year/ Age	Both sexes	Male	Female
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Cyprus/2008

Total, all ages	792604.00,	395737.00,	396867.00
0- 4	49007.00,	25056.00,	23951.00
5- 9	50069.00,	25580.00,	24489.00
10-14	55369.00,	28286.00,	27083.00
15-19	63905.00,	32624.00,	31281.00
20-24	63904.00,	32970.00,	30934.00
25-29	60413.00,	31198.00,	29215.00
30-34	50364.00,	25789.00,	24575.00
35-39	50075.00,	25325.00,	24750.00
40-44	54893.00,	28104.00,	26789.00
45-49	59450.00,	30179.00,	29271.00
50-54	52801.00,	26756.00,	26045.00
55-59	45205.00,	21907.00,	23298.00
60-64	42011.00,	20371.00,	21640.00
65-69	30710.00,	14340.00,	16370.00
70-74	24864.00,	11322.00,	13542.00
75-79	17774.00,	7580.00,	10194.00
80+	21790.00,	8350.00,	13440.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Czech Republic/2008

Total, all ages	,	10220911.0,	4981619.00,	5239292.00
0- 4	,	461047.00,	237023.00,	224024.00
5- 9	,	457631.00,	235320.00,	222311.00
10-14	,	489629.00,	251178.00,	238451.00
15-19	,	630027.00,	322615.00,	307412.00
20-24	,	662933.00,	338940.00,	323993.00
25-29	,	760601.00,	388383.00,	372218.00
30-34	,	919682.00,	468611.00,	451071.00
35-39	,	757336.00,	386996.00,	370340.00
40-44	,	701940.00,	357701.00,	344239.00
45-49	,	635823.00,	321152.00,	314671.00
50-54	,	738657.00,	366342.00,	372315.00
55-59	,	768610.00,	373976.00,	394634.00
60-64	,	697942.00,	328963.00,	368979.00
65-69	,	487546.00,	219491.00,	268055.00
70-74	,	357548.00,	150053.00,	207495.00
75-79	,	321046.00,	122547.00,	198499.00
80-84	,	225167.00,	73672.00,	151495.00
85-89	,	110982.00,	30629.00,	80353.00
90-94	,	26564.00,	6112.00,	20452.00
95-99	,	9244.00,	1773.00,	7471.00
100+	,	956.00,	142.00,	814.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Denmark/2008

Total, all ages	,	5484723.00,	2709804.00,	2774919.00
0- 4	,	309469.00,	158706.00,	150763.00
5- 9	,	339320.00,	173831.00,	165489.00
10-14	,	358478.00,	184198.00,	174280.00
15-19	,	343644.00,	176348.00,	167296.00
20-24	,	302084.00,	152604.00,	149480.00
25-29	,	310943.00,	154936.00,	156007.00
30-34	,	363605.00,	182485.00,	181120.00
35-39	,	388619.00,	194621.00,	193998.00
40-44	,	428951.00,	216776.00,	212175.00
45-49	,	384460.00,	194214.00,	190246.00
50-54	,	363202.00,	182820.00,	180382.00
55-59	,	353504.00,	176536.00,	176968.00
60-64	,	376422.00,	187341.00,	189081.00
65-69	,	272689.00,	132937.00,	139752.00
70-74	,	205122.00,	95452.00,	109670.00
75-79	,	156514.00,	68053.00,	88461.00
80-84	,	117527.00,	45317.00,	72210.00
85-89	,	71994.00,	23186.00,	48808.00
90-94	,	29318.00,	7674.00,	21644.00
95-99	,	7852.00,	1611.00,	6241.00
100+	,	1006.00,	158.00,	848.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Djibouti/2008

Total, all ages	,	506221.00,	258321.00,	247900.00
0- 4	,	83703.00,	42083.00,	41620.00
5- 9	,	72907.00,	36558.00,	36349.00
10-14	,	62810.00,	31448.00,	31362.00
15-19	,	53403.00,	26736.00,	26667.00
20-24	,	46121.00,	23216.00,	22905.00
25-29	,	40971.00,	21020.00,	19951.00
30-34	,	34117.00,	17671.00,	16446.00
35-39	,	22300.00,	11620.00,	10680.00
40-44	,	16455.00,	8772.00,	7683.00
45-49	,	14482.00,	7946.00,	6536.00
50-54	,	14725.00,	8073.00,	6652.00
55-59	,	13962.00,	7565.00,	6397.00
60-64	,	12242.00,	6545.00,	5697.00
65-69	,	8907.00,	4589.00,	4318.00
70-74	,	5159.00,	2581.00,	2578.00
75-79	,	2628.00,	1272.00,	1356.00
80+	,	1329.00,	626.00,	703.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Dominica/2008

Total, all ages	,	72514.00,	36545.00,	35969.00
0- 4	,	5573.00,	2847.00,	2726.00
5- 9	,	5664.00,	2892.00,	2772.00
10-14	,	6700.00,	3436.00,	3264.00
15-19	,	6852.00,	3524.00,	3328.00
20-24	,	6263.00,	3184.00,	3079.00
25-29	,	5907.00,	2977.00,	2930.00
30-34	,	3991.00,	2073.00,	1918.00
35-39	,	5472.00,	2698.00,	2774.00
40-44	,	5537.00,	2774.00,	2763.00
45-49	,	4049.00,	2153.00,	1896.00
50-54	,	3712.00,	2029.00,	1683.00
55-59	,	3022.00,	1586.00,	1436.00
60-64	,	2382.00,	1194.00,	1188.00
65-69	,	2116.00,	993.00,	1123.00
70-74	,	1857.00,	815.00,	1042.00
75-79	,	1582.00,	669.00,	913.00
80-84	,	1071.00,	438.00,	633.00
85-89	,	540.00,	198.00,	342.00
90-94	,	184.00,	56.00,	128.00
95-99	,	36.00,	8.00,	28.00
100+	,	4.00,	1.00,	3.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Dominican Republic/2008

Total, all ages	,	9507133.00,	4823228.00,	4683905.00
0- 4	,	1032127.00,	525215.00,	506912.00
5- 9	,	1008429.00,	513335.00,	495094.00
10-14	,	979971.00,	499431.00,	480540.00
15-19	,	929938.00,	474656.00,	455282.00
20-24	,	854235.00,	437025.00,	417210.00
25-29	,	764337.00,	391868.00,	372469.00
30-34	,	676313.00,	347303.00,	329010.00
35-39	,	632032.00,	324714.00,	307318.00
40-44	,	593521.00,	303478.00,	290043.00
45-49	,	507861.00,	258757.00,	249104.00
50-54	,	404175.00,	205439.00,	198736.00
55-59	,	319157.00,	160887.00,	158270.00
60-64	,	253251.00,	125222.00,	128029.00
65-69	,	198507.00,	95898.00,	102609.00
70-74	,	152705.00,	71630.00,	81075.00
75-79	,	108025.00,	49125.00,	58900.00
80-84	,	61173.00,	26961.00,	34212.00
85-89	,	22872.00,	9241.00,	13631.00
90-94	,	7208.00,	2633.00,	4575.00
95-99	,	1198.00,	385.00,	813.00
100+	,	98.00,	25.00,	73.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Ecuador/2008

Total, all ages	,	13927650.0,	6971756.00,	6955894.00
0- 4	,	1469914.00,	749558.00,	720356.00
5- 9	,	1503138.00,	765589.00,	737549.00
10-14	,	1491371.00,	759839.00,	731532.00
15-19	,	1399145.00,	713113.00,	686032.00
20-24	,	1312422.00,	666306.00,	646116.00
25-29	,	1206983.00,	608058.00,	598925.00
30-34	,	1072378.00,	531473.00,	540905.00
35-39	,	917300.00,	446897.00,	470403.00
40-44	,	793038.00,	383564.00,	409474.00
45-49	,	681091.00,	333357.00,	347734.00
50-54	,	568535.00,	281652.00,	286883.00
55-59	,	450372.00,	224170.00,	226202.00
60-64	,	335786.00,	167319.00,	168467.00
65-69	,	254284.00,	125350.00,	128934.00
70-74	,	185181.00,	89029.00,	96152.00
75-79	,	130979.00,	61051.00,	69928.00
80+	,	155733.00,	65431.00,	90302.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Egypt/2008

Total, all ages	,	81713517.0,	41186961.0,	40526556.0
0- 4	,	8749490.00,	4474483.00,	4275007.00
5- 9	,	8743440.00,	4471633.00,	4271807.00
10-14	,	8490742.00,	4346845.00,	4143897.00
15-19	,	7990815.00,	4091266.00,	3899549.00
20-24	,	7600240.00,	3874255.00,	3725985.00
25-29	,	7012515.00,	3546834.00,	3465681.00
30-34	,	6301424.00,	3256462.00,	3044962.00
35-39	,	5550096.00,	2900743.00,	2649353.00
40-44	,	4756247.00,	2407819.00,	2348428.00
45-49	,	4061170.00,	1999000.00,	2062170.00
50-54	,	3494790.00,	1716106.00,	1778684.00
55-59	,	2906913.00,	1414239.00,	1492674.00
60-64	,	2210620.00,	1050716.00,	1159904.00
65-69	,	1603587.00,	736606.00,	866981.00
70-74	,	1127540.00,	490930.00,	636610.00
75-79	,	674282.00,	267828.00,	406454.00
80-84	,	312189.00,	107179.00,	205010.00
85-89	,	103206.00,	28793.00,	74413.00
90-94	,	21660.00,	4769.00,	16891.00
95-99	,	2424.00,	438.00,	1986.00
100+	,	127.00,	17.00,	110.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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El Salvador/2008

Total, all ages	,	7066403.00,	3440918.00,	3625485.00
0- 4	,	879892.00,	449447.00,	430445.00
5- 9	,	849487.00,	433846.00,	415641.00
10-14	,	799221.00,	407854.00,	391367.00
15-19	,	705756.00,	357870.00,	347886.00
20-24	,	665445.00,	331063.00,	334382.00
25-29	,	595526.00,	293716.00,	301810.00
30-34	,	517398.00,	249509.00,	267889.00
35-39	,	424768.00,	191663.00,	233105.00
40-44	,	359731.00,	157709.00,	202022.00
45-49	,	293318.00,	130580.00,	162738.00
50-54	,	242405.00,	109097.00,	133308.00
55-59	,	199570.00,	91338.00,	108232.00
60-64	,	163374.00,	75126.00,	88248.00
65-69	,	128399.00,	57862.00,	70537.00
70-74	,	97802.00,	43304.00,	54498.00
75-79	,	72134.00,	31586.00,	40548.00
80-84	,	43833.00,	18551.00,	25282.00
85-89	,	20348.00,	8003.00,	12345.00
90-94	,	6610.00,	2360.00,	4250.00
95-99	,	1260.00,	399.00,	861.00
100+	,	126.00,	35.00,	91.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Equatorial Guinea/2008

Total, all ages	,	616459.00,	305548.00,	310911.00
0- 4	,	98908.00,	50207.00,	48701.00
5- 9	,	86000.00,	43776.00,	42224.00
10-14	,	74041.00,	37713.00,	36328.00
15-19	,	63725.00,	32420.00,	31305.00
20-24	,	54284.00,	27507.00,	26777.00
25-29	,	46097.00,	23242.00,	22855.00
30-34	,	38879.00,	19639.00,	19240.00
35-39	,	34085.00,	17120.00,	16965.00
40-44	,	29089.00,	13803.00,	15286.00
45-49	,	22112.00,	9883.00,	12229.00
50-54	,	17198.00,	7492.00,	9706.00
55-59	,	14022.00,	6129.00,	7893.00
60-64	,	12412.00,	5223.00,	7189.00
65-69	,	10541.00,	4600.00,	5941.00
70-74	,	7717.00,	3570.00,	4147.00
75-79	,	4410.00,	2010.00,	2400.00
80-84	,	2129.00,	896.00,	1233.00
85-89	,	672.00,	267.00,	405.00
90-94	,	124.00,	46.00,	78.00
95-99	,	13.00,	4.00,	9.00
100+	,	1.00,	1.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Eritrea/2008

Total, all ages	,	5502026.00,	2715783.00,	2786243.00
0- 4	,	886221.00,	446466.00,	439755.00
5- 9	,	797048.00,	399646.00,	397402.00
10-14	,	683747.00,	342384.00,	341363.00
15-19	,	579626.00,	289515.00,	290111.00
20-24	,	489727.00,	243402.00,	246325.00
25-29	,	444495.00,	220482.00,	224013.00
30-34	,	382505.00,	189733.00,	192772.00
35-39	,	310750.00,	155568.00,	155182.00
40-44	,	219932.00,	111071.00,	108861.00
45-49	,	157922.00,	74932.00,	82990.00
50-54	,	133005.00,	57497.00,	75508.00
55-59	,	120263.00,	50987.00,	69276.00
60-64	,	101877.00,	44466.00,	57411.00
65-69	,	80945.00,	36776.00,	44169.00
70-74	,	56280.00,	25847.00,	30433.00
75-79	,	33901.00,	15846.00,	18055.00
80-84	,	16361.00,	7857.00,	8504.00
85-89	,	5812.00,	2604.00,	3208.00
90-94	,	1408.00,	622.00,	786.00
95-99	,	187.00,	76.00,	111.00
100+	,	14.00,	6.00,	8.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Estonia/2008

Total, all ages	,	1307605.00,	597210.00,	710395.00
0- 4	,	65905.00,	33892.00,	32013.00
5- 9	,	63326.00,	32579.00,	30747.00
10-14	,	65362.00,	33672.00,	31690.00
15-19	,	92516.00,	47465.00,	45051.00
20-24	,	102899.00,	52025.00,	50874.00
25-29	,	92310.00,	45541.00,	46769.00
30-34	,	87530.00,	42266.00,	45264.00
35-39	,	90353.00,	45112.00,	45241.00
40-44	,	81931.00,	38849.00,	43082.00
45-49	,	92191.00,	43074.00,	49117.00
50-54	,	90682.00,	41216.00,	49466.00
55-59	,	85700.00,	37610.00,	48090.00
60-64	,	66856.00,	27738.00,	39118.00
65-69	,	69763.00,	26927.00,	42836.00
70-74	,	60348.00,	21212.00,	39136.00
75-79	,	49075.00,	15600.00,	33475.00
80-84	,	32448.00,	8590.00,	23858.00
85-89	,	13584.00,	2879.00,	10705.00
90-94	,	3716.00,	758.00,	2958.00
95-99	,	1010.00,	188.00,	822.00
100+	,	100.00,	17.00,	83.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Ethiopia/2008

Total, all ages	,	82544838.0,	40618659.0,	41926179.0
0- 4	,	15341622.0,	7678333.00,	7663289.00
5- 9	,	12522491.0,	6237000.00,	6285491.00
10-14	,	10075814.0,	5007001.00,	5068813.00
15-19	,	8743638.00,	4293480.00,	4450158.00
20-24	,	7507548.00,	3661511.00,	3846037.00
25-29	,	6403123.00,	3138620.00,	3264503.00
30-34	,	4937376.00,	2479983.00,	2457393.00
35-39	,	3853070.00,	1936947.00,	1916123.00
40-44	,	3142449.00,	1518876.00,	1623573.00
45-49	,	2649941.00,	1250690.00,	1399251.00
50-54	,	2151357.00,	1025669.00,	1125688.00
55-59	,	1695090.00,	821745.00,	873345.00
60-64	,	1321919.00,	621481.00,	700438.00
65-69	,	957048.00,	426834.00,	530214.00
70-74	,	638574.00,	272566.00,	366008.00
75-79	,	373575.00,	157764.00,	215811.00
80-84	,	169235.00,	67932.00,	101303.00
85-89	,	50564.00,	18784.00,	31780.00
90-94	,	9433.00,	3151.00,	6282.00
95-99	,	924.00,	279.00,	645.00
100+	,	47.00,	13.00,	34.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Faroe Islands/2008

Total, all ages	,	48668.00,	25372.00,	23296.00
0- 4	,	3420.00,	1768.00,	1652.00
5- 9	,	3523.00,	1838.00,	1685.00
10-14	,	3712.00,	1883.00,	1829.00
15-19	,	4058.00,	2127.00,	1931.00
20-24	,	2973.00,	1636.00,	1337.00
25-29	,	2621.00,	1489.00,	1132.00
30-34	,	2988.00,	1609.00,	1379.00
35-39	,	3059.00,	1634.00,	1425.00
40-44	,	3558.00,	1931.00,	1627.00
45-49	,	3269.00,	1689.00,	1580.00
50-54	,	3025.00,	1584.00,	1441.00
55-59	,	2992.00,	1544.00,	1448.00
60-64	,	2589.00,	1407.00,	1182.00
65-69	,	2049.00,	1080.00,	969.00
70-74	,	1530.00,	782.00,	748.00
75-79	,	1355.00,	634.00,	721.00
80-84	,	1010.00,	408.00,	602.00
85-89	,	632.00,	234.00,	398.00
90-94	,	236.00,	77.00,	159.00
95-99	,	62.00,	16.00,	46.00
100+	,	7.00,	2.00,	5.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Fiji/2008

Total, all ages	,	931741.00,	467303.00,	464438.00
0- 4	,	99750.00,	50992.00,	48758.00
5- 9	,	94403.00,	48168.00,	46235.00
10-14	,	90775.00,	46270.00,	44505.00
15-19	,	88472.00,	45127.00,	43345.00
20-24	,	88840.00,	45426.00,	43414.00
25-29	,	84061.00,	43126.00,	40935.00
30-34	,	69172.00,	35345.00,	33827.00
35-39	,	57156.00,	28545.00,	28611.00
40-44	,	57215.00,	27726.00,	29489.00
45-49	,	54089.00,	26386.00,	27703.00
50-54	,	43623.00,	21214.00,	22409.00
55-59	,	34314.00,	16590.00,	17724.00
60-64	,	26862.00,	12975.00,	13887.00
65-69	,	19898.00,	9390.00,	10508.00
70-74	,	12842.00,	5849.00,	6993.00
75-79	,	6686.00,	2870.00,	3816.00
80-84	,	2617.00,	1011.00,	1606.00
85-89	,	781.00,	248.00,	533.00
90-94	,	165.00,	41.00,	124.00
95-99	,	20.00,	4.00,	16.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Finland/2008

Total, all ages	,	5244749.00,	2566796.00,	2677953.00
0- 4	,	274070.00,	139604.00,	134466.00
5- 9	,	284577.00,	144906.00,	139671.00
10-14	,	312966.00,	159228.00,	153738.00
15-19	,	331870.00,	169418.00,	162452.00
20-24	,	321290.00,	164892.00,	156398.00
25-29	,	328237.00,	169240.00,	158997.00
30-34	,	322494.00,	165930.00,	156564.00
35-39	,	311968.00,	159511.00,	152457.00
40-44	,	367549.00,	186019.00,	181530.00
45-49	,	374524.00,	188955.00,	185569.00
50-54	,	384207.00,	192081.00,	192126.00
55-59	,	399779.00,	199410.00,	200369.00
60-64	,	363122.00,	177776.00,	185346.00
65-69	,	253163.00,	118493.00,	134670.00
70-74	,	209397.00,	92383.00,	117014.00
75-79	,	175996.00,	70354.00,	105642.00
80-84	,	127637.00,	43676.00,	83961.00
85-89	,	68578.00,	18214.00,	50364.00
90-94	,	25924.00,	5456.00,	20468.00
95-99	,	6640.00,	1142.00,	5498.00
100+	,	761.00,	108.00,	653.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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France/2008

Total, all ages	,	64057790.0,	31312486.0,	32745304.0
0- 4	,	4061477.00,	2079714.00,	1981763.00
5- 9	,	3992723.00,	2044513.00,	1948210.00
10-14	,	3840498.00,	1967344.00,	1873154.00
15-19	,	3973217.00,	2032718.00,	1940499.00
20-24	,	4025577.00,	2053471.00,	1972106.00
25-29	,	4142530.00,	2109875.00,	2032655.00
30-34	,	4108127.00,	2088392.00,	2019735.00
35-39	,	4636069.00,	2341242.00,	2294827.00
40-44	,	4512360.00,	2245664.00,	2266696.00
45-49	,	4399944.00,	2170274.00,	2229670.00
50-54	,	4253388.00,	2083793.00,	2169595.00
55-59	,	4207764.00,	2062985.00,	2144779.00
60-64	,	3475931.00,	1696505.00,	1779426.00
65-69	,	2534107.00,	1207712.00,	1326395.00
70-74	,	2459812.00,	1110161.00,	1349651.00
75-79	,	2255207.00,	942027.00,	1313180.00
80-84	,	1723648.00,	641343.00,	1082305.00
85-89	,	1031531.00,	332298.00,	699233.00
90-94	,	310854.00,	79089.00,	231765.00
95-99	,	103179.00,	21247.00,	81932.00
100+	,	9847.00,	2119.00,	7728.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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French Polynesia/2008

Total, all ages ,	283019.00,	145977.00,	137042.00
0- 4 ,	22720.00,	11616.00,	11104.00
5- 9 ,	23311.00,	11908.00,	11403.00
10-14 ,	24236.00,	12379.00,	11857.00
15-19 ,	27075.00,	13806.00,	13269.00
20-24 ,	26480.00,	13487.00,	12993.00
25-29 ,	23815.00,	12155.00,	11660.00
30-34 ,	22815.00,	11686.00,	11129.00
35-39 ,	22374.00,	11471.00,	10903.00
40-44 ,	20190.00,	10505.00,	9685.00
45-49 ,	16964.00,	9117.00,	7847.00
50-54 ,	14148.00,	7651.00,	6497.00
55-59 ,	11305.00,	6040.00,	5265.00
60-64 ,	9026.00,	4782.00,	4244.00
65-69 ,	7033.00,	3710.00,	3323.00
70-74 ,	5136.00,	2641.00,	2495.00
75-79 ,	3378.00,	1668.00,	1710.00
80-84 ,	1904.00,	895.00,	1009.00
85-89 ,	794.00,	343.00,	451.00
90-94 ,	257.00,	98.00,	159.00
95-99 ,	52.00,	18.00,	34.00
100+ ,	6.00,	1.00,	5.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Gabon/2008

Total, all ages	,	1485832.00,	738052.00,	747780.00
0- 4	,	237600.00,	119452.00,	118148.00
5- 9	,	207451.00,	104048.00,	103403.00
10-14	,	180927.00,	90578.00,	90349.00
15-19	,	160820.00,	80400.00,	80420.00
20-24	,	141816.00,	70781.00,	71035.00
25-29	,	110229.00,	54733.00,	55496.00
30-34	,	83675.00,	41133.00,	42542.00
35-39	,	75845.00,	37690.00,	38155.00
40-44	,	66623.00,	33213.00,	33410.00
45-49	,	58254.00,	30018.00,	28236.00
50-54	,	42883.00,	21436.00,	21447.00
55-59	,	33733.00,	16957.00,	16776.00
60-64	,	27310.00,	13225.00,	14085.00
65-69	,	22004.00,	9899.00,	12105.00
70-74	,	16714.00,	6954.00,	9760.00
75-79	,	11249.00,	4426.00,	6823.00
80-84	,	5927.00,	2195.00,	3732.00
85-89	,	2181.00,	741.00,	1440.00
90-94	,	519.00,	153.00,	366.00
95-99	,	68.00,	19.00,	49.00
100+	,	4.00,	1.00,	3.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Gambia, The/2008

Total, all ages	,	1735464.00,	866003.00,	869461.00
0- 4	,	290573.00,	146277.00,	144296.00
5- 9	,	251903.00,	126448.00,	125455.00
10-14	,	218762.00,	109660.00,	109102.00
15-19	,	186491.00,	93353.00,	93138.00
20-24	,	154304.00,	76941.00,	77363.00
25-29	,	129176.00,	64224.00,	64952.00
30-34	,	108316.00,	53935.00,	54381.00
35-39	,	89017.00,	44026.00,	44991.00
40-44	,	74226.00,	36647.00,	37579.00
45-49	,	62447.00,	30518.00,	31929.00
50-54	,	50825.00,	24783.00,	26042.00
55-59	,	40479.00,	19789.00,	20690.00
60-64	,	30723.00,	15099.00,	15624.00
65-69	,	21117.00,	10635.00,	10482.00
70-74	,	13837.00,	6994.00,	6843.00
75-79	,	7877.00,	3976.00,	3901.00
80+	,	5391.00,	2698.00,	2693.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Gaza Strip/2008

Total, all ages	,	1500202.00,	764039.00,	736163.00
0- 4	,	263009.00,	135167.00,	127842.00
5- 9	,	220197.00,	113128.00,	107069.00
10-14	,	186638.00,	95693.00,	90945.00
15-19	,	182638.00,	93653.00,	88985.00
20-24	,	137939.00,	70481.00,	67458.00
25-29	,	114496.00,	58280.00,	56216.00
30-34	,	90767.00,	46334.00,	44433.00
35-39	,	73292.00,	37630.00,	35662.00
40-44	,	61298.00,	32097.00,	29201.00
45-49	,	49387.00,	25901.00,	23486.00
50-54	,	35915.00,	18341.00,	17574.00
55-59	,	26444.00,	12964.00,	13480.00
60-64	,	18360.00,	8174.00,	10186.00
65-69	,	13482.00,	5551.00,	7931.00
70-74	,	11544.00,	4754.00,	6790.00
75-79	,	7999.00,	3272.00,	4727.00
80-84	,	4428.00,	1747.00,	2681.00
85-89	,	1812.00,	681.00,	1131.00
90-94	,	481.00,	167.00,	314.00
95-99	,	70.00,	22.00,	48.00
100+	,	6.00,	2.00,	4.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Georgia/2008

Total, all ages	,	4630841.00,	2207558.00,	2423283.00
0- 4	,	234787.00,	125415.00,	109372.00
5- 9	,	234622.00,	126745.00,	107877.00
10-14	,	286287.00,	150801.00,	135486.00
15-19	,	369776.00,	187851.00,	181925.00
20-24	,	375592.00,	186787.00,	188805.00
25-29	,	317098.00,	154810.00,	162288.00
30-34	,	303018.00,	147603.00,	155415.00
35-39	,	296632.00,	150334.00,	146298.00
40-44	,	315077.00,	146587.00,	168490.00
45-49	,	371044.00,	173461.00,	197583.00
50-54	,	323861.00,	150931.00,	172930.00
55-59	,	272520.00,	125133.00,	147387.00
60-64	,	162909.00,	73305.00,	89604.00
65-69	,	223833.00,	96745.00,	127088.00
70-74	,	203146.00,	88350.00,	114796.00
75-79	,	164001.00,	66748.00,	97253.00
80-84	,	113896.00,	41184.00,	72712.00
85-89	,	38769.00,	10068.00,	28701.00
90-94	,	16698.00,	3440.00,	13258.00
95-99	,	6096.00,	1094.00,	5002.00
100+	,	1179.00,	166.00,	1013.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Germany/2008

Total, all ages	,	82369548.0,	40482726.0,	41886822.0
0- 4	,	3448106.00,	1769647.00,	1678459.00
5- 9	,	3816718.00,	1958375.00,	1858343.00
10-14	,	4085810.00,	2098044.00,	1987766.00
15-19	,	4627313.00,	2373356.00,	2253957.00
20-24	,	4810493.00,	2471440.00,	2339053.00
25-29	,	4848333.00,	2492311.00,	2356022.00
30-34	,	4666585.00,	2401488.00,	2265097.00
35-39	,	5924128.00,	3046500.00,	2877628.00
40-44	,	7252821.00,	3737816.00,	3515005.00
45-49	,	6858608.00,	3507297.00,	3351311.00
50-54	,	5877740.00,	2969992.00,	2907748.00
55-59	,	5344363.00,	2654903.00,	2689460.00
60-64	,	4293467.00,	2108814.00,	2184653.00
65-69	,	5217329.00,	2495615.00,	2721714.00
70-74	,	4318333.00,	1972824.00,	2345509.00
75-79	,	2982902.00,	1254092.00,	1728810.00
80-84	,	2183201.00,	734878.00,	1448323.00
85-89	,	1263517.00,	324186.00,	939331.00
90-94	,	379925.00,	80220.00,	299705.00
95-99	,	149777.00,	27637.00,	122140.00
100+	,	20079.00,	3291.00,	16788.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Ghana/2008

Total, all ages	,	23382848.0,	11708895.0,	11673953.0
0- 4	,	3182079.00,	1609358.00,	1572721.00
5- 9	,	2955664.00,	1496327.00,	1459337.00
10-14	,	2692998.00,	1364697.00,	1328301.00
15-19	,	2653281.00,	1339697.00,	1313584.00
20-24	,	2356295.00,	1184838.00,	1171457.00
25-29	,	1872517.00,	949294.00,	923223.00
30-34	,	1625218.00,	822166.00,	803052.00
35-39	,	1425312.00,	716157.00,	709155.00
40-44	,	1191305.00,	594546.00,	596759.00
45-49	,	948977.00,	469051.00,	479926.00
50-54	,	740099.00,	359226.00,	380873.00
55-59	,	519057.00,	244703.00,	274354.00
60-64	,	386772.00,	172685.00,	214087.00
65-69	,	325781.00,	147806.00,	177975.00
70-74	,	245840.00,	115956.00,	129884.00
75-79	,	151314.00,	71456.00,	79858.00
80-84	,	76372.00,	35725.00,	40647.00
85-89	,	27180.00,	12314.00,	14866.00
90-94	,	6013.00,	2583.00,	3430.00
95-99	,	729.00,	294.00,	435.00
100+	,	45.00,	16.00,	29.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Gibraltar/2008

Total, all ages	,	28002.00,	14036.00,	13966.00
0- 4	,	1505.00,	772.00,	733.00
5- 9	,	1555.00,	797.00,	758.00
10-14	,	1675.00,	857.00,	818.00
15-19	,	1841.00,	936.00,	905.00
20-24	,	1787.00,	926.00,	861.00
25-29	,	1892.00,	988.00,	904.00
30-34	,	1881.00,	972.00,	909.00
35-39	,	1748.00,	799.00,	949.00
40-44	,	1958.00,	932.00,	1026.00
45-49	,	1937.00,	942.00,	995.00
50-54	,	1912.00,	965.00,	947.00
55-59	,	1922.00,	1046.00,	876.00
60-64	,	1782.00,	1001.00,	781.00
65-69	,	1289.00,	687.00,	602.00
70-74	,	1162.00,	609.00,	553.00
75-79	,	866.00,	398.00,	468.00
80-84	,	625.00,	223.00,	402.00
85+	,	665.00,	186.00,	479.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Greece/2008

Total, all ages	,	10722816.0,	5255575.00,	5467241.00
0- 4	,	514279.00,	264958.00,	249321.00
5- 9	,	508170.00,	261733.00,	246437.00
10-14	,	509157.00,	262446.00,	246711.00
15-19	,	533381.00,	273970.00,	259411.00
20-24	,	621188.00,	314803.00,	306385.00
25-29	,	768069.00,	385304.00,	382765.00
30-34	,	824783.00,	411979.00,	412804.00
35-39	,	837045.00,	420420.00,	416625.00
40-44	,	812410.00,	405338.00,	407072.00
45-49	,	759302.00,	376961.00,	382341.00
50-54	,	714961.00,	355098.00,	359863.00
55-59	,	661361.00,	327919.00,	333442.00
60-64	,	611173.00,	296309.00,	314864.00
65-69	,	538276.00,	253165.00,	285111.00
70-74	,	540059.00,	245446.00,	294613.00
75-79	,	452087.00,	198088.00,	253999.00
80-84	,	301994.00,	122848.00,	179146.00
85-89	,	140607.00,	53190.00,	87417.00
90-94	,	55443.00,	19480.00,	35963.00
95-99	,	16716.00,	5410.00,	11306.00
100+	,	2355.00,	710.00,	1645.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Greenland/2008

Total, all ages	,	57564.00,	30442.00,	27122.00
0- 4	,	4268.00,	2192.00,	2076.00
5- 9	,	4333.00,	2189.00,	2144.00
10-14	,	4900.00,	2486.00,	2414.00
15-19	,	5079.00,	2584.00,	2495.00
20-24	,	4269.00,	2159.00,	2110.00
25-29	,	3613.00,	1859.00,	1754.00
30-34	,	3316.00,	1775.00,	1541.00
35-39	,	3895.00,	2065.00,	1830.00
40-44	,	5714.00,	3102.00,	2612.00
45-49	,	5147.00,	2779.00,	2368.00
50-54	,	3927.00,	2219.00,	1708.00
55-59	,	2904.00,	1693.00,	1211.00
60-64	,	2394.00,	1448.00,	946.00
65-69	,	1667.00,	920.00,	747.00
70-74	,	1033.00,	528.00,	505.00
75-79	,	661.00,	285.00,	376.00
80-84	,	296.00,	113.00,	183.00
85-89	,	101.00,	32.00,	69.00
90-94	,	37.00,	11.00,	26.00
95-99	,	8.00,	2.00,	6.00
100+	,	2.00,	1.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Grenada/2008

Total, all ages	,	90343.00,	46946.00,	43397.00
0- 4	,	9734.00,	4875.00,	4859.00
5- 9	,	9795.00,	4900.00,	4895.00
10-14	,	9720.00,	4950.00,	4770.00
15-19	,	10231.00,	5256.00,	4975.00
20-24	,	11628.00,	5969.00,	5659.00
25-29	,	8594.00,	4491.00,	4103.00
30-34	,	8319.00,	4317.00,	4002.00
35-39	,	6215.00,	3263.00,	2952.00
40-44	,	5017.00,	2697.00,	2320.00
45-49	,	4280.00,	2324.00,	1956.00
50-54	,	2073.00,	1261.00,	812.00
55-59	,	1026.00,	734.00,	292.00
60-64	,	1030.00,	599.00,	431.00
65-69	,	990.00,	529.00,	461.00
70-74	,	802.00,	389.00,	413.00
75-79	,	584.00,	254.00,	330.00
80-84	,	245.00,	109.00,	136.00
85-89	,	52.00,	25.00,	27.00
90-94	,	8.00,	4.00,	4.00
95-99	,	0.00,	0.00,	0.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Guam/2008

Total, all ages	,	175877.00,	89479.00,	86398.00
0- 4	,	15950.00,	8201.00,	7749.00
5- 9	,	17172.00,	8900.00,	8272.00
10-14	,	16432.00,	8543.00,	7889.00
15-19	,	15498.00,	7911.00,	7587.00
20-24	,	13438.00,	6799.00,	6639.00
25-29	,	11967.00,	5991.00,	5976.00
30-34	,	11879.00,	6053.00,	5826.00
35-39	,	13042.00,	6626.00,	6416.00
40-44	,	12739.00,	6663.00,	6076.00
45-49	,	11722.00,	6103.00,	5619.00
50-54	,	9511.00,	4824.00,	4687.00
55-59	,	8196.00,	4130.00,	4066.00
60-64	,	5942.00,	2934.00,	3008.00
65-69	,	4391.00,	2143.00,	2248.00
70-74	,	3470.00,	1592.00,	1878.00
75-79	,	2292.00,	1034.00,	1258.00
80+	,	2236.00,	1032.00,	1204.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Guatemala/2008

Total, all ages	,	13002206.0,	6416092.00,	6586114.00
0- 4	,	1775409.00,	906630.00,	868779.00
5- 9	,	1735462.00,	883205.00,	852257.00
10-14	,	1708885.00,	864080.00,	844805.00
15-19	,	1541148.00,	772942.00,	768206.00
20-24	,	1271848.00,	629679.00,	642169.00
25-29	,	1000431.00,	481743.00,	518688.00
30-34	,	809962.00,	379116.00,	430846.00
35-39	,	621904.00,	288278.00,	333626.00
40-44	,	522518.00,	244238.00,	278280.00
45-49	,	484033.00,	230348.00,	253685.00
50-54	,	427620.00,	206187.00,	221433.00
55-59	,	350566.00,	172683.00,	177883.00
60-64	,	272315.00,	134660.00,	137655.00
65-69	,	191624.00,	92650.00,	98974.00
70-74	,	128252.00,	59927.00,	68325.00
75-79	,	88477.00,	39686.00,	48791.00
80-84	,	49496.00,	21186.00,	28310.00
85-89	,	17666.00,	7181.00,	10485.00
90-94	,	3991.00,	1484.00,	2507.00
95-99	,	556.00,	178.00,	378.00
100+	,	43.00,	11.00,	32.00

Table 094. Midyear Population, by Age and Sex

Country or area/ Year/ Age	Both sexes	Male	Female
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Guernsey/2008

Total, all ages	65726.00	31850.00	33876.00
0- 4	2923.00	1486.00	1437.00
5- 9	3254.00	1653.00	1601.00
10-14	3399.00	1710.00	1689.00
15-19	3806.00	1939.00	1867.00
20-24	3764.00	1885.00	1879.00
25-29	3854.00	1965.00	1889.00
30-34	4036.00	2053.00	1983.00
35-39	5560.00	2681.00	2879.00
40-44	5485.00	2643.00	2842.00
45-49	4991.00	2490.00	2501.00
50-54	4311.00	2184.00	2127.00
55-59	4349.00	2102.00	2247.00
60-64	4237.00	2071.00	2166.00
65-69	3039.00	1475.00	1564.00
70-74	2759.00	1322.00	1437.00
75-79	2322.00	988.00	1334.00
80-84	1737.00	651.00	1086.00
85+	1900.00	552.00	1348.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Guinea/2008

Total, all ages	,	9806509.00,	4903409.00,	4903100.00
0- 4	,	1617207.00,	817356.00,	799851.00
5- 9	,	1391228.00,	703369.00,	687859.00
10-14	,	1198188.00,	605850.00,	592338.00
15-19	,	1010238.00,	510400.00,	499838.00
20-24	,	862526.00,	435673.00,	426853.00
25-29	,	729448.00,	370041.00,	359407.00
30-34	,	612773.00,	308703.00,	304070.00
35-39	,	516935.00,	258435.00,	258500.00
40-44	,	436106.00,	216416.00,	219690.00
45-49	,	363472.00,	179611.00,	183861.00
50-54	,	298209.00,	145253.00,	152956.00
55-59	,	241271.00,	114643.00,	126628.00
60-64	,	191573.00,	89500.00,	102073.00
65-69	,	143542.00,	65452.00,	78090.00
70-74	,	98170.00,	43359.00,	54811.00
75-79	,	58132.00,	24646.00,	33486.00
80-84	,	26935.00,	10825.00,	16110.00
85-89	,	8567.00,	3206.00,	5361.00
90-94	,	1749.00,	597.00,	1152.00
95-99	,	226.00,	70.00,	156.00
100+	,	14.00,	4.00,	10.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Guinea-Bissau/2008

Total, all ages	,	1503182.00,	730919.00,	772263.00
0- 4	,	232607.00,	116483.00,	116124.00
5- 9	,	202453.00,	100857.00,	101596.00
10-14	,	181019.00,	90013.00,	91006.00
15-19	,	161623.00,	80316.00,	81307.00
20-24	,	141160.00,	70003.00,	71157.00
25-29	,	122603.00,	60843.00,	61760.00
30-34	,	100684.00,	50255.00,	50429.00
35-39	,	85321.00,	43449.00,	41872.00
40-44	,	61764.00,	31668.00,	30096.00
45-49	,	52665.00,	24374.00,	28291.00
50-54	,	48218.00,	18202.00,	30016.00
55-59	,	38669.00,	14354.00,	24315.00
60-64	,	28285.00,	11283.00,	17002.00
65-69	,	20593.00,	8312.00,	12281.00
70-74	,	13632.00,	5588.00,	8044.00
75-79	,	7554.00,	3122.00,	4432.00
80-84	,	3091.00,	1281.00,	1810.00
85-89	,	995.00,	412.00,	583.00
90-94	,	218.00,	92.00,	126.00
95-99	,	27.00,	12.00,	15.00
100+	,	1.00,	0.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Guyana/2008

Total, all ages	,	770794.00,	386561.00,	384233.00
0- 4	,	67505.00,	34422.00,	33083.00
5- 9	,	66758.00,	33991.00,	32767.00
10-14	,	65356.00,	33299.00,	32057.00
15-19	,	66263.00,	33842.00,	32421.00
20-24	,	70683.00,	36295.00,	34388.00
25-29	,	75871.00,	39177.00,	36694.00
30-34	,	69976.00,	36292.00,	33684.00
35-39	,	62794.00,	32863.00,	29931.00
40-44	,	52816.00,	27610.00,	25206.00
45-49	,	43303.00,	21435.00,	21868.00
50-54	,	37261.00,	17146.00,	20115.00
55-59	,	30053.00,	13468.00,	16585.00
60-64	,	20407.00,	9111.00,	11296.00
65-69	,	15227.00,	6694.00,	8533.00
70-74	,	11065.00,	4858.00,	6207.00
75-79	,	7667.00,	3295.00,	4372.00
80+	,	7789.00,	2763.00,	5026.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Haiti/2008

Total, all ages	,	8924553.00,	4403965.00,	4520588.00
0- 4	,	1399192.00,	706013.00,	693179.00
5- 9	,	1223604.00,	616412.00,	607192.00
10-14	,	1110304.00,	559084.00,	551220.00
15-19	,	1031689.00,	518723.00,	512966.00
20-24	,	924808.00,	463901.00,	460907.00
25-29	,	750829.00,	376117.00,	374712.00
30-34	,	562098.00,	286073.00,	276025.00
35-39	,	423624.00,	218153.00,	205471.00
40-44	,	338627.00,	167550.00,	171077.00
45-49	,	274714.00,	122914.00,	151800.00
50-54	,	234597.00,	94040.00,	140557.00
55-59	,	192204.00,	76844.00,	115360.00
60-64	,	148804.00,	62446.00,	86358.00
65-69	,	123727.00,	53179.00,	70548.00
70-74	,	93800.00,	41415.00,	52385.00
75-79	,	54601.00,	24753.00,	29848.00
80-84	,	24919.00,	11407.00,	13512.00
85-89	,	9447.00,	3932.00,	5515.00
90-94	,	2534.00,	883.00,	1651.00
95-99	,	397.00,	118.00,	279.00
100+	,	34.00,	8.00,	26.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Honduras/2008

Total, all ages	,	7639327.00,	3840861.00,	3798466.00
0- 4	,	1004711.00,	513114.00,	491597.00
5- 9	,	1002126.00,	511682.00,	490444.00
10-14	,	948528.00,	484039.00,	464489.00
15-19	,	862901.00,	440128.00,	422773.00
20-24	,	763207.00,	388846.00,	374361.00
25-29	,	642635.00,	326125.00,	316510.00
30-34	,	517476.00,	261838.00,	255638.00
35-39	,	431892.00,	218327.00,	213565.00
40-44	,	361813.00,	181595.00,	180218.00
45-49	,	294838.00,	143926.00,	150912.00
50-54	,	230514.00,	109170.00,	121344.00
55-59	,	173816.00,	79323.00,	94493.00
60-64	,	134715.00,	60909.00,	73806.00
65-69	,	102427.00,	47042.00,	55385.00
70-74	,	75052.00,	34063.00,	40989.00
75-79	,	50810.00,	22616.00,	28194.00
80+	,	41866.00,	18118.00,	23748.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Hong Kong S.A.R./2008

Total, all ages ,	7018636.00,	3424046.00,	3594590.00
0- 4 ,	257608.00,	134432.00,	123176.00
5- 9 ,	270680.00,	142087.00,	128593.00
10-14 ,	357957.00,	186781.00,	171176.00
15-19 ,	398615.00,	207582.00,	191033.00
20-24 ,	426703.00,	216241.00,	210462.00
25-29 ,	494923.00,	243776.00,	251147.00
30-34 ,	510512.00,	243358.00,	267154.00
35-39 ,	558303.00,	254287.00,	304016.00
40-44 ,	676411.00,	303779.00,	372632.00
45-49 ,	730081.00,	346196.00,	383885.00
50-54 ,	616996.00,	303930.00,	313066.00
55-59 ,	489831.00,	249874.00,	239957.00
60-64 ,	317366.00,	166223.00,	151143.00
65-69 ,	233502.00,	123619.00,	109883.00
70-74 ,	234571.00,	115508.00,	119063.00
75-79 ,	197589.00,	91835.00,	105754.00
80-84 ,	131055.00,	54510.00,	76545.00
85-89 ,	73827.00,	27229.00,	46598.00
90-94 ,	30781.00,	9938.00,	20843.00
95-99 ,	9605.00,	2529.00,	7076.00
100+ ,	1720.00,	332.00,	1388.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Hungary/2008

Total, all ages	,	9930915.00,	4727205.00,	5203710.00
0- 4	,	482506.00,	248365.00,	234141.00
5- 9	,	483298.00,	248832.00,	234466.00
10-14	,	538773.00,	276895.00,	261878.00
15-19	,	616629.00,	315295.00,	301334.00
20-24	,	628978.00,	320889.00,	308089.00
25-29	,	722275.00,	368236.00,	354039.00
30-34	,	888375.00,	452999.00,	435376.00
35-39	,	732891.00,	372390.00,	360501.00
40-44	,	640943.00,	321422.00,	319521.00
45-49	,	617521.00,	301142.00,	316379.00
50-54	,	774099.00,	369784.00,	404315.00
55-59	,	695154.00,	321229.00,	373925.00
60-64	,	564776.00,	250244.00,	314532.00
65-69	,	480922.00,	197841.00,	283081.00
70-74	,	390005.00,	147058.00,	242947.00
75-79	,	322979.00,	114501.00,	208478.00
80-84	,	213536.00,	65863.00,	147673.00
85-89	,	105775.00,	27704.00,	78071.00
90-94	,	23487.00,	5126.00,	18361.00
95-99	,	7336.00,	1303.00,	6033.00
100+	,	657.00,	87.00,	570.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Iceland/2008

Total, all ages	,	304367.00,	152261.00,	152106.00
0- 4	,	20484.00,	10437.00,	10047.00
5- 9	,	21227.00,	10697.00,	10530.00
10-14	,	22355.00,	11366.00,	10989.00
15-19	,	23636.00,	11990.00,	11646.00
20-24	,	21322.00,	10800.00,	10522.00
25-29	,	22696.00,	11511.00,	11185.00
30-34	,	21287.00,	10716.00,	10571.00
35-39	,	20818.00,	10594.00,	10224.00
40-44	,	21559.00,	10832.00,	10727.00
45-49	,	21497.00,	10838.00,	10659.00
50-54	,	19829.00,	10089.00,	9740.00
55-59	,	17140.00,	8745.00,	8395.00
60-64	,	13992.00,	7116.00,	6876.00
65-69	,	9990.00,	4867.00,	5123.00
70-74	,	8456.00,	3978.00,	4478.00
75-79	,	7703.00,	3538.00,	4165.00
80-84	,	5415.00,	2321.00,	3094.00
85-89	,	3224.00,	1239.00,	1985.00
90-94	,	1312.00,	446.00,	866.00
95-99	,	365.00,	121.00,	244.00
100+	,	60.00,	20.00,	40.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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India/2008

Total, all ages	,	1147995898,	591681864.,	556314034.
0- 4	,	123363700.,	64788510.0,	58575190.0
5- 9	,	121036567.,	63358494.0,	57678073.0
10-14	,	117006526.,	61091483.0,	55915043.0
15-19	,	108646964.,	56593585.0,	52053379.0
20-24	,	102476086.,	53191466.0,	49284620.0
25-29	,	96059863.0,	49568759.0,	46491104.0
30-34	,	89338672.0,	45860781.0,	43477891.0
35-39	,	81501907.0,	41686649.0,	39815258.0
40-44	,	69753448.0,	35733520.0,	34019928.0
45-49	,	58820730.0,	30171581.0,	28649149.0
50-54	,	48853221.0,	25041520.0,	23811701.0
55-59	,	39744574.0,	20278259.0,	19466315.0
60-64	,	31830119.0,	16031461.0,	15798658.0
65-69	,	24375626.0,	12025234.0,	12350392.0
70-74	,	17163732.0,	8229902.00,	8933830.00
75-79	,	10548461.0,	4867548.00,	5680913.00
80-84	,	5205475.00,	2271224.00,	2934251.00
85-89	,	1824571.00,	733251.00,	1091320.00
90-94	,	396667.00,	143125.00,	253542.00
95-99	,	46374.00,	14770.00,	31604.00
100+	,	2615.00,	742.00,	1873.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Indonesia/2008

Total, all ages	,	237512355.	118825333.	118687022.
0- 4	,	22434977.0,	11426495.0,	11008482.0
5- 9	,	22681060.0,	11534818.0,	11146242.0
10-14	,	22402296.0,	11381885.0,	11020411.0
15-19	,	21257779.0,	10807079.0,	10450700.0
20-24	,	20797121.0,	10584476.0,	10212645.0
25-29	,	20600588.0,	10520015.0,	10080573.0
30-34	,	19731889.0,	10111170.0,	9620719.00
35-39	,	17857269.0,	9215652.00,	8641617.00
40-44	,	15765530.0,	8042471.00,	7723059.00
45-49	,	13825292.0,	6707566.00,	7117726.00
50-54	,	11670637.0,	5467319.00,	6203318.00
55-59	,	8423076.00,	3931999.00,	4491077.00
60-64	,	6213988.00,	2943083.00,	3270905.00
65-69	,	5514589.00,	2531614.00,	2982975.00
70-74	,	4090517.00,	1820196.00,	2270321.00
75-79	,	2483582.00,	1084968.00,	1398614.00
80-84	,	1204615.00,	509712.00,	694903.00
85-89	,	438464.00,	167394.00,	271070.00
90-94	,	102999.00,	33144.00,	69855.00
95-99	,	14985.00,	4029.00,	10956.00
100+	,	1102.00,	248.00,	854.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Iran/2008

Total, all ages	,	65875223.0,	33352625.0,	32522598.0
0- 4	,	4938296.00,	2530751.00,	2407545.00
5- 9	,	4360545.00,	2237233.00,	2123312.00
10-14	,	5414196.00,	2780132.00,	2634064.00
15-19	,	7927478.00,	4066633.00,	3860845.00
20-24	,	8208779.00,	4168002.00,	4040777.00
25-29	,	7265633.00,	3659040.00,	3606593.00
30-34	,	5723844.00,	2910581.00,	2813263.00
35-39	,	4719593.00,	2399493.00,	2320100.00
40-44	,	4004885.00,	2012590.00,	1992295.00
45-49	,	3428709.00,	1728940.00,	1699769.00
50-54	,	2867323.00,	1453762.00,	1413561.00
55-59	,	2054451.00,	1011449.00,	1043002.00
60-64	,	1413142.00,	680486.00,	732656.00
65-69	,	1137844.00,	555460.00,	582384.00
70-74	,	1007610.00,	499073.00,	508537.00
75-79	,	727088.00,	351689.00,	375399.00
80-84	,	456267.00,	213314.00,	242953.00
85-89	,	173900.00,	77057.00,	96843.00
90-94	,	37482.00,	14306.00,	23176.00
95-99	,	7450.00,	2440.00,	5010.00
100+	,	708.00,	194.00,	514.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Iraq/2008

Total, all ages	,	28221181.0,	14280744.0,	13940437.0
0- 4	,	4032729.00,	2051955.00,	1980774.00
5- 9	,	3702231.00,	1879414.00,	1822817.00
10-14	,	3317230.00,	1682051.00,	1635179.00
15-19	,	2967166.00,	1503896.00,	1463270.00
20-24	,	2867338.00,	1454799.00,	1412539.00
25-29	,	2504288.00,	1269091.00,	1235197.00
30-34	,	2082610.00,	1066440.00,	1016170.00
35-39	,	1802099.00,	932178.00,	869921.00
40-44	,	1394822.00,	718999.00,	675823.00
45-49	,	885482.00,	449399.00,	436083.00
50-54	,	787908.00,	380324.00,	407584.00
55-59	,	615418.00,	293798.00,	321620.00
60-64	,	420865.00,	201649.00,	219216.00
65-69	,	313726.00,	149980.00,	163746.00
70-74	,	217576.00,	101696.00,	115880.00
75-79	,	173316.00,	77818.00,	95498.00
80+	,	136377.00,	67257.00,	69120.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Ireland/2008

Total, all ages	,	4156119.00,	2067014.00,	2089105.00
0- 4	,	296592.00,	153191.00,	143401.00
5- 9	,	291398.00,	150859.00,	140539.00
10-14	,	278819.00,	144283.00,	134536.00
15-19	,	278875.00,	142887.00,	135988.00
20-24	,	287341.00,	145585.00,	141756.00
25-29	,	336630.00,	168831.00,	167799.00
30-34	,	332747.00,	165723.00,	167024.00
35-39	,	312142.00,	154968.00,	157174.00
40-44	,	281794.00,	139152.00,	142642.00
45-49	,	274697.00,	135987.00,	138710.00
50-54	,	256327.00,	128098.00,	128229.00
55-59	,	234290.00,	117105.00,	117185.00
60-64	,	203573.00,	101886.00,	101687.00
65-69	,	154406.00,	76332.00,	78074.00
70-74	,	124192.00,	59088.00,	65104.00
75-79	,	94102.00,	41569.00,	52533.00
80-84	,	64947.00,	25046.00,	39901.00
85-89	,	36549.00,	12146.00,	24403.00
90-94	,	13206.00,	3557.00,	9649.00
95-99	,	3121.00,	652.00,	2469.00
100+	,	371.00,	69.00,	302.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Isle of Man/2008

Total, all ages	,	76220.00,	37174.00,	39046.00
0- 4	,	4193.00,	2149.00,	2044.00
5- 9	,	4328.00,	2215.00,	2113.00
10-14	,	4426.00,	2265.00,	2161.00
15-19	,	4515.00,	2297.00,	2218.00
20-24	,	4457.00,	2218.00,	2239.00
25-29	,	4911.00,	2486.00,	2425.00
30-34	,	5202.00,	2633.00,	2569.00
35-39	,	6085.00,	3075.00,	3010.00
40-44	,	5659.00,	2894.00,	2765.00
45-49	,	5175.00,	2603.00,	2572.00
50-54	,	4658.00,	2307.00,	2351.00
55-59	,	4830.00,	2381.00,	2449.00
60-64	,	4718.00,	2357.00,	2361.00
65-69	,	3577.00,	1701.00,	1876.00
70-74	,	2965.00,	1376.00,	1589.00
75-79	,	2458.00,	989.00,	1469.00
80-84	,	1949.00,	673.00,	1276.00
85+	,	2114.00,	555.00,	1559.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Israel/2008

Total, all ages	,	7112359.00,	3564446.00,	3547913.00
0- 4	,	705198.00,	360990.00,	344208.00
5- 9	,	670823.00,	343196.00,	327627.00
10-14	,	613291.00,	314043.00,	299248.00
15-19	,	582011.00,	298755.00,	283256.00
20-24	,	563982.00,	289200.00,	274782.00
25-29	,	535877.00,	274366.00,	261511.00
30-34	,	526274.00,	269739.00,	256535.00
35-39	,	475963.00,	242972.00,	232991.00
40-44	,	415336.00,	214259.00,	201077.00
45-49	,	373332.00,	189016.00,	184316.00
50-54	,	353098.00,	173268.00,	179830.00
55-59	,	334792.00,	163309.00,	171483.00
60-64	,	265951.00,	128044.00,	137907.00
65-69	,	185994.00,	87069.00,	98925.00
70-74	,	175625.00,	79807.00,	95818.00
75-79	,	143815.00,	62299.00,	81516.00
80-84	,	106799.00,	42575.00,	64224.00
85-89	,	58910.00,	22981.00,	35929.00
90-94	,	20541.00,	6986.00,	13555.00
95-99	,	4341.00,	1444.00,	2897.00
100+	,	406.00,	128.00,	278.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Italy/2008

Total, all ages	,	58145321.0,	28485387.0,	29659934.0
0- 4	,	2551912.00,	1315773.00,	1236139.00
5- 9	,	2699136.00,	1391113.00,	1308023.00
10-14	,	2678668.00,	1380065.00,	1298603.00
15-19	,	2817095.00,	1449795.00,	1367300.00
20-24	,	2896537.00,	1488150.00,	1408387.00
25-29	,	3366464.00,	1737533.00,	1628931.00
30-34	,	4337927.00,	2234145.00,	2103782.00
35-39	,	4857357.00,	2511653.00,	2345704.00
40-44	,	4944476.00,	2534299.00,	2410177.00
45-49	,	4389046.00,	2220510.00,	2168536.00
50-54	,	3865902.00,	1922625.00,	1943277.00
55-59	,	3669158.00,	1794993.00,	1874165.00
60-64	,	3415061.00,	1640544.00,	1774517.00
65-69	,	3169574.00,	1474410.00,	1695164.00
70-74	,	2811168.00,	1254356.00,	1556812.00
75-79	,	2390441.00,	1002086.00,	1388355.00
80-84	,	1781177.00,	672732.00,	1108445.00
85-89	,	1003954.00,	327584.00,	676370.00
90-94	,	355144.00,	99253.00,	255891.00
95-99	,	128732.00,	30700.00,	98032.00
100+	,	16392.00,	3068.00,	13324.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Jamaica/2008

Total, all ages	,	2804332.00,	1386527.00,	1417805.00
0- 4	,	281353.00,	143678.00,	137675.00
5- 9	,	295074.00,	149969.00,	145105.00
10-14	,	320372.00,	162224.00,	158148.00
15-19	,	314877.00,	158393.00,	156484.00
20-24	,	277233.00,	137419.00,	139814.00
25-29	,	255762.00,	125192.00,	130570.00
30-34	,	206368.00,	99234.00,	107134.00
35-39	,	165659.00,	80757.00,	84902.00
40-44	,	132851.00,	65947.00,	66904.00
45-49	,	108117.00,	53266.00,	54851.00
50-54	,	88094.00,	43671.00,	44423.00
55-59	,	78037.00,	38523.00,	39514.00
60-64	,	72149.00,	34839.00,	37310.00
65-69	,	64793.00,	30917.00,	33876.00
70-74	,	52021.00,	24128.00,	27893.00
75-79	,	42958.00,	19191.00,	23767.00
80-84	,	27691.00,	11697.00,	15994.00
85-89	,	14502.00,	5398.00,	9104.00
90-94	,	5147.00,	1728.00,	3419.00
95-99	,	1140.00,	326.00,	814.00
100+	,	134.00,	30.00,	104.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Japan/2008

Total, all ages	, 127288419.,	62083345.0,	65205074.0		
0- 4	, 5363680.00,	2754167.00,	2609513.00		
5- 9	, 5953420.00,	3056536.00,	2896884.00		
10-14	, 6069968.00,	3115736.00,	2954232.00		
15-19	, 6148860.00,	3152487.00,	2996373.00		
20-24	, 6980191.00,	3571666.00,	3408525.00		
25-29	, 7790091.00,	3982523.00,	3807568.00		
30-34	, 9282921.00,	4743183.00,	4539738.00		
35-39	, 9691965.00,	4935802.00,	4756163.00		
40-44	, 8310464.00,	4194790.00,	4115674.00		
45-49	, 7681599.00,	3856486.00,	3825113.00		
50-54	, 7823404.00,	3904950.00,	3918454.00		
55-59	, 9935093.00,	4906429.00,	5028664.00		
60-64	, 8762530.00,	4264745.00,	4497785.00		
65-69	, 7843139.00,	3726488.00,	4116651.00		
70-74	, 6804504.00,	3110848.00,	3693656.00		
75-79	, 5574828.00,	2394868.00,	3179960.00		
80-84	, 3923685.00,	1498592.00,	2425093.00		
85-89	, 2098794.00,	620963.00,	1477831.00		
90-94	, 931207.00,	233326.00,	697881.00		
95-99	, 278544.00,	53239.00,	225305.00		
100+	, 39532.00,	5521.00,	34011.00		

Table 094. Midyear Population, by Age and Sex

Country or area/ Year/ Age	Both sexes	Male	Female
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Jersey/2008

Total, all ages	91533.00,	45094.00,	46439.00
0- 4	4331.00,	2246.00,	2085.00
5- 9	5129.00,	2659.00,	2470.00
10-14	5689.00,	2946.00,	2743.00
15-19	5397.00,	2771.00,	2626.00
20-24	4679.00,	2395.00,	2284.00
25-29	4611.00,	2278.00,	2333.00
30-34	4683.00,	2366.00,	2317.00
35-39	6988.00,	3454.00,	3534.00
40-44	9119.00,	4511.00,	4608.00
45-49	7790.00,	3868.00,	3922.00
50-54	6766.00,	3336.00,	3430.00
55-59	6101.00,	3042.00,	3059.00
60-64	5607.00,	2723.00,	2884.00
65-69	4262.00,	2122.00,	2140.00
70-74	3709.00,	1785.00,	1924.00
75-79	2738.00,	1194.00,	1544.00
80-84	1928.00,	797.00,	1131.00
85+	2006.00,	601.00,	1405.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Jordan/2008

Total, all ages	,	6198677.00,	3250501.00,	2948176.00
0- 4	,	629098.00,	322086.00,	307012.00
5- 9	,	668041.00,	340695.00,	327346.00
10-14	,	696378.00,	354452.00,	341926.00
15-19	,	640723.00,	326677.00,	314046.00
20-24	,	597426.00,	308225.00,	289201.00
25-29	,	571227.00,	303136.00,	268091.00
30-34	,	548140.00,	302102.00,	246038.00
35-39	,	492799.00,	278538.00,	214261.00
40-44	,	382171.00,	214324.00,	167847.00
45-49	,	274920.00,	148662.00,	126258.00
50-54	,	180407.00,	95078.00,	85329.00
55-59	,	141150.00,	72524.00,	68626.00
60-64	,	121861.00,	61027.00,	60834.00
65-69	,	97292.00,	48427.00,	48865.00
70-74	,	73499.00,	36178.00,	37321.00
75-79	,	47706.00,	22694.00,	25012.00
80+	,	35839.00,	15676.00,	20163.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Kazakhstan/2008

Total, all ages	,	15340533.0,	7398088.00,	7942445.00
0- 4	,	1162869.00,	594717.00,	568152.00
5- 9	,	1038078.00,	530075.00,	508003.00
10-14	,	1193398.00,	609830.00,	583568.00
15-19	,	1522425.00,	775013.00,	747412.00
20-24	,	1602908.00,	810390.00,	792518.00
25-29	,	1329871.00,	675333.00,	654538.00
30-34	,	1127189.00,	574624.00,	552565.00
35-39	,	946414.00,	477520.00,	468894.00
40-44	,	987939.00,	465173.00,	522766.00
45-49	,	1158072.00,	540746.00,	617326.00
50-54	,	936023.00,	429501.00,	506522.00
55-59	,	739524.00,	327862.00,	411662.00
60-64	,	333086.00,	143821.00,	189265.00
65-69	,	499369.00,	198837.00,	300532.00
70-74	,	345552.00,	130134.00,	215418.00
75-79	,	232138.00,	75344.00,	156794.00
80-84	,	139508.00,	32968.00,	106540.00
85-89	,	35110.00,	5400.00,	29710.00
90-94	,	8953.00,	720.00,	8233.00
95-99	,	1956.00,	76.00,	1880.00
100+	,	151.00,	4.00,	147.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Kenya/2008

Total, all ages	,	37953838.0,	19022143.0,	18931695.0
0- 4	,	6525155.00,	3286682.00,	3238473.00
5- 9	,	5253032.00,	2645448.00,	2607584.00
10-14	,	4240679.00,	2133659.00,	2107020.00
15-19	,	4059348.00,	2044374.00,	2014974.00
20-24	,	3884799.00,	1957524.00,	1927275.00
25-29	,	3453614.00,	1749070.00,	1704544.00
30-34	,	2574467.00,	1334050.00,	1240417.00
35-39	,	1889075.00,	981727.00,	907348.00
40-44	,	1555020.00,	784254.00,	770766.00
45-49	,	1252958.00,	605017.00,	647941.00
50-54	,	973916.00,	452682.00,	521234.00
55-59	,	749750.00,	342732.00,	407018.00
60-64	,	540285.00,	247038.00,	293247.00
65-69	,	401153.00,	183370.00,	217783.00
70-74	,	285630.00,	131140.00,	154490.00
75-79	,	179461.00,	82237.00,	97224.00
80-84	,	92194.00,	41792.00,	50402.00
85-89	,	34256.00,	15328.00,	18928.00
90-94	,	7887.00,	3521.00,	4366.00
95-99	,	1078.00,	465.00,	613.00
100+	,	81.00,	33.00,	48.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Kiribati/2008

Total, all ages	,	110356.00,	54779.00,	55577.00
0- 4	,	15133.00,	7695.00,	7438.00
5- 9	,	13733.00,	6956.00,	6777.00
10-14	,	12918.00,	6529.00,	6389.00
15-19	,	12060.00,	6075.00,	5985.00
20-24	,	10603.00,	5319.00,	5284.00
25-29	,	8178.00,	4135.00,	4043.00
30-34	,	6675.00,	3363.00,	3312.00
35-39	,	6474.00,	3211.00,	3263.00
40-44	,	6515.00,	3155.00,	3360.00
45-49	,	5004.00,	2376.00,	2628.00
50-54	,	3893.00,	1822.00,	2071.00
55-59	,	3081.00,	1447.00,	1634.00
60-64	,	2307.00,	1090.00,	1217.00
65-69	,	1582.00,	708.00,	874.00
70-74	,	1127.00,	491.00,	636.00
75-79	,	651.00,	265.00,	386.00
80-84	,	313.00,	110.00,	203.00
85-89	,	99.00,	29.00,	70.00
90-94	,	8.00,	2.00,	6.00
95-99	,	1.00,	1.00,	0.00
100+	,	1.00,	0.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Korea, North/2008

Total, all ages	,	23479089.0,	11416237.0,	12062852.0
0- 4	,	1776990.00,	908107.00,	868883.00
5- 9	,	1974617.00,	1003919.00,	970698.00
10-14	,	1635931.00,	821326.00,	814605.00
15-19	,	1972335.00,	1003978.00,	968357.00
20-24	,	1799860.00,	913308.00,	886552.00
25-29	,	1704495.00,	861606.00,	842889.00
30-34	,	1605537.00,	803497.00,	802040.00
35-39	,	2141246.00,	1064693.00,	1076553.00
40-44	,	2011879.00,	1002313.00,	1009566.00
45-49	,	1562698.00,	771910.00,	790788.00
50-54	,	1293086.00,	627116.00,	665970.00
55-59	,	884779.00,	415088.00,	469691.00
60-64	,	1039195.00,	467975.00,	571220.00
65-69	,	889530.00,	376448.00,	513082.00
70-74	,	640616.00,	236473.00,	404143.00
75-79	,	333165.00,	95233.00,	237932.00
80+	,	213130.00,	43247.00,	169883.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Korea, South/2008

Total, all ages	,	48379392.0,	24223221.0,	24156171.0
0- 4	,	2243650.00,	1164372.00,	1079278.00
5- 9	,	2811772.00,	1475087.00,	1336685.00
10-14	,	3380703.00,	1791856.00,	1588847.00
15-19	,	3277015.00,	1742765.00,	1534250.00
20-24	,	3220912.00,	1697455.00,	1523457.00
25-29	,	4081026.00,	2147380.00,	1933646.00
30-34	,	3716009.00,	1895010.00,	1820999.00
35-39	,	4283127.00,	2136619.00,	2146508.00
40-44	,	4012882.00,	2015928.00,	1996954.00
45-49	,	4306987.00,	2174147.00,	2132840.00
50-54	,	3502809.00,	1770353.00,	1732456.00
55-59	,	2427531.00,	1203391.00,	1224140.00
60-64	,	2028113.00,	977927.00,	1050186.00
65-69	,	1839318.00,	830906.00,	1008412.00
70-74	,	1466293.00,	618216.00,	848077.00
75-79	,	936269.00,	339625.00,	596644.00
80-84	,	521513.00,	161927.00,	359586.00
85-89	,	237909.00,	63411.00,	174498.00
90-94	,	69771.00,	14660.00,	55111.00
95-99	,	14119.00,	2043.00,	12076.00
100+	,	1664.00,	143.00,	1521.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Kuwait/2008

Total, all ages	,	2596799.00,	1570287.00,	1026512.00
0- 4	,	261958.00,	133451.00,	128507.00
5- 9	,	224417.00,	114314.00,	110103.00
10-14	,	203316.00,	103292.00,	100024.00
15-19	,	198627.00,	96709.00,	101918.00
20-24	,	321399.00,	181222.00,	140177.00
25-29	,	400645.00,	260642.00,	140003.00
30-34	,	320832.00,	232858.00,	87974.00
35-39	,	197200.00,	149572.00,	47628.00
40-44	,	112232.00,	76077.00,	36155.00
45-49	,	85633.00,	52870.00,	32763.00
50-54	,	78638.00,	48261.00,	30377.00
55-59	,	67105.00,	42139.00,	24966.00
60-64	,	50076.00,	32110.00,	17966.00
65-69	,	32542.00,	20245.00,	12297.00
70-74	,	21755.00,	13584.00,	8171.00
75-79	,	12498.00,	7993.00,	4505.00
80+	,	7926.00,	4948.00,	2978.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Kyrgyzstan/2008

Total, all ages	,	5356869.00,	2626072.00,	2730797.00
0- 4	,	562346.00,	286840.00,	275506.00
5- 9	,	502531.00,	255969.00,	246562.00
10-14	,	537274.00,	274560.00,	262714.00
15-19	,	601158.00,	304555.00,	296603.00
20-24	,	571026.00,	287665.00,	283361.00
25-29	,	464504.00,	233465.00,	231039.00
30-34	,	376835.00,	193083.00,	183752.00
35-39	,	313101.00,	155894.00,	157207.00
40-44	,	296251.00,	138579.00,	157672.00
45-49	,	312401.00,	145193.00,	167208.00
50-54	,	239484.00,	109812.00,	129672.00
55-59	,	176719.00,	78804.00,	97915.00
60-64	,	78183.00,	34390.00,	43793.00
65-69	,	110796.00,	48057.00,	62739.00
70-74	,	88770.00,	37008.00,	51762.00
75-79	,	71080.00,	26388.00,	44692.00
80-84	,	37350.00,	11941.00,	25409.00
85-89	,	11874.00,	2801.00,	9073.00
90-94	,	3656.00,	771.00,	2885.00
95-99	,	1294.00,	253.00,	1041.00
100+	,	236.00,	44.00,	192.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Laos/2008

Total, all ages	,	6677534.00,	3312369.00,	3365165.00
0- 4	,	1012162.00,	511055.00,	501107.00
5- 9	,	909150.00,	455903.00,	453247.00
10-14	,	816599.00,	408008.00,	408591.00
15-19	,	720898.00,	364252.00,	356646.00
20-24	,	653071.00,	333690.00,	319381.00
25-29	,	547142.00,	276441.00,	270701.00
30-34	,	439782.00,	214395.00,	225387.00
35-39	,	362921.00,	174797.00,	188124.00
40-44	,	293228.00,	138126.00,	155102.00
45-49	,	251460.00,	122617.00,	128843.00
50-54	,	208380.00,	102702.00,	105678.00
55-59	,	140368.00,	67521.00,	72847.00
60-64	,	114154.00,	51834.00,	62320.00
65-69	,	85170.00,	36888.00,	48282.00
70-74	,	58011.00,	26027.00,	31984.00
75-79	,	36369.00,	15775.00,	20594.00
80+	,	28669.00,	12338.00,	16331.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Latvia/2008

Total, all ages	,	2245423.00,	1039711.00,	1205712.00
0- 4	,	103103.00,	52790.00,	50313.00
5- 9	,	96210.00,	49100.00,	47110.00
10-14	,	101589.00,	52187.00,	49402.00
15-19	,	161887.00,	82555.00,	79332.00
20-24	,	185997.00,	94151.00,	91846.00
25-29	,	159578.00,	80385.00,	79193.00
30-34	,	154507.00,	77414.00,	77093.00
35-39	,	164571.00,	84201.00,	80370.00
40-44	,	160816.00,	80430.00,	80386.00
45-49	,	174204.00,	83292.00,	90912.00
50-54	,	153527.00,	71215.00,	82312.00
55-59	,	139280.00,	61712.00,	77568.00
60-64	,	109715.00,	45621.00,	64094.00
65-69	,	127503.00,	49921.00,	77582.00
70-74	,	98161.00,	34194.00,	63967.00
75-79	,	79296.00,	24979.00,	54317.00
80-84	,	49756.00,	11128.00,	38628.00
85-89	,	18711.00,	3418.00,	15293.00
90-94	,	5324.00,	810.00,	4514.00
95-99	,	1522.00,	190.00,	1332.00
100+	,	166.00,	18.00,	148.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Lebanon/2008

Total, all ages	,	3971941.00,	1930017.00,	2041924.00
0- 4	,	349800.00,	178648.00,	171152.00
5- 9	,	350120.00,	178622.00,	171498.00
10-14	,	332968.00,	169724.00,	163244.00
15-19	,	321195.00,	163528.00,	157667.00
20-24	,	338826.00,	172191.00,	166635.00
25-29	,	386167.00,	195889.00,	190278.00
30-34	,	436598.00,	221369.00,	215229.00
35-39	,	355395.00,	178918.00,	176477.00
40-44	,	272418.00,	130858.00,	141560.00
45-49	,	183498.00,	77045.00,	106453.00
50-54	,	131461.00,	39910.00,	91551.00
55-59	,	123742.00,	45308.00,	78434.00
60-64	,	105852.00,	50005.00,	55847.00
65-69	,	93060.00,	44763.00,	48297.00
70-74	,	77072.00,	35458.00,	41614.00
75-79	,	57426.00,	25324.00,	32102.00
80-84	,	36126.00,	14920.00,	21206.00
85-89	,	15302.00,	5904.00,	9398.00
90-94	,	4091.00,	1396.00,	2695.00
95-99	,	740.00,	218.00,	522.00
100+	,	84.00,	19.00,	65.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Lesotho/2008

Total, all ages	,	2128180.00,	1041819.00,	1086361.00
0- 4	,	242683.00,	122490.00,	120193.00
5- 9	,	250738.00,	126223.00,	124515.00
10-14	,	257203.00,	129071.00,	128132.00
15-19	,	255975.00,	128426.00,	127549.00
20-24	,	232349.00,	116359.00,	115990.00
25-29	,	191615.00,	97688.00,	93927.00
30-34	,	137048.00,	73292.00,	63756.00
35-39	,	102169.00,	52921.00,	49248.00
40-44	,	94522.00,	44950.00,	49572.00
45-49	,	86179.00,	37699.00,	48480.00
50-54	,	70665.00,	28961.00,	41704.00
55-59	,	56969.00,	23031.00,	33938.00
60-64	,	44177.00,	18360.00,	25817.00
65-69	,	34170.00,	14484.00,	19686.00
70-74	,	28706.00,	11879.00,	16827.00
75-79	,	21789.00,	8628.00,	13161.00
80-84	,	13171.00,	4861.00,	8310.00
85-89	,	5993.00,	1968.00,	4025.00
90-94	,	1724.00,	462.00,	1262.00
95-99	,	300.00,	61.00,	239.00
100+	,	35.00,	5.00,	30.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Liberia/2008

Total, all ages	,	3334587.00,	1659398.00,	1675189.00
0- 4	,	576093.00,	287910.00,	288183.00
5- 9	,	485627.00,	242653.00,	242974.00
10-14	,	403942.00,	203812.00,	200130.00
15-19	,	332266.00,	167282.00,	164984.00
20-24	,	322273.00,	161591.00,	160682.00
25-29	,	256832.00,	128145.00,	128687.00
30-34	,	203643.00,	100684.00,	102959.00
35-39	,	167084.00,	82391.00,	84693.00
40-44	,	137080.00,	66612.00,	70468.00
45-49	,	115784.00,	55407.00,	60377.00
50-54	,	98351.00,	47335.00,	51016.00
55-59	,	80642.00,	39561.00,	41081.00
60-64	,	62212.00,	30840.00,	31372.00
65-69	,	43430.00,	21622.00,	21808.00
70-74	,	27230.00,	13345.00,	13885.00
75-79	,	14407.00,	6813.00,	7594.00
80-84	,	5883.00,	2658.00,	3225.00
85-89	,	1544.00,	638.00,	906.00
90-94	,	244.00,	93.00,	151.00
95-99	,	18.00,	5.00,	13.00
100+	,	2.00,	1.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Libya/2008

Total, all ages	,	6173579.00,	3162824.00,	3010755.00
0- 4	,	756468.00,	386548.00,	369920.00
5- 9	,	691176.00,	353028.00,	338148.00
10-14	,	600904.00,	306824.00,	294080.00
15-19	,	603575.00,	308036.00,	295539.00
20-24	,	603297.00,	307563.00,	295734.00
25-29	,	598203.00,	304483.00,	293720.00
30-34	,	494989.00,	251425.00,	243564.00
35-39	,	478888.00,	241686.00,	237202.00
40-44	,	360134.00,	182476.00,	177658.00
45-49	,	273801.00,	147625.00,	126176.00
50-54	,	184227.00,	102453.00,	81774.00
55-59	,	144887.00,	79218.00,	65669.00
60-64	,	121071.00,	63073.00,	57998.00
65-69	,	88471.00,	46601.00,	41870.00
70-74	,	77531.00,	36620.00,	40911.00
75-79	,	51806.00,	25575.00,	26231.00
80+	,	44151.00,	19590.00,	24561.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Liechtenstein/2008

Total, all ages	,	34498.00,	16761.00,	17737.00
0- 4	,	1766.00,	882.00,	884.00
5- 9	,	1959.00,	975.00,	984.00
10-14	,	2094.00,	1035.00,	1059.00
15-19	,	2106.00,	1044.00,	1062.00
20-24	,	2063.00,	1017.00,	1046.00
25-29	,	2115.00,	1057.00,	1058.00
30-34	,	2165.00,	1047.00,	1118.00
35-39	,	2678.00,	1332.00,	1346.00
40-44	,	2903.00,	1418.00,	1485.00
45-49	,	2841.00,	1382.00,	1459.00
50-54	,	2633.00,	1318.00,	1315.00
55-59	,	2396.00,	1201.00,	1195.00
60-64	,	2185.00,	1089.00,	1096.00
65-69	,	1643.00,	805.00,	838.00
70-74	,	1092.00,	496.00,	596.00
75-79	,	787.00,	330.00,	457.00
80-84	,	598.00,	188.00,	410.00
85+	,	474.00,	145.00,	329.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Lithuania/2008

Total, all ages	,	3565205.00,	1676402.00,	1888803.00
0- 4	,	154470.00,	79256.00,	75214.00
5- 9	,	163038.00,	83786.00,	79252.00
10-14	,	198157.00,	101626.00,	96531.00
15-19	,	263751.00,	134971.00,	128780.00
20-24	,	284112.00,	144281.00,	139831.00
25-29	,	256642.00,	129542.00,	127100.00
30-34	,	250880.00,	125557.00,	125323.00
35-39	,	266754.00,	135853.00,	130901.00
40-44	,	263177.00,	132048.00,	131129.00
45-49	,	284466.00,	137752.00,	146714.00
50-54	,	236152.00,	110946.00,	125206.00
55-59	,	204907.00,	92001.00,	112906.00
60-64	,	166593.00,	71285.00,	95308.00
65-69	,	167713.00,	68416.00,	99297.00
70-74	,	143014.00,	53611.00,	89403.00
75-79	,	116262.00,	39305.00,	76957.00
80-84	,	79595.00,	21874.00,	57721.00
85-89	,	39350.00,	9340.00,	30010.00
90-94	,	15453.00,	3067.00,	12386.00
95-99	,	8151.00,	1376.00,	6775.00
100+	,	2568.00,	509.00,	2059.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Luxembourg/2008

Total, all ages	,	486006.00,	239291.00,	246715.00
0- 4	,	29190.00,	15056.00,	14134.00
5- 9	,	30571.00,	15752.00,	14819.00
10-14	,	30857.00,	15921.00,	14936.00
15-19	,	29638.00,	15196.00,	14442.00
20-24	,	28542.00,	14377.00,	14165.00
25-29	,	31500.00,	15665.00,	15835.00
30-34	,	32924.00,	16407.00,	16517.00
35-39	,	36924.00,	18480.00,	18444.00
40-44	,	39774.00,	20281.00,	19493.00
45-49	,	37610.00,	19011.00,	18599.00
50-54	,	33459.00,	16866.00,	16593.00
55-59	,	29173.00,	14877.00,	14296.00
60-64	,	24237.00,	12196.00,	12041.00
65-69	,	20445.00,	9694.00,	10751.00
70-74	,	17344.00,	7771.00,	9573.00
75-79	,	15251.00,	6372.00,	8879.00
80-84	,	10371.00,	3502.00,	6869.00
85-89	,	5221.00,	1318.00,	3903.00
90-94	,	1938.00,	407.00,	1531.00
95-99	,	826.00,	124.00,	702.00
100+	,	211.00,	18.00,	193.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Macau S.A.R./2008

Total, all ages	,	545674.00,	260846.00,	284828.00
0- 4	,	27023.00,	14248.00,	12775.00
5- 9	,	27266.00,	14453.00,	12813.00
10-14	,	35947.00,	19234.00,	16713.00
15-19	,	45097.00,	23085.00,	22012.00
20-24	,	48868.00,	21318.00,	27550.00
25-29	,	45791.00,	17068.00,	28723.00
30-34	,	42530.00,	18266.00,	24264.00
35-39	,	47789.00,	22326.00,	25463.00
40-44	,	51235.00,	24232.00,	27003.00
45-49	,	48342.00,	24300.00,	24042.00
50-54	,	40226.00,	20664.00,	19562.00
55-59	,	26866.00,	13670.00,	13196.00
60-64	,	16935.00,	8642.00,	8293.00
65-69	,	11504.00,	5693.00,	5811.00
70-74	,	10253.00,	4777.00,	5476.00
75-79	,	8416.00,	3791.00,	4625.00
80-84	,	5768.00,	2832.00,	2936.00
85-89	,	3298.00,	1597.00,	1701.00
90-94	,	1768.00,	510.00,	1258.00
95-99	,	612.00,	123.00,	489.00
100+	,	140.00,	17.00,	123.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Macedonia/2008

Total, all ages	,	2061315.00,	1028698.00,	1032617.00
0- 4	,	121382.00,	62919.00,	58463.00
5- 9	,	131613.00,	68166.00,	63447.00
10-14	,	148387.00,	76869.00,	71518.00
15-19	,	152391.00,	78340.00,	74051.00
20-24	,	161936.00,	82986.00,	78950.00
25-29	,	164247.00,	83942.00,	80305.00
30-34	,	158125.00,	80576.00,	77549.00
35-39	,	148566.00,	75522.00,	73044.00
40-44	,	147923.00,	74841.00,	73082.00
45-49	,	142295.00,	71525.00,	70770.00
50-54	,	137879.00,	69421.00,	68458.00
55-59	,	122511.00,	59314.00,	63197.00
60-64	,	91868.00,	43241.00,	48627.00
65-69	,	79233.00,	36361.00,	42872.00
70-74	,	68649.00,	30450.00,	38199.00
75-79	,	48258.00,	20276.00,	27982.00
80-84	,	25364.00,	10002.00,	15362.00
85-89	,	9091.00,	3455.00,	5636.00
90-94	,	1307.00,	436.00,	871.00
95-99	,	272.00,	53.00,	219.00
100+	,	18.00,	3.00,	15.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Madagascar/2008

Total, all ages	,	20042551.0,	9982507.00,	10060044.0
0- 4	,	3370479.00,	1700404.00,	1670075.00
5- 9	,	2871229.00,	1445105.00,	1426124.00
10-14	,	2516769.00,	1263106.00,	1253663.00
15-19	,	2180407.00,	1091567.00,	1088840.00
20-24	,	1811321.00,	910200.00,	901121.00
25-29	,	1495660.00,	748091.00,	747569.00
30-34	,	1236322.00,	616099.00,	620223.00
35-39	,	1032635.00,	514928.00,	517707.00
40-44	,	885746.00,	443414.00,	442332.00
45-49	,	709787.00,	352908.00,	356879.00
50-54	,	560530.00,	271410.00,	289120.00
55-59	,	433274.00,	201966.00,	231308.00
60-64	,	324887.00,	148222.00,	176665.00
65-69	,	231338.00,	103335.00,	128003.00
70-74	,	174275.00,	77983.00,	96292.00
75-79	,	119361.00,	53828.00,	65533.00
80-84	,	61391.00,	27756.00,	33635.00
85-89	,	21938.00,	9932.00,	12006.00
90-94	,	4665.00,	2032.00,	2633.00
95-99	,	509.00,	210.00,	299.00
100+	,	28.00,	11.00,	17.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Malawi/2008

Total, all ages	,	13931831.0,	6959635.00,	6972196.00
0- 4	,	2448140.00,	1227313.00,	1220827.00
5- 9	,	2103585.00,	1053738.00,	1049847.00
10-14	,	1850987.00,	927061.00,	923926.00
15-19	,	1603388.00,	801872.00,	801516.00
20-24	,	1370458.00,	685393.00,	685065.00
25-29	,	1121808.00,	569474.00,	552334.00
30-34	,	816547.00,	432239.00,	384308.00
35-39	,	573637.00,	311596.00,	262041.00
40-44	,	453633.00,	234766.00,	218867.00
45-49	,	389602.00,	186948.00,	202654.00
50-54	,	333900.00,	152320.00,	181580.00
55-59	,	276071.00,	122656.00,	153415.00
60-64	,	216869.00,	94809.00,	122060.00
65-69	,	161935.00,	70550.00,	91385.00
70-74	,	109747.00,	47222.00,	62525.00
75-79	,	62932.00,	26358.00,	36574.00
80-84	,	28148.00,	11394.00,	16754.00
85-89	,	8723.00,	3321.00,	5402.00
90-94	,	1564.00,	554.00,	1010.00
95-99	,	148.00,	48.00,	100.00
100+	,	9.00,	3.00,	6.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Malaysia/2008

Total, all ages	,	25274133.0,	12710738.0,	12563395.0
0- 4	,	2725293.00,	1404324.00,	1320969.00
5- 9	,	2683252.00,	1381228.00,	1302024.00
10-14	,	2625229.00,	1349461.00,	1275768.00
15-19	,	2446346.00,	1255707.00,	1190639.00
20-24	,	2331920.00,	1194797.00,	1137123.00
25-29	,	1963422.00,	1002576.00,	960846.00
30-34	,	1780554.00,	903893.00,	876661.00
35-39	,	1710196.00,	865408.00,	844788.00
40-44	,	1586823.00,	795125.00,	791698.00
45-49	,	1418257.00,	687747.00,	730510.00
50-54	,	1152918.00,	546960.00,	605958.00
55-59	,	921462.00,	443904.00,	477558.00
60-64	,	680189.00,	330638.00,	349551.00
65-69	,	490186.00,	231842.00,	258344.00
70-74	,	364229.00,	163527.00,	200702.00
75-79	,	210453.00,	87262.00,	123191.00
80-84	,	118775.00,	45822.00,	72953.00
85-89	,	46911.00,	15584.00,	31327.00
90-94	,	14801.00,	4240.00,	10561.00
95-99	,	2660.00,	649.00,	2011.00
100+	,	257.00,	44.00,	213.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Maldives/2008

Total, all ages	,	385925.00,	225963.00,	159962.00
0- 4	,	26555.00,	13557.00,	12998.00
5- 9	,	28364.00,	14459.00,	13905.00
10-14	,	35651.00,	18158.00,	17493.00
15-19	,	48368.00,	27358.00,	21010.00
20-24	,	52976.00,	33445.00,	19531.00
25-29	,	45191.00,	29940.00,	15251.00
30-34	,	35428.00,	23277.00,	12151.00
35-39	,	28694.00,	17867.00,	10827.00
40-44	,	23550.00,	14017.00,	9533.00
45-49	,	18701.00,	10708.00,	7993.00
50-54	,	12710.00,	7201.00,	5509.00
55-59	,	7909.00,	4592.00,	3317.00
60-64	,	6904.00,	3874.00,	3030.00
65-69	,	5696.00,	2842.00,	2854.00
70-74	,	4181.00,	2097.00,	2084.00
75-79	,	2789.00,	1446.00,	1343.00
80-84	,	1511.00,	770.00,	741.00
85-89	,	582.00,	280.00,	302.00
90-94	,	146.00,	68.00,	78.00
95-99	,	17.00,	6.00,	11.00
100+	,	2.00,	1.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Mali/2008

Total, all ages	,	12324029.0,	6130914.00,	6193115.00
0- 4	,	2424065.00,	1219000.00,	1205065.00
5- 9	,	1925348.00,	973380.00,	951968.00
10-14	,	1591728.00,	811623.00,	780105.00
15-19	,	1334415.00,	689678.00,	644737.00
20-24	,	1119273.00,	583899.00,	535374.00
25-29	,	934501.00,	490683.00,	443818.00
30-34	,	723108.00,	380810.00,	342298.00
35-39	,	547179.00,	283474.00,	263705.00
40-44	,	379358.00,	193716.00,	185642.00
45-49	,	293207.00,	127897.00,	165310.00
50-54	,	243099.00,	82046.00,	161053.00
55-59	,	222283.00,	69709.00,	152574.00
60-64	,	208324.00,	74402.00,	133922.00
65-69	,	169167.00,	64763.00,	104404.00
70-74	,	111155.00,	44925.00,	66230.00
75-79	,	62063.00,	25961.00,	36102.00
80-84	,	26586.00,	11237.00,	15349.00
85-89	,	7657.00,	3145.00,	4512.00
90-94	,	1372.00,	517.00,	855.00
95-99	,	134.00,	47.00,	87.00
100+	,	7.00,	2.00,	5.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Malta/2008

Total, all ages	,	403532.00,	200532.00,	203000.00
0- 4	,	20313.00,	10433.00,	9880.00
5- 9	,	21027.00,	10727.00,	10300.00
10-14	,	24772.00,	12794.00,	11978.00
15-19	,	28154.00,	14420.00,	13734.00
20-24	,	28304.00,	14687.00,	13617.00
25-29	,	29472.00,	15133.00,	14339.00
30-34	,	28681.00,	14819.00,	13862.00
35-39	,	24936.00,	12701.00,	12235.00
40-44	,	24932.00,	12542.00,	12390.00
45-49	,	29456.00,	14781.00,	14675.00
50-54	,	29577.00,	14863.00,	14714.00
55-59	,	29083.00,	14505.00,	14578.00
60-64	,	28535.00,	13887.00,	14648.00
65-69	,	16220.00,	7605.00,	8615.00
70-74	,	15518.00,	6950.00,	8568.00
75-79	,	11518.00,	4749.00,	6769.00
80-84	,	7573.00,	3045.00,	4528.00
85-89	,	3809.00,	1413.00,	2396.00
90-94	,	1213.00,	371.00,	842.00
95-99	,	381.00,	97.00,	284.00
100+	,	58.00,	10.00,	48.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Marshall Islands/2008

Total, all ages	,	63174.00,	32210.00,	30964.00
0- 4	,	9322.00,	4755.00,	4567.00
5- 9	,	8260.00,	4203.00,	4057.00
10-14	,	6768.00,	3446.00,	3322.00
15-19	,	5885.00,	3002.00,	2883.00
20-24	,	7018.00,	3571.00,	3447.00
25-29	,	5773.00,	2946.00,	2827.00
30-34	,	4085.00,	2168.00,	1917.00
35-39	,	3573.00,	1819.00,	1754.00
40-44	,	2955.00,	1446.00,	1509.00
45-49	,	2556.00,	1268.00,	1288.00
50-54	,	2304.00,	1204.00,	1100.00
55-59	,	1783.00,	943.00,	840.00
60-64	,	1100.00,	570.00,	530.00
65-69	,	733.00,	376.00,	357.00
70-74	,	465.00,	233.00,	232.00
75-79	,	296.00,	140.00,	156.00
80-84	,	198.00,	82.00,	116.00
85-89	,	78.00,	31.00,	47.00
90-94	,	20.00,	6.00,	14.00
95-99	,	0.00,	0.00,	0.00
100+	,	2.00,	1.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Mauritania/2008

Total, all ages	,	3364940.00,	1665916.00,	1699024.00
0- 4	,	588030.00,	296443.00,	291587.00
5- 9	,	501760.00,	251154.00,	250606.00
10-14	,	434012.00,	216248.00,	217764.00
15-19	,	365081.00,	181381.00,	183700.00
20-24	,	303649.00,	150715.00,	152934.00
25-29	,	251630.00,	124934.00,	126696.00
30-34	,	206847.00,	103636.00,	103211.00
35-39	,	173053.00,	86572.00,	86481.00
40-44	,	146209.00,	73928.00,	72281.00
45-49	,	116910.00,	58290.00,	58620.00
50-54	,	88470.00,	42013.00,	46457.00
55-59	,	67155.00,	30422.00,	36733.00
60-64	,	48900.00,	21033.00,	27867.00
65-69	,	34124.00,	14007.00,	20117.00
70-74	,	22135.00,	8804.00,	13331.00
75-79	,	12156.00,	4595.00,	7561.00
80+	,	4819.00,	1741.00,	3078.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Mauritius/2008

Total, all ages	,	1274189.00,	627810.00,	646379.00
0- 4	,	93640.00,	47840.00,	45800.00
5- 9	,	97966.00,	50003.00,	47963.00
10-14	,	100826.00,	50730.00,	50096.00
15-19	,	107221.00,	54473.00,	52748.00
20-24	,	93591.00,	47574.00,	46017.00
25-29	,	113801.00,	57269.00,	56532.00
30-34	,	102904.00,	51596.00,	51308.00
35-39	,	86913.00,	43790.00,	43123.00
40-44	,	101398.00,	50590.00,	50808.00
45-49	,	94710.00,	46777.00,	47933.00
50-54	,	80444.00,	38917.00,	41527.00
55-59	,	67662.00,	32440.00,	35222.00
60-64	,	44994.00,	20542.00,	24452.00
65-69	,	30011.00,	13136.00,	16875.00
70-74	,	24340.00,	10140.00,	14200.00
75-79	,	15773.00,	6208.00,	9565.00
80-84	,	11780.00,	4116.00,	7664.00
85-89	,	4662.00,	1352.00,	3310.00
90-94	,	1333.00,	286.00,	1047.00
95-99	,	204.00,	29.00,	175.00
100+	,	16.00,	2.00,	14.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Mayotte/2008

Total, all ages	,	216306.00,	112759.00,	103547.00
0- 4	,	37983.00,	19138.00,	18845.00
5- 9	,	32708.00,	16434.00,	16274.00
10-14	,	27826.00,	13949.00,	13877.00
15-19	,	22345.00,	11187.00,	11158.00
20-24	,	16997.00,	8544.00,	8453.00
25-29	,	14504.00,	7396.00,	7108.00
30-34	,	13667.00,	7247.00,	6420.00
35-39	,	13135.00,	7400.00,	5735.00
40-44	,	11430.00,	6676.00,	4754.00
45-49	,	8675.00,	5179.00,	3496.00
50-54	,	6176.00,	3661.00,	2515.00
55-59	,	4238.00,	2452.00,	1786.00
60-64	,	2741.00,	1525.00,	1216.00
65-69	,	1779.00,	955.00,	824.00
70-74	,	1114.00,	566.00,	548.00
75-79	,	583.00,	275.00,	308.00
80-84	,	279.00,	124.00,	155.00
85-89	,	94.00,	39.00,	55.00
90-94	,	29.00,	12.00,	17.00
95-99	,	3.00,	0.00,	3.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Mexico/2008

Total, all ages	,	109955400.	,	53822620.0,	56132780.0
0- 4	,	10772705.0,	,	5505085.00,	5267620.00
5- 9	,	10823796.0,	,	5526133.00,	5297663.00
10-14	,	10959648.0,	,	5588777.00,	5370871.00
15-19	,	10744997.0,	,	5438413.00,	5306584.00
20-24	,	9904098.00,	,	4917163.00,	4986935.00
25-29	,	9073064.00,	,	4407350.00,	4665714.00
30-34	,	8747312.00,	,	4252224.00,	4495088.00
35-39	,	8036733.00,	,	3876315.00,	4160418.00
40-44	,	6903411.00,	,	3239660.00,	3663751.00
45-49	,	5932701.00,	,	2758943.00,	3173758.00
50-54	,	4790216.00,	,	2227631.00,	2562585.00
55-59	,	3626425.00,	,	1688433.00,	1937992.00
60-64	,	2950637.00,	,	1373308.00,	1577329.00
65-69	,	2353382.00,	,	1092404.00,	1260978.00
70-74	,	1749169.00,	,	799678.00,	949491.00
75-79	,	1205640.00,	,	538946.00,	666694.00
80-84	,	741237.00,	,	324681.00,	416556.00
85-89	,	387704.00,	,	166103.00,	221601.00
90-94	,	174718.00,	,	71632.00,	103086.00
95-99	,	60712.00,	,	23480.00,	37232.00
100+	,	17095.00,	,	6261.00,	10834.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Micronesia, Federated States of/2008

Total, all ages	,	107665.00,	53806.00,	53859.00
0- 4	,	12421.00,	6330.00,	6091.00
5- 9	,	12651.00,	6421.00,	6230.00
10-14	,	12959.00,	6593.00,	6366.00
15-19	,	12420.00,	6352.00,	6068.00
20-24	,	10446.00,	5343.00,	5103.00
25-29	,	8947.00,	4367.00,	4580.00
30-34	,	7448.00,	3687.00,	3761.00
35-39	,	6249.00,	2896.00,	3353.00
40-44	,	5601.00,	2717.00,	2884.00
45-49	,	5341.00,	2636.00,	2705.00
50-54	,	4646.00,	2330.00,	2316.00
55-59	,	3394.00,	1763.00,	1631.00
60-64	,	2039.00,	1051.00,	988.00
65-69	,	1162.00,	526.00,	636.00
70-74	,	945.00,	409.00,	536.00
75-79	,	587.00,	246.00,	341.00
80-84	,	239.00,	78.00,	161.00
85-89	,	129.00,	43.00,	86.00
90-94	,	35.00,	15.00,	20.00
95-99	,	5.00,	3.00,	2.00
100+	,	1.00,	0.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Moldova/2008

Total, all ages	,	4324450.00,	2063528.00,	2260922.00
0- 4	,	223656.00,	114819.00,	108837.00
5- 9	,	207016.00,	106133.00,	100883.00
10-14	,	272113.00,	140048.00,	132065.00
15-19	,	353671.00,	180145.00,	173526.00
20-24	,	428519.00,	217225.00,	211294.00
25-29	,	377187.00,	189852.00,	187335.00
30-34	,	349550.00,	174933.00,	174617.00
35-39	,	295713.00,	147960.00,	147753.00
40-44	,	275034.00,	129064.00,	145970.00
45-49	,	333584.00,	155199.00,	178385.00
50-54	,	311736.00,	144259.00,	167477.00
55-59	,	284634.00,	128942.00,	155692.00
60-64	,	141072.00,	60501.00,	80571.00
65-69	,	160178.00,	65341.00,	94837.00
70-74	,	134083.00,	52167.00,	81916.00
75-79	,	95277.00,	33655.00,	61622.00
80-84	,	55545.00,	16876.00,	38669.00
85-89	,	20972.00,	5424.00,	15548.00
90-94	,	4016.00,	836.00,	3180.00
95-99	,	839.00,	142.00,	697.00
100+	,	55.00,	7.00,	48.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Monaco/2008

Total, all ages	,	32796.00,	15646.00,	17150.00
0- 4	,	1500.00,	769.00,	731.00
5- 9	,	1594.00,	815.00,	779.00
10-14	,	1763.00,	904.00,	859.00
15-19	,	1786.00,	905.00,	881.00
20-24	,	1486.00,	770.00,	716.00
25-29	,	1662.00,	839.00,	823.00
30-34	,	1777.00,	903.00,	874.00
35-39	,	2094.00,	1064.00,	1030.00
40-44	,	2473.00,	1206.00,	1267.00
45-49	,	2421.00,	1191.00,	1230.00
50-54	,	2288.00,	1129.00,	1159.00
55-59	,	2184.00,	1038.00,	1146.00
60-64	,	2292.00,	1065.00,	1227.00
65-69	,	1943.00,	891.00,	1052.00
70-74	,	1600.00,	719.00,	881.00
75-79	,	1513.00,	592.00,	921.00
80-84	,	1181.00,	476.00,	705.00
85+	,	1239.00,	370.00,	869.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Mongolia/2008

Total, all ages	,	2996081.00,	1498143.00,	1497938.00
0- 4	,	287865.00,	146957.00,	140908.00
5- 9	,	272433.00,	138983.00,	133450.00
10-14	,	290086.00,	147895.00,	142191.00
15-19	,	325775.00,	164974.00,	160801.00
20-24	,	327072.00,	164461.00,	162611.00
25-29	,	279155.00,	140680.00,	138475.00
30-34	,	256094.00,	128497.00,	127597.00
35-39	,	225464.00,	113410.00,	112054.00
40-44	,	197235.00,	97642.00,	99593.00
45-49	,	171537.00,	84286.00,	87251.00
50-54	,	117145.00,	57285.00,	59860.00
55-59	,	74335.00,	35912.00,	38423.00
60-64	,	54624.00,	26068.00,	28556.00
65-69	,	47663.00,	22548.00,	25115.00
70-74	,	31517.00,	13961.00,	17556.00
75-79	,	22166.00,	9020.00,	13146.00
80-84	,	9935.00,	3777.00,	6158.00
85-89	,	4533.00,	1444.00,	3089.00
90-94	,	1244.00,	306.00,	938.00
95-99	,	188.00,	36.00,	152.00
100+	,	15.00,	1.00,	14.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Montenegro/2008

Total, all ages	,	678177.00,	337782.00,	340395.00
0- 4	,	36805.00,	18766.00,	18039.00
5- 9	,	36828.00,	17983.00,	18845.00
10-14	,	37073.00,	17922.00,	19151.00
15-19	,	45722.00,	23375.00,	22347.00
20-24	,	54484.00,	29112.00,	25372.00
25-29	,	59631.00,	33123.00,	26508.00
30-34	,	56724.00,	30927.00,	25797.00
35-39	,	50028.00,	25912.00,	24116.00
40-44	,	46915.00,	23748.00,	23167.00
45-49	,	48410.00,	24162.00,	24248.00
50-54	,	47752.00,	24141.00,	23611.00
55-59	,	40392.00,	19837.00,	20555.00
60-64	,	24219.00,	10700.00,	13519.00
65-69	,	23748.00,	9576.00,	14172.00
70-74	,	23852.00,	9853.00,	13999.00
75-79	,	20313.00,	8806.00,	11507.00
80-84	,	14684.00,	6038.00,	8646.00
85-89	,	6928.00,	2543.00,	4385.00
90-94	,	2316.00,	803.00,	1513.00
95-99	,	1166.00,	391.00,	775.00
100+	,	187.00,	64.00,	123.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Montserrat/2008

Total, all ages	,	5079.00,	2558.00,	2521.00
0- 4	,	270.00,	137.00,	133.00
5- 9	,	790.00,	414.00,	376.00
10-14	,	353.00,	187.00,	166.00
15-19	,	343.00,	167.00,	176.00
20-24	,	465.00,	223.00,	242.00
25-29	,	522.00,	254.00,	268.00
30-34	,	481.00,	230.00,	251.00
35-39	,	404.00,	187.00,	217.00
40-44	,	355.00,	178.00,	177.00
45-49	,	282.00,	118.00,	164.00
50-54	,	186.00,	90.00,	96.00
55-59	,	150.00,	64.00,	86.00
60-64	,	103.00,	64.00,	39.00
65-69	,	110.00,	62.00,	48.00
70-74	,	97.00,	51.00,	46.00
75-79	,	72.00,	50.00,	22.00
80-84	,	36.00,	27.00,	9.00
85-89	,	18.00,	16.00,	2.00
90-94	,	34.00,	31.00,	3.00
95-99	,	8.00,	8.00,	0.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Morocco/2008

Total, all ages	,	34343219.0,	17118613.0,	17224606.0
0- 4	,	3496612.00,	1783759.00,	1712853.00
5- 9	,	3476917.00,	1771544.00,	1705373.00
10-14	,	3499949.00,	1782019.00,	1717930.00
15-19	,	3487300.00,	1774273.00,	1713027.00
20-24	,	3446229.00,	1749167.00,	1697062.00
25-29	,	3101010.00,	1565625.00,	1535385.00
30-34	,	2745569.00,	1377566.00,	1368003.00
35-39	,	2375080.00,	1179451.00,	1195629.00
40-44	,	2029224.00,	1000692.00,	1028532.00
45-49	,	1748693.00,	861922.00,	886771.00
50-54	,	1434351.00,	701277.00,	733074.00
55-59	,	979470.00,	465803.00,	513667.00
60-64	,	737521.00,	339633.00,	397888.00
65-69	,	649897.00,	286015.00,	363882.00
70-74	,	510330.00,	218518.00,	291812.00
75-79	,	335397.00,	144362.00,	191035.00
80-84	,	184247.00,	77059.00,	107188.00
85-89	,	79937.00,	31057.00,	48880.00
90-94	,	22016.00,	7776.00,	14240.00
95-99	,	3246.00,	1029.00,	2217.00
100+	,	224.00,	66.00,	158.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Mozambique/2008

Total, all ages	,	21284701.0,	10485545.0,	10799156.0
0- 4	,	3465510.00,	1742530.00,	1722980.00
5- 9	,	3148531.00,	1584061.00,	1564470.00
10-14	,	2859716.00,	1435744.00,	1423972.00
15-19	,	2464483.00,	1229574.00,	1234909.00
20-24	,	1701365.00,	834697.00,	866668.00
25-29	,	1522274.00,	770436.00,	751838.00
30-34	,	1343395.00,	692003.00,	651392.00
35-39	,	1080539.00,	533680.00,	546859.00
40-44	,	870027.00,	405085.00,	464942.00
45-49	,	741658.00,	340946.00,	400712.00
50-54	,	617384.00,	280579.00,	336805.00
55-59	,	492513.00,	220567.00,	271946.00
60-64	,	374700.00,	164617.00,	210083.00
65-69	,	271056.00,	116184.00,	154872.00
70-74	,	176833.00,	74022.00,	102811.00
75-79	,	98375.00,	39711.00,	58664.00
80-84	,	41967.00,	16044.00,	25923.00
85-89	,	12092.00,	4325.00,	7767.00
90-94	,	2075.00,	678.00,	1397.00
95-99	,	201.00,	60.00,	141.00
100+	,	7.00,	2.00,	5.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Namibia/2008

Total, all ages	,	2088669.00,	1049964.00,	1038705.00
0- 4	,	240942.00,	121725.00,	119217.00
5- 9	,	261824.00,	132064.00,	129760.00
10-14	,	262912.00,	132463.00,	130449.00
15-19	,	247787.00,	125001.00,	122786.00
20-24	,	228518.00,	115881.00,	112637.00
25-29	,	195869.00,	101196.00,	94673.00
30-34	,	143861.00,	76700.00,	67161.00
35-39	,	106769.00,	56157.00,	50612.00
40-44	,	85165.00,	42600.00,	42565.00
45-49	,	75282.00,	36121.00,	39161.00
50-54	,	63895.00,	29815.00,	34080.00
55-59	,	53245.00,	24621.00,	28624.00
60-64	,	42602.00,	19660.00,	22942.00
65-69	,	32398.00,	14906.00,	17492.00
70-74	,	22641.00,	10339.00,	12302.00
75-79	,	14081.00,	6290.00,	7791.00
80-84	,	7145.00,	3055.00,	4090.00
85-89	,	2843.00,	1088.00,	1755.00
90-94	,	759.00,	246.00,	513.00
95-99	,	121.00,	33.00,	88.00
100+	,	10.00,	3.00,	7.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Nauru/2008

Total, all ages	,	13770.00,	6877.00,	6893.00
0- 4	,	1629.00,	831.00,	798.00
5- 9	,	1613.00,	825.00,	788.00
10-14	,	1643.00,	836.00,	807.00
15-19	,	1611.00,	843.00,	768.00
20-24	,	1497.00,	743.00,	754.00
25-29	,	1165.00,	591.00,	574.00
30-34	,	856.00,	415.00,	441.00
35-39	,	761.00,	373.00,	388.00
40-44	,	776.00,	377.00,	399.00
45-49	,	668.00,	310.00,	358.00
50-54	,	591.00,	267.00,	324.00
55-59	,	436.00,	204.00,	232.00
60-64	,	239.00,	114.00,	125.00
65-69	,	151.00,	83.00,	68.00
70-74	,	84.00,	44.00,	40.00
75-79	,	36.00,	17.00,	19.00
80+	,	14.00,	4.00,	10.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Nepal/2008

Total, all ages	,	29519114.0,	15166722.0,	14352392.0
0- 4	,	4032157.00,	2074779.00,	1957378.00
5- 9	,	3739836.00,	1932453.00,	1807383.00
10-14	,	3447419.00,	1784810.00,	1662609.00
15-19	,	3158784.00,	1636855.00,	1521929.00
20-24	,	2856426.00,	1479971.00,	1376455.00
25-29	,	2528922.00,	1309490.00,	1219432.00
30-34	,	2114190.00,	1093848.00,	1020342.00
35-39	,	1648732.00,	853348.00,	795384.00
40-44	,	1388309.00,	710014.00,	678295.00
45-49	,	1140516.00,	578191.00,	562325.00
50-54	,	965642.00,	491711.00,	473931.00
55-59	,	773588.00,	386186.00,	387402.00
60-64	,	603103.00,	292874.00,	310229.00
65-69	,	472850.00,	228851.00,	243999.00
70-74	,	334467.00,	162209.00,	172258.00
75-79	,	193110.00,	93368.00,	99742.00
80+	,	121063.00,	57764.00,	63299.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Netherlands/2008

Total, all ages	,	16645313.0,	8242283.00,	8403030.00
0- 4	,	914123.00,	467964.00,	446159.00
5- 9	,	1006331.00,	514987.00,	491344.00
10-14	,	1003191.00,	513397.00,	489794.00
15-19	,	1034089.00,	529388.00,	504701.00
20-24	,	1005984.00,	512051.00,	493933.00
25-29	,	1010219.00,	509819.00,	500400.00
30-34	,	1047222.00,	525604.00,	521618.00
35-39	,	1293552.00,	652498.00,	641054.00
40-44	,	1332301.00,	677948.00,	654353.00
45-49	,	1283146.00,	648431.00,	634715.00
50-54	,	1164536.00,	585800.00,	578736.00
55-59	,	1094947.00,	551366.00,	543581.00
60-64	,	1022794.00,	512098.00,	510696.00
65-69	,	735602.00,	359411.00,	376191.00
70-74	,	592674.00,	274790.00,	317884.00
75-79	,	486636.00,	207157.00,	279479.00
80-84	,	342586.00,	125911.00,	216675.00
85-89	,	193053.00,	56767.00,	136286.00
90-94	,	67301.00,	14776.00,	52525.00
95-99	,	13650.00,	1974.00,	11676.00
100+	,	1376.00,	146.00,	1230.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Netherlands Antilles/2008

Total, all ages	,	225369.00,	108609.00,	116760.00
0- 4	,	16310.00,	8352.00,	7958.00
5- 9	,	17381.00,	8905.00,	8476.00
10-14	,	18525.00,	9492.00,	9033.00
15-19	,	17393.00,	8893.00,	8500.00
20-24	,	16782.00,	8434.00,	8348.00
25-29	,	15529.00,	7705.00,	7824.00
30-34	,	15631.00,	7716.00,	7915.00
35-39	,	17607.00,	8685.00,	8922.00
40-44	,	17545.00,	8520.00,	9025.00
45-49	,	15646.00,	7312.00,	8334.00
50-54	,	13710.00,	6200.00,	7510.00
55-59	,	12114.00,	5389.00,	6725.00
60-64	,	10204.00,	4465.00,	5739.00
65-69	,	7764.00,	3324.00,	4440.00
70-74	,	5628.00,	2356.00,	3272.00
75-79	,	3885.00,	1573.00,	2312.00
80-84	,	2301.00,	859.00,	1442.00
85-89	,	1037.00,	335.00,	702.00
90-94	,	315.00,	82.00,	233.00
95-99	,	57.00,	11.00,	46.00
100+	,	5.00,	1.00,	4.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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New Caledonia/2008

Total, all ages	,	224824.00,	112817.00,	112007.00
0- 4	,	19784.00,	10120.00,	9664.00
5- 9	,	20640.00,	10541.00,	10099.00
10-14	,	21016.00,	10715.00,	10301.00
15-19	,	20870.00,	10622.00,	10248.00
20-24	,	18160.00,	9199.00,	8961.00
25-29	,	17531.00,	8777.00,	8754.00
30-34	,	17676.00,	8866.00,	8810.00
35-39	,	17391.00,	8753.00,	8638.00
40-44	,	15498.00,	7767.00,	7731.00
45-49	,	12070.00,	5934.00,	6136.00
50-54	,	10474.00,	5175.00,	5299.00
55-59	,	9671.00,	4902.00,	4769.00
60-64	,	8092.00,	4069.00,	4023.00
65-69	,	6269.00,	3040.00,	3229.00
70-74	,	4533.00,	2127.00,	2406.00
75-79	,	2838.00,	1293.00,	1545.00
80-84	,	1514.00,	639.00,	875.00
85-89	,	596.00,	219.00,	377.00
90-94	,	169.00,	52.00,	117.00
95-99	,	28.00,	6.00,	22.00
100+	,	4.00,	1.00,	3.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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New Zealand/2008

Total, all ages	,	4173460.00,	2076112.00,	2097348.00
0- 4	,	290939.00,	148952.00,	141987.00
5- 9	,	285417.00,	146239.00,	139178.00
10-14	,	294767.00,	151692.00,	143075.00
15-19	,	311690.00,	158642.00,	153048.00
20-24	,	283141.00,	143835.00,	139306.00
25-29	,	266907.00,	134196.00,	132711.00
30-34	,	269512.00,	136722.00,	132790.00
35-39	,	316839.00,	161349.00,	155490.00
40-44	,	312529.00,	155312.00,	157217.00
45-49	,	307413.00,	150954.00,	156459.00
50-54	,	266277.00,	131213.00,	135064.00
55-59	,	238112.00,	117875.00,	120237.00
60-64	,	203935.00,	100571.00,	103364.00
65-69	,	160942.00,	78734.00,	82208.00
70-74	,	119401.00,	57685.00,	61716.00
75-79	,	99599.00,	45915.00,	53684.00
80-84	,	76317.00,	32485.00,	43832.00
85-89	,	45135.00,	16434.00,	28701.00
90-94	,	18678.00,	5775.00,	12903.00
95-99	,	5140.00,	1362.00,	3778.00
100+	,	770.00,	170.00,	600.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Nicaragua/2008

Total, all ages	,	5785846.00,	2894519.00,	2891327.00
0- 4	,	661881.00,	337756.00,	324125.00
5- 9	,	657233.00,	334758.00,	322475.00
10-14	,	682070.00,	346767.00,	335303.00
15-19	,	685706.00,	348177.00,	337529.00
20-24	,	597245.00,	302403.00,	294842.00
25-29	,	527969.00,	265520.00,	262449.00
30-34	,	450101.00,	224874.00,	225227.00
35-39	,	369844.00,	184178.00,	185666.00
40-44	,	298277.00,	147158.00,	151119.00
45-49	,	235894.00,	114010.00,	121884.00
50-54	,	190158.00,	90572.00,	99586.00
55-59	,	141092.00,	68152.00,	72940.00
60-64	,	99245.00,	47354.00,	51891.00
65-69	,	75001.00,	34723.00,	40278.00
70-74	,	53951.00,	23999.00,	29952.00
75-79	,	34511.00,	14329.00,	20182.00
80-84	,	17872.00,	7033.00,	10839.00
85-89	,	6238.00,	2266.00,	3972.00
90-94	,	1373.00,	440.00,	933.00
95-99	,	173.00,	47.00,	126.00
100+	,	12.00,	3.00,	9.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Niger/2008

Total, all ages	,	13272679.0,	6785172.00,	6487507.00
0- 4	,	2567566.00,	1303022.00,	1264544.00
5- 9	,	1997549.00,	1019371.00,	978178.00
10-14	,	1666722.00,	852441.00,	814281.00
15-19	,	1396630.00,	717220.00,	679410.00
20-24	,	1152644.00,	595091.00,	557553.00
25-29	,	941442.00,	487708.00,	453734.00
30-34	,	771162.00,	400703.00,	370459.00
35-39	,	640596.00,	331037.00,	309559.00
40-44	,	529942.00,	271726.00,	258216.00
45-49	,	435550.00,	221605.00,	213945.00
50-54	,	351124.00,	177056.00,	174068.00
55-59	,	280918.00,	140242.00,	140676.00
60-64	,	217881.00,	108005.00,	109876.00
65-69	,	155286.00,	76790.00,	78496.00
70-74	,	96222.00,	47584.00,	48638.00
75-79	,	48582.00,	24093.00,	24489.00
80+	,	22863.00,	11478.00,	11385.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Nigeria/2008

Total, all ages	,	146255306.	, 74567270.0,	71688036.0
0- 4	,	23206064.0,	11861933.0,	11344131.0
5- 9	,	20067728.0,	10255061.0,	9812667.00
10-14	,	17704361.0,	9054955.00,	8649406.00
15-19	,	15632748.0,	8008630.00,	7624118.00
20-24	,	13660830.0,	7000826.00,	6660004.00
25-29	,	11882992.0,	6098745.00,	5784247.00
30-34	,	9779239.00,	5044613.00,	4734626.00
35-39	,	7916468.00,	4080999.00,	3835469.00
40-44	,	6492534.00,	3309643.00,	3182891.00
45-49	,	5220943.00,	2624841.00,	2596102.00
50-54	,	4127902.00,	2047410.00,	2080492.00
55-59	,	3392534.00,	1667009.00,	1725525.00
60-64	,	2748378.00,	1360287.00,	1388091.00
65-69	,	1980768.00,	979884.00,	1000884.00
70-74	,	1288477.00,	628723.00,	659754.00
75-79	,	726140.00,	347875.00,	378265.00
80-84	,	316710.00,	147239.00,	169471.00
85-89	,	92409.00,	41061.00,	51348.00
90-94	,	16371.00,	6856.00,	9515.00
95-99	,	1626.00,	648.00,	978.00
100+	,	84.00,	32.00,	52.00

Table 094. Midyear Population, by Age and Sex

Country or area/ Year/ Age	Both sexes	Male	Female
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Northern Mariana Islands/2008

Total, all ages	86616.00	37078.00	49538.00
0- 4	6189.00	3217.00	2972.00
5- 9	4659.00	2476.00	2183.00
10-14	5088.00	2649.00	2439.00
15-19	6040.00	2630.00	3410.00
20-24	8628.00	2342.00	6286.00
25-29	12965.00	3441.00	9524.00
30-34	12342.00	4485.00	7857.00
35-39	10053.00	4429.00	5624.00
40-44	6373.00	3294.00	3079.00
45-49	4934.00	2823.00	2111.00
50-54	3953.00	2238.00	1715.00
55-59	2506.00	1468.00	1038.00
60-64	1447.00	846.00	601.00
65-69	689.00	411.00	278.00
70-74	404.00	196.00	208.00
75-79	205.00	82.00	123.00
80+	141.00	51.00	90.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Norway/2008

Total, all ages	,	4644457.00,	2303071.00,	2341386.00
0- 4	,	267804.00,	137115.00,	130689.00
5- 9	,	293660.00,	149748.00,	143912.00
10-14	,	310848.00,	159283.00,	151565.00
15-19	,	313904.00,	160512.00,	153392.00
20-24	,	278501.00,	141724.00,	136777.00
25-29	,	275987.00,	139774.00,	136213.00
30-34	,	299883.00,	150815.00,	149068.00
35-39	,	348858.00,	175983.00,	172875.00
40-44	,	348073.00,	177416.00,	170657.00
45-49	,	322030.00,	163938.00,	158092.00
50-54	,	311462.00,	157423.00,	154039.00
55-59	,	293151.00,	149002.00,	144149.00
60-64	,	284118.00,	143163.00,	140955.00
65-69	,	193951.00,	94678.00,	99273.00
70-74	,	150654.00,	69899.00,	80755.00
75-79	,	134635.00,	58588.00,	76047.00
80-84	,	109619.00,	42331.00,	67288.00
85-89	,	71837.00,	23057.00,	48780.00
90-94	,	28286.00,	7213.00,	21073.00
95-99	,	6477.00,	1303.00,	5174.00
100+	,	719.00,	106.00,	613.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Oman/2008

Total, all ages	,	3311640.00,	1826126.00,	1485514.00
0- 4	,	545515.00,	278616.00,	266899.00
5- 9	,	476841.00,	243292.00,	233549.00
10-14	,	392139.00,	199888.00,	192251.00
15-19	,	313402.00,	159362.00,	154040.00
20-24	,	249934.00,	127103.00,	122831.00
25-29	,	239813.00,	122501.00,	117312.00
30-34	,	187877.00,	96530.00,	91347.00
35-39	,	148408.00,	86000.00,	62408.00
40-44	,	182370.00,	123795.00,	58575.00
45-49	,	176035.00,	122002.00,	54033.00
50-54	,	145257.00,	103407.00,	41850.00
55-59	,	100252.00,	70845.00,	29407.00
60-64	,	62654.00,	41495.00,	21159.00
65-69	,	40345.00,	24782.00,	15563.00
70-74	,	24517.00,	13569.00,	10948.00
75-79	,	14356.00,	7495.00,	6861.00
80-84	,	7405.00,	3591.00,	3814.00
85-89	,	3323.00,	1428.00,	1895.00
90-94	,	1003.00,	367.00,	636.00
95-99	,	177.00,	53.00,	124.00
100+	,	17.00,	5.00,	12.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Pakistan/2008

Total, all ages	,	172800051.	, 88319237.0,	84480814.0
0- 4	,	22559212.0,	11579769.0,	10979443.0
5- 9	,	21818112.0,	11230038.0,	10588074.0
10-14	,	20981887.0,	10808146.0,	10173741.0
15-19	,	19480120.0,	10048182.0,	9431938.00
20-24	,	17130138.0,	8837926.00,	8292212.00
25-29	,	13950152.0,	7200337.00,	6749815.00
30-34	,	11446103.0,	5912969.00,	5533134.00
35-39	,	9895259.00,	5109047.00,	4786212.00
40-44	,	8386778.00,	4309385.00,	4077393.00
45-49	,	6872506.00,	3492033.00,	3380473.00
50-54	,	5522709.00,	2751086.00,	2771623.00
55-59	,	4170223.00,	2024919.00,	2145304.00
60-64	,	3359570.00,	1606651.00,	1752919.00
65-69	,	2812581.00,	1347092.00,	1465489.00
70-74	,	2092185.00,	995259.00,	1096926.00
75-79	,	1304815.00,	611499.00,	693316.00
80-84	,	676193.00,	308829.00,	367364.00
85-89	,	267615.00,	116493.00,	151122.00
90-94	,	65467.00,	26471.00,	38996.00
95-99	,	7963.00,	2949.00,	5014.00
100+	,	463.00,	157.00,	306.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Palau/2008

Total, all ages	,	21093.00,	11143.00,	9950.00
0- 4	,	1829.00,	940.00,	889.00
5- 9	,	1822.00,	936.00,	886.00
10-14	,	1783.00,	921.00,	862.00
15-19	,	1591.00,	823.00,	768.00
20-24	,	1360.00,	689.00,	671.00
25-29	,	1405.00,	709.00,	696.00
30-34	,	1651.00,	841.00,	810.00
35-39	,	1893.00,	1011.00,	882.00
40-44	,	1911.00,	1073.00,	838.00
45-49	,	1739.00,	1009.00,	730.00
50-54	,	1430.00,	810.00,	620.00
55-59	,	1047.00,	577.00,	470.00
60-64	,	616.00,	322.00,	294.00
65-69	,	405.00,	197.00,	208.00
70-74	,	251.00,	120.00,	131.00
75-79	,	169.00,	81.00,	88.00
80+	,	191.00,	84.00,	107.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Panama/2008

Total, all ages	,	3309679.00,	1669106.00,	1640573.00
0- 4	,	332769.00,	169824.00,	162945.00
5- 9	,	323990.00,	165305.00,	158685.00
10-14	,	321737.00,	164125.00,	157612.00
15-19	,	302199.00,	154044.00,	148155.00
20-24	,	285083.00,	145800.00,	139283.00
25-29	,	265200.00,	135001.00,	130199.00
30-34	,	257402.00,	130319.00,	127083.00
35-39	,	238212.00,	120183.00,	118029.00
40-44	,	215373.00,	108892.00,	106481.00
45-49	,	179454.00,	90404.00,	89050.00
50-54	,	144869.00,	72409.00,	72460.00
55-59	,	122088.00,	60447.00,	61641.00
60-64	,	100534.00,	49416.00,	51118.00
65-69	,	78598.00,	38434.00,	40164.00
70-74	,	57700.00,	27938.00,	29762.00
75-79	,	41303.00,	19236.00,	22067.00
80-84	,	25499.00,	10908.00,	14591.00
85-89	,	12330.00,	4738.00,	7592.00
90-94	,	4292.00,	1422.00,	2870.00
95-99	,	932.00,	239.00,	693.00
100+	,	115.00,	22.00,	93.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Papua New Guinea/2008

Total, all ages ,	5931769.00,	3026539.00,	2905230.00
0- 4 ,	786027.00,	400506.00,	385521.00
5- 9 ,	745895.00,	379127.00,	366768.00
10-14 ,	678730.00,	344541.00,	334189.00
15-19 ,	595213.00,	301784.00,	293429.00
20-24 ,	525922.00,	267215.00,	258707.00
25-29 ,	490377.00,	250360.00,	240017.00
30-34 ,	459909.00,	236681.00,	223228.00
35-39 ,	372071.00,	195846.00,	176225.00
40-44 ,	303955.00,	163428.00,	140527.00
45-49 ,	244770.00,	129887.00,	114883.00
50-54 ,	195465.00,	100656.00,	94809.00
55-59 ,	162022.00,	81392.00,	80630.00
60-64 ,	131727.00,	64093.00,	67634.00
65-69 ,	98483.00,	47066.00,	51417.00
70-74 ,	67155.00,	31604.00,	35551.00
75-79 ,	43149.00,	19456.00,	23693.00
80-84 ,	22671.00,	9639.00,	13032.00
85-89 ,	6983.00,	2791.00,	4192.00
90-94 ,	1121.00,	425.00,	696.00
95-99 ,	118.00,	40.00,	78.00
100+ ,	6.00,	2.00,	4.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Paraguay/2008

Total, all ages	,	6831306.00,	3433378.00,	3397928.00
0- 4	,	912147.00,	464795.00,	447352.00
5- 9	,	842010.00,	428120.00,	413890.00
10-14	,	769923.00,	390396.00,	379527.00
15-19	,	685240.00,	345695.00,	339545.00
20-24	,	592768.00,	296280.00,	296488.00
25-29	,	508615.00,	252019.00,	256596.00
30-34	,	454120.00,	224469.00,	229651.00
35-39	,	404225.00,	200694.00,	203531.00
40-44	,	351466.00,	178374.00,	173092.00
45-49	,	323437.00,	165405.00,	158032.00
50-54	,	273062.00,	140385.00,	132677.00
55-59	,	199949.00,	102587.00,	97362.00
60-64	,	164243.00,	82348.00,	81895.00
65-69	,	122045.00,	60000.00,	62045.00
70-74	,	89686.00,	42640.00,	47046.00
75-79	,	67733.00,	30782.00,	36951.00
80-84	,	42701.00,	18182.00,	24519.00
85-89	,	19997.00,	7677.00,	12320.00
90-94	,	6531.00,	2158.00,	4373.00
95-99	,	1280.00,	345.00,	935.00
100+	,	128.00,	27.00,	101.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Peru/2008

Total, all ages	,	29180899.0,	14681213.0,	14499686.0
0- 4	,	2818031.00,	1436202.00,	1381829.00
5- 9	,	2823388.00,	1436801.00,	1386587.00
10-14	,	3021644.00,	1536224.00,	1485420.00
15-19	,	2930593.00,	1486903.00,	1443690.00
20-24	,	2607310.00,	1317817.00,	1289493.00
25-29	,	2426508.00,	1222922.00,	1203586.00
30-34	,	2305668.00,	1160177.00,	1145491.00
35-39	,	2103380.00,	1057435.00,	1045945.00
40-44	,	1857845.00,	933485.00,	924360.00
45-49	,	1562041.00,	784056.00,	777985.00
50-54	,	1278960.00,	640401.00,	638559.00
55-59	,	1018788.00,	507440.00,	511348.00
60-64	,	791643.00,	390961.00,	400682.00
65-69	,	622458.00,	302899.00,	319559.00
70-74	,	467397.00,	222802.00,	244595.00
75-79	,	303079.00,	140375.00,	162704.00
80-84	,	160011.00,	70906.00,	89105.00
85-89	,	62992.00,	26201.00,	36791.00
90-94	,	16608.00,	6335.00,	10273.00
95-99	,	2396.00,	822.00,	1574.00
100+	,	159.00,	49.00,	110.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Philippines/2008

Total, all ages	,	96061683.0,	48061497.0,	48000186.0
0- 4	,	12114349.0,	6185554.00,	5928795.00
5- 9	,	11428698.0,	5827709.00,	5600989.00
10-14	,	10557988.0,	5379517.00,	5178471.00
15-19	,	9765543.00,	4968077.00,	4797466.00
20-24	,	9124821.00,	4636326.00,	4488495.00
25-29	,	8301098.00,	4214022.00,	4087076.00
30-34	,	7091451.00,	3603465.00,	3487986.00
35-39	,	5941985.00,	3008279.00,	2933706.00
40-44	,	5093095.00,	2525454.00,	2567641.00
45-49	,	4320519.00,	2084437.00,	2236082.00
50-54	,	3592930.00,	1684080.00,	1908850.00
55-59	,	2789289.00,	1301953.00,	1487336.00
60-64	,	2041830.00,	960139.00,	1081691.00
65-69	,	1550366.00,	704840.00,	845526.00
70-74	,	1102113.00,	479613.00,	622500.00
75-79	,	694844.00,	290234.00,	404610.00
80-84	,	361238.00,	141480.00,	219758.00
85-89	,	144980.00,	52180.00,	92800.00
90-94	,	38561.00,	12439.00,	26122.00
95-99	,	5556.00,	1591.00,	3965.00
100+	,	429.00,	108.00,	321.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Poland/2008

Total, all ages	,	38500696.0,	18659067.0,	19841629.0
0- 4	,	1864722.00,	959218.00,	905504.00
5- 9	,	1841146.00,	946841.00,	894305.00
10-14	,	2157218.00,	1107050.00,	1050168.00
15-19	,	2608451.00,	1333481.00,	1274970.00
20-24	,	3093624.00,	1570278.00,	1523346.00
25-29	,	3277245.00,	1662151.00,	1615094.00
30-34	,	3052057.00,	1548188.00,	1503869.00
35-39	,	2588756.00,	1314634.00,	1274122.00
40-44	,	2385369.00,	1202406.00,	1182963.00
45-49	,	2741613.00,	1361509.00,	1380104.00
50-54	,	3088713.00,	1508023.00,	1580690.00
55-59	,	2777029.00,	1321130.00,	1455899.00
60-64	,	1877036.00,	859681.00,	1017355.00
65-69	,	1432755.00,	618733.00,	814022.00
70-74	,	1366308.00,	552518.00,	813790.00
75-79	,	1145549.00,	427370.00,	718179.00
80-84	,	742122.00,	237194.00,	504928.00
85-89	,	335577.00,	96665.00,	238912.00
90-94	,	91508.00,	23707.00,	67801.00
95-99	,	30169.00,	7410.00,	22759.00
100+	,	3729.00,	880.00,	2849.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Portugal/2008

Total, all ages	,	10676910.0,	5192343.00,	5484567.00
0- 4	,	571451.00,	295771.00,	275680.00
5- 9	,	592344.00,	309202.00,	283142.00
10-14	,	584915.00,	308022.00,	276893.00
15-19	,	624027.00,	328621.00,	295406.00
20-24	,	672137.00,	354208.00,	317929.00
25-29	,	761877.00,	395270.00,	366607.00
30-34	,	868963.00,	442738.00,	426225.00
35-39	,	812771.00,	408513.00,	404258.00
40-44	,	745193.00,	366523.00,	378670.00
45-49	,	710103.00,	342560.00,	367543.00
50-54	,	667123.00,	316829.00,	350294.00
55-59	,	638048.00,	300333.00,	337715.00
60-64	,	569760.00,	259310.00,	310450.00
65-69	,	495537.00,	220922.00,	274615.00
70-74	,	471538.00,	201020.00,	270518.00
75-79	,	398522.00,	161601.00,	236921.00
80-84	,	277293.00,	105862.00,	171431.00
85-89	,	144874.00,	52365.00,	92509.00
90-94	,	55048.00,	18256.00,	36792.00
95-99	,	13932.00,	4057.00,	9875.00
100+	,	1454.00,	360.00,	1094.00

Table 094. Midyear Population, by Age and Sex

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Country or area/," " " "
Year/ " " " "
Age , " Both sexes" " Male" " Female"
-----,"-----","-----","-----"

Puerto Rico/2008

Age	Both sexes	Male	Female
Total, all ages	3958128.00	1899284.00	2058844.00
0- 4	245894.00	125697.00	120197.00
5- 9	269236.00	137376.00	131860.00
10-14	296793.00	152068.00	144725.00
15-19	296115.00	150594.00	145521.00
20-24	282883.00	141867.00	141016.00
25-29	281985.00	139229.00	142756.00
30-34	275375.00	134117.00	141258.00
35-39	262605.00	127054.00	135551.00
40-44	263564.00	125032.00	138532.00
45-49	262320.00	122148.00	140172.00
50-54	244080.00	112188.00	131892.00
55-59	231110.00	105495.00	125615.00
60-64	212608.00	96692.00	115916.00
65-69	167110.00	75621.00	91489.00
70-74	133210.00	59305.00	73905.00
75-79	99151.00	42329.00	56822.00
80+	134089.00	52472.00	81617.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Qatar/2008

Total, all ages	,	824789.00,	550568.00,	274221.00
0- 4	,	62293.00,	32106.00,	30187.00
5- 9	,	60069.00,	31104.00,	28965.00
10-14	,	57735.00,	29686.00,	28049.00
15-19	,	57776.00,	33796.00,	23980.00
20-24	,	68050.00,	44011.00,	24039.00
25-29	,	91860.00,	65850.00,	26010.00
30-34	,	98850.00,	68740.00,	30110.00
35-39	,	98575.00,	71071.00,	27504.00
40-44	,	80623.00,	60673.00,	19950.00
45-49	,	58175.00,	44819.00,	13356.00
50-54	,	41399.00,	32465.00,	8934.00
55-59	,	23419.00,	18255.00,	5164.00
60-64	,	14730.00,	11447.00,	3283.00
65-69	,	7094.00,	4772.00,	2322.00
70-74	,	2139.00,	948.00,	1191.00
75-79	,	1152.00,	491.00,	661.00
80-84	,	571.00,	229.00,	342.00
85-89	,	215.00,	82.00,	133.00
90-94	,	54.00,	19.00,	35.00
95-99	,	10.00,	4.00,	6.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Romania/2008

Total, all ages	,	22246862.0,	10834904.0,	11411958.0
0- 4	,	1159263.00,	595344.00,	563919.00
5- 9	,	1149205.00,	589247.00,	559958.00
10-14	,	1158055.00,	594273.00,	563782.00
15-19	,	1430955.00,	730102.00,	700853.00
20-24	,	1688507.00,	859454.00,	829053.00
25-29	,	1766032.00,	898135.00,	867897.00
30-34	,	1942071.00,	992651.00,	949420.00
35-39	,	1824278.00,	914615.00,	909663.00
40-44	,	1485767.00,	746500.00,	739267.00
45-49	,	1347750.00,	666727.00,	681023.00
50-54	,	1574773.00,	762465.00,	812308.00
55-59	,	1425538.00,	676196.00,	749342.00
60-64	,	1023556.00,	471280.00,	552276.00
65-69	,	970894.00,	425058.00,	545836.00
70-74	,	938011.00,	392895.00,	545116.00
75-79	,	716534.00,	287463.00,	429071.00
80-84	,	434442.00,	162852.00,	271590.00
85-89	,	169676.00,	55979.00,	113697.00
90-94	,	32858.00,	10527.00,	22331.00
95-99	,	8327.00,	2952.00,	5375.00
100+	,	370.00,	189.00,	181.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Russia/2008

Total, all ages	, 140702094.	, 64928065.0,	75774029.0
0- 4	, 7513959.00,	3859790.00,	3654169.00
5- 9	, 6459494.00,	3315103.00,	3144391.00
10-14	, 6637659.00,	3402965.00,	3234694.00
15-19	, 9574385.00,	4895697.00,	4678688.00
20-24	, 12361416.0,	6245464.00,	6115952.00
25-29	, 11100042.0,	5532595.00,	5567447.00
30-34	, 10377918.0,	5125426.00,	5252492.00
35-39	, 9608505.00,	4792175.00,	4816330.00
40-44	, 9756828.00,	4734125.00,	5022703.00
45-49	, 11957102.0,	5661229.00,	6295873.00
50-54	, 11149625.0,	5089107.00,	6060518.00
55-59	, 9386049.00,	4074009.00,	5312040.00
60-64	, 4961039.00,	2037980.00,	2923059.00
65-69	, 6607661.00,	2440810.00,	4166851.00
70-74	, 5226514.00,	1762636.00,	3463878.00
75-79	, 4280603.00,	1240070.00,	3040533.00
80-84	, 2511599.00,	536210.00,	1975389.00
85-89	, 833012.00,	133814.00,	699198.00
90-94	, 317636.00,	40327.00,	277309.00
95-99	, 75405.00,	7862.00,	67543.00
100+	, 5643.00,	671.00,	4972.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Rwanda/2008

Total, all ages	,	10186063.0,	5069757.00,	5116306.00
0- 4	,	1704439.00,	858287.00,	846152.00
5- 9	,	1402900.00,	703797.00,	699103.00
10-14	,	1160728.00,	581395.00,	579333.00
15-19	,	1124128.00,	561539.00,	562589.00
20-24	,	1067654.00,	532795.00,	534859.00
25-29	,	901140.00,	449539.00,	451601.00
30-34	,	715628.00,	361008.00,	354620.00
35-39	,	489049.00,	252968.00,	236081.00
40-44	,	412167.00,	215420.00,	196747.00
45-49	,	335231.00,	167771.00,	167460.00
50-54	,	288742.00,	133536.00,	155206.00
55-59	,	205022.00,	96543.00,	108479.00
60-64	,	129816.00,	55438.00,	74378.00
65-69	,	96289.00,	38719.00,	57570.00
70-74	,	75049.00,	30237.00,	44812.00
75-79	,	46353.00,	18535.00,	27818.00
80-84	,	22493.00,	8759.00,	13734.00
85-89	,	7470.00,	2835.00,	4635.00
90-94	,	1583.00,	577.00,	1006.00
95-99	,	174.00,	57.00,	117.00
100+	,	8.00,	2.00,	6.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Saint Barthelemy/2008

Total, all ages	,	7492.00,	3993.00,	3499.00
0- 4	,	479.00,	245.00,	234.00
5- 9	,	530.00,	272.00,	258.00
10-14	,	432.00,	222.00,	210.00
15-19	,	182.00,	95.00,	87.00
20-24	,	300.00,	162.00,	138.00
25-29	,	636.00,	342.00,	294.00
30-34	,	724.00,	393.00,	331.00
35-39	,	670.00,	365.00,	305.00
40-44	,	652.00,	360.00,	292.00
45-49	,	644.00,	357.00,	287.00
50-54	,	589.00,	319.00,	270.00
55-59	,	523.00,	284.00,	239.00
60-64	,	421.00,	228.00,	193.00
65-69	,	291.00,	153.00,	138.00
70-74	,	186.00,	96.00,	90.00
75-79	,	115.00,	54.00,	61.00
80-84	,	67.00,	29.00,	38.00
85-89	,	37.00,	13.00,	24.00
90-94	,	10.00,	3.00,	7.00
95-99	,	4.00,	1.00,	3.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Saint Helena/2008

Total, all ages	,	7601.00,	3851.00,	3750.00
0- 4	,	448.00,	229.00,	219.00
5- 9	,	477.00,	243.00,	234.00
10-14	,	481.00,	244.00,	237.00
15-19	,	430.00,	220.00,	210.00
20-24	,	497.00,	254.00,	243.00
25-29	,	541.00,	257.00,	284.00
30-34	,	606.00,	307.00,	299.00
35-39	,	770.00,	390.00,	380.00
40-44	,	607.00,	290.00,	317.00
45-49	,	538.00,	266.00,	272.00
50-54	,	519.00,	280.00,	239.00
55-59	,	456.00,	245.00,	211.00
60-64	,	408.00,	245.00,	163.00
65-69	,	272.00,	150.00,	122.00
70-74	,	208.00,	112.00,	96.00
75-79	,	153.00,	61.00,	92.00
80-84	,	107.00,	34.00,	73.00
85-89	,	56.00,	16.00,	40.00
90-94	,	22.00,	7.00,	15.00
95-99	,	3.00,	0.00,	3.00
100+	,	2.00,	1.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Saint Kitts and Nevis/2008

Total, all ages	,	39817.00,	19791.00,	20026.00
0- 4	,	3450.00,	1772.00,	1678.00
5- 9	,	3486.00,	1786.00,	1700.00
10-14	,	3689.00,	1881.00,	1808.00
15-19	,	3673.00,	1872.00,	1801.00
20-24	,	3409.00,	1718.00,	1691.00
25-29	,	3218.00,	1596.00,	1622.00
30-34	,	2439.00,	1179.00,	1260.00
35-39	,	2618.00,	1298.00,	1320.00
40-44	,	2840.00,	1452.00,	1388.00
45-49	,	2742.00,	1377.00,	1365.00
50-54	,	2449.00,	1209.00,	1240.00
55-59	,	1691.00,	855.00,	836.00
60-64	,	907.00,	462.00,	445.00
65-69	,	838.00,	394.00,	444.00
70-74	,	770.00,	336.00,	434.00
75-79	,	653.00,	270.00,	383.00
80-84	,	492.00,	184.00,	308.00
85-89	,	300.00,	104.00,	196.00
90-94	,	123.00,	37.00,	86.00
95-99	,	26.00,	7.00,	19.00
100+	,	4.00,	2.00,	2.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Saint Lucia/2008

Total, all ages	,	159585.00,	77992.00,	81593.00
0- 4	,	12014.00,	6182.00,	5832.00
5- 9	,	12757.00,	6547.00,	6210.00
10-14	,	15402.00,	7885.00,	7517.00
15-19	,	14549.00,	7350.00,	7199.00
20-24	,	14624.00,	7134.00,	7490.00
25-29	,	12523.00,	6182.00,	6341.00
30-34	,	12027.00,	5842.00,	6185.00
35-39	,	11683.00,	5634.00,	6049.00
40-44	,	11325.00,	5446.00,	5879.00
45-49	,	9783.00,	4640.00,	5143.00
50-54	,	7741.00,	3652.00,	4089.00
55-59	,	6150.00,	2880.00,	3270.00
60-64	,	4632.00,	2137.00,	2495.00
65-69	,	3896.00,	1845.00,	2051.00
70-74	,	3241.00,	1518.00,	1723.00
75-79	,	2662.00,	1193.00,	1469.00
80-84	,	2222.00,	968.00,	1254.00
85-89	,	1464.00,	617.00,	847.00
90-94	,	655.00,	261.00,	394.00
95-99	,	197.00,	69.00,	128.00
100+	,	38.00,	10.00,	28.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Saint Martin/2008

Total, all ages	,	29376.00,	14112.00,	15264.00
0- 4	,	2740.00,	1380.00,	1360.00
5- 9	,	2867.00,	1410.00,	1457.00
10-14	,	2326.00,	1154.00,	1172.00
15-19	,	1733.00,	950.00,	783.00
20-24	,	2123.00,	1121.00,	1002.00
25-29	,	2727.00,	1235.00,	1492.00
30-34	,	3092.00,	1339.00,	1753.00
35-39	,	2487.00,	1136.00,	1351.00
40-44	,	2043.00,	987.00,	1056.00
45-49	,	1909.00,	904.00,	1005.00
50-54	,	1639.00,	763.00,	876.00
55-59	,	1245.00,	598.00,	647.00
60-64	,	886.00,	435.00,	451.00
65-69	,	595.00,	291.00,	304.00
70-74	,	398.00,	189.00,	209.00
75-79	,	265.00,	118.00,	147.00
80-84	,	175.00,	66.00,	109.00
85-89	,	83.00,	28.00,	55.00
90-94	,	36.00,	8.00,	28.00
95-99	,	7.00,	0.00,	7.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Saint Pierre and Miquelon/2008

Total, all ages	,	7044.00,	3542.00,	3502.00
0- 4	,	471.00,	241.00,	230.00
5- 9	,	529.00,	269.00,	260.00
10-14	,	578.00,	296.00,	282.00
15-19	,	590.00,	302.00,	288.00
20-24	,	549.00,	281.00,	268.00
25-29	,	356.00,	194.00,	162.00
30-34	,	459.00,	217.00,	242.00
35-39	,	571.00,	271.00,	300.00
40-44	,	544.00,	279.00,	265.00
45-49	,	439.00,	220.00,	219.00
50-54	,	407.00,	217.00,	190.00
55-59	,	420.00,	219.00,	201.00
60-64	,	336.00,	170.00,	166.00
65-69	,	260.00,	140.00,	120.00
70-74	,	212.00,	97.00,	115.00
75-79	,	151.00,	65.00,	86.00
80+	,	172.00,	64.00,	108.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Saint Vincent and the Grenadines/2008

Total, all ages	,	118432.00,	60418.00,	58014.00
0- 4	,	9263.00,	4703.00,	4560.00
5- 9	,	9642.00,	4913.00,	4729.00
10-14	,	10856.00,	5545.00,	5311.00
15-19	,	10896.00,	5593.00,	5303.00
20-24	,	11629.00,	6024.00,	5605.00
25-29	,	11655.00,	6067.00,	5588.00
30-34	,	10724.00,	5598.00,	5126.00
35-39	,	9165.00,	4812.00,	4353.00
40-44	,	7848.00,	4083.00,	3765.00
45-49	,	6711.00,	3434.00,	3277.00
50-54	,	5540.00,	2815.00,	2725.00
55-59	,	3965.00,	2011.00,	1954.00
60-64	,	2827.00,	1418.00,	1409.00
65-69	,	2361.00,	1139.00,	1222.00
70-74	,	1918.00,	873.00,	1045.00
75-79	,	1551.00,	659.00,	892.00
80+	,	1881.00,	731.00,	1150.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Samoa/2008

Total, all ages	,	217083.00,	111717.00,	105366.00
0- 4	,	28859.00,	14704.00,	14155.00
5- 9	,	26869.00,	13659.00,	13210.00
10-14	,	26449.00,	13471.00,	12978.00
15-19	,	23793.00,	12212.00,	11581.00
20-24	,	20751.00,	10773.00,	9978.00
25-29	,	15695.00,	8263.00,	7432.00
30-34	,	12586.00,	6953.00,	5633.00
35-39	,	12797.00,	7263.00,	5534.00
40-44	,	10973.00,	6135.00,	4838.00
45-49	,	8540.00,	4421.00,	4119.00
50-54	,	7261.00,	3583.00,	3678.00
55-59	,	5667.00,	2671.00,	2996.00
60-64	,	4596.00,	2128.00,	2468.00
65-69	,	4258.00,	1972.00,	2286.00
70-74	,	3471.00,	1578.00,	1893.00
75-79	,	2437.00,	1086.00,	1351.00
80-84	,	1392.00,	593.00,	799.00
85-89	,	531.00,	203.00,	328.00
90-94	,	134.00,	44.00,	90.00
95-99	,	22.00,	5.00,	17.00
100+	,	2.00,	0.00,	2.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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San Marino/2008

Total, all ages	,	29973.00,	14301.00,	15672.00
0- 4	,	1588.00,	823.00,	765.00
5- 9	,	1754.00,	906.00,	848.00
10-14	,	1696.00,	879.00,	817.00
15-19	,	1457.00,	734.00,	723.00
20-24	,	1490.00,	711.00,	779.00
25-29	,	1832.00,	810.00,	1022.00
30-34	,	2146.00,	946.00,	1200.00
35-39	,	2376.00,	1123.00,	1253.00
40-44	,	2627.00,	1266.00,	1361.00
45-49	,	2397.00,	1180.00,	1217.00
50-54	,	1947.00,	979.00,	968.00
55-59	,	1820.00,	902.00,	918.00
60-64	,	1676.00,	813.00,	863.00
65-69	,	1397.00,	669.00,	728.00
70-74	,	1265.00,	588.00,	677.00
75-79	,	1009.00,	436.00,	573.00
80-84	,	748.00,	297.00,	451.00
85+	,	748.00,	239.00,	509.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Sao Tome and Principe/2008

Total, all ages	,	206178.00,	101872.00,	104306.00
0- 4	,	36840.00,	18666.00,	18174.00
5- 9	,	32520.00,	16480.00,	16040.00
10-14	,	27777.00,	14050.00,	13727.00
15-19	,	22634.00,	11421.00,	11213.00
20-24	,	18322.00,	9222.00,	9100.00
25-29	,	15375.00,	7718.00,	7657.00
30-34	,	12503.00,	6168.00,	6335.00
35-39	,	8988.00,	4296.00,	4692.00
40-44	,	7105.00,	3286.00,	3819.00
45-49	,	6132.00,	2721.00,	3411.00
50-54	,	4593.00,	1938.00,	2655.00
55-59	,	3396.00,	1401.00,	1995.00
60-64	,	2602.00,	1155.00,	1447.00
65-69	,	2547.00,	1192.00,	1355.00
70-74	,	2192.00,	1037.00,	1155.00
75-79	,	1455.00,	642.00,	813.00
80-84	,	804.00,	331.00,	473.00
85-89	,	307.00,	119.00,	188.00
90-94	,	73.00,	25.00,	48.00
95-99	,	10.00,	3.00,	7.00
100+	,	3.00,	1.00,	2.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Saudi Arabia/2008

Total, all ages	,	28146657.0,	15285286.0,	12861371.0
0- 4	,	3984299.00,	2034395.00,	1949904.00
5- 9	,	3640187.00,	1854843.00,	1785344.00
10-14	,	3079448.00,	1568785.00,	1510663.00
15-19	,	2562044.00,	1315435.00,	1246609.00
20-24	,	2668888.00,	1488295.00,	1180593.00
25-29	,	2958787.00,	1761139.00,	1197648.00
30-34	,	2888650.00,	1752586.00,	1136064.00
35-39	,	2331677.00,	1398691.00,	932986.00
40-44	,	1284045.00,	708854.00,	575191.00
45-49	,	785448.00,	403735.00,	381713.00
50-54	,	568402.00,	286720.00,	281682.00
55-59	,	401584.00,	200695.00,	200889.00
60-64	,	305524.00,	154203.00,	151321.00
65-69	,	254506.00,	130938.00,	123568.00
70-74	,	190311.00,	98452.00,	91859.00
75-79	,	127768.00,	68572.00,	59196.00
80-84	,	70603.00,	37710.00,	32893.00
85-89	,	32070.00,	15873.00,	16197.00
90-94	,	10344.00,	4578.00,	5766.00
95-99	,	1895.00,	729.00,	1166.00
100+	,	177.00,	58.00,	119.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Senegal/2008

Total, all ages	,	12853259.0,	6425128.00,	6428131.00
0- 4	,	2111235.00,	1066340.00,	1044895.00
5- 9	,	1769061.00,	891929.00,	877132.00
10-14	,	1505563.00,	758988.00,	746575.00
15-19	,	1369355.00,	689137.00,	680218.00
20-24	,	1228141.00,	612605.00,	615536.00
25-29	,	1041399.00,	519755.00,	521644.00
30-34	,	838294.00,	419041.00,	419253.00
35-39	,	686353.00,	342081.00,	344272.00
40-44	,	559964.00,	277477.00,	282487.00
45-49	,	458879.00,	226485.00,	232394.00
50-54	,	371629.00,	182720.00,	188909.00
55-59	,	295411.00,	144681.00,	150730.00
60-64	,	227901.00,	110701.00,	117200.00
65-69	,	167225.00,	80253.00,	86972.00
70-74	,	112885.00,	53305.00,	59580.00
75-79	,	66342.00,	30505.00,	35837.00
80-84	,	31160.00,	13873.00,	17287.00
85-89	,	10166.00,	4334.00,	5832.00
90-94	,	2055.00,	828.00,	1227.00
95-99	,	227.00,	85.00,	142.00
100+	,	14.00,	5.00,	9.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Serbia/2008

Total, all ages	,	10159046.0,	4987028.00,	5172018.00
0- 4	,	607724.00,	315588.00,	292136.00
5- 9	,	587579.00,	305589.00,	281990.00
10-14	,	606351.00,	315197.00,	291154.00
15-19	,	679597.00,	349087.00,	330510.00
20-24	,	738286.00,	374078.00,	364208.00
25-29	,	745898.00,	377176.00,	368722.00
30-34	,	754633.00,	381496.00,	373137.00
35-39	,	705035.00,	353692.00,	351343.00
40-44	,	664088.00,	329556.00,	334532.00
45-49	,	670626.00,	330284.00,	340342.00
50-54	,	688513.00,	336542.00,	351971.00
55-59	,	683456.00,	330721.00,	352735.00
60-64	,	479874.00,	226559.00,	253315.00
65-69	,	432645.00,	195962.00,	236683.00
70-74	,	423619.00,	184080.00,	239539.00
75-79	,	353422.00,	148092.00,	205330.00
80-84	,	214662.00,	84124.00,	130538.00
85-89	,	94219.00,	36669.00,	57550.00
90-94	,	18545.00,	7747.00,	10798.00
95-99	,	8828.00,	4067.00,	4761.00
100+	,	1446.00,	722.00,	724.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Seychelles/2008

Total, all ages	,	82247.00,	39664.00,	42583.00
0- 4	,	6395.00,	3233.00,	3162.00
5- 9	,	6724.00,	3398.00,	3326.00
10-14	,	7326.00,	3706.00,	3620.00
15-19	,	7484.00,	3816.00,	3668.00
20-24	,	7601.00,	3751.00,	3850.00
25-29	,	7500.00,	3690.00,	3810.00
30-34	,	6806.00,	3377.00,	3429.00
35-39	,	7729.00,	3819.00,	3910.00
40-44	,	6868.00,	3302.00,	3566.00
45-49	,	5552.00,	2614.00,	2938.00
50-54	,	3415.00,	1660.00,	1755.00
55-59	,	2216.00,	1057.00,	1159.00
60-64	,	1629.00,	666.00,	963.00
65-69	,	1390.00,	499.00,	891.00
70-74	,	1332.00,	470.00,	862.00
75-79	,	1074.00,	339.00,	735.00
80+	,	1206.00,	267.00,	939.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Sierra Leone/2008

Total, all ages	,	6294774.00,	3046330.00,	3248444.00
0- 4	,	1106341.00,	547425.00,	558916.00
5- 9	,	913231.00,	446384.00,	466847.00
10-14	,	788402.00,	384172.00,	404230.00
15-19	,	679059.00,	330073.00,	348986.00
20-24	,	558338.00,	270547.00,	287791.00
25-29	,	457669.00,	221597.00,	236072.00
30-34	,	382618.00,	187137.00,	195481.00
35-39	,	327088.00,	158672.00,	168416.00
40-44	,	273364.00,	130111.00,	143253.00
45-49	,	183833.00,	88557.00,	95276.00
50-54	,	154924.00,	71813.00,	83111.00
55-59	,	146761.00,	63523.00,	83238.00
60-64	,	119176.00,	51960.00,	67216.00
65-69	,	90530.00,	40835.00,	49695.00
70-74	,	60221.00,	27802.00,	32419.00
75-79	,	33237.00,	16056.00,	17181.00
80-84	,	14750.00,	7161.00,	7589.00
85-89	,	4265.00,	2061.00,	2204.00
90-94	,	854.00,	397.00,	457.00
95-99	,	107.00,	45.00,	62.00
100+	,	6.00,	2.00,	4.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Singapore/2008

Total, all ages	,	4608167.00,	2248068.00,	2360099.00
0- 4	,	209449.00,	108568.00,	100881.00
5- 9	,	219705.00,	113981.00,	105724.00
10-14	,	253184.00,	130784.00,	122400.00
15-19	,	280704.00,	143850.00,	136854.00
20-24	,	285340.00,	142879.00,	142461.00
25-29	,	340955.00,	165891.00,	175064.00
30-34	,	397669.00,	188336.00,	209333.00
35-39	,	464072.00,	217690.00,	246382.00
40-44	,	483872.00,	228134.00,	255738.00
45-49	,	449276.00,	218742.00,	230534.00
50-54	,	375207.00,	186405.00,	188802.00
55-59	,	275056.00,	138092.00,	136964.00
60-64	,	174668.00,	87338.00,	87330.00
65-69	,	129420.00,	62500.00,	66920.00
70-74	,	95814.00,	44168.00,	51646.00
75-79	,	73215.00,	32097.00,	41118.00
80-84	,	49648.00,	20700.00,	28948.00
85-89	,	29728.00,	11258.00,	18470.00
90-94	,	14620.00,	4857.00,	9763.00
95-99	,	5481.00,	1552.00,	3929.00
100+	,	1084.00,	246.00,	838.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Slovakia/2008

Total, all ages	,	5455407.00,	2645982.00,	2809425.00
0- 4	,	286620.00,	146699.00,	139921.00
5- 9	,	278840.00,	142324.00,	136516.00
10-14	,	310266.00,	159060.00,	151206.00
15-19	,	382689.00,	195768.00,	186921.00
20-24	,	425214.00,	216445.00,	208769.00
25-29	,	458509.00,	232954.00,	225555.00
30-34	,	468743.00,	237973.00,	230770.00
35-39	,	391579.00,	198334.00,	193245.00
40-44	,	373214.00,	187194.00,	186020.00
45-49	,	380646.00,	189917.00,	190729.00
50-54	,	403896.00,	197599.00,	206297.00
55-59	,	362637.00,	173006.00,	189631.00
60-64	,	261773.00,	117922.00,	143851.00
65-69	,	207864.00,	87568.00,	120296.00
70-74	,	165848.00,	65100.00,	100748.00
75-79	,	141083.00,	51145.00,	89938.00
80-84	,	94208.00,	30062.00,	64146.00
85-89	,	46597.00,	13080.00,	33517.00
90-94	,	10795.00,	2829.00,	7966.00
95-99	,	3909.00,	898.00,	3011.00
100+	,	477.00,	105.00,	372.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Slovenia/2008

Total, all ages	,	2007711.00,	977688.00,	1030023.00
0- 4	,	89754.00,	46284.00,	43470.00
5- 9	,	88848.00,	45842.00,	43006.00
10-14	,	94862.00,	48560.00,	46302.00
15-19	,	110350.00,	56622.00,	53728.00
20-24	,	130862.00,	66665.00,	64197.00
25-29	,	150044.00,	76985.00,	73059.00
30-34	,	152506.00,	78089.00,	74417.00
35-39	,	144136.00,	72858.00,	71278.00
40-44	,	154291.00,	76560.00,	77731.00
45-49	,	153513.00,	77014.00,	76499.00
50-54	,	157280.00,	79338.00,	77942.00
55-59	,	147330.00,	73769.00,	73561.00
60-64	,	107239.00,	51789.00,	55450.00
65-69	,	99773.00,	45744.00,	54029.00
70-74	,	84278.00,	35772.00,	48506.00
75-79	,	70125.00,	26110.00,	44015.00
80-84	,	44638.00,	13109.00,	31529.00
85-89	,	20511.00,	4937.00,	15574.00
90-94	,	5140.00,	1179.00,	3961.00
95-99	,	2008.00,	423.00,	1585.00
100+	,	223.00,	39.00,	184.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Solomon Islands/2008

Total, all ages	,	581318.00,	294347.00,	286971.00
0- 4	,	80856.00,	41286.00,	39570.00
5- 9	,	78709.00,	40141.00,	38568.00
10-14	,	73464.00,	37429.00,	36035.00
15-19	,	65394.00,	33269.00,	32125.00
20-24	,	56637.00,	28740.00,	27897.00
25-29	,	48879.00,	24732.00,	24147.00
30-34	,	42119.00,	21230.00,	20889.00
35-39	,	33611.00,	17070.00,	16541.00
40-44	,	25350.00,	13056.00,	12294.00
45-49	,	19338.00,	9966.00,	9372.00
50-54	,	15140.00,	7467.00,	7673.00
55-59	,	12019.00,	5694.00,	6325.00
60-64	,	9834.00,	4780.00,	5054.00
65-69	,	7752.00,	3827.00,	3925.00
70-74	,	5549.00,	2673.00,	2876.00
75-79	,	3587.00,	1670.00,	1917.00
80-84	,	1968.00,	869.00,	1099.00
85-89	,	834.00,	340.00,	494.00
90-94	,	233.00,	92.00,	141.00
95-99	,	40.00,	14.00,	26.00
100+	,	5.00,	2.00,	3.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Somalia/2008

Total, all ages	,	9558666.00,	4769975.00,	4788691.00
0- 4	,	1730104.00,	869195.00,	860909.00
5- 9	,	1435102.00,	718177.00,	716925.00
10-14	,	1111421.00,	556386.00,	555035.00
15-19	,	993652.00,	496325.00,	497327.00
20-24	,	809204.00,	396620.00,	412584.00
25-29	,	676731.00,	326254.00,	350477.00
30-34	,	594007.00,	300140.00,	293867.00
35-39	,	566594.00,	305286.00,	261308.00
40-44	,	474474.00,	254212.00,	220262.00
45-49	,	376192.00,	194329.00,	181863.00
50-54	,	266127.00,	130298.00,	135829.00
55-59	,	158235.00,	69486.00,	88749.00
60-64	,	127225.00,	52612.00,	74613.00
65-69	,	100099.00,	41539.00,	58560.00
70-74	,	71318.00,	30146.00,	41172.00
75-79	,	41767.00,	17580.00,	24187.00
80-84	,	18924.00,	8059.00,	10865.00
85-89	,	6012.00,	2718.00,	3294.00
90-94	,	1299.00,	550.00,	749.00
95-99	,	168.00,	59.00,	109.00
100+	,	11.00,	4.00,	7.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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South Africa/2008

Total, all ages	,	48782755.0,	24254778.0,	24527977.0
0- 4	,	4723768.00,	2372378.00,	2351390.00
5- 9	,	4704928.00,	2357956.00,	2346972.00
10-14	,	4838638.00,	2416817.00,	2421821.00
15-19	,	5473969.00,	2787569.00,	2686400.00
20-24	,	5576843.00,	2906023.00,	2670820.00
25-29	,	4502651.00,	2390182.00,	2112469.00
30-34	,	3444553.00,	1859370.00,	1585183.00
35-39	,	2853283.00,	1477013.00,	1376270.00
40-44	,	2559719.00,	1243344.00,	1316375.00
45-49	,	2391464.00,	1111101.00,	1280363.00
50-54	,	2114010.00,	952927.00,	1161083.00
55-59	,	1706982.00,	753938.00,	953044.00
60-64	,	1323616.00,	575873.00,	747743.00
65-69	,	1007447.00,	432290.00,	575157.00
70-74	,	732189.00,	303899.00,	428290.00
75-79	,	461411.00,	184065.00,	277346.00
80-84	,	246485.00,	90836.00,	155649.00
85-89	,	92662.00,	31365.00,	61297.00
90-94	,	23994.00,	6900.00,	17094.00
95-99	,	3822.00,	874.00,	2948.00
100+	,	321.00,	58.00,	263.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Spain/2008

Total, all ages	,	40491051.0,	19784905.0,	20706146.0
0- 4	,	2023721.00,	1043282.00,	980439.00
5- 9	,	1970160.00,	1015592.00,	954568.00
10-14	,	1850722.00,	952941.00,	897781.00
15-19	,	1993286.00,	1025655.00,	967631.00
20-24	,	2255786.00,	1153044.00,	1102742.00
25-29	,	2880313.00,	1466570.00,	1413743.00
30-34	,	3429605.00,	1740425.00,	1689180.00
35-39	,	3389545.00,	1721190.00,	1668355.00
40-44	,	3269461.00,	1647151.00,	1622310.00
45-49	,	2972533.00,	1481350.00,	1491183.00
50-54	,	2608795.00,	1286940.00,	1321855.00
55-59	,	2359666.00,	1153356.00,	1206310.00
60-64	,	2224417.00,	1065812.00,	1158605.00
65-69	,	1753987.00,	820639.00,	933348.00
70-74	,	1793992.00,	798030.00,	995962.00
75-79	,	1629745.00,	683953.00,	945792.00
80-84	,	1157254.00,	441017.00,	716237.00
85-89	,	639803.00,	211894.00,	427909.00
90-94	,	227981.00,	61717.00,	166264.00
95-99	,	54392.00,	13038.00,	41354.00
100+	,	5887.00,	1309.00,	4578.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Sri Lanka/2008

Total, all ages	,	21128773.0,	10399732.0,	10729041.0
0- 4	,	1757259.00,	896012.00,	861247.00
5- 9	,	1685988.00,	861189.00,	824799.00
10-14	,	1648352.00,	839262.00,	809090.00
15-19	,	1688297.00,	858791.00,	829506.00
20-24	,	1757859.00,	890373.00,	867486.00
25-29	,	1880570.00,	944966.00,	935604.00
30-34	,	1671523.00,	822903.00,	848620.00
35-39	,	1545086.00,	751986.00,	793100.00
40-44	,	1471210.00,	710088.00,	761122.00
45-49	,	1379673.00,	653096.00,	726577.00
50-54	,	1184208.00,	553565.00,	630643.00
55-59	,	1004822.00,	471477.00,	533345.00
60-64	,	777007.00,	362201.00,	414806.00
65-69	,	571261.00,	269515.00,	301746.00
70-74	,	451606.00,	212096.00,	239510.00
75-79	,	336955.00,	157977.00,	178978.00
80-84	,	197917.00,	92029.00,	105888.00
85-89	,	87130.00,	39116.00,	48014.00
90-94	,	26907.00,	11204.00,	15703.00
95-99	,	4725.00,	1745.00,	2980.00
100+	,	418.00,	141.00,	277.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Sudan/2008

Total, all ages	,	40218455.0,	20377631.0,	19840824.0
0- 4	,	5977040.00,	3057299.00,	2919741.00
5- 9	,	5451379.00,	2784236.00,	2667143.00
10-14	,	5116766.00,	2610041.00,	2506725.00
15-19	,	4575372.00,	2331918.00,	2243454.00
20-24	,	3842402.00,	1951176.00,	1891226.00
25-29	,	3206722.00,	1625749.00,	1580973.00
30-34	,	2656766.00,	1345076.00,	1311690.00
35-39	,	2364828.00,	1245176.00,	1119652.00
40-44	,	1904607.00,	985340.00,	919267.00
45-49	,	1380832.00,	650487.00,	730345.00
50-54	,	1105405.00,	505096.00,	600309.00
55-59	,	935340.00,	430675.00,	504665.00
60-64	,	710644.00,	336540.00,	374104.00
65-69	,	490535.00,	251459.00,	239076.00
70-74	,	296694.00,	157432.00,	139262.00
75-79	,	134387.00,	72276.00,	62111.00
80-84	,	51583.00,	28259.00,	23324.00
85-89	,	14266.00,	7834.00,	6432.00
90-94	,	2635.00,	1431.00,	1204.00
95-99	,	240.00,	127.00,	113.00
100+	,	12.00,	4.00,	8.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Suriname/2008

Total, all ages	,	475996.00,	236524.00,	239472.00
0- 4	,	40553.00,	20853.00,	19700.00
5- 9	,	46229.00,	23621.00,	22608.00
10-14	,	44269.00,	22221.00,	22048.00
15-19	,	42752.00,	21269.00,	21483.00
20-24	,	43346.00,	21505.00,	21841.00
25-29	,	41101.00,	20502.00,	20599.00
30-34	,	36760.00,	18598.00,	18162.00
35-39	,	39192.00,	19659.00,	19533.00
40-44	,	37733.00,	18951.00,	18782.00
45-49	,	28696.00,	14450.00,	14246.00
50-54	,	19718.00,	9776.00,	9942.00
55-59	,	15006.00,	7241.00,	7765.00
60-64	,	10891.00,	5010.00,	5881.00
65-69	,	9884.00,	4435.00,	5449.00
70-74	,	8677.00,	3817.00,	4860.00
75-79	,	5981.00,	2555.00,	3426.00
80-84	,	3391.00,	1398.00,	1993.00
85-89	,	1377.00,	519.00,	858.00
90-94	,	359.00,	122.00,	237.00
95-99	,	72.00,	20.00,	52.00
100+	,	9.00,	2.00,	7.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Swaziland/2008

Total, all ages	,	1128814.00,	549101.00,	579713.00
0- 4	,	143450.00,	72469.00,	70981.00
5- 9	,	150607.00,	75959.00,	74648.00
10-14	,	155812.00,	78519.00,	77293.00
15-19	,	154693.00,	78151.00,	76542.00
20-24	,	136418.00,	69015.00,	67403.00
25-29	,	101556.00,	52409.00,	49147.00
30-34	,	63255.00,	33549.00,	29706.00
35-39	,	42507.00,	21059.00,	21448.00
40-44	,	36091.00,	15691.00,	20400.00
45-49	,	32275.00,	12433.00,	19842.00
50-54	,	28209.00,	9726.00,	18483.00
55-59	,	23762.00,	7800.00,	15962.00
60-64	,	19200.00,	6727.00,	12473.00
65-69	,	15084.00,	5668.00,	9416.00
70-74	,	11658.00,	4544.00,	7114.00
75-79	,	8066.00,	3169.00,	4897.00
80+	,	6171.00,	2213.00,	3958.00

Table 094. Midyear Population, by Age and Sex

Country or area/ Year/ Age	Both sexes	Male	Female
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Sweden/2008

Total, all ages	9045389.00	4482758.00	4562631.00
0- 4	466410.00	239914.00	226496.00
5- 9	464537.00	239815.00	224722.00
10-14	518020.00	265381.00	252639.00
15-19	636827.00	327106.00	309721.00
20-24	575729.00	294270.00	281459.00
25-29	533199.00	270921.00	262278.00
30-34	552361.00	280749.00	271612.00
35-39	606920.00	307426.00	299494.00
40-44	653000.00	332076.00	320924.00
45-49	599436.00	303972.00	295464.00
50-54	576292.00	290504.00	285788.00
55-59	576364.00	288697.00	287667.00
60-64	626950.00	312427.00	314523.00
65-69	501160.00	247883.00	253277.00
70-74	372148.00	176357.00	195791.00
75-79	303455.00	133584.00	169871.00
80-84	246142.00	98659.00	147483.00
85-89	165087.00	56531.00	108556.00
90-94	58340.00	14627.00	43713.00
95-99	11936.00	1779.00	10157.00
100+	1076.00	80.00	996.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Switzerland/2008

Total, all ages	,	7581520.00,	3729956.00,	3851564.00
0- 4	,	368735.00,	189865.00,	178870.00
5- 9	,	396055.00,	206012.00,	190043.00
10-14	,	435853.00,	227336.00,	208517.00
15-19	,	472812.00,	245855.00,	226957.00
20-24	,	466435.00,	236628.00,	229807.00
25-29	,	479235.00,	235581.00,	243654.00
30-34	,	505880.00,	251704.00,	254176.00
35-39	,	578284.00,	292680.00,	285604.00
40-44	,	648780.00,	331691.00,	317089.00
45-49	,	601990.00,	307009.00,	294981.00
50-54	,	518140.00,	263045.00,	255095.00
55-59	,	462415.00,	229337.00,	233078.00
60-64	,	433427.00,	211514.00,	221913.00
65-69	,	344039.00,	161185.00,	182854.00
70-74	,	284467.00,	126722.00,	157745.00
75-79	,	240147.00,	99508.00,	140639.00
80-84	,	179423.00,	65801.00,	113622.00
85-89	,	108303.00,	34700.00,	73603.00
90-94	,	42732.00,	11228.00,	31504.00
95-99	,	12661.00,	2358.00,	10303.00
100+	,	1707.00,	197.00,	1510.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Syria/2008

Total, all ages	,	19747586.0,	10109770.0,	9637816.00
0- 4	,	2531377.00,	1302773.00,	1228604.00
5- 9	,	2426017.00,	1249205.00,	1176812.00
10-14	,	2189175.00,	1127495.00,	1061680.00
15-19	,	2136901.00,	1100609.00,	1036292.00
20-24	,	2105409.00,	1083892.00,	1021517.00
25-29	,	1826868.00,	937814.00,	889054.00
30-34	,	1500750.00,	768207.00,	732543.00
35-39	,	1260545.00,	648537.00,	612008.00
40-44	,	1028667.00,	530806.00,	497861.00
45-49	,	773529.00,	395474.00,	378055.00
50-54	,	574039.00,	289963.00,	284076.00
55-59	,	422996.00,	211089.00,	211907.00
60-64	,	312131.00,	153068.00,	159063.00
65-69	,	245960.00,	117711.00,	128249.00
70-74	,	184329.00,	86332.00,	97997.00
75-79	,	126428.00,	59275.00,	67153.00
80+	,	102465.00,	47520.00,	54945.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Taiwan/2008

Total, all ages	,	22920946.0,	11586972.0,	11333974.0
0- 4	,	1044117.00,	545061.00,	499056.00
5- 9	,	1334683.00,	694302.00,	640381.00
10-14	,	1579107.00,	818095.00,	761012.00
15-19	,	1587173.00,	823977.00,	763196.00
20-24	,	1688985.00,	865593.00,	823392.00
25-29	,	1991763.00,	1014657.00,	977106.00
30-34	,	1870290.00,	946531.00,	923759.00
35-39	,	1814262.00,	914300.00,	899962.00
40-44	,	1881375.00,	947424.00,	933951.00
45-49	,	1866806.00,	936169.00,	930637.00
50-54	,	1682156.00,	838166.00,	843990.00
55-59	,	1363460.00,	674867.00,	688593.00
60-64	,	820602.00,	400354.00,	420248.00
65-69	,	760899.00,	361496.00,	399403.00
70-74	,	610957.00,	286019.00,	324938.00
75-79	,	498342.00,	254397.00,	243945.00
80-84	,	326978.00,	171462.00,	155516.00
85-89	,	148725.00,	72578.00,	76147.00
90-94	,	42658.00,	18712.00,	23946.00
95-99	,	7146.00,	2674.00,	4472.00
100+	,	462.00,	138.00,	324.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Tajikistan/2008

Total, all ages	,	7211884.00,	3587165.00,	3624719.00
0- 4	,	889681.00,	453058.00,	436623.00
5- 9	,	822877.00,	418414.00,	404463.00
10-14	,	784685.00,	398817.00,	385868.00
15-19	,	844579.00,	428282.00,	416297.00
20-24	,	806429.00,	407616.00,	398813.00
25-29	,	622071.00,	313278.00,	308793.00
30-34	,	521394.00,	261604.00,	259790.00
35-39	,	453813.00,	223701.00,	230112.00
40-44	,	381918.00,	181802.00,	200116.00
45-49	,	340322.00,	163029.00,	177293.00
50-54	,	231895.00,	109328.00,	122567.00
55-59	,	158600.00,	73358.00,	85242.00
60-64	,	87359.00,	41722.00,	45637.00
65-69	,	92323.00,	44033.00,	48290.00
70-74	,	85692.00,	37216.00,	48476.00
75-79	,	54375.00,	21458.00,	32917.00
80-84	,	26675.00,	8991.00,	17684.00
85-89	,	6164.00,	1309.00,	4855.00
90-94	,	943.00,	139.00,	804.00
95-99	,	86.00,	10.00,	76.00
100+	,	3.00,	0.00,	3.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Tanzania/2008

Total, all ages	,	40213162.0,	19904505.0,	20308657.0
0- 4	,	6376827.00,	3207299.00,	3169528.00
5- 9	,	5844246.00,	2927589.00,	2916657.00
10-14	,	5261596.00,	2628583.00,	2633013.00
15-19	,	4613851.00,	2307009.00,	2306842.00
20-24	,	3941157.00,	1966220.00,	1974937.00
25-29	,	3254691.00,	1621908.00,	1632783.00
30-34	,	2681794.00,	1357665.00,	1324129.00
35-39	,	1974296.00,	1018624.00,	955672.00
40-44	,	1448190.00,	748578.00,	699612.00
45-49	,	1214150.00,	572359.00,	641791.00
50-54	,	1001255.00,	427294.00,	573961.00
55-59	,	819728.00,	339714.00,	480014.00
60-64	,	636744.00,	279295.00,	357449.00
65-69	,	478364.00,	212362.00,	266002.00
70-74	,	332774.00,	145584.00,	187190.00
75-79	,	200497.00,	87169.00,	113328.00
80-84	,	92822.00,	40548.00,	52274.00
85-89	,	31907.00,	13512.00,	18395.00
90-94	,	7319.00,	2844.00,	4475.00
95-99	,	891.00,	325.00,	566.00
100+	,	63.00,	24.00,	39.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Thailand/2008

Total, all ages	,	65493298.0,	32384771.0,	33108527.0
0- 4	,	4381755.00,	2244083.00,	2137672.00
5- 9	,	4379439.00,	2240071.00,	2139368.00
10-14	,	5125035.00,	2620622.00,	2504413.00
15-19	,	5071949.00,	2585145.00,	2486804.00
20-24	,	4989126.00,	2527547.00,	2461579.00
25-29	,	5602217.00,	2842730.00,	2759487.00
30-34	,	5625978.00,	2841207.00,	2784771.00
35-39	,	5338206.00,	2622083.00,	2716123.00
40-44	,	5077095.00,	2444731.00,	2632364.00
45-49	,	4643962.00,	2222234.00,	2421728.00
50-54	,	4029182.00,	1936834.00,	2092348.00
55-59	,	3256299.00,	1570179.00,	1686120.00
60-64	,	2434053.00,	1170584.00,	1263469.00
65-69	,	2019185.00,	953754.00,	1065431.00
70-74	,	1577496.00,	726012.00,	851484.00
75-79	,	1074120.00,	476479.00,	597641.00
80+	,	868201.00,	360476.00,	507725.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Timor-Leste/2008

Total, all ages ,	1108777.00,	563126.00,	545651.00
0- 4 ,	135452.00,	68924.00,	66528.00
5- 9 ,	128618.00,	65331.00,	63287.00
10-14 ,	125621.00,	63720.00,	61901.00
15-19 ,	129164.00,	65637.00,	63527.00
20-24 ,	119288.00,	59865.00,	59423.00
25-29 ,	84691.00,	44112.00,	40579.00
30-34 ,	62895.00,	34440.00,	28455.00
35-39 ,	67997.00,	34682.00,	33315.00
40-44 ,	64552.00,	32024.00,	32528.00
45-49 ,	54074.00,	27098.00,	26976.00
50-54 ,	42580.00,	21747.00,	20833.00
55-59 ,	33092.00,	16429.00,	16663.00
60-64 ,	24148.00,	11539.00,	12609.00
65-69 ,	16642.00,	8034.00,	8608.00
70-74 ,	10396.00,	5137.00,	5259.00
75-79 ,	5883.00,	2808.00,	3075.00
80-84 ,	2658.00,	1182.00,	1476.00
85-89 ,	852.00,	353.00,	499.00
90-94 ,	157.00,	59.00,	98.00
95-99 ,	17.00,	5.00,	12.00
100+ ,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Togo/2008

Total, all ages	,	5858673.00,	2878182.00,	2980491.00
0- 4	,	936103.00,	470403.00,	465700.00
5- 9	,	796345.00,	398501.00,	397844.00
10-14	,	712054.00,	357416.00,	354638.00
15-19	,	673863.00,	336280.00,	337583.00
20-24	,	594792.00,	296568.00,	298224.00
25-29	,	489421.00,	244975.00,	244446.00
30-34	,	377717.00,	191702.00,	186015.00
35-39	,	301337.00,	153380.00,	147957.00
40-44	,	248402.00,	123059.00,	125343.00
45-49	,	195624.00,	90091.00,	105533.00
50-54	,	154234.00,	65625.00,	88609.00
55-59	,	123409.00,	49654.00,	73755.00
60-64	,	95829.00,	37020.00,	58809.00
65-69	,	69547.00,	27382.00,	42165.00
70-74	,	46419.00,	18717.00,	27702.00
75-79	,	26617.00,	10694.00,	15923.00
80+	,	16960.00,	6715.00,	10245.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Tonga/2008

Total, all ages	,	119009.00,	59318.00,	59691.00
0- 4	,	13648.00,	6978.00,	6670.00
5- 9	,	12557.00,	6411.00,	6146.00
10-14	,	13912.00,	7095.00,	6817.00
15-19	,	14693.00,	7466.00,	7227.00
20-24	,	13164.00,	6676.00,	6488.00
25-29	,	10736.00,	5505.00,	5231.00
30-34	,	8994.00,	4719.00,	4275.00
35-39	,	8236.00,	4325.00,	3911.00
40-44	,	6304.00,	3119.00,	3185.00
45-49	,	3775.00,	1703.00,	2072.00
50-54	,	2985.00,	1210.00,	1775.00
55-59	,	2627.00,	1026.00,	1601.00
60-64	,	2293.00,	950.00,	1343.00
65-69	,	2016.00,	873.00,	1143.00
70-74	,	1529.00,	656.00,	873.00
75-79	,	954.00,	392.00,	562.00
80-84	,	426.00,	163.00,	263.00
85-89	,	130.00,	44.00,	86.00
90-94	,	27.00,	6.00,	21.00
95-99	,	3.00,	1.00,	2.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Trinidad and Tobago/2008

Total, all ages	,	1047366.00,	541702.00,	505664.00
0- 4	,	63987.00,	32738.00,	31249.00
5- 9	,	61588.00,	31694.00,	29894.00
10-14	,	73264.00,	37920.00,	35344.00
15-19	,	86117.00,	44675.00,	41442.00
20-24	,	109348.00,	57160.00,	52188.00
25-29	,	97633.00,	52229.00,	45404.00
30-34	,	69088.00,	38286.00,	30802.00
35-39	,	60310.00,	33646.00,	26664.00
40-44	,	74537.00,	39756.00,	34781.00
45-49	,	85541.00,	44441.00,	41100.00
50-54	,	70240.00,	35926.00,	34314.00
55-59	,	55922.00,	28350.00,	27572.00
60-64	,	43696.00,	21883.00,	21813.00
65-69	,	32791.00,	15776.00,	17015.00
70-74	,	24671.00,	11347.00,	13324.00
75-79	,	17575.00,	7509.00,	10066.00
80+	,	21058.00,	8366.00,	12692.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Tunisia/2008

Total, all ages	,	10383577.0,	5229757.00,	5153820.00
0- 4	,	767274.00,	396248.00,	371026.00
5- 9	,	762858.00,	393810.00,	369048.00
10-14	,	883352.00,	456047.00,	427305.00
15-19	,	972010.00,	502220.00,	469790.00
20-24	,	1045616.00,	535555.00,	510061.00
25-29	,	1006710.00,	510481.00,	496229.00
30-34	,	895362.00,	453757.00,	441605.00
35-39	,	831587.00,	419667.00,	411920.00
40-44	,	726618.00,	363838.00,	362780.00
45-49	,	624279.00,	308573.00,	315706.00
50-54	,	495229.00,	241683.00,	253546.00
55-59	,	346707.00,	166015.00,	180692.00
60-64	,	289198.00,	136273.00,	152925.00
65-69	,	250696.00,	115802.00,	134894.00
70-74	,	202200.00,	94261.00,	107939.00
75-79	,	151694.00,	72438.00,	79256.00
80-84	,	86026.00,	41149.00,	44877.00
85-89	,	34410.00,	16552.00,	17858.00
90-94	,	9882.00,	4590.00,	5292.00
95-99	,	1716.00,	738.00,	978.00
100+	,	153.00,	60.00,	93.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Turkey/2008

Total, all ages	,	71892807.0,	36275544.0,	35617263.0
0- 4	,	5619960.00,	2866643.00,	2753317.00
5- 9	,	5769985.00,	2938781.00,	2831204.00
10-14	,	6155945.00,	3132091.00,	3023854.00
15-19	,	6501392.00,	3304184.00,	3197208.00
20-24	,	6652733.00,	3375830.00,	3276903.00
25-29	,	6562361.00,	3318573.00,	3243788.00
30-34	,	6132806.00,	3111150.00,	3021656.00
35-39	,	5632925.00,	2889680.00,	2743245.00
40-44	,	5138169.00,	2656403.00,	2481766.00
45-49	,	4322740.00,	2217043.00,	2105697.00
50-54	,	3503362.00,	1772344.00,	1731018.00
55-59	,	2756070.00,	1372906.00,	1383164.00
60-64	,	2081547.00,	1012680.00,	1068867.00
65-69	,	1756848.00,	839286.00,	917562.00
70-74	,	1442644.00,	674217.00,	768427.00
75-79	,	984437.00,	444714.00,	539723.00
80+	,	878883.00,	349019.00,	529864.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Turkmenistan/2008

Total, all ages	,	5179571.00,	2577478.00,	2602093.00
0- 4	,	605799.00,	308867.00,	296932.00
5- 9	,	588591.00,	299794.00,	288797.00
10-14	,	576849.00,	294150.00,	282699.00
15-19	,	555264.00,	282220.00,	273044.00
20-24	,	515756.00,	259082.00,	256674.00
25-29	,	423742.00,	211100.00,	212642.00
30-34	,	373440.00,	184141.00,	189299.00
35-39	,	327646.00,	163974.00,	163672.00
40-44	,	291479.00,	141922.00,	149557.00
45-49	,	273877.00,	132156.00,	141721.00
50-54	,	203850.00,	97735.00,	106115.00
55-59	,	143570.00,	68379.00,	75191.00
60-64	,	75916.00,	36478.00,	39438.00
65-69	,	77282.00,	36771.00,	40511.00
70-74	,	62436.00,	29151.00,	33285.00
75-79	,	44057.00,	19001.00,	25056.00
80-84	,	26179.00,	9454.00,	16725.00
85-89	,	9914.00,	2423.00,	7491.00
90-94	,	3133.00,	567.00,	2566.00
95-99	,	728.00,	106.00,	622.00
100+	,	63.00,	7.00,	56.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Turks and Caicos Islands/2008

Total, all ages	,	22352.00,	11572.00,	10780.00
0- 4	,	2304.00,	1177.00,	1127.00
5- 9	,	2311.00,	1174.00,	1137.00
10-14	,	2256.00,	1146.00,	1110.00
15-19	,	1931.00,	980.00,	951.00
20-24	,	1534.00,	770.00,	764.00
25-29	,	1498.00,	761.00,	737.00
30-34	,	1649.00,	842.00,	807.00
35-39	,	1717.00,	893.00,	824.00
40-44	,	1712.00,	910.00,	802.00
45-49	,	1643.00,	880.00,	763.00
50-54	,	1289.00,	717.00,	572.00
55-59	,	995.00,	552.00,	443.00
60-64	,	601.00,	335.00,	266.00
65-69	,	376.00,	206.00,	170.00
70-74	,	204.00,	96.00,	108.00
75-79	,	176.00,	82.00,	94.00
80-84	,	96.00,	29.00,	67.00
85-89	,	41.00,	15.00,	26.00
90-94	,	16.00,	6.00,	10.00
95-99	,	3.00,	1.00,	2.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Tuvalu/2008

Total, all ages	,	12177.00,	5953.00,	6224.00
0- 4	,	1262.00,	645.00,	617.00
5- 9	,	1142.00,	581.00,	561.00
10-14	,	1176.00,	600.00,	576.00
15-19	,	1268.00,	642.00,	626.00
20-24	,	1209.00,	612.00,	597.00
25-29	,	962.00,	491.00,	471.00
30-34	,	688.00,	369.00,	319.00
35-39	,	728.00,	390.00,	338.00
40-44	,	923.00,	469.00,	454.00
45-49	,	867.00,	404.00,	463.00
50-54	,	569.00,	225.00,	344.00
55-59	,	458.00,	173.00,	285.00
60-64	,	292.00,	116.00,	176.00
65-69	,	239.00,	87.00,	152.00
70-74	,	176.00,	61.00,	115.00
75-79	,	122.00,	49.00,	73.00
80-84	,	66.00,	28.00,	38.00
85-89	,	24.00,	9.00,	15.00
90-94	,	5.00,	2.00,	3.00
95-99	,	0.00,	0.00,	0.00
100+	,	1.00,	0.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Uganda/2008

Total, all ages	,	31367972.0,	15716130.0,	15651842.0
0- 4	,	6318612.00,	3189669.00,	3128943.00
5- 9	,	5059933.00,	2546064.00,	2513869.00
10-14	,	4315182.00,	2168202.00,	2146980.00
15-19	,	3615122.00,	1813927.00,	1801195.00
20-24	,	2915673.00,	1461196.00,	1454477.00
25-29	,	2251178.00,	1125855.00,	1125323.00
30-34	,	1751455.00,	887333.00,	864122.00
35-39	,	1328176.00,	700395.00,	627781.00
40-44	,	991092.00,	523245.00,	467847.00
45-49	,	814652.00,	413316.00,	401336.00
50-54	,	578276.00,	280351.00,	297925.00
55-59	,	422603.00,	187005.00,	235598.00
60-64	,	329784.00,	135450.00,	194334.00
65-69	,	269117.00,	109591.00,	159526.00
70-74	,	196124.00,	82687.00,	113437.00
75-79	,	123485.00,	52852.00,	70633.00
80-84	,	61197.00,	27389.00,	33808.00
85-89	,	21307.00,	9470.00,	11837.00
90-94	,	4457.00,	1906.00,	2551.00
95-99	,	518.00,	215.00,	303.00
100+	,	29.00,	12.00,	17.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Ukraine/2008

Total, all ages	,	45994287.0,	21210958.0,	24783329.0
0- 4	,	2129415.00,	1095455.00,	1033960.00
5- 9	,	1916191.00,	985296.00,	930895.00
10-14	,	2338311.00,	1197154.00,	1141157.00
15-19	,	3101309.00,	1584715.00,	1516594.00
20-24	,	3815877.00,	1939126.00,	1876751.00
25-29	,	3559569.00,	1793837.00,	1765732.00
30-34	,	3345723.00,	1657139.00,	1688584.00
35-39	,	3176244.00,	1553082.00,	1623162.00
40-44	,	3129425.00,	1503150.00,	1626275.00
45-49	,	3640880.00,	1704164.00,	1936716.00
50-54	,	3362283.00,	1525933.00,	1836350.00
55-59	,	3103801.00,	1362801.00,	1741000.00
60-64	,	1976638.00,	819871.00,	1156767.00
65-69	,	2393356.00,	914892.00,	1478464.00
70-74	,	2157820.00,	792352.00,	1365468.00
75-79	,	1408444.00,	445825.00,	962619.00
80-84	,	1007816.00,	260962.00,	746854.00
85-89	,	329088.00,	61878.00,	267210.00
90-94	,	78624.00,	11127.00,	67497.00
95-99	,	21564.00,	2071.00,	19493.00
100+	,	1909.00,	128.00,	1781.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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United Arab Emirates/2008

Total, all ages	,	4621399.00,	3174048.00,	1447351.00
0- 4	,	370767.00,	189347.00,	181420.00
5- 9	,	316902.00,	161702.00,	155200.00
10-14	,	258838.00,	133053.00,	125785.00
15-19	,	259945.00,	141132.00,	118813.00
20-24	,	408324.00,	254207.00,	154117.00
25-29	,	681349.00,	494630.00,	186719.00
30-34	,	703527.00,	530237.00,	173290.00
35-39	,	578211.00,	445644.00,	132567.00
40-44	,	428412.00,	340653.00,	87759.00
45-49	,	280043.00,	225131.00,	54912.00
50-54	,	164196.00,	130824.00,	33372.00
55-59	,	87522.00,	68787.00,	18735.00
60-64	,	42845.00,	32457.00,	10388.00
65-69	,	19907.00,	13880.00,	6027.00
70-74	,	10641.00,	6810.00,	3831.00
75-79	,	5966.00,	3475.00,	2491.00
80-84	,	2615.00,	1439.00,	1176.00
85-89	,	981.00,	473.00,	508.00
90-94	,	336.00,	142.00,	194.00
95-99	,	65.00,	23.00,	42.00
100+	,	7.00,	2.00,	5.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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United Kingdom/2008

Total, all ages	,	60943912.0,	30172796.0,	30771116.0
0- 4	,	3246306.00,	1664243.00,	1582063.00
5- 9	,	3398000.00,	1740734.00,	1657266.00
10-14	,	3680165.00,	1882613.00,	1797552.00
15-19	,	4000098.00,	2045109.00,	1954989.00
20-24	,	4036666.00,	2059409.00,	1977257.00
25-29	,	3982630.00,	2034705.00,	1947925.00
30-34	,	3777664.00,	1940786.00,	1836878.00
35-39	,	4429851.00,	2267776.00,	2162075.00
40-44	,	4838544.00,	2461055.00,	2377489.00
45-49	,	4563575.00,	2316370.00,	2247205.00
50-54	,	3909452.00,	1961577.00,	1947875.00
55-59	,	3682757.00,	1820546.00,	1862211.00
60-64	,	3662448.00,	1791312.00,	1871136.00
65-69	,	2730996.00,	1310254.00,	1420742.00
70-74	,	2333570.00,	1087261.00,	1246309.00
75-79	,	1915427.00,	832945.00,	1082482.00
80-84	,	1415025.00,	554219.00,	860806.00
85-89	,	886994.00,	292943.00,	594051.00
90-94	,	325210.00,	85137.00,	240073.00
95-99	,	107869.00,	21124.00,	86745.00
100+	,	20665.00,	2678.00,	17987.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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United States/2008

Total, all ages	,	303824646.	149346264.	154478382.
0- 4	,	21009914.0,	10734313.0,	10275601.0
5- 9	,	20155574.0,	10298245.0,	9857329.00
10-14	,	19981265.0,	10224550.0,	9756715.00
15-19	,	21728978.0,	11146876.0,	10582102.0
20-24	,	21186421.0,	10857331.0,	10329090.0
25-29	,	21161376.0,	10760554.0,	10400822.0
30-34	,	19531264.0,	9871724.00,	9659540.00
35-39	,	20909399.0,	10489404.0,	10419995.0
40-44	,	21428750.0,	10664131.0,	10764619.0
45-49	,	22858209.0,	11285615.0,	11572594.0
50-54	,	21463268.0,	10511655.0,	10951613.0
55-59	,	18580896.0,	8998550.00,	9582346.00
60-64	,	15139163.0,	7240061.00,	7899102.00
65-69	,	11321863.0,	5280896.00,	6040967.00
70-74	,	8732349.00,	3933217.00,	4799132.00
75-79	,	7226693.00,	3064466.00,	4162227.00
80-84	,	5665705.00,	2180714.00,	3484991.00
85-89	,	3547752.00,	1207279.00,	2340473.00
90-94	,	1595778.00,	461764.00,	1134014.00
95-99	,	504721.00,	117591.00,	387130.00
100+	,	95308.00,	17328.00,	77980.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Uruguay/2008

Total, all ages	,	3477778.00,	1692804.00,	1784974.00
0- 4	,	249861.00,	126976.00,	122885.00
5- 9	,	262743.00,	133485.00,	129258.00
10-14	,	276920.00,	140748.00,	136172.00
15-19	,	267115.00,	136220.00,	130895.00
20-24	,	250534.00,	127904.00,	122630.00
25-29	,	262801.00,	133461.00,	129340.00
30-34	,	267633.00,	135567.00,	132066.00
35-39	,	243051.00,	123033.00,	120018.00
40-44	,	214353.00,	106459.00,	107894.00
45-49	,	209353.00,	101850.00,	107503.00
50-54	,	192022.00,	91793.00,	100229.00
55-59	,	168593.00,	80194.00,	88399.00
60-64	,	151294.00,	69410.00,	81884.00
65-69	,	132124.00,	58842.00,	73282.00
70-74	,	113948.00,	47911.00,	66037.00
75-79	,	97550.00,	39197.00,	58353.00
80-84	,	67545.00,	24647.00,	42898.00
85-89	,	34243.00,	11058.00,	23185.00
90-94	,	12377.00,	3287.00,	9090.00
95-99	,	3307.00,	694.00,	2613.00
100+	,	411.00,	68.00,	343.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Uzbekistan/2008

Total, all ages	,	27345026.0,	13607433.0,	13737593.0
0- 4	,	2418997.00,	1239311.00,	1179686.00
5- 9	,	2553708.00,	1309021.00,	1244687.00
10-14	,	2945559.00,	1499586.00,	1445973.00
15-19	,	3179355.00,	1600806.00,	1578549.00
20-24	,	3005664.00,	1519181.00,	1486483.00
25-29	,	2428294.00,	1223217.00,	1205077.00
30-34	,	2075568.00,	1041104.00,	1034464.00
35-39	,	1803904.00,	892929.00,	910975.00
40-44	,	1628874.00,	796445.00,	832429.00
45-49	,	1568068.00,	766603.00,	801465.00
50-54	,	1154385.00,	559786.00,	594599.00
55-59	,	803558.00,	380620.00,	422938.00
60-64	,	402517.00,	190326.00,	212191.00
65-69	,	461833.00,	215527.00,	246306.00
70-74	,	373388.00,	166438.00,	206950.00
75-79	,	279678.00,	115767.00,	163911.00
80-84	,	174775.00,	66782.00,	107993.00
85-89	,	61985.00,	17789.00,	44196.00
90-94	,	19052.00,	4680.00,	14372.00
95-99	,	5262.00,	1345.00,	3917.00
100+	,	602.00,	170.00,	432.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Vanuatu/2008

Total, all ages	,	215446.00,	109952.00,	105494.00
0- 4	,	22323.00,	11404.00,	10919.00
5- 9	,	22275.00,	11374.00,	10901.00
10-14	,	22843.00,	11663.00,	11180.00
15-19	,	23438.00,	11959.00,	11479.00
20-24	,	22250.00,	11327.00,	10923.00
25-29	,	20089.00,	10193.00,	9896.00
30-34	,	17099.00,	8670.00,	8429.00
35-39	,	14373.00,	7328.00,	7045.00
40-44	,	12483.00,	6516.00,	5967.00
45-49	,	10234.00,	5286.00,	4948.00
50-54	,	8197.00,	4115.00,	4082.00
55-59	,	6501.00,	3263.00,	3238.00
60-64	,	4930.00,	2502.00,	2428.00
65-69	,	3605.00,	1847.00,	1758.00
70-74	,	2400.00,	1262.00,	1138.00
75-79	,	1425.00,	744.00,	681.00
80-84	,	674.00,	346.00,	328.00
85-89	,	242.00,	122.00,	120.00
90-94	,	56.00,	27.00,	29.00
95-99	,	7.00,	3.00,	4.00
100+	,	2.00,	1.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Venezuela/2008

Total, all ages	,	26414815.0,	13064853.0,	13349962.0
0- 4	,	2695974.00,	1375639.00,	1320335.00
5- 9	,	2739705.00,	1394055.00,	1345650.00
10-14	,	2761227.00,	1393168.00,	1368059.00
15-19	,	2614077.00,	1311580.00,	1302497.00
20-24	,	2306177.00,	1153639.00,	1152538.00
25-29	,	2182511.00,	1082215.00,	1100296.00
30-34	,	2017131.00,	995854.00,	1021277.00
35-39	,	1800019.00,	884003.00,	916016.00
40-44	,	1633534.00,	795200.00,	838334.00
45-49	,	1445226.00,	700709.00,	744517.00
50-54	,	1220852.00,	590652.00,	630200.00
55-59	,	967657.00,	464462.00,	503195.00
60-64	,	674372.00,	320952.00,	353420.00
65-69	,	480674.00,	224313.00,	256361.00
70-74	,	369086.00,	168102.00,	200984.00
75-79	,	258757.00,	114053.00,	144704.00
80-84	,	158095.00,	64950.00,	93145.00
85-89	,	64450.00,	23560.00,	40890.00
90-94	,	20932.00,	6627.00,	14305.00
95-99	,	3957.00,	1036.00,	2921.00
100+	,	402.00,	84.00,	318.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Vietnam/2008

Total, all ages	,	86116559.0,	42685467.0,	43431092.0
0- 4	,	6898580.00,	3572865.00,	3325715.00
5- 9	,	7067327.00,	3670314.00,	3397013.00
10-14	,	8050919.00,	4175463.00,	3875456.00
15-19	,	9026669.00,	4659924.00,	4366745.00
20-24	,	8993238.00,	4604045.00,	4389193.00
25-29	,	7928649.00,	4021961.00,	3906688.00
30-34	,	7049568.00,	3578114.00,	3471454.00
35-39	,	6475451.00,	3194497.00,	3280954.00
40-44	,	5888788.00,	2901921.00,	2986867.00
45-49	,	5298219.00,	2525055.00,	2773164.00
50-54	,	4010677.00,	1873353.00,	2137324.00
55-59	,	2734158.00,	1222340.00,	1511818.00
60-64	,	1713495.00,	760006.00,	953489.00
65-69	,	1534678.00,	642183.00,	892495.00
70-74	,	1324360.00,	527225.00,	797135.00
75-79	,	1051640.00,	407097.00,	644543.00
80-84	,	621323.00,	214284.00,	407039.00
85-89	,	314545.00,	97709.00,	216836.00
90-94	,	104278.00,	29283.00,	74995.00
95-99	,	26127.00,	6898.00,	19229.00
100+	,	3870.00,	930.00,	2940.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Virgin Islands, British/2008

Total, all ages	,	24041.00,	12307.00,	11734.00
0- 4	,	1686.00,	858.00,	828.00
5- 9	,	1557.00,	786.00,	771.00
10-14	,	1555.00,	788.00,	767.00
15-19	,	1986.00,	998.00,	988.00
20-24	,	2160.00,	1121.00,	1039.00
25-29	,	2259.00,	1161.00,	1098.00
30-34	,	2037.00,	1043.00,	994.00
35-39	,	1855.00,	926.00,	929.00
40-44	,	2009.00,	1021.00,	988.00
45-49	,	1967.00,	1009.00,	958.00
50-54	,	1580.00,	806.00,	774.00
55-59	,	1203.00,	639.00,	564.00
60-64	,	837.00,	454.00,	383.00
65-69	,	541.00,	284.00,	257.00
70-74	,	328.00,	168.00,	160.00
75-79	,	227.00,	114.00,	113.00
80-84	,	152.00,	79.00,	73.00
85-89	,	75.00,	39.00,	36.00
90-94	,	22.00,	10.00,	12.00
95-99	,	4.00,	3.00,	1.00
100+	,	1.00,	0.00,	1.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Virgin Islands, U.S./2008

Total, all ages	,	109840.00,	52045.00,	57795.00
0- 4	,	7352.00,	3781.00,	3571.00
5- 9	,	7487.00,	3859.00,	3628.00
10-14	,	8249.00,	4058.00,	4191.00
15-19	,	8358.00,	4114.00,	4244.00
20-24	,	6741.00,	3075.00,	3666.00
25-29	,	5703.00,	2600.00,	3103.00
30-34	,	5866.00,	2595.00,	3271.00
35-39	,	7316.00,	3265.00,	4051.00
40-44	,	7873.00,	3728.00,	4145.00
45-49	,	8200.00,	3907.00,	4293.00
50-54	,	7712.00,	3609.00,	4103.00
55-59	,	7381.00,	3469.00,	3912.00
60-64	,	7555.00,	3673.00,	3882.00
65-69	,	5368.00,	2607.00,	2761.00
70-74	,	3775.00,	1713.00,	2062.00
75-79	,	2414.00,	1066.00,	1348.00
80-84	,	1445.00,	579.00,	866.00
85-89	,	724.00,	246.00,	478.00
90-94	,	246.00,	82.00,	164.00
95-99	,	66.00,	18.00,	48.00
100+	,	9.00,	1.00,	8.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Wallis and Futuna/2008

Total, all ages	,	15237.00,	7662.00,	7575.00
0- 4	,	1174.00,	607.00,	567.00
5- 9	,	1474.00,	769.00,	705.00
10-14	,	1566.00,	839.00,	727.00
15-19	,	1631.00,	831.00,	800.00
20-24	,	1420.00,	754.00,	666.00
25-29	,	1200.00,	617.00,	583.00
30-34	,	1015.00,	473.00,	542.00
35-39	,	1041.00,	501.00,	540.00
40-44	,	830.00,	381.00,	449.00
45-49	,	840.00,	387.00,	453.00
50-54	,	748.00,	391.00,	357.00
55-59	,	680.00,	343.00,	337.00
60-64	,	573.00,	304.00,	269.00
65-69	,	396.00,	209.00,	187.00
70-74	,	262.00,	116.00,	146.00
75-79	,	179.00,	65.00,	114.00
80-84	,	115.00,	44.00,	71.00
85-89	,	66.00,	23.00,	43.00
90-94	,	25.00,	7.00,	18.00
95-99	,	2.00,	1.00,	1.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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West Bank/2008

Total, all ages	,	2407681.00,	1225627.00,	1182054.00
0- 4	,	304739.00,	156456.00,	148283.00
5- 9	,	306495.00,	157239.00,	149256.00
10-14	,	304519.00,	156059.00,	148460.00
15-19	,	280434.00,	143863.00,	136571.00
20-24	,	225644.00,	115874.00,	109770.00
25-29	,	197220.00,	101423.00,	95797.00
30-34	,	174995.00,	90171.00,	84824.00
35-39	,	149258.00,	77085.00,	72173.00
40-44	,	123328.00,	63869.00,	59459.00
45-49	,	97960.00,	50430.00,	47530.00
50-54	,	67432.00,	34441.00,	32991.00
55-59	,	48969.00,	24255.00,	24714.00
60-64	,	38817.00,	17856.00,	20961.00
65-69	,	30156.00,	13054.00,	17102.00
70-74	,	24494.00,	10247.00,	14247.00
75-79	,	17529.00,	7110.00,	10419.00
80-84	,	10011.00,	3996.00,	6015.00
85-89	,	4275.00,	1675.00,	2600.00
90-94	,	1199.00,	451.00,	748.00
95-99	,	191.00,	67.00,	124.00
100+	,	16.00,	6.00,	10.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Western Sahara/2008

Total, all ages	,	393831.00,	195822.00,	198009.00
0- 4	,	68119.00,	34671.00,	33448.00
5- 9	,	58539.00,	29717.00,	28822.00
10-14	,	51146.00,	25918.00,	25228.00
15-19	,	43751.00,	22122.00,	21629.00
20-24	,	36344.00,	18257.00,	18087.00
25-29	,	28719.00,	14284.00,	14435.00
30-34	,	23129.00,	11392.00,	11737.00
35-39	,	19807.00,	9637.00,	10170.00
40-44	,	16854.00,	8115.00,	8739.00
45-49	,	13841.00,	6499.00,	7342.00
50-54	,	10787.00,	5003.00,	5784.00
55-59	,	8129.00,	3826.00,	4303.00
60-64	,	5682.00,	2595.00,	3087.00
65-69	,	3931.00,	1728.00,	2203.00
70-74	,	2628.00,	1095.00,	1533.00
75-79	,	1497.00,	613.00,	884.00
80-84	,	695.00,	273.00,	422.00
85-89	,	191.00,	64.00,	127.00
90-94	,	38.00,	12.00,	26.00
95-99	,	4.00,	1.00,	3.00
100+	,	0.00,	0.00,	0.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Yemen/2008

Total, all ages	,	23013376.0,	11695782.0,	11317594.0
0- 4	,	4230900.00,	2156474.00,	2074426.00
5- 9	,	3490525.00,	1777186.00,	1713339.00
10-14	,	2912197.00,	1481725.00,	1430472.00
15-19	,	2537195.00,	1287316.00,	1249879.00
20-24	,	2221764.00,	1138662.00,	1083102.00
25-29	,	1872119.00,	1002474.00,	869645.00
30-34	,	1423967.00,	752507.00,	671460.00
35-39	,	913823.00,	454627.00,	459196.00
40-44	,	766817.00,	370683.00,	396134.00
45-49	,	730389.00,	345973.00,	384416.00
50-54	,	583417.00,	277606.00,	305811.00
55-59	,	424321.00,	209393.00,	214928.00
60-64	,	318169.00,	156961.00,	161208.00
65-69	,	223013.00,	108374.00,	114639.00
70-74	,	158970.00,	77138.00,	81832.00
75-79	,	109295.00,	53515.00,	55780.00
80-84	,	64109.00,	31081.00,	33028.00
85-89	,	25218.00,	11264.00,	13954.00
90-94	,	6246.00,	2502.00,	3744.00
95-99	,	861.00,	302.00,	559.00
100+	,	61.00,	19.00,	42.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Zambia/2008

Total, all ages	,	11669534.0,	5820770.00,	5848764.00
0- 4	,	1986918.00,	1000860.00,	986058.00
5- 9	,	1734963.00,	870422.00,	864541.00
10-14	,	1572070.00,	788290.00,	783780.00
15-19	,	1417445.00,	711007.00,	706438.00
20-24	,	1226249.00,	616296.00,	609953.00
25-29	,	993626.00,	505472.00,	488154.00
30-34	,	746769.00,	395461.00,	351308.00
35-39	,	512889.00,	280785.00,	232104.00
40-44	,	362182.00,	187718.00,	174464.00
45-49	,	284158.00,	130849.00,	153309.00
50-54	,	226023.00,	91949.00,	134074.00
55-59	,	184446.00,	70811.00,	113635.00
60-64	,	145214.00,	55188.00,	90026.00
65-69	,	113172.00,	44768.00,	68404.00
70-74	,	82689.00,	34997.00,	47692.00
75-79	,	48712.00,	21447.00,	27265.00
80-84	,	22389.00,	10185.00,	12204.00
85-89	,	7770.00,	3473.00,	4297.00
90-94	,	1652.00,	710.00,	942.00
95-99	,	185.00,	77.00,	108.00
100+	,	13.00,	5.00,	8.00

Table 094. Midyear Population, by Age and Sex

Country or area/	Year/	Age	Both sexes	Male	Female
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Zimbabwe/2008

Total, all ages	,	11350111.0,	5380153.00,	5969958.00
0- 4	,	1752774.00,	886349.00,	866425.00
5- 9	,	1674111.00,	845005.00,	829106.00
10-14	,	1552965.00,	782781.00,	770184.00
15-19	,	1312807.00,	620822.00,	691985.00
20-24	,	1061655.00,	425729.00,	635926.00
25-29	,	891189.00,	379431.00,	511758.00
30-34	,	699733.00,	340045.00,	359688.00
35-39	,	484801.00,	266015.00,	218786.00
40-44	,	390650.00,	203181.00,	187469.00
45-49	,	347146.00,	150445.00,	196701.00
50-54	,	312132.00,	119402.00,	192730.00
55-59	,	241985.00,	91495.00,	150490.00
60-64	,	189523.00,	74599.00,	114924.00
65-69	,	157626.00,	66814.00,	90812.00
70-74	,	121700.00,	54466.00,	67234.00
75-79	,	81530.00,	38033.00,	43497.00
80-84	,	47936.00,	22488.00,	25448.00
85-89	,	22012.00,	9852.00,	12160.00
90-94	,	6640.00,	2766.00,	3874.00
95-99	,	1103.00,	405.00,	698.00
100+	,	93.00,	30.00,	63.00

Source: U.S. Census Bureau, International Data Base.

Lesson Plan 04 – Population Growth

General Information:

Teacher: Stephanie Mitchell

Date: Fall 2010

Subject: School of Choice Biology

Grade: 11 and 12

Lesson Theme: Population Growth

Length of Lesson: Three 100-minute blocks

Preparation Before Class:

Standard/Benchmarks:

I.I.III. Use mathematical concepts, principles, and expressions to analyze data, develop models, understand patterns and relationships, evaluate findings, and draw conclusions.

III. Science and Society

Describe how human activities have affected the ozone in the upper atmosphere and how it affects health and the environment.

Explain how societies can change ecosystems and how these changes can be reversible or irreversible.

Objectives. Students will ...

Content Knowledge:

- Compare and contrast exponential and linear population growth.
- Relate the reproductive patterns of different populations to models of population growth.
- Predict effects of environmental factors on population growth.
- Identify how the birthrate and death rate affect the rate at which a population changes.
- Compare the age structure of rapidly growing, slow-growing, and no-growth countries.
- Explain the relationship between a population and the environment.

Understandings:

- Understand that human population growth is directly related to environmental problems.

Process Skills:

- Graph the age structures of different countries.
- Graphing data.

Materials

Small plastic cups, plant food containing nitrogen, potassium, and phosphorous, water, labels, duckweed, tweezers, environmental chambers

Source: Duckweed Population Lab. Web.

<http://www.woodrow.org/teachers/esi/1997/35/dan.htm>

Day 1 – Population Dynamics

Investigation Set up – Duckweed lab

50 minutes

Students will observe and record growth of duckweed in a controlled environment. Students will graph their observations; discuss the parameters and implications of logarithmic population growth.

Students design lab to show how the duckweed population grows over time. Students should start with 6 individual duck weed plants. Students should measure lab conditions throughout the experiment (water temperature, pH, phosphate, dissolved oxygen, amount of sunlight, number of duckweed, percent duckweed coverage).

Investigation – Duckweed lab

20 minutes

Have students write out experiment plan according to *Laboratory Notebook Guidelines*. Have peers review experiment plan according to *Peer Review Guidelines*.

This experiment will take five class periods. Allow ten minutes each day to get data. Allow a day for lab write-up and discussion.

Discussion – Duckweed lab

20 minutes

Discuss graphs. Why does it become so steep over time?

What factors affect the growth rate of duckweed?

Will the growth curve continue indefinitely?

Do other organisms such as humans have a similar growth curve?

What are limiting factors? How do they affect the growth of a population?

Why did we use duckweed for this experiment? What populations grow rapidly like duckweed?

What populations grow slowly? Could we perform this experiment on gorillas or elephants?

Day 2 and 3 – Human Population Growth

Key Vocabulary:

Population, exponential growth, carrying capacity, life-history pattern, density-dependent factor, density-independent factor, limiting factor, demography, birthrate, deathrate, doubling time, age structure.

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Videos: *World Population: A Graphic Simulation of the History of Human Population Growth* and *Nova: World in the Balance*

Handout: vocabulary, questions – *04-A-World in the Balance.pdf*

Graph paper, age structure data. – *04-B-WorldPopulationsData.xls*

Source: U.S. Census Bureau. International Database. Web. <http://www.census.gov/ipc/www/idb/>.

Procedures in Class:

Introduction

15 minutes

Show video *World Population: A Graphic Simulation of the History of Human Population Growth*, a 2003 video produced by Population Connection (www.populationconnection.org), which shows the human population distribution on a world map and how it has changed over the past two thousand years. Students brainstorm reasons for the population boom.

Video – World in the Balance

120 minutes

Give students worksheet – *04-A-World in the Balance.pdf*.

Review Key Terms with students. Have students answer “Before Movie” questions.

Show Nova video – “World in the Balance” and have students answer “During Movie” questions.

After movie, have students answer “After Movie” questions.

Discuss student responses.

Investigation – Age Structure Pyramids

30 minutes

Give students graph paper and the age structure data for a country.

Teach students to plot data to make an age structure graph. Teach students to make an appropriate scale for their data. *Students will need help with scale!*

Compare students' graphs. Discuss differences among stable growth, rapid growth, and slow growth countries. Discuss differences between males and females. Discuss differences among age groups. Ask students why they think the country has the age structure that it has.

Review/Closure: (*What did you learn today?*)

10 minutes

Students spend last 10 minutes of class writing in notebook summarizing what they learned in class and what they would like to learn more about.

Evaluation

Teacher collects and grades notebooks.

- Grade students' answers to the "World in the Balance" questions.
- Read students' summaries of world population growth.

The Importance of Biodiversity Student Handout

Key Vocabulary

Biodiversity.

Assignment

1. Review the key vocabulary word.
2. Define it in your own words.
3. Research its importance.
4. Find at least four ways in which biodiversity is importance to you personally and the world.
5. List specific examples for each case.
6. Cite the sources for your examples.

Concept Map Poster

1. Work with your classmates to create a concept map poster describing the importance of biodiversity to a student outside this class.
2. Use the poster to convince others that biodiversity is necessary and vital to them and the world.

Guidelines for poster:

1. The theme is clear and the title identifies the theme.
2. Appropriate and accurate main ideas support the theme.
3. The information in the poster is accurate.
4. The poster is organized from general to specific.
5. There are an appropriate number of levels of hierarchy.
6. The relationships are appropriate.
7. The poster is easy to follow.
8. The poster is neat and presentable.
9. The poster accomplishes its purpose with its intended audience.

Lesson Plan 05 – Biodiversity

General Information:

Teacher: Stephanie Mitchell

Date: Fall 2010

Subject: School of Choice Biology

Grade: 11 and 12

Lesson Theme: Biodiversity

Length of Lesson: Five 100-minute blocks

Preparation Before Class:

Standard/Benchmarks:

II.II.I. Understand how the survival of species depends on biodiversity and on complex interactions, including the cycling of matter and the flow of energy.

III. Science and Society

Describe how human activities have affected the ozone in the upper atmosphere and how it affects health and the environment.

Explain how societies can change ecosystems and how these changes can be reversible or irreversible.

Objectives. Students will ...

Content Knowledge:

- Explain biodiversity and its importance.
- Relate various threats to the loss of biodiversity.
- Describe strategies used in conservation biology.
- Relate success in protecting an endangered species to the methods used to protect it.

Understandings:

- Understand that human population growth is directly related to environmental problems.

Process Skills:

- Use online databases to search for current events and research in scientific journals.

Day 1 – Importance of Biodiversity

Key Vocabulary:

Biodiversity

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Handout: *05-A-BiodiversityImportance.pdf*

Computers

Poster paper

Procedures in Class:

Discussion – Why is biodiversity important?

15 minutes

Have students define biodiversity.

Brainstorm with students the possible reasons for the importance of biodiversity.

Write student responses on the board.

Investigation – Why is biodiversity important?

45 minutes

Give students the handout: *05-A-BiodiversityImportance.pdf*

Students should research importance of biodiversity.

Student findings should include

- Interdependence of organisms
- Stability of ecosystems
- Medicine
- Nutrition

Presentation

30 minutes

Students work together to create a concept map poster describing the importance of biodiversity to other students.

Day 2 – Threats to Biodiversity

Key Vocabulary:

Habitat, biodiversity, extinction, endangered species, threatened species, habitat fragmentation, edge effect, habitat degradation, acid precipitation, ozone layer, exotic species

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Handout: *05-B-ThreatsBiodiversity.pdf*

Computers

Poster paper

Procedures in Class:

Discussion

15 minutes

Explain to the students that the major threats to biodiversity are

- Habitat loss
- Habitat degradation
 - Acid precipitation
 - Water pollution
 - Land pollution
 - Air pollution
 - Ozone layer depletion
 - Global warming
- Habitat fragmentation
- Edge effect
- Introduction of exotic species

Briefly discuss each threat.

Investigation –

50 minutes

Give students handout: *05-B-ThreatsBiodiversity.pdf*

Each student is assigned a threat.

Students define threat, research specific examples of the threat and describe how it affected the biodiversity of the area. Students should find or draw pictures demonstrating the threat.

Presentation –

35 minutes

Students present their research to other students in class.

Day 3 – Conservation Biology

Key Vocabulary:

Conservation biology, natural resources, habitat corridors, sustainable use, reintroduction programs, captivity

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Student handout: *05-C-ConservationEfforts.pdf*

Computers

Procedures in Class:

Discussion

15 minutes

Discuss conservation biology with students. Find out what students know about conservation of endangered species and habitat preservation.

Describe each of the following to students.

- Endangered species conservation efforts
- Sustainable use
- Legal protection of species
- Captive breeding and reintroduction programs
- Habitat preservation
- Habitat corridors
- Seed banks

Find out what students would like to know more about.

Investigation

50 minutes

Give students worksheet: *05-C-ConservationEfforts.pdf*

Allow students to research an endangered species and the conservation efforts taking place or one of the other topics mentioned. Students should be prepared to present their findings to other students at the end of class.

Discussions

35 minutes

Students discuss their findings to the class.

Day 4 – Research paper

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Computers, Student worksheet: *05-D-Human Impact Research.pdf*

Procedures in Class:

Investigation

100 minutes

Give students the handout: *05-D-Human Impact Research.pdf*

Students will learn to use online database search engines to find articles pertaining to energy and environmental issues. They are given a list of topics from which to research, access to online databases, and a lesson on using the databases. They research articles, choose an appropriate article, summarize it, cite it, and present it to the class. The list of topics to research must relate to energy sources and/or the environmental impact of energy use.

Day 5 – Presentations

Materials, Texts, Worksheets, and/or Other Resources:

Text: Glencoe Science, Biology, *The Dynamics of Life*

Computers, Student worksheet: *03-C-PresentationRubric.pdf*

Presentations

40 minutes

Students present their research papers to the class and evaluate each other according to the presentation rubric: *03-C-PresentationRubric.pdf*

Post test

40 minutes

Give students the same test as the pretest: *Ecology Pretest.pdf*.

Allow students to compare their answers to the pretest taken at the beginning of this unit.

Spend time discussing how much they learned during this unit.

The Threats to Biodiversity Student Handout

Key Vocabulary

Habitat loss, extinction, endangered species, threatened species, habitat fragmentation, edge effect, habitat degradation, acid precipitation, ozone layer, exotic species

Assignment

1. Choose one of the threats to biodiversity
 - Habitat loss
 - Acid precipitation
 - Water pollution
 - Land pollution
 - Ozone layer depletion
 - Global warming
 - Habitat fragmentation
 - Edge effect
 - Introduction of exotic species
2. Define the threat.
3. Research specific examples of the threat.
4. Describe how the threat affects the biodiversity of a specific area.
5. Find out if this threat has led to the endangerment or extinction of particular animal or plant populations.
6. Find or draw pictures demonstrating the threat.
7. Find or draw pictures of the animal or plant species that have been affected by this threat.

Presentation

1. Be prepared to explain the threat to the other students in the class.
2. Be prepared to show them visual examples of the effect this threat has had on the environment and animals or plants that have been harmed.

Conservation Efforts Student Handout

Key Vocabulary

Conservation biology, natural resources, habitat preservation, habitat corridors, sustainable use, captive breeding and reintroduction programs, seed banks, legal protection of species,

Assignment

1. Research an endangered species and the conservation efforts taking place to protect it. Or choose a conservation effort that intrigues you.
2. Find out what is happening in that field of conservation.
3. Find out what caused the problem initially.
4. Find out what is being done to fix the problem.
5. Be prepared to discuss your findings to other students at the end of class.
6. Do you believe enough is being done? What else could be done? What could you or your classmates do?
7. Is there any controversy surrounding your topic?

Discussion

1. Share your research with the class.
2. Share your personal feelings about your topic.
3. Do your classmates share similar feelings or do they disagree?

Human Impact Using Research Databases Student Handout

Introduction

Society is dependent on non-renewable energy sources, like oil, coal, natural gas, and uranium. When these sources are depleted, they are gone forever. How much energy is used? Where does it come from? When will it run out? What will happen to society when it runs out? Is anyone working to find alternatives? What role should the government take?

Non-renewable energy sources have a negative impact on the environment. What damage is done by mining coal and uranium? What problems do drilling for oil or natural gas cause? What are the effects of burning coal on the environment? How do these affect the climate? Are there viable alternatives, like solar, wind, or geothermal?

Purpose

In this project, you learn to use online database search engines to find articles pertaining to energy and environmental issues. You are given a list of topics from which to research, access to online databases, and a lesson on using the databases. You research articles, choose an appropriate article, summarize it, cite it, and present it to the class. The list of topics to research must relate to energy sources and/or the environmental impact of energy use. You are limited to at least 500 word articles published in scientific magazines within the last five years.

Direction for using research databases:

1. Go to high school web site: www.laschools.net/lahs
2. In the left tab under **Resources**, click on **Library**.
3. Click on **Database Subscriptions**.
4. Try looking for articles using different databases.
5. Example:
 - a. Click on **ProQuest Direct**.
 - b. Type key terms in search bar and click on **Full text documents only**.
 - c. Try **Advanced Search** to limit dates for articles.
6. Click on **Cite this** to help with your citation.

Possible article topics:

- Global Warming
- Human population growth and its impact on the world
- Environmental costs of non-renewable energy (oil, coal, natural gas, or nuclear)
- The future shortage of non-renewable energy (oil, coal, or natural gas)
- Renewable energy options (solar, wind, geothermal, etc)
- Government energy policies
- Nuclear waste

Guidelines for paper (It should have at least 250 words):

Summarize the article.

List the main points of the article with the supporting evidence.

Write your personal comments about the article. Do you agree or disagree? Explain.

Cite the article. Use MLA format.

Present the article to the class. Be clear and concise during your presentation.

Attach the article to your paper when you turn it in.

Rubric:

Criteria (weight)	Beginning 1	Developing 2	Accomplished 3	Exemplary 4
Choice of article	Article is off topic.	Article is inappropriate and biased.	Article is not written within the past 5 years or somewhat relates to the topics given. The article is from a valid source.	Article is written within the past 5 years and related to the topics given. The article is from a valid source.
Summary of article	The summary is incomplete and/or poorly done.	The summary does not focus on the author's thesis and does not thoroughly explain the article.	The summary is accurate and precise. The author's thesis is described.	The summary is accurate and precise. The author's main point is described. Assumptions are identified.
Main points of article	The work is poorly done or has not been completed.	The main points are not focused or organized. Concepts are missing or incorrectly used.	The main points are accurate and detailed. The sequence of ideas is thoughtful and organized.	The information is presented in an especially insightful manner. The sequence of ideas is thoughtful and well organized.
Personal comments	The work is poorly done or has not been completed.	Personal comments are not clearly or completely stated. Comments are incomplete or not fully appropriate. Comments are biased and inaccurate.	Personal comments are clearly stated. Comments are supported, objective, and accurate.	Personal comments are well researched. A thoughtful analysis is done for each comment. Comments are strongly supported.
Citation	Does not cite information correctly.	Uses a different format for citations and does not cite within the article appropriately.	Uses MLA format to cite article. Sparingly uses citations within the article.	Uses MLA format to cite article. Correctly uses citations when referring to specifics in the article.
Organization of materials	No logical sequence of information. Article is not turned in with paper.	Some logical sequence of information but is somewhat confusing. Part of the article is turned in with paper.	Logical sequence of information. Most information is clear and direct. Article is turned in with paper.	Logical sequence of information. All information is clear and direct. Complete article is turned in with paper.
Mechanics	7 or more grammatical and/or spelling errors	5 to 6 grammatical and/or spelling errors	3 to 4 grammatical and/or spelling errors	1 or 2 grammatical and/or spelling errors
Presentation	The student lacks volume, enthusiasm. Supporting details are lacking.	The student does not sum up the main points of the article. Supporting details are lacking. The audience is not involved in the presentation.	The student discusses the article, the main topic, and supporting details but tends to ramble. The audience is involved but loses interest.	The student makes an excellent presentation. The presentation is concise and clear. The audience is involved and interested.

Total points for an A+ = 32

Ecology Pretest

Please answer the following questions to the best of your ability on the paper provided. Use complete sentences. Support your answers with specific details and examples. Each question will be graded according the rubric below.

Ecosystem – all living and nonliving parts of an environment

1. List four ways in which organisms depend on other organisms and give specific examples.
2. List four different ways in which ecosystems may change over time and describe the factors that cause those changes to occur.
3. Name the primary source or sources of energy on Earth and describe how that energy moves through ecosystems.
4. Describe four ways in which humans have impacted ecosystems.

Grading Rubric

Grade	Level	
1	Beginning Step	<ul style="list-style-type: none"> • Shows limited knowledge of scientific processes. • Shows limited knowledge of how individuals and societies affect investigations. • Shows limited knowledge of the structures, properties, processes, and interconnections of matter, energy, living things, Earth, solar system, and the universe.
2	Nearing Proficiency	<ul style="list-style-type: none"> • Shows partial knowledge of scientific processes. • Shows partial knowledge of how individuals and societies affect investigations. • Shows partial knowledge of the structures, properties, processes, and interconnections of matter, energy, living things, Earth, solar system, and the universe.
3	Proficient	<ul style="list-style-type: none"> • Consistently shows knowledge of scientific processes. • Consistently shows knowledge of how individuals and societies affect investigations. • Consistently shows knowledge of the structures, properties, processes, and interconnections of matter, energy, living things, Earth, solar system, and the universe.
4	Advanced	<ul style="list-style-type: none"> • Analyzes and explains scientific processes. • Analyzes and explains how individuals and societies affect investigations. • Analyzes and explains the structures, properties, processes, and interconnections of matter, energy, living things, Earth, solar system, and the universe.

(Source: NMPED Assessment and Evaluation Bureau, Program Level Descriptors Science Grade 11, 16 July 2010,

<http://www.ped.state.nm.us/AssessmentAccountability/AssessmentEvaluation/sba/index.html>)

Name: _____ Date: _____ Period: _____

Ecology Pretest Answer Key

1. List four ways in which organisms depend on other organisms and give specific examples.

Answers may include predator-prey relationships; symbiotic relationships, such as parasitism, mutualism, and commensalism; and communal relationships within species. Students should cite specific examples.

2. List four different ways in which ecosystems may change over time and describe the factors that cause those changes to occur.

Answers may include erosion; succession; natural disasters; and man-made causes, such as habitat degradation, habitat loss, habitat fragmentation, and the introduction of exotic species.

3. Name the primary source or sources of energy on Earth and describe how that energy moves through ecosystems.

The sun is the primary source of energy on the Earth. The sun's energy is utilized by photosynthetic organisms and stored as carbohydrates. Other organisms consume the photosynthetic organisms, but lose energy as heat. Other organisms eat these organisms. Energy is lost as it moves through each trophic level and so each organism must eat many other organisms to maintain life.

4. Describe four ways in which humans have impacted ecosystems.

Answers may include ozone depletion due to CFCs; habitat loss due to farming, housing, or commercial needs; habitat degradation, such as water pollution, air pollution, and land pollution; introduction of exotic species; climate change due to burning fossil fuels; resource depletion; competition over limited resources; and conservation efforts which benefit ecosystems. Students should cite specific examples.

To: Bruce Harrison, Donald Wolberg, Andrew Budek
From: Stephanie Mitchell
Subject: Proposal for Independent Study Project
Title: Discovery Learning Ecology Unit for High School Students
Date: 29 June 2010

For my MST independent project, I propose to develop a discovery-learning unit on ecology for a project-based high school biology class. In this proposal, I describe my project; the state standards that will be covered in this project; the reasons I chose this project; my students and what they will gain; a timetable for completing this project; a list of resources needed; and my personal qualifications for pursuing this project.

Project Description

I propose to develop a discovery-learning ecology unit. This unit would require students to complete a series of projects designed to increase their knowledge of ecosystems, energy flow in the environment, and human's ecological impact.

In this project, students will learn the basics of ecology by learning appropriate vocabulary in context, researching important topics in ecology, and presenting their research to their classmates in creative ways.

The unit will cover these topics: the purpose and methods of biology, the interdependence of organisms and the environment, nutrition and energy cycles, limiting factors in communities and biomes, population growth and patterns, the importance of biodiversity, threats to biodiversity, and conservation efforts. The main focus of the unit will be on the human impact on biodiversity; including human population growth, the limitation of resources, pollution, and climate change; and conservation efforts, such as habitat conservation and renewable energy sources.

Students will learn important skills. Students will understand methods of research and science, as well as the importance of analyzing sources. Students will learn to write better lab reports. Students will learn important concepts in ecology. Students will research current topics of ecological importance using research databases.

State Standards

The unit will cover the following New Mexico Standards and Benchmarks for high school life science:

Strand II - Standard II (Life Science): Understand the properties, structures, and processes of living things and the interdependence of living things and their environments.

9-12 Benchmark I: Understand how the survival of species depends on biodiversity and on complex interactions, including the cycling of matter and the flow of energy.

1. Know that an ecosystem is complex and may exhibit fluctuations around a

steady state or may evolve over time.

2. Describe how organisms cooperate and compete in ecosystems (e.g., producers, decomposers, herbivores, carnivores, omnivores, predator-prey, symbiosis, mutualism).

3. Understand and describe how available resources limit the amount of life an ecosystem can support (e.g., energy, water, oxygen, nutrients).

4. Critically analyze how humans modify and change ecosystems (e.g., harvesting, pollution, population growth, technology).

5. Explain how matter and energy flow through biological systems (e.g., organisms, communities, ecosystems), and how the total amount of matter and energy is conserved but some energy is always released as heat to the environment.

6. Describe how energy flows from the sun through plants to herbivores to carnivores and decomposers.

7. Understand and explain the principles of photosynthesis (i.e., chloroplasts in plants convert light energy, carbon dioxide, and water into chemical energy).

Project Reasons

I chose this project because I am already teaching a project-based, discovery-learning biology class at Los Alamos High School. However, no formal curriculum for this course exists. I would like to formalize aspects of this class for future science teachers at my high school, and I would like to share the successes of this type of learning environment with other teachers.

Discovery learning is an inquiry-based learning method, where students use past experiences and existing knowledge to solve problems and discover facts and relationships.* Students explore, perform experiments, and ask questions. As a result, students may be more likely to remember concepts and newly obtained knowledge. Discovery learning encourages active engagement. It promotes motivation, autonomy, responsibility, and independence. It develops creativity and problem solving skills.

This project will help develop skills needed in college. Students will learn to conduct research using online databases, to critically analyze published papers, and to cite sources. Students need to be able to write high quality lab reports. Students develop these skills in this project.

Students

The students who will be engaged in this project come from the School of Choice Program at Los Alamos High School. This is an alternate program that is intended to reach students who have a strong desire to learn and want to graduate but who are

* Bruner, J.S. (1967). On knowing: Essays for the left hand. Cambridge, Mass: "Harvard University Press."

<http://www.learning-theories.com/discovery-learning-bruner.html>

failing their core classes. These students typically work hard in class and participate well, but fail when it comes to homework and tests. Typical School of Choice students have high academic ability but have outside factors that affect their ability to complete work after school. These classes focus more on concepts rather than details, and the curriculum is based on in-class debate, discussion, and projects. Learning is done in the classroom using interactive, student-motivated methods. The goal is to help students learn to think, analyze, and apply their knowledge, and to be able to take pride in their work.

Timetable

I hope to complete my independent project and graduate from New Mexico Tech during the spring 2011 semester. Therefore, I need to have a rough draft of this project complete by the beginning of the fall 2010 semester; so that I can test the lesson plans on my biology class before presenting the final project to my panel in the spring of 2011.

The ecology unit is taught in biology at my high school during the first nine weeks of the fall semester, therefore I will need to write roughly fifteen ecology lesson plans to be taught over that time. I will start working on these lesson plans this spring and during the summer. I will use the lesson plans with my School of Choice students in the fall. I will summarize the results and refine my lesson plans based on student input during the winter. If all goes well, I will complete this project in time to graduate during the spring of 2011.

Methods and Resources

In order to reach my goal, I will need to research further methods of inquiry learning in science, as well as methods to increase students' writing and reporting abilities. I will need to improve my rubrics so that they encourage students to present their best work. In order to achieve this I will utilize the following resources:

- Biology Teacher Magazine.
- Published papers on inquiry-based science.
- Online science related organizations, such as the National Science Teacher Association website and the American Biology Teacher website.
- Other teachers, who may help me to improve my rubrics.
- Knowledge gained from my own experience teaching inquiry-based science.
- Input from past and present students taking this class.

Personnel qualifications

I am uniquely qualified for this project. I have taught this science course for three years and have learned much in that time. Also, I have a wide range of experience, knowledge, and interest in environmental education.

I have taught ecology and conservation biology to students at Los Alamos High School for several years. I have conducted field studies with my students on the biodiversity of the schoolyard ecosystem. I have been awarded grants to purchase

equipment, which increase my students' understanding of ecosystems and the interdependence of organisms.

I have excellent organizational skills. I directed a week-long summer camp for Girl Scouts focusing on the importance of water conservation. As the director, I was responsible for enlisting the help of forty adult volunteers and developing twenty different activities for over one hundred girls from ages five to thirteen.

Conclusion

The National Science Teacher Association and the National Science Foundation promote a shift away from traditional classroom teaching methods in science toward methods that include inquiry-based learning. Scientific inquiry will better prepare today's students for careers in science and promote a deeper understanding of science.

Today's students face many important environmental issues in their lives. They need the awareness and skills necessary to tackle these issues. The use of scientific inquiry in school will train them to ask questions and look for answers to the problems that society faces in the future.

Few inquiry-based ecology programs are available to high school teachers. Many of the online units are designed for younger students. I intend to design this program to be used for my students and by other teachers who are interested in the inquiry-based science approach.

Resume

Stephanie Mitchell

Education

Master's of Science Teaching, New Mexico Institute of Mining and Technology, Socorro, expected May 2011

Certificate, LC Teach Program, Lynchburg College, Lynchburg, Virginia, July 2005

Bachelor of Science, Engineering Physics, minor in Electrical Engineering, University of Colorado, Boulder, June 1991

Employment Experience

Science Teacher: August 2006 to present, Los Alamos High School, Los Alamos, New Mexico

Director: January to June 2008, Girl Scout Twilight Camp: Water Conservation, Los Alamos, New Mexico

Engineer: November 1991 to December 1995, UNAVCO, Boulder, Colorado

Preface

I successfully taught this discovery-learning unit on ecology to my two School of Choice biology classes during the fall 2010 semester. The first class had fourteen students; the second class had nine students. Of the twenty-three students, seven are Hispanic, sixteen are white, nine are girls, and fourteen are boys. The students in these classes are not typical of the Los Alamos High School population. At least four of the boys in class are known to use drugs on a regular basis. About half of the students arrive to class hungry and need to be fed before they can focus on schoolwork. Most of these students have afterschool jobs, and are unable to do schoolwork outside of class. And, all of the students did poorly in regular classes, but are successful in the School of Choice program.

I began the unit with a pretest in order to demonstrate student progress. The students averaged 7/16 on the pretest. Many questions were left blank or incomplete. Most students showed limited or partial knowledge of the structures, properties, processes, and interconnections of matter, energy, and living things.

In lesson one, I focused on the scientific process, making observations, and writing good lab reports. Students learned to make hypotheses from observations and how to design their own experiments. Students looked at the behaviors of different animals found in the woods outside the classroom. Students designed experiments seeing how spiders reacted to light, how flies reacted to temperature changes, how plants grew in different types of soil, and what different foods organisms ate. One pair of boys caught two skinks and two field lizards, created a habitat for them, and observed how they burrowed into the substrate or perched on a log. Students also designed a procedure to test how saline levels affect seed germination.

In lesson two, students learned how to conduct a site survey. They measured out plots of land and counted the number and diversity of organisms in their plot. Unfortunately, the area outside my classroom, where we did the site survey, has a very low index of biodiversity. We were unable to go to a better area due to constraints put on us by construction at our high school. The most exciting part of the site survey was the analysis of the dirt samples. We found lots of mites and thrips in the dirt. And students were able to identify them using a dichotomous key.

In lesson three, each student researched a different biome, created a PowerPoint presentation, and taught their biome to the other students in class. The other students evaluated those presentations. The presentation evaluations were very positive. Many students gave high marks to everyone. Some students took the task of evaluation seriously and noted missing elements in the presentations. The task of evaluation helped the students stay focused and ensured they paid attention to the presenter. The students were very respectful of each other.

In lesson four, students learned about the effects of population growth on the environment. The students were surprised that the human population has increased as much as it has in the past one hundred years.

Finally, in lesson five, students researched the importance of biodiversity. They created posters, which we put up in the hallway for other students to see. Each student researched a different threat to biodiversity and created a presentation to teach the other students in class. Students also researched endangered species and put on a presentation convincing the other students to save that species. Students searched scientific journals for articles relating to human's impact on the environment, which they summarized and presented to the class.

After the unit, the students took a posttest, which was identical to the pretest. Student scores on the posttest were significantly higher, averaging about 15/16. Most students showed advanced proficiency in the ecology question and were able to analyze and explain the structures, properties, processes, and interconnections of matter, energy, and living things.

This discovery unit was very successful. The success of this program is due in part to the small class sizes. It is easier to give one-on-one attention to smaller groups of students. It is easier to manage different inquiry projects with smaller groups of students. The many presentations helped students become more comfortable speaking in front of each other. They helped the students get to know each other better. The research projects helped students learn how to find information using textbooks, library books, and Internet resources. The group projects helped students learn to work with others.

I would like to acknowledge those who have helped me with the development of this unit. First, I would like to acknowledge my students, who are eager to learn, but don't "play" school well. All they really need are the tools, support, and guidance to succeed. Secondly, I would like to acknowledge Whitney Pomeroy, who is the department chair of the School of Choice program. She works hard to schedule interviews of students who may be good candidates for this program. She keeps tabs on students and keeps in constant contact with their parents. She is a constant source of support to the SOC teachers. She has helped make the program a success. Finally, I want to thank my advisory committee for letting me do a project that will help my students, for offering suggestions, and for providing support.

To: Bruce Harrison, Donald Wolberg, and Andrew Budek
From: Stephanie Mitchell, smitchel@nmt.edu, sapmitchell@comcast.net
Subject: Progress of Independent Study Project
Title: Discovery Learning Ecology Unit for High School Students
Date: 27 July 2010

For my MST independent project, I am developing a discovery-learning unit on ecology for a project-based high school biology class. In this progress report, I describe my project, the status of my project, what remains to be done, and how it is going in general.

Project Description

My independent study project is a discovery-learning ecology unit. This unit requires students to complete a series of projects designed to increase their knowledge of ecosystems, energy flow in the environment, and human's ecological impact. Students learn the basics of ecology by learning appropriate vocabulary in context, researching important topics in ecology, and presenting their research to their classmates in creative ways.

Project Status

I have enclosed a rough draft of the discovery-learning ecology unit. It is divided into five major themes:

1. The purposes and methods of biology
2. The interdependence of organisms and their environment
3. Communities and biomes
4. Population growth
5. The importance of biodiversity

Each theme is taught as a series of projects that will take students three to five days to complete.

I have enclosed a CD with my project files in *pdf* form and in *docx* form. The file, *Table of Contents.pdf*, lists the files in the correct order. It is organized with the lesson plan followed directly by the student handouts for that lesson. For organizational purposes, I put the file names at the bottom of document. The file, *Preface.pdf*, will be written after the unit is taught to my students this fall.

Work remaining

I have completed the rough draft of my project. I intend to use this rough draft to teach ecology to my two project-based biology classes this fall. As I teach this unit, I will make modifications to the rough draft to enhance student learning and to clarify ambiguities in my writing.

In order to document student achievement, I will save the students' pretests, post-tests, and copies of student work. I will take pictures as students work through the projects. I will use the pictures to put together a seminar presentation in the spring of 2011.

Problems

I have several concerns about this project. I am not sure that the formatting is consistent. As I teach the unit this fall, I will go over that more carefully. I am concerned about the field sampling in lesson 02 day 2. I think the field sampling should only cover one or two aspects of the environment, such as macrofauna and macroinvertebrates, or trees and microorganisms. I may have to assess my students' abilities before I assign this lab. And, I am concerned that I need to add more grading rubrics or evaluation tools to my unit. I may have to develop these as I teach.

How the project is going in general

I am really pleased that I have been able to complete the rough draft before the school year starts. I feel that I am right on schedule. I have put in over one hundred hours this summer getting this done.

This project will enhance my project-based ecology class. Plus, I will be able to use many of the activities in this project with my other biology classes.

Please let me know if you have any suggestions or find any mistakes.

Enclosures: Printed and CD copies of project

Research Summary

I have taught biology in the School of Choice program for five years. For the first four years, I used the regular biology textbook as my outline for the ecology unit. Students spent more time reading and researching on the computer than they did going outside, exploring, and investigating the “real” outside world. I had a series of disconnected lessons that covered each ecology topic separately, without a unifying theme.

Using this unit plan, students learned more and understood connections among ecology topics better. Students spent more time outside doing actual science. They learned important science skills. Students learned to understand the methods of research and science, as well as the importance of analyzing sources, by developing their own labs. Students learned to write better lab reports, by writing their own procedures and having them peer-reviewed. They learned important concepts in ecology. And, they learned to research current topics of ecological importance using research databases.

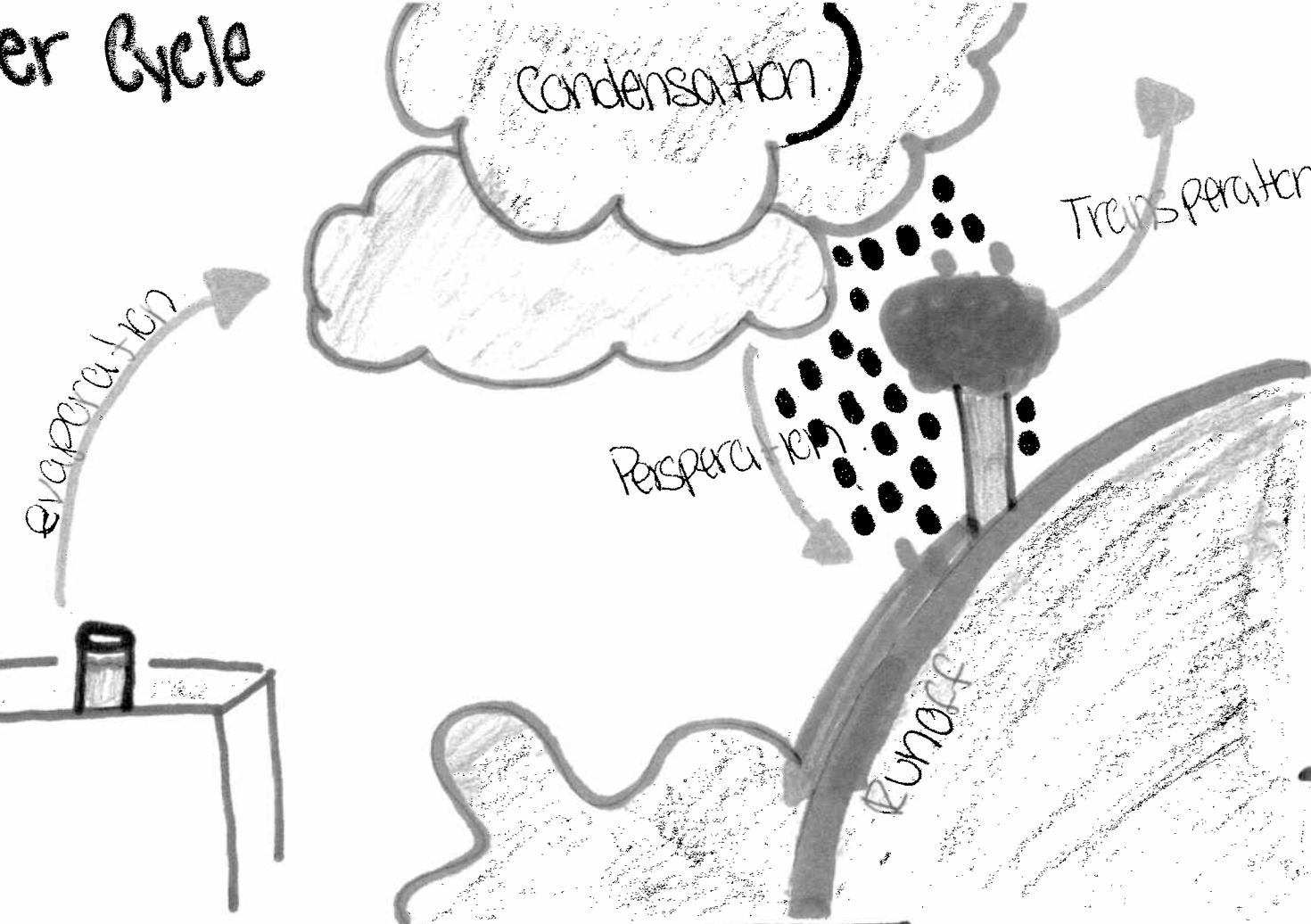
On the first day of school, students took an ecology pretest that asked four basic ecology questions. The average score was about seven out of sixteen. Most of the students showed limited to partial knowledge of each topic. Many left answers completely blank.

At the end of the unit, students took the same test. The average score jumped to fifteen out of sixteen. The students were able to demonstrate knowledge and advanced analysis and explanation of each topic.

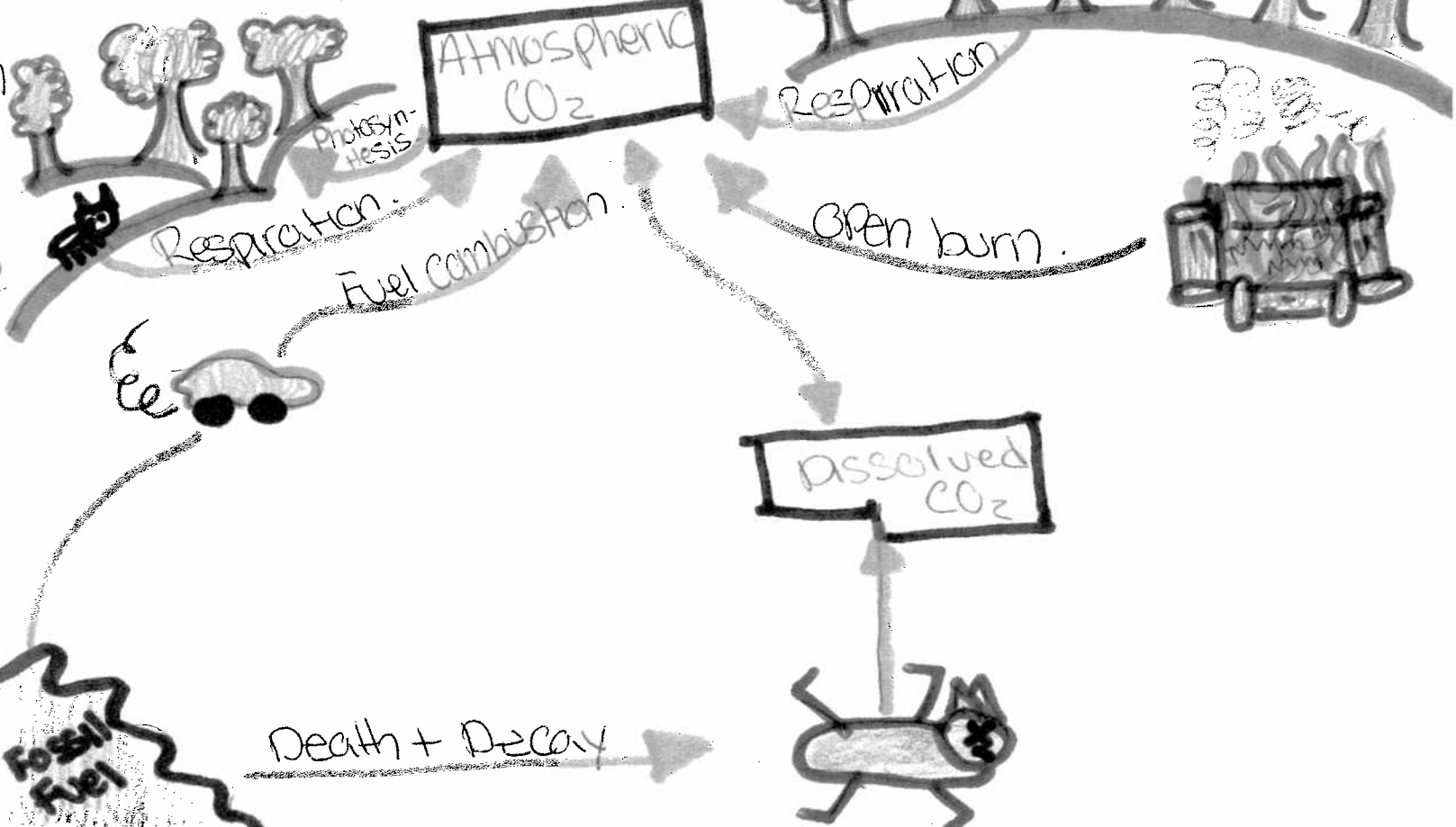
I will continue to use this unit plan to teach ecology. I plan to use many of the same lessons with my regular and advanced biology students as well. I especially liked having students develop their own experiments after observing organisms in their natural habitats. I feel that it teaches students that science can be done by them every day.

My students enjoyed the class. They attended regularly and were enthusiastic about exploring the natural world.

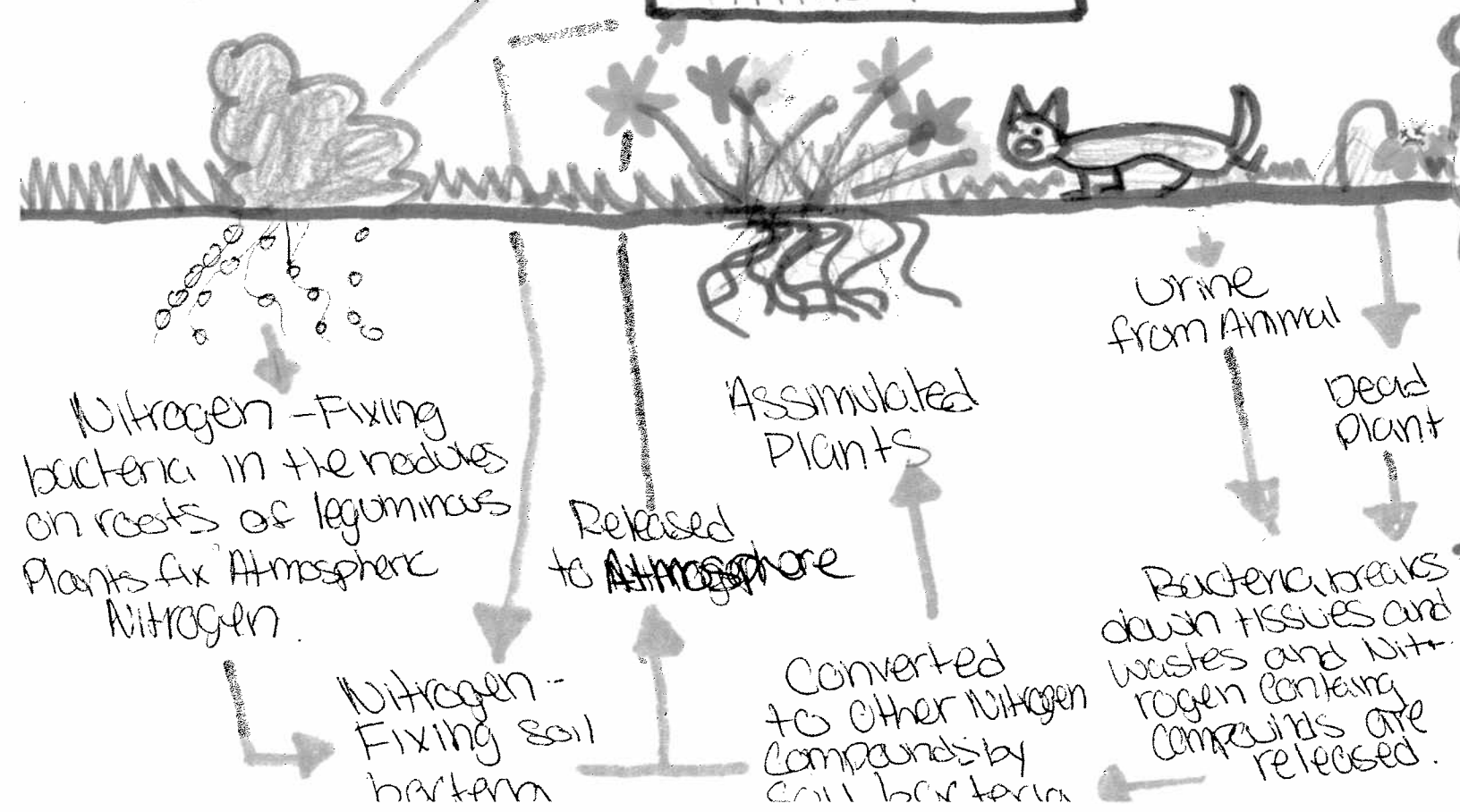
Water Cycle



Carbon Cycle



Nitrogen Cycle



Phosphorous Cycle



Ecology Posttest

- 1 Four ways in which organisms depend on other organisms include a parasite relationship in which an organism lives at the loss of another, such as a leech sucking blood. Humans live off of animals for food. As well as plants for food, but plants are also humans provider of oxygen. A mutual relationship would be like a fish living in coral, the coral provides the fish with safety and a place to live, where the coral feeds off of the fish.
- 2 Ecosystems may change over time by natural and human impact. In an ecosystem, if something such as a volcano were to erupt, it could completely change an ecosystem. Fire as well could change an ecosystem. Flooding in some areas, like it cause the shore line to be higher. And then human impact changes an ecosystem.
- 3 The main energy source on Earth is the sun. The Sun's energy moves throughout ecosystems starting with the producers, plants. Producers need sunlight to grow. Then consumers eat those plants, and a higher consumer eats that consumer and so on.
- 4 Four ways in which humans affect ecosystems are that they pollute the ecosystem with their garbage and gas. They also use valuable natural resources in an ecosystem like oil. Humans build stuff such as parking lots, buildings, etc. And humans impact an ecosystem by bringing in unknown species that use resources and kill off the

12/10

0

species that were indigonus to that area

4

4

2

2

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ECOLOGY POST TEST

x 4
1. Mutualism, commensalism, parasitism, and reproduction. Mutualism is when two species benefit from living in close association. An example of this is ants and the acacia tree. Commensalism is when one species benefits and the other is neither harmed nor benefited. Only one organism relies on the other. An example is of Spanish moss and a tree. Parasitism is when one organism obtains nutrition at the expense of another. An example of this is a tick on dogs. Reproduction is when two animals make babies.

An example of this is when a mama deer and a papa deer make babies. This insures the population of the species for another generation

x 4
2. A wildfire, a volcanic eruption, a new shopping mall, and the extinction of a predator. A wild fire could burn a lot of the vegetation and the eco system will have to start from scratch and build itself back up. A volcanic eruption would do the same. Building a new shopping mall would kill many animal and plant species. The ones that would live would be moved into a smaller habitat and that would not provide enough food and make everything all sorts of wonky.

4
3. The sun. Plants use the sun's energy and water in photosynthesis to give themselves nutrition. Small animals eat the vegetation. Medium animals eat small animals. Large animals eat medium animals. Large animals decompose and make the soil that the vegetation grows in fertile.

4
4. Introduce an exotic species, pollution; destroy habitat, and habitat fragmentation.

When we introduce an exotic species it puts everything out of order and it usually *drawn* overruns the natural species. Pollution can kill animals that eat it and can drown or suffocate animals. We log and build things that totally destroy habitats. We put in highways, which make so many species that need each other to continue can't get to one another.

Ecology Post-Test

1. One of the ways in which organisms depend on each other is symbiosis. Symbiosis is like when small fish clean a shark, and the shark gives it transportation and protection.

Mutualism is when worms eat soil, and fertilizes it, then plants can grow. Parasitic relationships are where leeches suck blood from animals. Another form of parasitism is human beings and their relationship to the earth and its natural resources. Food is my final example; we kill animals for food so that we can survive.

understand
that is an
mean, but
isn't
really
parasitism

2. Succession occurs when ecosystems change over time. A good example of succession is when a volcano erupts, burning down a forest.

The forest is gone; lichen grows from the ashes. When lichen dies, the mosses decompose it. Mosses make a nice living place for plants and small insects. Eventually the forest is reborn and the cycle begins again.

3. Sun is the primary source of energy for our planet. The primary consumers use the sun to gain energy. Without the sun, we would have no primary source of energy, every level (secondary, tertiary, primary) would die off. Most recently, the human race have been using solar panels to harvest energy. Very efficient source of energy.

4. Pollution has greatly impacted many ecosystems. Pollution kills trees (acid rain), oceans (acid run-off), and even our own structures. Habitat fragmentation occurs when we make roads that run through an ecosystem. This can severely hinder the chance of the species surviving and or thriving. The O-Zone layer is being depleted by our CO₂ CFC emissions. The O-Zone layer protects against radiation, too much radiation can kill plants. We extract too much oil and natural gas from the earth. Only adding to CO₂ emissions. This also kills any plants or animals that may use it to survive. Like worms that attach themselves to gas vents for the nutrients it provides.

4

← insecticides
 mp herbs
 herbivores
 + virus
 + all
 + all

2

3

4

13
16

Carlin
Pfeffer

Ecology Post test

1. Four ways organisms rely on each other are symbiotic, parasitic, mutualistic, and food related. Animals help other animals and keep them alive, parasites leech off other animals to stay alive.

+2
Examples?

2. Four ways the ecosystems change can be caused by either natural or human caused events. For instance; volcanoes destroy a lot of plant life, floods and tidal waves destroy other eco-structures, humans build structures over places in nature, and humans also pollute a lot of the ecosystem which usually kills it.

3. The primary source of energy on the Earth is the sun. The rays of the sun travel to earth and help plants grow through photosynthesis.

4. In turn animals eat the plants, larger animals eat the smaller animals, and we eat the larger animals. These animals are called producers (plants), primary (cows that eat plants), secondary (humans that eat cows), and tertiary (Aliens, that eat humans and lay eggs in their chest).

4. Four ways humans have impacted the eco system are through pollution such as carbon emission, waste dumping, hunting, and structure formations. All of these have damaged and are damaging the ecosystem. How?

Ecology Posttest

x4

① Four ways in which organisms depend on other organisms are a mutual way, parasitic way, food, and for home. The first way is a mutual way an example is the white rhino. The rhino depends on the little birds to clean them from bugs and the rhino protects the birds from predators. Second way is a parasitic way. Some species depend on parasites in their body to eat the bad parasites. Third way is food, the food chain goes producers, primary consumer, secondary consumer, and tertiary consumer so everyone gets their share. Last way is houses, as humans use wood to make our houses and many species live in trees.

4

② Four ways an ecosystem changes over time is paved roads, destroying, population loss, and adaptation. When you tear down a place in the world where organisms used to live then that's changing it. Destroying the environment is also killing the environment. Population loss is another factor if a species dies out the whole population is thrown out of wack. Lastly adaptation, when a species adapts to an environment it can throw things off by someone not getting food.

③ The primary source on Earth is the sun. The sun is transported to plants by photosynthesis I.E. the producer. So the producer gets consumed by the primary consumer of the cow. Then the primary consumer is consumed by the secondary consumer of the human. The secondary consumer is consumed by the tertiary consumers of the tertiary consumer.

④ Four ways in which humans have impacted the ecosystem. First is pollution, by pollution it is making the ecosystem a hard place to live. Second is habitat fragmentation, by building roads you are destroying homes for people. Third is acid rain which is sulfur combined with rain to destroy the plants. Lastly is oil spills, they can kill the species.

Ecology Post test

1) Mutualism is one way in which organisms depend on each other such as hippos and small birds.

2) Parasites depend on their host for everything like a tapeworm in a redneck.

x4 The Food Chain is a prime example of how organisms work together like the lion feeding on the feisty Gazel.

Plants use the left over remains of other trees for good soil to grow in like when a redwood dies in California and a new one grows in the decaying trunk.

2) When the prime consumers in an area are taken out like the wolves in Yosemite the other animals become overrun like the deer. When a Building development company moves into a swamp they kill and destroy the habitat of the animals there.

x The intertidal zones like beaches can become deteriorated when land development moves to close to the shore.

One major change to an ecosystem can be the placement of foreign species to a new environment such as the horse into North America without it North America would definitely be different.

3. The Sun's powerful rays provide energy to most every thing on the planet such as the plants that use photosynthesis to grow then the bug eats the plant get the energy then a fish eats the bug gains the energy leading to the bear finally I kill the bear with my bare hands spinning the

4

energy when I pass my dead body releases
the energy to worms when they feast on
my carcass.

4. When humans build an interstate thru
a forest the forest parts a separated
leading to land fragmentation

4 Big oil wants to drill under the gulf
of Washington when they mess up and
a leak happens as the humans fail at
closing it every organism in the area
is either killed or severely damaged,
however that's not as bad as when
Big Brother wants some coal so he
blows up an entire mountain letting
mercury and lead leak into the water
supply killing lots of organisms. When
we humans don't want our trash we
throw it in nature and when organisms
get into these landfills it can easily kill
them. *

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16

Marissa Pearce
Period One
10/22/10

Ecology Post Test

1) Organisms are constantly depending on each other. They depend on each other for food, reproduction, habitat, and succession. Animals eat other animals and some eat plants as well, they need each other so they have food. Obviously, reproduction takes more than one species so they will always need each for that. Habitat is another way they depend on each other, for example, the rainforest species all depend on each other to keep their habitat running properly. Last but not least, succession. Succession is when organisms help each other to build up their environment again after a natural disaster has destroyed it, and no one species could do that alone.

2) It is common for ecosystems to change over time. Sometimes its due to natural causes and sometimes is due to humans. For example, Droughts, Volcanoes, hurricanes, and even building things can all affect ecosystems. It's obvious that natural disasters depend on location. Animals learn to adapt to their environment though, so when their ecosystem changes succession begins and they are able stabilize their environment all over again.

3) The primary source of energy on earth is without a doubt, the sun! The sun nourishes the produces, then the primary consumer eats the producers then the secondary consumers eat the primary consumers then the tertiary consumers it's the secondary consumers. Example: Acorn->squirrel->Cat-> Owl-> Mountain lion.

4) Humans have a LARGE impact on ecosystems. Habitat fragmentation, Habitat loss, the edge effect, and pollution are all huge ways we, as humans, have impacted the ecosystems.

Habitat fragmentation is when we build highways, or dams and divide the ecosystem. This causes species to become endangered and sometimes even extinct. Habitat loss is when we build building and other things and animals lose that use of an area. Edge effect is when we push the animals further into the forest and it causes major problems. Lastly, pollution! Pollution is a big deal; it is killing of millions of species in the ocean, and also other animals on land.

Nathan Pope
10-22-10
P. 1

Ecology Posttest

- +4
- 1) Organisms around the world all depend on each other in one-way or another. First of all, animals depend on other animals for food. For example, a wolf depends on a bunny for food, while at the same time the bunny depends on carrots for food. Another way is through mutualism. An example of this is those little fish that cling on sharks and clean them, but don't get eaten by the shark. Also, some organisms depend on each other for a home. Birds and squirrels both depend on trees to shelter or live in them. The most important way organisms depend on other organisms is through breeding. For example, a male deer and a female both depend on each other to help start a family.
 - 4 2) Ecosystems all change over time due to some factor working against it. One-way ecosystems change is through land fragmentation. This can take place when a road is build through a forest. The road divides the forest and causes its animals to split apart, causing less interactions between the animals. Another way ecosystems are changed is through land pollution. Land pollution can be caused when people simply throw their trash on the ground. The trash can enter an ecosystem and negatively affect its biodiversity. Water pollution can also change ecosystems. Water pollution could be clean water supporting life that gets polluted with trash or chemicals, and end up endangering all life forms in the water. One major way ecosystems are changed is because of humans. Humans build in animals territory and drive those animals elsewhere, changing the biodiversity of that area.
 - 4 3) The primary source of energy on Earth would have to be the Sun. Sunlight gives energy to plants and trees through photosynthesis. Plants and trees grow and produce oxygen for everything to breathe. Also, animals eat plants and get that energy. Than something eats the animal that eats that plant and transfers the energy. This is a non-stop cycle and a needed source for survival, making it in my opinion the most primary source of energy on Earth.
 - 4 4) Humans have impacted ecosystems in many ways. First, humans build in other creature's territory. This can either kill or force away any creatures living there. Second, humans are really good at polluting ecosystems. We litter and pollute ecosystems everyday with trash, chemicals, harmful fumes, and other dangerous pollutants. Third, humans tend to cut down forests for wood or land. This either kills or drives away any animals living in these forests. Most importantly, some humans like to poach endangered animals. A lot of animals can be used for food and still have enough of them left to not worry about, but some people kill animals like tigers and polar bears. Some animals have been entirely killed off from humans and declared extinct. This can impact an ecosystem because killing animals lead to their extinction, which is bad for any consumer or producer of that ecosystem.

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Remliik Iramk-Bent
10/22/10
1A

Ecology Post Test

- 14
- 1) Mutualism is one way organisms depend on each other. For instance little fish cling on to sharks and clean them. That's how sharks depend on some organisms. Clown fish depend on sea anemone for homes and shelter. That is also where a lot of clown fish have their offspring. Lots of big animals depend on either smaller animals or plants. For instance cows depend on grass for food and coyotes depend on rabbits. A big thing organisms depend on would be for reproduction. Many organisms depend on their own kind for producing offspring.
 - 2) Many different things impact ecosystems for good and bad reasons. For instance, in Iceland there are huge, vast sheets of ice that are starting to melt because of global warming. 150-foot canyons are being melted away just because it's getting too warm. Oceans are getting really polluted with trash. People are too lazy to go to a trashcan, so they throw their plastic in the ocean. Now there is a gyre in the ocean filled with plastic. The shore lines and inter tidal shores are shrinking and starting to disappear because developments are building way too close to the shores. Finally, old coal mining can disrupt an ecosystem in the specific area if it gets flooded. The flood would carry coal into the river or stream and it carries with it some orange substance (iron pyrite).
 - 4
 - 4
 - 3) I believe the primary source of energy on earth would have to be the sun. The sun gives energy to the producer, which would be the grass and plants. Then the plants grow and primary consumers come along and eat it. An example of a primary consumer could be a rabbit. Next the secondary consumer comes and eats the primary consumer. For instance, a coyote comes and eats the rabbit. Finally, the tertiary consumer arrives and eats the secondary consumer. An example of this would be a wolf romping around and stumbles upon a coyote and eats it. That would be the end of the cycle.
← not a cycle
 - 4
 - 4) One way humans have impacted ecosystems would be how we start to develop houses in certain areas. For instance, building developments can cause land fragmentation and then some organisms are separated from original habitat. Another way we have impacted ecosystems is by poachers killing off certain endangered animals. They go and collect skin as trophies, which is pretty horrible. Another example is that humans regulate the deer population by killing them off so they don't overgraze. Big oil industries drill and end up creating leaks. The leaks can seep into water and ruin the water supply for an ecosystem.

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Sidnie Cook
10/22/10
1 A/B

ECOLOGY POST TEST

- 1) Four ways that organisms depend on other organisms is parasitism, organisms need to eat other organizing; *sm* reproduction, and the ecosystem. Parasitism is when an animal leaches off another animal. Organisms need to feed off of each other to keep themselves alive. Reproduction, is the offspring organism that is produced by its parents. Ecosystem, an environment that has living organisms living in the area.
- 2) Four ways that an ecosystem can change over time is, wild fires, natural disasters, global warming, and human disturbance. Wild fires can take out many forests and kill many species. Natural disasters, such as hurricanes, tornados, and tsunamis. Global warming, is ruining our ecosystem. Human disturbances, such as cutting down rainforests and burning oils and gasses into the air.
- 3) The primary source of energy on the earth in from the sun, which causes photosynthesis which causes the plants to grow, so the little animals can eat, then the bigger animals eat the smaller animals, then the predators eat and then the predators die there bodies decompose *which* makes them into the soil that helps the plants grow.
- 4) Four ways that humans have impacted ecosystems is pollution, habitat fragmentations, relocation of speices, and habitat loss.

Describe each ↗

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16

Ecology Posttest

10-22-10

Thomas Lujan

1. - Organisms depend on other organisms for energy. Consumer period 1 organisms eat producer organisms for energy.

- Organisms depend on other organisms of the same species to reproduce.

- Organisms depend on others for mutual relationships.

Bees take flowers pollen for food, but in return, they pollinate the flowers.

- Organisms depend on others for parasitism. Tape worms live in the stomachs of other organisms, and eat the food that their host eats.

2. - Ecosystems can change due to climate change. If there is a drought, it will wipe out a lot of the foliage there.

- Ecosystems can change due to natural disasters. Volcanos erupt and wipe out all life in its path.

- Ecosystems can change through human interaction. Humans mine for coal in some areas and wipe out areas of an ecosystem.

- Ecosystems can change due to introduction of a new species. If a species eats a certain kind of producer, it takes food away from native organisms and decreases the carrying capacity.

3. The primary source of energy on Earth is the sun. Plants take the sun's energy through photosynthesis. primary consumers get that energy by eating the producers, and those consumers are eaten by higher in the food chain consumers.

4. - Humans impact the environment through habitat fragmentation. They build highways in the middle of a habitat, which creates two separate habitats with lower populations.

- Humans impact ecosystems through greenhouse gases.

Factories give off mass amounts of greenhouse gases which tear holes in our O₃ zone layer, which raises the temperature of ecosystems.

- Humans impact the ecosystem with pollution. The plastic on six-packs gets caught around organisms' heads and suffocates them.

- Humans impact the environment with the edge effect.

Humans cut into forest for farms and lumber, making the edge closer to the center, letting more sun and wind get in, causing everything to dry out.

not related

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16

Will In ~~ket~~
Ecology pages

x4

1. Organisms depend on each other in the following ways: parasitism like with leeches and other things, mutualism like with cattle fish and snails, food like people eating animals and habitat like birds living in trees.

x2

2. One way eco systems may change over time is by being used for bomb testing as is the case of the Nevada desert. Another way they may change is natural disaster like a forest fire destroying a forest eco system. introduction of a new species could change an eco system.

3

3. The sun gives ^{producers} plants energy via ^{producers} photosynthesis. ^{producers} plants give primary consumers energy via eating. Primary consumers are then eaten by secondary consumers which are eaten by tertiary consumers.

3

- 1. humans have polluted and caused global warming.
- 2. humans have built buildings over eco systems.
- 3. humans have deforested for lumber.
- 4. humans have drilled for oil.

↑
← how does this affect ecosystems

Hmanda
Dermer
8/19/10

Ecology Pretest

- 1 4 ways that organisms depend on other organisms are plants with photosynthesis produce oxygen for other living things and they produce carbon dioxide for the plants. Some organisms eat others.
- 2 Four ways in which an ecosystem might change over time is pollution in the environment, the development of new species, genetic tests on plants or just evolution or the introduction of a foreign species, lack of a substance, such as a drought.
- 3 The primary sources for energy on earth are solar power, the energy from the sun not only provides living beings with energy but can power electronics with solar panels and etc. Wind power, water, hydro power.
- 4 humans have impacted the ecosystems with pollution, invention of new buildings, clearing the land for cities, experimenting on nature.

Brittany
Brewer
Houston
8-19-10

Ecology Pre-test

- 1) Parasite - organism lives off of host without host permission - leech.
herbivore - Animal eats plants as main source of nutrition - horse eats grass.
- 2 Carnivore - animal eats animal for main source of nutrition - lion eats zebra.
Host & guest do something for each other.
shark lets fish hang on for ride because fish cleans shark.
- 2) New factor in ecosystem from transplant
Loss of factor in ecosystem from die out
- 3) Sun. Sun feeds plants w/ water and sunlight. Animals eat plants.
2 Animals eat animals. Animals die and decompose to feed plants.
- 4) Pollution - Carbon Emissions. Kill animals.
Implant new animals places and turn everything wanky.
2 Extinct animals from ecosystems.
Plant and introduce things missing in ecosystems to help out.

Ecology Pretest

1. Food cycle - Cow eats grass, cow dies and fertilizes more grass

2. Gasoline - When plankton die and get compacted beneath the sand, it makes gasoline

Medicine - Some animals have a natural medicine that we can utilize

2. Corn dies from a locust swarm, which may make corn-eating animals go hungry

2. New disease is made because of overuse of anti-biotics. Kills off animals.

Humans expand to a new area and kill wildlife to make room for houses.

3. Solar energy is absorbed by plants and eaten by cows. Cows are then eaten by us. We plant more grass for the cows, etc...

4. Destroyed rain forests

- Created pollution (Global warming / cooling)

2. • Traveled to other planets; taking something back.

- Created medicines, mutating diseases.

Corbin Pletcher Eco. Pre-test.

1 - The food chain

- Reproduction

- Nurishment

- Providing shelter

2 - Climate can effect and eco system

- melting of certain ice caps and glaciers

- Human intervention

2 - Cutting down trees

- Pollution

- can create a dangerous eco system

- Elevation

- effects the flow of oxygen

in an eco system.

3. The primary source of energy

on earth is heat from the sun.

2 Heat from the sun effects the climate

and ~~the~~ photo synthesis in eco systems.

4. - Pollution

- Structure development

- Resource exploitation

2 - Poaching, fishing, - animal exploitation

Ecology Pretest

0 1.

2. - different environment

- extinction

- No sunlight

- destroyed homes i.e. trees, plants, ect.

3. The primary source of energy is sunlight that energy moves through the ecosystem by giving organisms energy ~~that~~ by helping them grow.

4. - Destroying trees

- Pollution

- Hunting

- ~~Plowing~~ Plowing over homes

Ecology Pretest

1. Food - The lion eats the gazel for nourishment
Protection - small fish cling onto large shark for protection.
3. Cleaning - small fish clean large shark.
Teaching - younger organisms need to be taught how to do things.
2. Extinction - if a species is gone it changes the food chain.
Development - if a mall is put over a meadow the animals have to move.
2. Moving - organism have to move. immigrate emigrate for many reasons when they do the ecosystem changes.
Drought - if an ecosystem dries up it will change.
- ~~2. Oxygen gives many~~
3. water carries soil down mountains moves civilisations wipes out ecosystems
1. In natural disasters and controls environmental conditions.
4. Development - we have moved alot of organisms.
War - we have forced Emigration of nations
industry - humans have thrown alot of pollution into the world.
2. immigration - changes the environment of the host country.

8/19/10

Period one

Ecology Pretest

1.

0

2. ecosystems change over time depending on the weather
1 ~~and~~ they either get wetter, dryer, colder, or better.

3.

0

4. - they used land and stuff to grow things
- they litter
2 - they use bad chemicals that ruin earth
- they ... just do stuff like that.

* hopefully, i will have better answers
for you at the end of the semester!

D

1. Organisms depend on each other for food, bacteria; and to make more of each other.
1. Ecosystems can change in weather, climate, altitude, and size.
1. Water, Air, and Sun are primary sources of energy on Earth.
2. Humans have impacted ecosystems by, building, moving, destroying, and inventing things.

Ecology Pre test

- 1) 1. Food - organisms depend on food so that they stay alive and keep growing.
2. Some fish may use bigger fish such as sharks to cling onto and use as protection.
3. Vultures depend on dying animals to survive.
4. Leeches feed blood or water for protection and food.

- 2) 1. Forest fires are started on purpose so that the plant life can grow more or grow thorough.
2. As parts of the earth corrode, the water starts to rise up.
3. If a drought happens the ecosystem will dry up and start to change.
4. When rainfall occurs the ~~plant~~ ^{ecosystem} will be nourished and things might get greener and less pollen in the air.

- 3) Water will come down to the earth and run through the soil and feed the roots of plants, but after it is used up the water evaporates and the plants transpire. The sun uses its UV rays and works its way through the ozone and through the air to plants and water and trees.

- 4) 1. Humans destroyed earth to make things.
2. Humans drive cars and pollute the ecosystem.
3. Humans are tearing apart rain forests.
4. Since so many things that humans use pollute the earth, our ozone layer is getting ruined.

Ecology Pre-test

Sidnie Cook
8-19-10

1) The size of each organism is a big factor on how dependent they will be on each other

1 The particles in them will depend on how dependent they are on each other

2) How our ecosystem may change over time is pollution, this will thin our ozone layer.

2 3) The Sun is the biggest source of energy that will move through our ecosystem.

2 4) The ways humans have impacted our ecosystem is one, pollution. Two, nuclear power, CO₂,

Ecology Pretest

Thomas Lujan

8/18/10

Period 1

1. Organisms need others for food, herbivores eat plants, and
carnivores eat the herbivores.

Some organisms need others to reproduce, some flowers need bees to transfer pollen.

2.

3. The sun is the primary source of energy, and plants get this energy through photosynthesis, then animals get it by eating the plants.

4. Humans have torn down trees and built homes, driving wildlife away. Humans have impacted the environment by polluting. They have moved animals to different ecosystems that they weren't suited for.

1. Organisms eat each other like bears eating people, they can protect each other like clown fish in the stinging pink thing. They can live off each other like parasites.

2. A new species could be introduced to the eco system and destroy it by overpopulating and eating everything. Things in an eco system could be killed or forced to move by climate change. An eco system could be destroyed by a big volcano or something.

3. The sun is the main one that lets everything work by generating heat and helping photosynthesis.

4. - humans have built over ecosystems.

- humans have bombed eco systems.

- Preserve certain ones.

- and generally destroyed others.