## Overall Headcount at Fall 2018 Census Date

| UNDERGRADUATES FALL 2018 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total |
| Degree-seeking, first-time undergraduates | 222 | 80 | 302 | 0 | 0 | 0 |
| Other first-year, degree-seeking | 20 | 7 | 27 | 1 | 1 | 2 |
| All other degree-seeking undergraduates | 675 | 265 | 940 | 45 | 17 | 62 |
| Total Degree-Seeking | 917 | 352 | 1269 | 46 | 18 | 64 |
| Non-degree-seeking Special Students | 0 | 0 | 0 | 24 | 55 | 79 |
| Total Undergraduates | 917 | 352 | 1269 | 70 | 73 | 143 |


| GRADUATE STUDENTS <br> FALL 2018 | FULL-TIME |  |  | PART-TIME |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Men | Women | Total | Men | Women | Total |
| Degree-seeking, first-time grad students | 45 | 18 | 63 | 5 | 5 | 10 |
| All other degree-seeking grad students | 99 | 44 | 143 | 76 | 61 | 137 |
| Total Degree-Seeking | 144 | 62 | 206 | 81 | 66 | 147 |
| Non-degree-seeking Special Students | 0 | 0 | 0 | 37 | 93 | 130 |
| Total Grad Students | 144 | 62 | 206 | 118 | 159 | 277 |


| Summary of Degree-Seeking Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| Degree-Seeking Undergraduates Only | 1269 | 64 | 1333 |
| Degree-Seeking Graduate Students Only | 206 | 147 | 353 |
| Degree-Seeking Students TOTAL | $\mathbf{1 4 7 5}$ | $\mathbf{2 1 1}$ | $\mathbf{1 6 8 6}$ |


| Summary of ALL Enrollment | FT | PT | TOTAL |
| :--- | :---: | :---: | :---: |
| ALL Undergraduates (DS + Special) | 1269 | 143 | 1412 |
| ALL Graduate Students (DS + Special) | 206 | 277 | 483 |
| TOTAL ENROLLMENT, ALL STUDENTS | $\mathbf{1 4 7 5}$ | $\mathbf{4 2 0}$ | $\mathbf{1 8 9 5}$ |

## First-Time, Full-Time Undergraduate Students (Freshmen): Total = 302

First Time, Full-Time Undergraduate Enrollment by Race/Ethnicity:

| Race/Ethnicity Categories | Men | Women | Total by R/E | Percent by R/E |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Hispanic | 82 | 23 | 105 | $34.8 \%$ |  |  |  |  |  |
| American Indian | 10 | 6 | 16 | $5.3 \%$ |  |  |  |  |  |
| Asian | 6 | 4 | 10 | $3.3 \%$ |  |  |  |  |  |
| Black | 3 | 1 | 4 | $1.3 \%$ |  |  |  |  |  |
| Hawaiian/Pacific Islander | 0 | 0 | 0 | $0.0 \%$ |  |  |  |  |  |
| White | 114 | 40 | 154 | $51.0 \%$ |  |  |  |  |  |
| Non-Resident Alien | 0 | 0 | 0 | $0.0 \%$ |  |  |  |  |  |
| Unknown/Unstated | $\mathbf{2}$ | 2 | 4 | $1.3 \%$ |  |  |  |  |  |
| Students with >1 Race | $\mathbf{5}$ | $\mathbf{4}$ | $\mathbf{9}$ | $3.0 \%$ |  |  |  |  |  |
| Total by Sex |  |  |  |  |  | $\mathbf{2 2 5}$ | $\mathbf{8 0}$ | $\mathbf{3 0 2}$ | $\mathbf{1 0 0 . 0 \%}$ |
| Percent by Sex | $\mathbf{7 3 . 5}$ |  |  |  |  |  |  |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percent |
| :--- | :---: | :---: |
| NM Residents | 263 | $87.1 \%$ |
| Out of State Residents | 39 | $12.9 \%$ |
| Foreign Residents | 0 | $0.0 \%$ |$\quad$| Age Statistics |
| :--- |
| Average Age $=18.1$ |
| Age of Youngest Student $=17$ |
| Age of Oldest Student $=24$ |

Standardized Test Scores:

| Standardized <br> Test | Number <br> reporting scores | $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Min <br> Score | Max <br> Score | AVG <br> Score |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| ACT English | 263 | 28 | 25 | 23 | 14 | 36 | 25.7 |
| ACT Math | 263 | 29 | 26 | 23 | 17 | 36 | 26.1 |
| ACT Composite | 263 | 29 | 26 | 23 | 19 | 35 | 26.3 |
| SAT I Critical <br> Reading. | 92 | 690 | 640 | 590 | 470 | 770 | 632.4 |
| SAT I Math | 92 | 710 | 660 | 620 | 440 | 790 | 656.6 |

High School GPA Statistics (reported by 230 students):

| $\mathbf{7 5}^{\text {th }}$ <br> Percentile | $\mathbf{5 0}^{\text {th }}$ <br> Percentile | $\mathbf{2 5}^{\text {th }}$ <br> Percentile | Average <br> GPA | Highest GPA <br> Provided | Lowest GPA <br> Provided |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 4.13 | 3.82 | 3.5 | 3.78 | 4.98 | 2.55 |

High School Class Rankings (reported by 230 Students (76.2\%) of New Undergrads):

| High School Class Ranking | Number | Percent |
| :--- | :---: | :---: |
| Top 10\% of Class | 92 | $40.0 \%$ |
| Top 25\% of Class | 158 | $68.7 \%$ |
| Top 50\% of Class | 211 | $91.7 \%$ |
| Bottom 50\% of Class | 19 | $8.3 \%$ |
| Bottom 25\% of Class | 3 | $1.3 \%$ |

Bachelor's Degree Program Enrollments by Freshmen:

|  | Major | Men | Women | Total | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undecided | 4 | 3 | 7 | 2.3\% |
|  | Basic Sciences | 1 | 0 | 1 | 0.3\% |
|  | Biology | 2 | 12 | 14 | 4.6\% |
|  | Biomedical Sciences | 5 | 4 | 9 | 3.0\% |
|  | Chemistry | 5 | 3 | 8 | 2.6\% |
|  | Environmental Science | 0 | 1 | 1 | 0.3\% |
|  | Earth Science | 4 | 1 | 5 | 1.7\% |
|  | General Studies | 0 | 0 | 0 | 0.0\% |
|  | Information Technology | 0 | 1 | 1 | 0.3\% |
|  | Mathematics | 5 | 0 | 5 | 1.7\% |
|  | Management | 0 | 0 | 0 | 0.0\% |
|  | Physics | 12 | 3 | 15 | 5.0\% |
|  | Psychology | 0 | 2 | 2 | 0.7\% |
|  | Technical Comm. | 0 | 3 | 3 | 1.0\% |
|  | Civil Engineering | 9 | 4 | 13 | 4.3\% |
|  | Chemical Engineering | 13 | 10 | 23 | 7.6\% |
|  | Computer Science | 47 | 8 | 55 | 18.2\% |
|  | Electrical Engineering | 27 | 1 | 28 | 9.3\% |
|  | Environmental Engr. | 2 | 4 | 6 | 2.0\% |
|  | Engineering Undecided | 4 | 1 | 5 | 1.7\% |
|  | Materials Engineering | 10 | 1 | 11 | 3.6\% |
|  | Mineral Engineering | 4 | 0 | 4 | 1.3\% |
|  | Mechanical Engineering | 62 | 17 | 79 | 26.2\% |
|  | Petroleum Engineering | 6 | 1 | 7 | 2.3\% |
|  |  | 222 | 80 | 302 | 100.0\% |


| Degree-Seeking Undergraduate Students: Total = 1333 |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| DS Undergraduate Enrollment by Race/Ethnicity: |  |  |  |  |
| Race/Ethnicity Categories | Men | Women | Total by R/E | Percent by R/E |
| Hispanic | 303 | 122 | 425 | 31.9\% |
| Native American | 38 | 20 | 58 | 4.4\% |
| Asian | 32 | 13 | 45 | 3.4\% |
| Black | 15 | 6 | 21 | 1.6\% |
| Hawaiian/Pacific Islander | 1 | 0 | 1 | 0.1\% |
| White | 520 | 177 | 697 | 52.3\% |
| Non-Resident Alien | 16 | 5 | 21 | 1.6\% |
| Unknown/Unstated | 11 | 6 | 17 | 1.3\% |
| Students with >1 Race | 27 | 21 | 48 | 3.6\% |
| Total by Sex | 963 | 370 | 1333 | 100.0\% |
| Percent by Sex | 72.2\% | 27.8\% |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percent |
| :--- | :---: | :---: |
| NM Residents | 1179 | $88.4 \%$ |
| Out of State Residents | 138 | $10.4 \%$ |
| Foreign Residents | 16 | $1.2 \%$ |


| Age Statistics |
| :--- |
| Average Age $=21.3$ |
| Age of Youngest Student $=17$ |
| Age of Oldest Student $=66$ |
| 154 students aged 25 or older $=11.6 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Men | Women | Total | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Full Time (FT) | 917 | 352 | 1269 | $95.2 \%$ |
| Part Time (PT) | 46 | 18 | 64 | $4.8 \%$ |

Breakdown into New/Returning/Transfer Students per Class Level:

| STUDENT TYPE: | NEW |  | Returning |  | Out of State Transfer |  | In-State Transfer |  | Total by Class | Percent by Class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| CLASS LEVEL: | M | w | M | w | M | w | M | w |  |  |
| Freshmen | 185 | 71 | 18 | 8 | 1 | 0 | 2 | 0 | 285 | 21.4\% |
| Sophomores | 23 | 9 | 115 | 55 | 2 | 1 | 9 | 1 | 215 | 16.1\% |
| Juniors | 14 | 0 | 177 | 55 | 2 | 1 | 18 | 9 | 276 | 20.7\% |
| Seniors | 0 | 0 | 381 | 155 | 2 | 2 | 14 | 3 | 557 | 41.8\% |
| Subtotal by Sex | 222 | 80 | 691 | 273 | 7 | 4 | 43 | 13 | 1333 | 100.0\% |
| Total by Type | 302 |  | 964 |  | 11 |  | 56 |  |  |  |
| Percent by Type | 22.7\% |  | 72.3\% |  | 0.8\% |  | 4.2\% |  |  |  |

Bachelor's Degree Program Headcounts:

|  | Major | Men | Women | Total | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Undecided | 7 | 5 | 12 | 0.9\% |
|  | Basic Sciences | 6 | 1 | 7 | 0.5\% |
|  | Biology | 14 | 40 | 54 | 4.1\% |
|  | Biomedical Sciences | 13 | 20 | 33 | 2.5\% |
|  | Chemistry | 13 | 9 | 22 | 1.7\% |
|  | Environmental Science | 2 | 3 | 5 | 0.4\% |
|  | Earth Science | 16 | 16 | 32 | 2.4\% |
|  | General Studies | 1 | 2 | 3 | 0.2\% |
|  | Information Technology | 10 | 3 | 13 | 1.0\% |
|  | Mathematics | 17 | 8 | 25 | 1.9\% |
|  | Management | 10 | 1 | 11 | 0.8\% |
|  | Physics | 52 | 23 | 75 | 5.6\% |
|  | Psychology | 3 | 12 | 15 | 1.1\% |
|  | Technical Comm. | 4 | 8 | 12 | 0.9\% |
|  | Civil Engineering | 43 | 18 | 61 | 4.6\% |
|  | Chemical Engineering | 72 | 42 | 114 | 8.6\% |
|  | Computer Sci. \& Engr. | 165 | 22 | 187 | 14.0\% |
|  | Electrical Engineering | 109 | 18 | 127 | 9.5\% |
|  | Environ. Engineering | 12 | 20 | 32 | 2.4\% |
|  | Engineering Undecided | 9 | 3 | 12 | 0.9\% |
|  | Materials Engineering | 37 | 11 | 48 | 3.6\% |
|  | Mineral Engineering | 13 | 3 | 16 | 1.2\% |
|  | Mechanical Engineering | 276 | 62 | 338 | 25.4\% |
|  | Petroleum Engineering | 58 | 20 | 78 | 5.9\% |
|  |  | 962 | 370 | 1332 | 100.0\% |

One student seeking an Associate’s Degree not included in this table

## Basic Profile of the Student Body - FALL 2018

Bachelor's Degree Programs, Sorted by Descending Headcount:

| Rank | Major | Total Headcount | Percent |
| :---: | :--- | :---: | :---: |
| 1 | Mechanical Engineering | 338 | $25.4 \%$ |
| 2 | Computer Science | 187 | $14.0 \%$ |
| 3 | Electrical Engineering | 127 | $9.5 \%$ |
| 4 | Chemical Engineering | 114 | $8.6 \%$ |
| 5 | Petroleum Engineering | 78 | $5.9 \%$ |
| 6 | Physics | 75 | $5.6 \%$ |
| 7 | Civil Engineering | 61 | $4.6 \%$ |
| 8 | Biology | 54 | $4.1 \%$ |
| 9 | Materials Engineering | 48 | $3.6 \%$ |
| 10 | Biomedical Sciences | 33 | $2.5 \%$ |
| 11 | Earth Science | 32 | $2.4 \%$ |
|  | Environmental Engineering | 32 | $2.4 \%$ |
| 12 | Mathematics | 25 | $1.9 \%$ |
| 13 | Chemistry | 22 | $1.7 \%$ |
| 14 | Mineral Engineering | 16 | $1.2 \%$ |
| 15 | Psychology | 15 | $1.1 \%$ |
| 16 | Information Technology | 13 | $1.0 \%$ |
| 17 | Undecided | Technical Communication | 12 |
|  | Engineering Undecided | 12 | $0.9 \%$ |
| 18 | Management | 11 | $0.9 \%$ |
| 19 | Basic Sciences | 7 | $0.9 \%$ |
| 20 | Environmental Science | 5 | $0.8 \%$ |
| 21 | General Studies | 3 | $0.5 \%$ |


| Degree-Seeking Graduate Students: Total = 353 |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| DS Graduate Enrollment by Race/Ethnicity: |  |  |  |  |
| Race/Ethnicity Categories Men Women Total Percent      <br> Hispanic 25 15 40 $11.3 \%$      <br> Native American 2 2 4 $1.1 \%$      <br> Asian 9 11 20 $5.7 \%$      <br> Black 7 3 10 $2.8 \%$      <br> Hawaiian/Pacific Islander 0 0 0 $0.0 \%$      <br> White 114 64 178 $50.4 \%$      <br> Non-Resident Alien 56 21 77 $21.8 \%$      <br> Unknown/Unstated 7 3 10 $2.8 \%$      <br> Students with >1 Race 5 9 14 $4.0 \%$      <br> Total by Sex      $\mathbf{2 2 5}$ $\mathbf{1 2 8}$ $\mathbf{3 5 3}$ $\mathbf{1 0 0 . 0 \%}$ <br> Percent by Sex $\mathbf{6 3 . 7 \%}$ $\mathbf{3 6 . 3 \%}$        |  |  |  |  |

Residency Status and Age Statistics:

| Residency Status | Number | Percentage |
| :--- | :---: | :---: |
| NM Residents | 239 | $67.7 \%$ |
| Out of State Residents | 64 | $18.1 \%$ |
| Foreign Residents | 50 | $14.2 \%$ |


| Age Statistics |
| :--- |
| Average Age $=31.1$ |
| Age of Youngest Student $=21$ |
| Age of Oldest Student $=69$ |
| 271 students aged 25 or older $=76.8 \%$ |

Breakdown by FT/PT Enrollment and Gender:

| Status | Men | Women | Total | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Full Time (FT) | 144 | 62 | 206 | $58.4 \%$ |
| Part Time (PT) | 81 | 66 | 147 | $41.6 \%$ |

Breakdown into New/Returning/Transfer Students per Class Level:

| STUDENT TYPE: | NEW |  | RETURNING |  | Total by Class | Percent by Class |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| SEX: | M | w | M | w |  |  |
| Grad Certificate | 0 | 0 | 0 | 0 | 0 | 0.0\% |
| Pre-Degree | 1 | 2 | 5 | 12 | 20 | 5.7\% |
| Masters/Prof. | 38 | 15 | 115 | 70 | 238 | 67.4\% |
| Ph.D. | 11 | 6 | 55 | 23 | 95 | 26.9\% |
| Subtotal by Sex | 50 | 23 | 175 | 105 | 353 | 100.0\% |
| Total by Type | 73 |  | 208 |  |  |  |
| Percent by Type | 20.7\% |  | 79.3\% |  |  |  |

Master's and Professional Degree Student Headcounts by Major:

|  | Major | Men | Women | Total | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | Pre-degree Prep Program | 6 | 14 | 20 | 7.8\% |
|  | Engineering Management | 7 | 3 | 10 | 3.9\% |
|  | Biology | 2 | 5 | 7 | 2.7\% |
|  | Chemistry | 0 | 1 | 1 | 0.4\% |
|  | Geochemistry | 0 | 1 | 1 | 0.4\% |
|  | Geology | 13 | 2 | 15 | 5.8\% |
|  | Geophysics | 4 | 2 | 6 | 2.3\% |
|  | Hydrology | 5 | 6 | 11 | 4.3\% |
|  | Hydrology - Professional | 0 | 0 | 0 | 0.0\% |
|  | Mathematics | 11 | 5 | 16 | 6.2\% |
|  | Physics | 2 | 0 | 2 | 0.8\% |
|  | Science Teaching | 7 | 28 | 35 | 13.6\% |
|  | Computer Science | 17 | 4 | 21 | 8.1\% |
|  | Electrical Engineering | 10 | 1 | 11 | 4.3\% |
|  | Environ. Engineering | 2 | 4 | 6 | 2.3\% |
|  | Materials Engineering | 10 | 5 | 15 | 5.8\% |
|  | Mineral Engineering | 16 | 11 | 27 | 10.5\% |
|  | Mechanical Engineering | 36 | 3 | 39 | 15.1\% |
|  | Mech. Engr. - Professional | 4 | 0 | 4 | 1.6\% |
|  | Petroleum Engineering | 7 | 4 | 11 | 4.3\% |
|  |  | 159 | 99 | 258 | 100.00\% |

Ph.D. Student Headcounts by Major:

|  | Major | Men | Women | Total | Percent |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $\begin{aligned} & \sum_{0}^{2} \\ & \sum_{\infty} \\ & \dot{\sim} \dot{u} \\ & \vdots \end{aligned}$ | Biotechnology | 0 | 2 | 2 | 2.1\% |
|  | Chemistry | 9 | 7 | 16 | 16.8\% |
|  | Earth Sciences* | 10 | 11 | 21 | 22.1\% |
|  | Mathematics | 5 | 0 | 5 | 5.3\% |
|  | Physics | 12 | 4 | 16 | 16.8\% |
| 先 | Computer Science | 9 | 0 | 9 | 9.5\% |
|  | Materials Engineering | 9 | 2 | 11 | 11.6\% |
|  | Mechanical Engineering | 6 | 0 | 6 | 6.3\% |
|  | Petroleum Engineering | 6 | 3 | 9 | 9.5\% |
|  |  | 66 | 29 | 95 | 100.0\% |


| *EARTH SCIENCES BY SPECIALTY | Men | Women | Total | Percent |
| :--- | :---: | :---: | :---: | :---: |
| Geobiology | 0 | 2 | 2 | $9.5 \%$ |
| Geochemistry | 0 | 0 | 0 | $0.0 \%$ |
| Geology | 2 | 1 | 3 | $14.3 \%$ |
| Geophysics | 1 | 4 | 5 | $23.8 \%$ |
| Hydrology | 7 | 4 | 11 | $52.4 \%$ |
|  | $\mathbf{1 0}$ | $\mathbf{1 1}$ | $\mathbf{2 1}$ | $\mathbf{1 0 0 . 0 \%}$ |

